

Prospect High School Student/Parent Handbook 2019-2020

Principal:	Paul Pinza
Assistant Principal:	Kiran Grewal
Assistant Principal:	Sayuri Chen
Assistant Principal:	Jennifer Ponzio
Guidance Staff:	Maria Aguinga: A-G Aimie Subaba: H-N Shawnee McQuain: M-Z
Activities Director:	Sharon Freeman
Athletic Director:	Jason Potmesil

School Telephone: (408) 626-3408
School 24-Hour Attendance Line: (408) 558-3068
School Fax: (408) 973-1759
School website: www.prospect.cuhsd.org
District website: www.cuhsd.org

VISION STATEMENT

Every student has the right to:

- Reach her/his potential through a dynamic and engaging education.
- Attain skills and knowledge to be prepared for career and college.
- Be empowered to take an active role in her/his community.
- Be a part of a supportive campus culture that prepared her/him to be an active citizen in a global society.

MISSION STATEMENT

Prospect High School provides students with a challenging, dynamic education that offers them the opportunity to gain the skills needed to be prepared for success in career and college.

We encourage empowerment by honoring student voice and diversity within a safe and supportive campus culture.

We value and teach the importance of integrity, perseverance, and empathy.

We recognize that we are part of a greater community and a strong, active partnership strengthens all.

STUDENT LEARNING OUTCOMES

Critical Thinkers:

- Evaluate and differentiate between fact and opinion
- Share, discuss, and consider the validity of diverse viewpoints
- Use creativity and critical thinking to analyze and solve problems

Purposeful Learners:

- Prioritize, plan and take action to accomplish goals
- Embrace both successes and failures as a part of the learning process
- Ask for help when needed

Clear Communicators:

- Read and comprehend a variety of materials
- Actively listen to enhance understanding and broaden perspective
- Convey information and ideas through different media.

Contributing Citizens:

- Respect diversity and defend the rights of others
- Understand expectations and engage in the processes that govern our community
- Protect the emotional health and physical safety of one's self, others, and the environment

PHS BELL SCHEDULES

Regular Schedule

Periods	Times	Min.
0	7:00 – 7:50	50
1/4	8:00 – 9:35	95
Break	9:35 – 9:50	15
2/5	9:55 – 11:35	100
Study Hall	11:40 – 12:10	30
Lunch	12:10 – 12:45	35
3/6	12:50 – 2:25	95
7	2:30 – 3:20	50

Minimum Day Schedule

Periods	Times	Min.
0	7:00 – 7:50	50
1/4	8:00 – 8:50	50
Study Hall	8:55 – 9:25	30
Break	9:25 – 9:35	10
2/5	9:40 – 10:35	50
3/6	10:40 – 11:30	50
7	11:35 – 12:25	50

Collaboration Day Schedule

Periods	Times	Min.
0	7:00 – 7:50	50
1/4	9:25 – 10:50	85
Break	10:50 – 11:00	10
2/5	11:05 - 12:25	80
Lunch	12:25 – 1:00	35
3/6	1:05 – 2:25	80
7	2:30 – 3:20	50

Communication

NEWSLETTER: A newsletter containing school information and activity news is emailed periodically. Paper copies are available in the school office.

SCHOOL LOOP is an online communication system that allows parents to access online school news and information, student courses, homework and grades. Parents can register online at www.cuhsd.org or at www.schoolloop.com.

PERSONAL MESSAGES: Unless it is an emergency, please do not ask the office to interrupt a class to deliver a message. Messages can be left in the main office for the student to pick up at break or lunch.

CHAIN OF COMMUNICATION: If you have a classroom or academic concern, please observe the following chain of communication. Always start with the teacher. This will streamline your concern being addressed quickly and resolved effectively. If the teacher does not resolve your concern, then follow this order: guidance advisor, assistant principal, principal.

General Expectations & Rules

The school has established a few simple rules to guide student conduct. In addition, teachers are expected to publish and inform students of classroom rules AND consequences for violations. Students have the responsibility to become informed and abide by the established rules. Students are also to comply with all legal requirements and policies.

Visitor Policy

To allow staff to spot an unauthorized person on campus, the campus is closed to all non-students and non-staff between 7:00 a.m. and 4:00 p.m. Parents/Guests coming to the school on official business are permitted on campus but must report first to the main office to sign in, providing a driver's license or other proof of photo identification and receive a visitor's I.D. badge that must be worn while on campus. Visitors are expected to check out at the main office prior to leaving campus. Visits to classrooms must be prearranged with the permission of a school administrator.

Closed Campus Policy

The school is a **CLOSED CAMPUS**. Students must remain on campus for the entire school day including lunch. (Exceptions: students with a valid Off-Grounds Pass, SVCTE, Work Experience, or students with "No 3rd" or "No 6th" period). The athletic fields, football stadium, tennis courts, and all parking lots are off limits during the school day. Non-students and students from other schools may **NOT** visit the campus nor attend school with this school's students.

Off-Limit Areas During School Day

There are a number of areas on campus where students are now allowed without a staff member. These areas include football stadium, parking lots, areas beyond the baseball/softball fields, and inside the PE locker rooms and theatre.

Food Delivery Services (Door Dash, Uber Eats, Grub Hub, etc.)

Food Delivery Services are **NOT** allowed and the food delivery will be confiscated by administration or school office staff. Parents/Guardians may drop off lunch in the main office. Prospect is not responsible for any student food that may go missing.

Ride-Sharing (Uber, Lyft, etc.)

For the safety and security of our students, Prospect High School discourages students from ride-sharing to and from school.

Panther Partners

A joint effort between Prospect High School and 26 nearby businesses to keep the community safe. Prospect High School has high expectations for its students and staff. Each participating business is identified as a safe place for our students. Should a student feel unsafe for whatever reason, the student should identify the Panther Partner logo on the glass door or window and immediately enter the business and communicate the concern to the staff. Should any student conduct themselves in an inappropriate manner that disrupts a place of business, please call one of the Assistant Principals for help.

Pet Policy

NO pets allowed on campus; Service Dogs only.

Parent Involvement

Parents who are involved in volunteering at the school will know the school better and will be better connected with their teens.

Check the website for the most up-to-date meeting information. Booster clubs include:

- PTSA (Parent Teacher Student Association); group of parents, teachers and students work together to support the education program.
- ELAC (English Learner Advisory Committee): support and advocacy for students from non-English speaking families.
- MUSIC BOOSTERS: fundraising, chaperoning, and organizing music activities
- ATHLETIC BOOSTERS (Panther Paws): fundraising to support the athletics program.
- SPIRIT/CHEER BOOSTERS: assists the spirit advisors by providing transportation, supervision and fundraising
- SCHOOL SITE COUNCIL: to review and approve the School Site Plan and the WASC self-study, and assists in gathering community information to help guide curriculum and culture for our school site.
- COLLEGE & CAREER CENTER: various parent volunteer opportunities; contact C&CC Specialist

MAIN OFFICE

Most offices are open 7:30 a.m. to 4 p.m. on school days.

Main Office

This area is the location of the Principal, Assistant Principal, Attendance, School Secretary, Receptionist and Community Liaison.

Community Liaison - assists non-English speaking students and their families in accessing school and community services and improve home/school communication

<u>To Find Out About:</u>	<u>Contact Person:</u>	<u>Location:</u>
Attendance / Change of Address	Attendance Clerk	Main Office
Locker	Attendance Clerk/Receptionist	Main Office
Parking Permit	Attendance Clerk	Main Office
Reduced/Free Lunch Program	Community Liaison	Main Office
Work Permit	Receptionist	Main Office

ATTENDANCE POLICY

Attendance

An important segment of education is the participation of all students in classroom activities on a daily basis. Many factors, such as interacting with class members, developing communication skills, listening to guest speakers, viewing films, being involved in group activities, taking notes, learning study skills, and acquiring incidental information are essential components to the learning environment developed by Prospect High School, and support Prospect's vision and mission statements. A student missing classroom activities is missing a vital part of the educational process. In addition, a major part of the educational process is preparation for employment after high school. Good attendance is critical in the job market, and the development of a good attendance pattern in high school will set a solid groundwork for the future.

Parent Responsibility

All-day absences and off-grounds requests are to be called in directly by a parent/guardian to the **24 hour attendance line, (408) 558-3068, or to the Attendance Office, (408) 626-3408 x8110, before 3:00 p.m. on the day of the absence.** All absences must be cleared within **three (3) days** to avoid being designated as "truant." Students are required by State law and District policy to attend school on a regular basis. Any student missing an excessive number of days will be subject to a review by the Assistant Principals and possible truancy proceedings.

Parents may not approve tardies. Parents should also monitor student attendance and tardies using our school loop program.

P.E. Excuses

A student may be excused from P.E. participation for up to three days with a signed note from the parent indicating the student cannot participate because of a medical reason. The parent is not required to reveal the medical reason, unless the condition requires assistance from school staff and the assistance requires that medical information be shared. Parent notes should be given to the health clerk before school starts. Medical excuses for longer than three days require a doctor's note.

Excused Absences

An absence will be excused for the reasons in Education Code 48205, which include, but are not limited to:

1. Illness or Injury – a doctor's note may be required for extended illness.
2. Quarantine – directed by a doctor.
3. Medical or dental appointments or treatments.
4. Bereavement – attending funeral services of an immediate family member for one day if California services and up to three days if the service is conducted out of state.
5. Jury duty as required by law.

6. School activity – approved participation in a school co-curricular activity in which the student represents the school or district, including athletic events, fine arts and vocational exhibits or performances, and academic competitions.
7. Caring for a student’s biological sick child (this does not include an ill or ailing family member other than the student’s biological child)

Unexcused Absences (Truancy)

Absences not cleared in three days, or are otherwise not approved by the school and parent, will result in a Truant.

In addition to disciplinary action by the Assistant Principals for cases of ongoing truanancies, families will receive a letter documenting the truanancies. Upon one more truant school day, the student and family will receive a second letter requesting a meeting with an Assistant Principal. If a student continues to be truant, the student and family will be referred to the District’s SART (Student Attendance Review Team). Subsequent truants can result in criminal citations that will carry fines for the student and/or parents/guardian in addition to community service hours and loss of government financial assistance.

Leaving Campus for an Appointment, Illness, or Injury (Off Grounds Pass)

BP 5112.5 - If a student needs to be released from school for an appointment, the parent/guardian MUST:

- A. Come and sign the student out of school at the Attendance Office; or
- B. Obtain a valid “off campus pass” for his/her student in advance of when the student needs to be released

Absences for students who leave without checking out will NOT BE EXCUSED. In the event of sudden illness, injury, or physical problem, students are to report directly to the Health Office for permission to leave campus. Students leaving campus without checking out with the Health Office or Attendance Office WILL BE MARKED “TRUANT.” The school reserves the right to request a doctor’s written verification of an illness before excusing the absence.

Off Grounds Pass (A Day/ B Day) Stickers

If a student has received an “off grounds pass” because they have an off period, students are free to leave at lunch of the day for which they have an off grounds pass sticker on their student ID. However, because of campus safety, and that Prospect is a closed campus, students should not be returning for any reason until the end of the school day after 2:25. Students with an “off grounds pass” schedule may obtain an A Day / B Day sticker at the Attendance Office.

Tardy Policy/Unexcused Tardies

Arriving on time is a trait respected by all people, including employers and teachers. In order to prepare students for success in career and college, Prospect High School believes that we must foster a positive work ethic in attendance and academic studies. Students arriving late to class create a disruption and take time away from the instruction of their fellow peers. Students are expected to be in class prior to the late bell unless they have an approved pass from a school official. Students arriving late without an excuse are to report directly to class. Any student more than 30 minutes late will be considered truant tardy.

Students who are tardy or truant to class may face the consequences listed below:

- Teacher assigned consequences as communicated through the class syllabus.
- Call home/parent conference.
- Referral to the Assistant Principal for detention assignment.
- Saturday School
- Restriction from school events, such as ticketed sport events and dances.
- Referral to the District’s SART (Student Attendance Review Team)

In addition to the above, Assistant Principals will run a review of student tardies over a two week period. Any student who has three or more tardies during that time will be assigned after school detention for one hour. Failure to attend that detention will result in the student being assigned two detentions. Failure to attend either of those detentions will result in Saturday School. Lastly, tardy sweeps or lockouts will occur at irregular intervals to reinforce our belief that on time attendance is important to achieve success at school. A tardy sweep is when the school administration notifies the teachers to lock their doors when the bell rings, and all tardy students who are not in their rooms will then be addressed by the school administration and assigned detention. After receiving the tardy sweep detention slip, students may attend class.

Make-Up Work

See CUHSD Board Policy 5121 regarding policy of excused and unexcused absences and refer to teacher syllabi for more information on make-up work.

Work Permits

Students under the age of 18 who are employed during the school year are required by state law to have a work permit. Work permit applications are available in the Main Office before school, at break, lunch and after school. Work permits are valid only for the current school year. Students must have a 2.0 GPA and great attendance.

ASB Card/I.D. Card

All students will receive a free picture identification card (ID) at registration. To quickly verify enrollment status, students should carry this card with them on campus. Students must use their ID card when they purchase lunch in the school cafeteria. A "Point of Sale" debit system allows parents to place money on a student's "account." Students can access the money in their account by swiping their ID card at the snack bar window or hot lunch line. The amount purchased will be deducted from the student's account, eliminating the need for cash. Parents can set up an online account for student meal purchases through the district website at www.cuhsd.org or www.mynutrikids.com.

The ID card becomes a Student Body Card when the student purchases an ASB (Associated Student Body) sticker for the card. The Student Body Card (or ASB card) entitles a student to a yearbook, free admission to regularly scheduled league football, volleyball and basketball games and reduced prices to other school events. ASB Card and Student ID Card information will be mailed home during summer vacation. For details regarding an "off-grounds pass" sticker, see page 5.

Lockers

Lockers are assigned for student use during the school day. The lock must be returned in good condition at the end of the school year or before checking out. Locks are furnished free of charge. Lost locks will result in a charge for the replacement cost. Books and personal belongings are not to be left in lockers overnight or over the weekend. The school does not have insurance to cover lost or damaged items left in lockers. Skateboards brought to school should be placed in a locker during the school day. Larger lockers are available for students needing to store skateboards or in-season athletic equipment.

Parking Lot and Motor Vehicle Registration

There are two parking lots on the school campus. The staff parking lot is clearly identified by signs and is for staff and visitor parking only. Students parking in the faculty/staff lot will be cited by SJPD. If a student has questions about which lot to park in, the student is required to ask those questions before driving a car to campus. *All students MUST PARK in the student lot only.*

Motor vehicles driven by a student must be registered with the Attendance Clerk and have a current parking sticker affixed to the front or back window. Students who fail to park in the proper space, fail to park properly within the lines, drive recklessly or park outside the student lot are subject to: citation by the police, having their car towed away at owner expense, suspension from school and/or loss of driving and parking privileges on campus. The parking lot is off-limits during school hours. Students may not loiter in the parking lot during the school day, including lunch and study hall. This rule provides better security for student cars and better student safety.

All vehicles on CUHSD property are subject to search if there is reasonable suspicion or consent.

Textbooks

Textbooks and instructional materials including computer technology are furnished to students free of charge. Students are responsible to care for these materials and to return them at the end of the school year or before checking out. Students are accountable for the cost of replacing/repairing textbooks which are lost or damaged.

Fire, Earthquake, and Security Drills

Fire, earthquake, and "Run, Hide, Defend" drills are conducted regularly as a legally required safety precaution. Students are expected to conduct themselves in a quiet and orderly fashion and fully cooperate with staff members.

STUDENT SERVICE CENTER

The Student Service Center has the offices of two Assistant Principals, Guidance Advisors, Guidance Clerk/Registrar, Health Clerk, District Nurse and UpLift and CASSY counselors.

Health Clerk

The Health Clerk is available for assistance with the maintenance of immunization records, minor medical emergencies, students who have become ill and need to go home, and issuing PE medical excuses. Every attempt is made to contact parents or the Emergency Contact person listed on the Emergency Card and Registration form. Our ability to contact a responsible adult directly depends on the accuracy of the provided phone numbers. ***PLEASE UPDATE YOUR PHONE NUMBER IF A CHANGE OCCURS.*** The Health Clerk is not a nurse and is, therefore, prohibited by law from giving out any type of medication to students without written approval from the student’s doctor.

Injuries

Students should report to the Health Office when injured on campus. Incident/injury reports must be completed with the help of the teacher who was present at the time of the injury.

Guidance Clerk/Registrar

The Guidance Clerk assists parents and students with information regarding transcripts, transcript interpretation, academic credits, course descriptions, and testing programs.

MENTAL HEALTH SERVICES

UpLift Family Services

A School-Linked Services program provides early intervention and therapy to children, adolescents and families who are suffering from a mental health issue. These services utilize evidence-based practices and include parent workshops, youth groups, and individual and family therapy.

CASSY (Counseling and Support Services for Youth)

CASSY began its partnership with the Campbell Union High School District in the fall of 2015. Prospect High School has one full time therapist whom provides the following services:

- Individual, Group & Family Therapy
- Crisis Intervention & Treatment
- Staff Support & Training
- Parent Consultation
- Community Outreach

AB2022 adds Education Code 49428 and requires public schools to provide students and their parents/guardians at least twice per school year with information regarding how to access student mental health services on campus and/or in the community. Student Service Center at Prospect High School offers information on community resources as well as licensed counselors available each school day.

<u>To Find Out About:</u>	<u>Contact Person:</u>	<u>Location:</u>
Advanced Placement Courses	Guidance Counselor	Student Service Center
Alternative Schooling	Guidance Counselor	Student Service Center
California Proficiency Exam	Guidance Counselor	Student Service Center
College Admissions	Guidance Counselor or College/Career Specialist	Student Service Center or Library

Diploma Requirements	Guidance Counselor	Student Service Center
Discipline	Assistant Principal	Student Service Center
Grade Dispute	Guidance Counselor or Assistant Principal	Student Service Center
Health Services	Health Clerk	Student Service Center
Home and Hospital Instruction	Guidance Counselor	Student Service Center
New Student Orientation	Registrar	Student Service Center
Schedule Changes/Adjustments	Guidance Counselor	Student Service Center
SVCTE	Guidance Counselor	Student Service Center
Technology User Agreement	Receptionist or Registrar	Student Service Center
Therapeutic Counseling Crisis	UpLift or CASSY Counselor	Student Service Center
Transcripts	Registrar	Student Service Center

Lost and found

Lost books will be returned to the book room; lost clothing and other items will be taken to the Student Service Center. Unclaimed clothing is donated at the end of the year. If you lose something, please check and reclaim it before the end of the year.

Computer Use

In order to use any school computer, a student must have an “Acceptable Use Agreement” on file, signed by both student and parent. Any violations of the agreement will result in the loss of computer privileges. Students may not download personal files on to school computers and must save any work done in the library on a thumb drive or to Google Drive using the student’s district provided email account.

BEHAVIOR EXPECTATIONS and DISCIPLINE

Students are expected to respect the authority of all adult staff members, address them with respect and respond to and comply with their direction. Any student who uses language or takes action directed at a staff member that is threatening, sexually harassing, or insulting to their ethnicity, sexual orientation, gender or other protected characteristic will result in disciplinary consequences up to and including suspension and/or expulsion.

Any student whose action interferes with a staff member or officer in the conduct of their duty that may endanger the safety of students or staff will face expulsion. Students will settle conflicts calmly and peacefully, avoiding violence or intimidation as a response to disagreements. Students will immediately leave and/or avoid the scene of a conflict unless directed by a staff member to do otherwise. Students will not contribute to conflicts by spreading rumors, hazing, bullying, gossiping or threatening others with harm or any other form of harassment. If a conflict is happening, they are not to “rubber neck,” get involved, egg it on or otherwise interfere with school authorities dealing with the situation. Students are to immediately leave the area as directed – “mob-like” behavior will be dealt with severely.

BIRTHDAY CELEBRATIONS

Loud and/or destructive displays for birthday celebrations cause disruption to the regular school activity. Therefore, “birthday bashing” (i.e., spraying with whipped cream, shaving cream, water balloons, or physical punishment) is not allowed and carries strict consequences. The offices will not distribute flowers to a classroom for birthdays or other celebrations.

CELL PHONES & ELECTRONIC DEVICES

Cell phones and all other electronic devices may only be used during passing periods and lunch. Ringers must be put on silent. Devices cannot be out at all during a test but must be secured in a purse or backpack, unless the teacher specifically directs otherwise during the test or quiz. Teachers may choose to permit students to use an electronic device for instructional purposes, but the device must then be used only as directed by the teacher during class time. Unauthorized uses will result in discipline.

1st offense: Teacher will turn it over to the Student Service Center. The Assistant Principal will keep the cell phone or electronic device for the rest of the school day. A student may retrieve the device at the end of the school day and sign a Cell Phone/Electronic Device Contract.

2nd offense: The item may not be returned until an Assistant Principal makes parent/guardian contact.

3rd offense: Student must turn in the cell phone or electronic device at the beginning of each school day for 5 days. The device will remain locked for the school day. The student may retrieve the device at the end of each school day for the 5 days.

4th offense: The Assistant Principal will issue discipline, which may include the loss of use of a cell phone or item on campus for the remainder of the semester or school year.

Refusal to provide cell phone or any item to an adult school employee:

If a school staff member requests a student to hand the cell phone or electronic device over to an administrator, the student is expected to comply. A student's refusal to provide the cell phone or the electronic device to the administrator will result in additional consequences for willful defiance up to and including Detention, Saturday School and/or Suspension.

Parent Responsibility for Cell Phones:

Students are not to receive or initiate calls to anyone, including parents, except during the designated time, and except for a 911 call in a situation requiring a police response. In an emergency, parents are to contact the office and students will call home from the office. Otherwise, please leave a message on voicemail or text your student, understanding that they are not allowed to check for a text or message until a break.

CYBER CITIZENSHIP (Board Policy 5131.2a-e)

In keeping with our school vision, Prospect students are expected to maintain a positive campus culture. Participation in our global society includes online activities. Students will be held accountable for their virtual actions, (texts, social media posts, video and picture exchanges, etc...), if it disrupts/interrupts our educational environment and school culture.

Cyberbullying and Off-Campus Misconduct and Its Relationship to School

Students may be subject to discipline for off-campus misconduct if the misconduct is related to school activity or attendance and causes or is reasonably likely to cause a substantial disruption to school activities. For example, a student using technology such as a home computer, cellular phone, or other electronic communication device may be disciplined for engaging in unlawful harassment or making threats against students, staff, or district property even if such misconduct occurred off-campus and during non-school hours if the behavior causes or is reasonably likely to cause a substantial disruption to school activities.

Bullying is defined in Education Code 48900(r)(1), which read as follows when this handbook was last revised: "Any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in [Education Code] section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
- Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the school."

"Electronic act" is defined in Education Code 48900(r)(2)(A), which reads as follows when this handbook was last revised: "the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- A message, text, sound, or image.
- A post on a social network Internet Web site including, but not limited to:
- Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1)[48900(r)(1).]
- Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of

bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed that the pupil was or is the pupil who was impersonated.

- Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.”

SCHOOL FACILITIES

Students will respect all school property and will refrain from spitting on, tagging, defacing, vandalizing, breaking or damaging it.

BIKES, SKATEBOARDS, SCOOTERS (including Motorized)

Bikes, skateboards, or scooters (including Motorized) are not to be ridden on campus. Bikes and scooters are to be locked in the bike racks. All other items are to be stored in student lockers. Failure to comply after a warning, will result in storing the bike, skateboard or scooter in an Assistant Principal’s office for the school day.

STUDENT DRESS CODE

Students are to dress appropriately for school. Wearing clothing that is overly revealing, has gang connotations, promotes drugs/alcohol/sex and poses a danger to students and staff is strictly forbidden.

Students are not to wear any of the following PROHIBITED CLOTHING:

- *Any items containing reference to alcohol, drugs, tobacco, or their related slogans or emblems.*
- *Any items containing reference to weapons or violent actions.*
- *Clothing with any sexual or violent connotation.*
- *Gang-related insignias or colors.*

Shoes must be worn at all times.

Also note that teachers may have restrictions within their classrooms, for example some teachers do not allow hats, hoods, or beanies to be worn in class. Such rules and expectations will be clearly communicated by the teacher. Students are expected to comply with all classroom rules and expectations.

Students will be asked to change their clothes if they are wearing inappropriate items. Parents may be contacted. Repeat violators will be subject to school discipline.

ANTI GANG POLICY

The school is committed to maintaining a safe educational environment for all students and staff. The school has developed the following policy designed to identify and eliminate gang influences on our campus and in our neighborhoods. Whether an individual student views him/herself as a gang member, a “wannabe”, or graffiti “tagger,” it is our view that all such individuals are at risk of gang involvement and a threat to the safety of our students and staff. The school Anti-Gang Policy has provisions which address dress restrictions, gang symbols and tagging. It should be noted that students found to be in violation of this policy are subject to suspension, expulsion, and other legal action, such as law enforcement citation and/or arrest.

This policy is in force on campus and at all school activities regardless of location, as well as in the vicinity of the school, specifically across the street in the business parking lot.

GANG-RELATED DRESS RESTRICTIONS

Any clothing which may be reasonably interpreted as symbolic of gang association is prohibited. Specific examples of PROHIBITED CLOTHING include, BUT ARE NOT LIMITED TO:

- **COLORS:** With the exception of blue jeans, any article of clothing that is solidly blue, red, burgundy or other variation of the colors red and blue.
- Clothing representing Area or Zip codes
- Calf-length shorts, usually with long socks that are easily identifiable as gang attire
- Bandanas/”rags” either worn or carried (visible or concealed)
- Dangling belts
- Any piece of clothing, backpacks, books, notebook or other item which is inscribed or marked with tagging or gang-associated symbols, words or names
- Nike Cortez shoes and “Godfather” slippers, etc.

- Whistling / Sounds representing a certain gang

SYMBOLS/BEHAVIORS

The display or use of any symbol, word(s) or “tag” which may reasonably be interpreted as symbolic of gang association is prohibited.

Specific examples include BUT ARE NOT LIMITED TO:

- Tagging of backpacks, books, notebooks, or other personal belongings
- Tagging of lockers (either inside or outside), desks, walls or any other school property
- Visible gang or gang-like tattoos or body drawings
- Displaying a “rag” or other similar object
- Gang hand signs
- Giving a look to another student for the purpose of intimidation (i.e. “mugging.”)
- Moving around campus as part of a group of students for the purpose of intimidation

STUDENTS IDENTIFIED AS “AT RISK OF GANG INVOLVEMENT”

Students who are identified by the school as “at risk of gang involvement” will be placed on a far more restrictive dress code and behavior contract, and may be referred to the Safe Schools Campus Initiative program run by the San Jose Recreation and Community Services Division.

TOBACCO USE & ILLEGAL SUBSTANCES

Students will refrain from the use/or possession of tobacco or tobacco-containing products, illegal substances/drugs, alcohol, any intoxicant and any hallucinogenic substance on the way to or from school or a school activity, on campus or while attending any school activity whether on campus or away from the school. The school is a “TOBACCO FREE ZONE,” so students and adults attending events on campus may not use tobacco or tobacco-containing products.

Vape Pens containing CBD will be treated as a tobacco product, unless it can be determined to contain a controlled substance. All Vape Pens will be confiscated, not returned to the student, and destroyed.

Students found to be in possession of tobacco, any illegal substance(s)/drug(s) and/or alcohol will receive Brief Intervention counseling via UpLift on-campus. A second offense will result in suspension and/or expulsion.

SCHOOL DOCUMENTS

Changing or altering any school document is punishable by suspension and/or expulsion.

SEXUAL HARRASSMENT

Sexual harassment is defined as making unsolicited and unwelcome written, verbal, physical and/or visual contact with sexual overtones, or continuing to express sexual interest after being informed that the interest is unwelcome if a student is comfortable stating this. If a student believes that he or she is being sexually harassed by another student, the first step is to tell the offending person that their actions are unwelcome if a student is comfortable stating this. If the action persists or if the student is not comfortable telling the harasser to stop, the student should make a formal complaint to his or her counselor or Assistant Principal. If a student believes he or she is being sexually harassed by a staff member, the student should report the incident to the principal or the AP. Harassment based on other protected characteristics (including race, sexual orientation, national origin, religion and disability) is also prohibited and unlawful.

Inappropriate Displays of Affection

Mature individuals do not display their affection for one another inappropriately in public. “Making out” and other inappropriate intimate behavior is not tolerated on campus. This behavior may result in a referral to the Assistant Principal’s Office and parent phone call or conference.

SEXUAL BATTERY

Sexual battery includes touching an intimate part (female's breast or anyone's anus, groin, sexual organ, or buttocks) against that person's will (without consent) for a sexual purpose, even if the touching is through clothing. Suspension and expulsion are mandatory.

Discipline Referrals and Procedures

A “referral” is a communication from the classroom teacher to the Assistant Principal describing a student’s misconduct that has violated classroom or school rules. The referral represents a request by the teacher for disciplinary action. When the student is directed to leave the class by the teacher, the student will be brought to Student Service Center by an administrator or leave the room quickly and quietly, and report immediately to the Student Service Center.

- Sign in with the Receptionist or Registrar and report the reason for being sent to the Student Service Center.
- Be seated in the assigned area and wait quietly for the Assistant Principal.
- Students will not access phones or electronic devices while in the Student Service Center, unless they have received specific permission from an Assistant Principal.
- Students who fail to report to the Student Service Center will be subject to more severe consequences.
- Students report to his/her next class when the bell rings unless directed by the Assistant Principal to do otherwise.

Note: Students are usually NOT seen immediately after being sent to the Student Service Center in order to allow the Assistant Principal to conduct an appropriate investigation. After discussing the situation with the teacher, the Assistant Principal will meet with the student to hear his/her side of the story and will take the necessary action. Parents will be informed of the student’s behavior and the disciplinary consequences by either the classroom teacher or the Assistant Principal.

Class Suspension by Teacher (EC 48910.a and BP 5144.1)

A teacher may suspend any pupil from class, for the day of the suspension and the day following. The teacher shall immediately report the suspension to an administrator and as soon as possible, ask the parent/guardian of the student to attend a parent-teacher conference regarding the suspension. If practical, a school counselor or a school psychologist may attend the conference. A school administrator shall attend the conference if the teacher or the parent/guardian so requests. The student shall not be returned to the class from which he/she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the administrator. BP 5144.1 encourages the classroom teacher to invite the parent/guardian to attend the class period from which the student is being suspended, to assist in resolving the classroom behavior problems. Teachers should reserve the option of required parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the student and his/her parents/guardians and to improve classroom behavior.

Respect for Teachers and Staff and Others

Students are expected to follow all teachers’ directions and observe all classroom rules. Students must comply with school regulations. Willful defiance of the valid authority of supervisors, teachers or administrators will not be tolerated. Consequences may include but are not limited to: detention, Saturday School, suspension, and possible recommendation for expulsion. Fighting is unacceptable for all individuals involved. Verbal, physical or sexual harassment, bullying, intimidation and threats are prohibited at all times. Profane and vulgar language is not allowed on campus.

Consequences for Misconduct

The school uses a progressive discipline model known as Restorative Justice, for minor offenses, but expulsion can occur for the first serious and/or dangerous offense. Consequences increase in severity with repeated misconduct or in accordance with the seriousness of the violation. Disciplinary actions and consequences may include but are not limited to the following: a verbal/written warning, parent contact, counseling, behavior contract, sitting in the Student Service Center, performing campus clean-up projects, suspension, after school detention, assignment to a Friday School, transfer to an alternative education program, the confiscation of student property that violates school rules, expulsion, and/or other action considered reasonable and appropriate by the Assistant Principal. Parents may appeal suspensions to the Principal.

Police may also be notified of the misconduct. For some violations, police notification is required.

Assistant Principal or Other Administrator Questioning

The Assistant Principal, other school administrators, and school staff have the right to question students during the school day or while the student is on campus, even if not during the school day. School staff does not have to contact the parent for permission before questioning a student. If a student is determined to have engaged in a suspendable offense, school staff will make a reasonable effort to contact the parent in person or by phone. When a student is suspended, the parent will be notified in writing of the suspension.

School Resource Officer (SRO) Questioning

The school administrators may involve a school resource officer (SRO) in questioning a student suspected of misconduct. The school resource officers may act as an agent of the school while on campus.

Outside Law Enforcement (non-SRO) Questioning

Should law enforcement officials find it necessary to question students during the school day or during periods of extracurricular activities, the principal or designee will be present when possible. An effort will be made to notify the parent.

Student Safety Searches

Lockers belong to the school district. Students are permitted to use them as a convenience. The lockers remain under control of the school administration and may be searched whenever reasonable suspicion exists.

School officials may search a student and their personal property, (including cars, purses and backpacks), when there is reasonable suspicion to believe a student is concealing evidence of a behavior code violation. Illegal items, (weapons, alcohol, unlawful drugs, etc.), or other possessions determined to be a threat to the safety or security of the student or others will be confiscated and turned over to the police.

Items which may be used to disrupt or interfere with the educational process may be temporarily removed from a student’s possession or forfeited in accordance with law. A general search of district facilities and properties, including but not limited to lockers or desks, may occur at any time. Items belonging to the district or items which are unlawful or are in violation of district policy may be seized. Students will be notified that searches of district property have occurred and will be notified of any items seized as appropriate.

Suspensions and Expulsions

Student misconduct may be serious enough to warrant a suspension and/or expulsion. The Education Code of the State of California dictates which behaviors can or must result in a suspension and/or expulsion. Listed below are those offenses:

Prohibited Conduct resulting in Suspension and/or Expulsion

*Indicates offenses for which expulsion is mandatory.

Education Code	MANDATORY SUSPENSION AND EXPULSION OFFENSES
48915(c)(1)*	Possessing, selling or furnishing a firearm without permission
48915(c)(2)*	Brandishing a knife at another person
48915(c)(3)*	Unlawfully selling a controlled substance
48915(c)(4) or 48900(n)*	Committing or attempting to commit sexual assault or committing a sexual battery
48915(c)(5)*	Possessing an explosive
	MANDATORY RECOMMENDATION OF EXPULSION AND MAY BE EXPELLED
48915(a)(1)(A)	Caused serious physical injury to another person not in self-defense
48915(a)(1)(B)	Possession of a knife or other dangerous object of no reasonable use
48915(a)(1)(C)	Unlawful possession of any controlled substance (not including alcohol) except for certain first offenses and certain medications
48915(a)(1)(D) or 48900(e)	Robbery or extortion (or attempted robbery or extortion under 48900(e))
48915(a)(1)(E)	Assault or battery upon any school employee

	MAY BE SUSPENDED AND MAY BE EXPELLED
48900(a)(1)	Caused, attempted to cause, or threatened physical injury to another person
48900(a)(2)	Willfully used force or violence on another person not in self-defense
48900(b)	Possessed, sold or furnished firearm, knife, explosive or other dangerous object without written permission
48900(c)	Unlawfully possessed, used, sold, furnished or been under the influence of any controlled substance, alcoholic beverages, or intoxicant
48900(d)	Selling, arranging, negotiating or delivering materials represented to be a controlled substance (look-alikes)
48900(f)	Caused or attempted to cause damage to school or private property (including electronic files and databases)
48900(g)	Stole or attempted to steal school property or private property (including electronic files and databases)
48900(h)	Possessed or used tobacco or nicotine products
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity
48900(j)	Unlawfully possessed, or unlawfully offered or arranged to sell, drug paraphernalia
48900(k)	Disruption of school activities or willfully defying the authority of school personnel
48900(l)	Knowingly received stolen school property or private property (including electronic files and databases)
48900(m)	Possession of an imitation firearm
48900(o)	Harassed, threatened, or intimidated a pupil who is a witness
48900(p)	Unlawfully offered, arranged or negotiated to sell, or sold Soma
48900(q)	Hazing
48900(r)	Bullying or cyberbullying
48900(s)	Aid or abet physical injury
48900.2	Engaged in sexual harassment
48900.3	Caused, attempted to cause, threatened to cause, or participated in an act of hate violence
48900.4	Engaged in harassment, threats or intimidation against District personnel or pupils creating hostile educational environment
48900.7	Made terrorist threats against school officials or school property

SPECIAL NOTE: In addition to what is noted in the chart, expulsion proceedings will be initiated for students who possess, sell, or furnish ANY firearm, knife, explosive or other dangerous object or look-alike weapon OR sell or otherwise furnish any illegal drug, intoxicant, or alcohol, OR interfere with a school official or police officer in the conduct of their duty, OR be involved in a gang-related incident.

The behavior rules apply to students whose behavior is related to school activity or attendance, which includes but is not limited to, students on school grounds, while traveling to or from school or to or from school-sponsored activity, during the lunch period whether on or off campus, and during a school-sponsored activity. Suspension shall be imposed whether the violation occurred on other

campuses or properties of the district or other districts regardless of the time of day or the day of the week of the violation. Some violations require the school to notify the police. If the behavior, conflict, or discussion started on campus but is continued or finished off campus, it is still related to school and the school has authority to discipline the student. The teacher of any class from which a pupil is suspended may require the suspended pupil to complete any assignments and tests missed during the suspension. A suspension may be appealed to the principal. If not resolved, a further appeal can be filed with the Director of Student Services at the District Office. A parent may place a written rebuttal in the Student's file.

SENIOR CONSEQUENCES

Seniors are the leaders on campus and are expected to act as positive role models for the underclassmen. Seniors have significant events throughout the year and at the end of the year that the senior may lose for misconduct. To that end, seniors committing a significant suspendable offense, (such as for example under the influence of drugs or alcohol at school or at a school event, involved in a fight or being involved in a destructive senior prank), face the likelihood of losing all or some of their end-of-the-year privileges including such things as: walking at graduation, Senior Beach Day, the prom, the Senior/Faculty game, and similar events.

ALTERNATIVES TO SUSPENSION

Our goal is to keep students in the classroom while also holding the student accountable for their actions. We will look for opportunities to do both to increase student success. Below is a list of interventions we use as an alternative to suspension.

Restorative Circles/Restorative Justice via Counseling:

Restorative justice is a cultural shift from a punitive model to a restorative model. Restorative justice is a program based on respect, responsibility, relationship-building and relationship-repairing. It focuses on mediation and agreement rather than punishment. It aims to keep kids in school and to create a safe environment where learning can flourish. This work is done through CASSY Counseling, Guidance Counselors and/or Administrators.

Brief Intervention:

BI is an evidence-based intervention that has been proven by research to decrease substance use. It consists of 2-3 one-hour sessions with a trained counselor (Uplift). Participation is in lieu of suspension where the offender attends 2 sessions with uplift and a third session with a parent/guardian. Thereafter, the student may schedule up to 2 optional sessions.

Conflict Mediation:

Ongoing conflict where two or more parties are unable to work out differences may require a mediator to help avoid further conflict. Conflict mediation work is performed by site administrators and counselors, and other personnel as applicable.

Detention:

Detention is held once or twice a week; supervised by a teacher or administrator. Detention can be assigned for truancy, behavior infraction in class, defiance, etc.

Friday or Saturday School:

Friday or Saturday school offers an alternative to suspension where a teacher or administrator may provide an academic setting and work with students on schoolwork. Additionally, Friday or Saturday School is an opportunity for students to engage in Digital Citizenship (how to use technology safely and legally), resume building and/or career/college exploration.

Behavior Contract / Support Plans:

A plan created by the student, parent/guardian, administrator and may include a Guidance Counselor, Case Manager or Teacher. The plan will assist a student in building positive behaviors to replace or reduce a challenging/dangerous behavior.

Social Probation:

A contract between the student and an administrator if a student has missed Friday or Saturday School. The contract can include the loss of a work permit, an academic plan for which study hall a student will attend with the plan signed by the teacher and/or the loss of school activities.

***Law Enforcement must be notified for Education Code violations noted.**

ACADEMICS

GRADUATION REQUIREMENTS

No student may graduate with less than 220 units and must satisfy all subject requirements.

NOTE: Admission to UC and CSU campuses has become extremely competitive. Students meeting only the minimum requirements may not be accepted at the campus of their choice. We recommend that the student take 3 years of math, 3 years of lab science, and 3 years of world language.

Semester grades in all of the above-required courses must average a minimum of 3.0 (for UC) and a 2.00 (for CSU) with no grade less than a "C" Eligibility is then determined by the student's score on the SAT Reasoning Test or ACT Exam plus Writing Test. SAT Subject Tests are no longer required for admission to a UC campus and are not used for eligibility. However, UC will take Subject Test scores into consideration when evaluating applications.

A-G Requirements

A. Social Science	2 years
B. English	4 years
C. Math	3 years: IM1/IM2/IM3
D. Lab Science	2 years 1 year Biological 1 year Physical
E. World Language	2 years same language
F. Visual & Performing Arts	1 year
G. College Prep Elective	1 year

CUHSD Graduation Requirements (Class of 2020)

History	3 years
English	4 years
P.E	2 years
Math	3 years
Science	2 years: 1 year Biological & 1 year Physical

World Language	2 years
Visual & Performing Arts*	1 year
VAPA or CTE	1 year
College Elective Prep	1 year
General Elective	30 credits

**CUHSD Graduation Requirements
(Class 2021 & Beyond)**

History	3 years
English	4 years
P.E	2 years
Math	3 years
Science	3 years: 1 year Biological, 1 year Chemistry and 1 year Physical
World Language	2 years
Visual & Performing Arts*	1 year
VAPA or CTE	1 year
College Elective Prep	1 year
General Elective	20 credits

GUIDANCE COUNSELORS DEPARTMENT SERVICES

Guidance Counselors are an integral part of students’ daily educational environment and mentors of student achievement. Guidance is a collaboration of parents, students, school counselors, administrators, teachers, student services personnel and support staff working together for the benefit of every student. Guidance Counselors coordinate ongoing systematic activities designed to assist students individually in establishing personal goals and developing future plans. Guidance Counselors inform parents by mail, email, website, daily bulletin, Parent Page, marquee, school loop news and evening presentations. Communications also include the distribution of materials and powerpoint presentations to all grade levels in core classes. Transcripts will be provided to all students at least once a year. Students are encouraged to study their transcripts and be responsible for completing the graduation requirements. Students

should make an appointment to see a Guidance Counselor if there is an error in their records or if clarification is needed. Parents may also request a transcript by contacting the guidance department.

Parent and Student Suggestions for Academic Success

- Parents should contact teachers directly by phone or email if they have a question about their student's academic performance. They should return your phone call or email within two school days. Teachers should always be the first point of contact. If your student is a Special Education student, contact their Case Manager.
- Students and parents can log into School Loop to track homework assignments turned in and grades.
- Parents should require their students to bring home textbooks, materials, daily handouts, and daily assignment sheets.
- Parents should see that their student's homework is completed. Parents should not do the work — just check to make sure it is done.
- Parents should provide a quiet place for their student to do his/her work. The kitchen table is sometimes better than the bedroom, which may contain various electronic distractions. Require your student to do his/her school work at a set time each day.

Educational Planning and Programming

Students and parents will be provided with advisory information regarding high school graduation requirements and evaluation of student progress toward graduation. Each student will be given an opportunity to develop a four-year plan that will be reviewed by the student each year. Students, with parental assistance, will make course selections consistent with their four-year plan and chosen educational/career paths and will be expected to take responsibility for enrolling in, and successfully completing, the courses necessary to meet the goals of those paths. The Guidance Counselors will meet with every grade level.

Naviance

Prospect High School utilizes Naviance, a comprehensive college and career readiness solutions for high schools that helps align student strengths and interests to post-secondary goals, and improve student outcomes. Every freshman is introduced to Naviance program to help them achieve success in the 21st century skills after high school. The program allows students to complete interest inventories, build resumes, research, explore and apply for college and career scholarship and financial aid. Parents have the opportunity to use the family side of the program to help them better understand the challenges of navigating the road to college and/or career. Additionally, Naviance is the portal used when students start applying to college by filling out common applications and uploading letters of recommendation.

Naviance helps bridge the gap to college using the following six steps:

*Myself - self-awareness is the first step for students to create a path that is meaningful to them. By recognizing their own skills and interests, students form their foundation for a successful future.

*Success Skills - by developing successful habits and skills in areas such as homework, life, and goal-setting, students learn the skills necessary to navigate any path they choose.

*Networking - every student needs support along the way, and every student's support network will look different. Teachers, school staff, families and others create a network as students move through the path to post-secondary readiness.

*Career Plan - no matter what a student aspires to do in life, having the skills to be career-ready is essential. Resumes, career planning, and goal setting all help students set out the best path for them.

*College Plan - the key to college readiness is to start early. By understanding the college process, exploring college options, and navigating the steps to apply, students will be equipped to reach their potential for post-secondary education.

*Finances - start financial readiness early with financial awareness. By providing students and families with the tools to make smart decisions and developing the skills to complete the FAFSA, students will be well prepared for post-secondary financial success.

EDUCATIONAL OPTIONS

Silicon Valley Career Technical Education (SVCTE)

SVCTE offers career, technical courses to high school juniors and seniors who wish to prepare for employment or post-secondary education in conjunction with high school graduation. Students are transported by bus daily from the school and from the SVCTE campus for three hours of vocational instruction. One and two year programs are available. Articulation agreements are in effect between SVCTE and various local community colleges so that students who earn a "B" or better in some programs may receive credit on their college transcripts. See the SVCTE guidance advisor in the Guidance Department office for more information.

Middle College at West Valley College

Middle College offers students, that have the social and academic skills to successfully function in college level classes, the opportunity to complete their high school requirements on the campus of West Valley College. Students will take high school English and history and college level courses. The program is housed entirely on the West Valley College campus, so students are no longer actively involved at their high school campuses. Students are enrolled in a weekly in-class six-hour high school program, which they supplement with six or more college units per semester.

College Advantage at West Valley College

The College Advantage Program is open only to seniors at Campbell Union High School District. The program will place them on the West Valley College campus for all of their classes for their senior year, obtaining an early start on transferable college credits.

IMPORTANT EDUCATIONAL PLANNING INFORMATION

Academic Load

No student may carry more than 35 units (7 classes) per semester without permission. A total of six-periods are the standard course load for students, though they do have the option of taking seven classes. Students may take only one Student Assistant class per semester.

Class Change Policy

Class selection takes place at the beginning of second semester. The guidance counselors conduct class visits at all grade levels and meet with students to finalize the following school year class list. Changes to this list can be made prior to the deadline set forth by the Guidance Department each year. Once selections are made, students must keep in mind that all courses are year-long including Honors and AP classes. Requests to change teachers are not granted.

Assuming that the minimum number of classes will be maintained, corrections may be made to a student's class schedule given the following:

- During the week of registration, for example:
 - Two same periods in a schedule (i.e.; two 2nd periods)
 - Multiple same subjects listed in schedule (i.e.; two English 1 class, two World History classes)
 - A gap in schedule (i.e.; no 2nd period, no 6th period)
 - Missing a graduation requirement (i.e.; no English class)

Advanced Placement (AP) Class Information

Taking an AP course is a predictor of success in college. The AP course includes extensive work outside of class and the course work is judged by standards appropriate to an introductory college level course. Students are expected to take the College Board AP Exam proctored in the spring as a validation of the AP curriculum. Students must make a commitment to remain in the course for the entire school year, and there is no option for changing classes.

- Characteristics of a successful AP student:
 - Strong desire to challenge and motivate self
 - Independent study habits
 - Strong reading and Writing skills
 - Strong math skills
 - Ability to work under academic pressure
 - Strong organizational skills
 - Fulfill prerequisites

Course Grading Practices

Written notice of course grading requirements, practices and procedures for each course is provided to students at the beginning of the school year by their teachers.

According to CUHSD Board Policy 5121:

“A teacher shall base a student's grades on impartial, consistent observation of the quality of the student's academic work and his/her mastery of course content and district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, tests, and portfolios. Attendance and student conduct will be factored in only a separate citizenship grade.”

Final Exams / Incomplete Marks

Students take final exams in all classes each semester. A special finals day bell schedule allows for a shortened school day during finals. Students may not take exams early. Any student who must leave school for health or other urgent reasons before final exams should make arrangements with the assistant principal to make-up exams after the semester ends. At the end of the semester, a grade of “I” (Incomplete) may be issued by a teacher whenever a student, due to severe illness or extreme extenuating circumstances, has not completed course requirements. An “I” must be replaced by the teacher with a letter grade within the first six weeks of the next semester. After this time, the “I” becomes an “F”.

Grade Point Average

Your Grade Point Average (GPA) is a measure of how well you are doing in your academic studies. The academic grading scale goes from A to F, with corresponding grade points ranging from the highest 4.00 and the lowest 0.00. The letter grade is assigned a grade point value. Grade point values are totaled for the grades earned during a grading period and divided by the number of classes taken. Advanced Placement (AP) classes earn one extra grade point.

Grades and Progress Reports

The school year is divided into six grading periods in which letter grades are issued.. Progress reports are mailed home — six-week, 12 week and semester grades in January and June. Semester grades become part of the student’s permanent record (transcript) and determine units of credit earned toward graduation. Five units per semester are earned for each class passed except student aide, which are 2.5 credits. Classes repeated to improve grades other than an “F” receive no additional units.

Homework

Check course syllabi for specific requirements. If a student is going to be absent, students should notify his/her teacher in person or online at SchoolLoop to acquire homework and/or classwork. If the information is not available or internet access is not available, you may request homework from the main office. Assignments will be collected from the teachers and ready in the main office for parent pick-up by the following day.

Repeated Courses

Course titles and grades are NEVER removed from a student’s transcript even if a course is repeated and a higher grade is earned. Credit towards graduation is earned only once even if a course is repeated. Only repeated grades are calculated in the school GPA.

Student Records A student's education records are confidential and protected from unauthorized inspection or use. All access and release of education records will comply with all state and federal laws. Personally identifiable information shall be disclosed only as provided by Board policy and state law. Additional information regarding records can be obtained from the Student Services Center.

Transcripts

January and June grades are entered as a permanent record (transcript) and are the grades used to determine subject and units completed, Grade Point Average (GPA), and class rank. Each student receives an updated transcript during the year. A transcript is available free of charge to all current students. If a student has left Prospect High School within the last five years, a transcript will be \$5 and can be ordered at the Student Service Center at Prospect High School with valid ID to establish your identity.

Course designations on the transcript:

p = College prep course

* = Non Academic

+ = Honors/Advanced Placement (weighted)

r = Repeated

STUDY HALL

The following expectations will be applied to all students:

Study Hall is an ACADEMIC STUDY SESSION and counts towards academic instructional minutes - Students are expected to bring work to complete during this time, or material for silent reading. **All students MUST be in a classroom.**

For Study Hall, students must attend a class in which they are currently enrolled, unless arranged in advance with a previous teacher. **All students must sign in for Study Hall in the classroom they are attending.** Maximum amount of students in one room is 32 and 45 per teacher in PE. Attendance for all Study Halls is mandatory and is taken into consideration when determining a student's participation eligibility in school events and activities. Detention and/or Saturday School will be assigned if a student has not checked into a Study Hall class.

Study Hall should be used for:

- Working on Homework
- Making up Tests & Missed Work
- Accessing Technology for Academic Purposes
- Getting Help from Teachers & Peers
- Self-Directed Studying
- Group Studying
- Group Work & Collaboration
- Silent Reading

Study Hall should NOT be used for:

- Meeting in Clubs
- Posting on Social Media
- Gossiping/Chatting
- Playing Cards/Other Games
- Copying Homework from peers
- Wandering in the Hallways
- Going off Campus for any reason

Phone use for academic purposes with teacher permission only.

SCVTE Expectations—students attend the first ten minutes of study hall and need badges to exit the classroom to go to bus at 11:50.

No Fees, Charges, or Costs for Classes or Field Trips

There is no fee, charge, or cost for any class or any field trips the school offers. Voluntary donations and voluntary participation in fundraising for a class, field trips, or project is always deeply appreciated. The school will provide the books, materials, and equipment for classes, free of charge. The school will pay for the cost of field trips. Please contact the Principal if there is any concern that a fee, charge, or cost is required so that the Principal can clarify.

ACADEMIC CODE OF CONDUCT

Philosophy/Rationale

The school Learning Community expects the highest standards of honesty and integrity from all students. Allowing unethical student learning behavior to go unchecked establishes habits that are detrimental to both the individual and the society. The school is committed to students achieving our school-wide learning results while conducting themselves with the highest level of integrity. With this in mind, the school's Academic Code of Conduct has been put in place as a means to ensure that all students understand our expectations and the consequences for actions which deviate from those expectations. As a student, you are responsible for your own work and you are responsible for your own actions.

Academic Dishonesty (cheating) Definitions

Academic dishonesty, a.k.a. cheating, is defined broadly as turning in work that is not your own or allowing another student to copy your work. Examples of common forms of cheating are listed below, but it is not meant to be an all encompassing list.

- Looking at someone else's paper during a test/quiz
- Talking with another student during a test/quiz
- Using cheat notes
- Allowing someone to copy off of your test/quiz
- Copying work assigned to be completed independently
- Use of any electronic device that stores or communicates information during a test/quiz (i.e. text messages, internet access, email, etc.)
- During a quiz or test, having an electronic device outside your backpack or purse even if not turned on
- Giving or receiving test/quiz information to students in another class or acquiring test/quiz information
- (Plagiarism) Turning in individual projects not wholly one's own; misrepresenting someone else's work as one's own; failing to give credit for statements and conclusions drawn from another source; submitting someone else's work as your own, including downloading papers from Internet sources.
- Failing to follow test/quiz protocols or procedures
- Hacking or otherwise altering or falsifying or removing school records or electronic records

During the course of an academic year, for each clear academic integrity violation, the teacher has the right to give a student, at maximum, a 0 on the assignment. The administration will take the following actions:

First Offense:

- Student will meet with the Assistant Principal to discuss the process as well as future consequences.
- Student will sign Academic Dishonesty Contract outlining future consequences and the potential for removal from school based activities for a specific amount of time.
- Student will meet with Guidance Counselor to address strategies and ways to repair environment with instructor.

Second Offense:

- Student will meet with the Assistant Principal to discuss the consequences.
- Student will be unable to attend any school activities for the next six weeks.
- Student will meet with Guidance Advisor, parents/guardians and Assistant Principal to discuss actions and look at the possibility of school-based supports.
- Student will meet with Guidance Counselor to address strategies and ways to repair environment with instructor.

Third Offense:

- Student will meet with the Assistant Principal to discuss the consequences.
- Student will be unable to attend any school based activities for the remainder of the semester, or if at the end of a semester, for the entirety of the next.
- Student will not be able to attend next dance
- Student will be assigned a targeted Saturday School where they will need to correct actions for all three offenses as developed by teachers and administration.
- A Student Study Team meeting will be called to address academic and behavioral concerns and discuss ways to repair the academic environment.
- Administration will decide on whether to take action and inform universities.
- Student may be barred or removed from leadership positions in extra-curricular activities

Note: Depending on the severity of the offence (e.g. cheating rings, stealing of tests, etc.) the administration will escalate as it deems necessary by the actions of the student(s). In addition, a student who has a history of academic integrity violations may have their consequences escalated if the administration deems it as necessary.

If a college requires or requests information on cheating, the school will notify the college of any and all cheating offenses.

Library and College & Career Center

College and Career Center

Prospect's College & Career Center provides information and help for students to fulfill their post high school plans using Naviance web-based program and other tools and resources. The center is located in the Library. There are computers available for research, test registration, career and college searches. The College and Career Center offers workshops on particular subjects, such as resume writing, scholarships, college search, college major search and career search. The C&CC also works closely with Guidance to align support of activities to the goals of each grade level.

Financial Aid

The Free Application for Federal Student Aid (FAFSA) is available online beginning January 1st. Workshops are held at Prospect High in the fall to assist students in completing the application. The FAFSA is a necessary document to qualify for financial aid to attend two year and four year colleges or a vocational school.

Library

Students may use the library before school, after school, and during lunch. Library books may be checked out for three weeks; reference books may not be checked out but may have pages photocopied. Students with late or overdue books will receive a library fine. There are dozens of internet stations and Chromebooks available for student research. Students and their parents must have on file a signed "internet/email use" contract prior to using any school computer. Internet and technology use is for instructional purposes only; not for watching videos or playing games. Students may use the library printer to print a copy of their work. Eating and drinking are **NOT** allowed in the library. Students who disturb others or violate library rules may be denied the privilege of using the library.

STUDENT ACTIVITIES

Academics + Activities = Excellence

Activities Director - Office Located next to Student Service Center

All matters related to student extra-curricular activities are coordinated by the Activities Director. All activities must be arranged with the Activity Director's Office.

Every student is encouraged to participate in school activities, not only for pleasure, but also for self-development. Being a member of a team, holding an office, serving on a committee, or being a successful chairperson is valuable training. Successful time management is one aim of education, and involvement in student activities definitely takes time management. Discover your interests, polish your talents, and get involved.

Clubs and Activities

Clubs fluctuate each year depending on student interest, but usually range from 30-40 clubs on campus that focus on culture based, interest based, and community service based. Club Rush occurs at the beginning of the school year. A student must have and maintain a 2.0 GPA to participate in an on-campus or off-campus Activity.

ASB Leadership

Prospect's Student Council is composed of the ASB (Associated Student Body) officers and class officers. The ASB elects officers who serve for one year. The classes elect officers and representatives. ASB meets daily with the Activities Director to approve fundraisers and expenditures, to plan special events and to discuss issues of concern to the students.

Signs posted on campus must be approved by the administration or ASB. Approved signs may be attached to the walls using blue masking tape ONLY.

Conduct at School Dances

Dances are a major activity in the social life of the school and should be a safe and fun experience for all who attend. All dances, with the exception of the Senior Prom, begin at a set time and end at a set time. To maintain the fun and safety of the school's dances, students are required to observe the following rules:

Only students who meet the school's behavioral and attendance expectations will earn the privilege of attending school dances. A student's eligibility to attend a dance will be based on his or her behavior between dances. Examples of behaviors which will result in exclusion from a dance include: pending Saturday School assignment, any school suspension throughout the school year, and student behavior that is deemed as a safety concern by administration.

Students will not be admitted to dances after 60 minutes after the set start time, unless otherwise authorized in a writing signed by an administrator.

- Students must attend a full day of school the day of the dance. Students who are absent for some or all of that day cannot attend the dance.
- All school students must present a current school photo identification card before being admitted to a dance. Once students leave a dance, they cannot return to the dance and must leave campus immediately. Students will observe school rules of conduct, including those that apply to the use/possession of tobacco, drugs and alcohol. Students may not be under the influence of any alcohol, intoxicants or drugs at any school activity including school dances. The school reserves the right to utilize a random breathalyzer test before students enter the dance or during the dance. The school also reserves the right to utilize a breathalyzer test whenever a school administrator or other school staff has a reasonable suspicion that the student has been drinking alcohol or is under the influence of alcohol.
- Students are expected to be cooperative and follow the direction of the adult chaperones and security officers.
- School appropriate dress and behavior is expected of all attendees.
- Dance styles which are provocative or pose the potential for injury are not allowed, and students who insist on or continue doing so after a warning will be removed from the dance. Administration will determine if that individual student will be allowed to attend future dances. Specifically, any dance that is sexually suggestive (i.e. "grinding" or "twerking") is strictly prohibited. Students must face their dance partner at all times. Students will be given one warning. If the student does not change his or her behavior, his or her parents will be called and asked to pick up their student from the dance.

NOTE: Students committing a suspendable offense at a school dance will lose the privilege of attending ALL future dances for the year including the Prom and potentially other school activities.

Guests: Generally, only this school's students are allowed to attend dances. The exception is for dances that are traditionally date dances. Announcements will be made prior to dances if guests are allowed, and if so, a guest pass must be secured and approved in advance.

ATHLETICS

Athletic Director - Office is located across from Room 39

The Athletic Director (AD) is the point of contact for all questions related to athletics, including concerns about officials, coaches, practice schedules, and athletic facilities.

Sports offered at the school typically include the following, although each sport may not be offered each year.

FALL SPORTS	WINTER SPORTS	SPRING SPORTS	YEAR ROUND
Football	Boys Soccer	Boys Volleyball	Competitive Cheer (Traditional)
Cross Country	Girls Soccer	Swim/ Diving	
Field Hockey	Boys Basketball	Track	
Girls Tennis	Girls Basketball	Boys Tennis	
Girls Volleyball	Wrestling	Softball	
		Badminton	
		Baseball	
		Golf	
		Competitive Sports Cheer (Stunt)	

Athletic Code

This code is developed to guide the student athlete at the school. It is expected that each student athlete recognize his/her responsibilities as a representative of our school and community and will act as a role model for others. Athletic activities should be limited to the athletic fields only (i.e., no ball throwing in the hallways).

Sportsmanship Definition

A person who can take a loss or defeat without complaint, or victory without gloating, and who treats his/her opponents with fairness, courtesy, and respect has good sportsmanship.

The following are expected to be role models, demonstrating sportsmanship at all times:

- Administrative staff/teachers
- Athletic Director
- Coaches, players, and cheerleaders
- Booster Club members
- Band members, color guard, and band director

Coaches, players, and spectators will respect the integrity and judgment of the officials. The conduct of coaches, players, and cheerleaders generally sets the tone for high school contests. These individuals are expected to maintain the highest level of decorum at all school contests.

The following behavior is unacceptable at all school contests:

- Berating or ridiculing your opponent's school or mascot
- Berating or ridiculing opposing players
- Obscene cheers or gestures
- Negative signs or gestures
- Artificial noisemakers
- Complaining about officials' calls (verbal or gestures)

The highest degree of good sportsmanship is expected from everyone. Sportsmanship is winning graciously and losing with grace. It is positive, spirited support for one's school and treating opponents and officials with generosity, respect, fairness, and courtesy. Sportsmanship is the responsibility of everyone involved in an athletic contest: players, coaches, officials, cheerleaders, students, parents, and other spectators.

Let the players play. Let the coaches coach.
Let the officials officiate.
Let the spectators be positive.

General Eligibility Criteria

Athletics is a great way for students to get positively involved in the school. We encourage students who meet the eligibility requirements to participate in one or more of the athletic teams provided by the school. There are several prerequisites for trying out for a team. The student/athlete must have:

- a current physical exam covering the entire school year; dated after June 10th of the previous school year
- proof of medical insurance (inexpensive insurance may be purchased through the school if the family does not have insurance—contact the Main Office for information);
- met all of the academic eligibility requirements listed below;
- paid all outstanding school bills;
- be residentially eligible as defined by the CCS (note: if a student has attended a previous high school, their residential eligibility must be checked by the Athletic Director).
- Completed and clear Athletic Registration on athleticclearance.com

No Fees, Charges or Costs for Extracurricular Activities

There is no fee, charge, or cost to participate in extracurricular teams. Voluntary donations and voluntary participation in fundraising for a team is always deeply appreciated. The school will provide the uniform, materials, and equipment for extracurricular teams, free of charge. If a student wants to purchase accessories that are not required for the uniform, such accessories are optional and are not provided by the school. If a student wants to purchase items for the uniform that the school would otherwise provide (such as a student wants to purchase a uniform cap because the student wants to keep it at the end of the season rather than returning it), the student should talk to the coach or check the online store, but such items are not required to be purchased because the school will provide them. All uniform items provided by the school must be returned promptly at the end of the season when the coach or staff requests. Please contact the Principal if there is any concern that a fee, charge, or cost is required so that the Principal can clarify.

Online Store:

Students and families can purchase school gear, dance tickets, ASB card, and yearbook online.

1. Log-on to the school website and click on the Webstore Link on the homepage.
2. Login with your permanent student ID# and default password.
3. Username = permanent student ID#
 4. Password = first initial and last name (no spaces and all lower case letters)
5. Pay for all of your school items securely online.
6. Bring your confirmation email to the activities office to pick up your items.

Academic Eligibility Criteria for Sports

Freshmen come into high school automatically eligible and are not required to meet the requirements listed below during the first grading period of their freshman year. Academic eligibility for athletic participation requires that the student meet the following criteria:

- be enrolled in a minimum of five classes
- have passed a minimum of 20 units in the previous grading period
- have earned a minimum of a 2.0 grade point average in the previous official grading period. (Progress Reports at 6 and 12 weeks and end of semester grades.)
- students may not have an F at any grading period - if they have an F and over a 2.0 they may work to bring that F up and become eligible once they have brought it up from an F

Attendance

School coaches, teachers, and administrators believe that attendance in all classes is necessary to maintain good grades. Therefore, we expect all of our athletes to attend all their classes each and every day! We further encourage students to make every effort to schedule medical/dental appointments outside of the school day.

A student athlete must meet all of the following minimum attendance requirements to participate in practice and/or a game:

- The student must be present a minimum of 2 out of 3 periods

- The only accepted reasons for an absence to be excused for the one period are:
 - Dental or Medical Appointments (The returning athlete must present a written note from the Doctor or Dentist.)
 - Serious family illness (validation may be required.)
- Students may miss 3 classes (proof of attendance required) for the following reasons only (validation may be required for any of these):
 - Jury Duty
 - INS Appointment
 - Funeral
 - Religious event

If the student athlete is absent from school for any other reason, he or she will not be allowed to practice or play. Athletes who do not attend school on Friday may not play in a game on Saturday.

School Equipment and Uniforms

Each athlete is responsible for safeguarding and not losing all equipment and uniform items checked out to him or her. Grades, awards, block letters, and clearance for eligibility will be withheld until all equipment and uniform items have been returned or bills for lost items have been paid.

Dropping Out Of A Sport

Once a student has made a team, he/she is expected to attend practices regularly, participate in practices and games to the best of his/her ability and with a respectful attitude, and remains on the team for the duration of the season unless he/she becomes academically ineligible. A player who quits a team in the middle of the season or is dropped from the team by the coach for attendance or disciplinary reasons will not be allowed to participate in another team until the present season is completed, unless approved in writing to do so by the Athletic Director.

Transportation to Games

Athletes are required to travel to and from away games on the team bus if one is provided. The coach may make an exception if an athlete's parent makes a written request to drive their son/daughter home from the game and the coach has approved the request in advance. Under no circumstances may a student drive another student to a game that starts immediately after school hours.

Transferring Schools and Impact on Sports

Transferring from one school to another school may affect your athletic eligibility under Central Coast Section (CCS) and California Interscholastic Federation (CIF) rules. It is the student's responsibility to see the athletic director for these rules. A transfer because of student discipline may impact eligibility, so athletes need to follow all rules.

Chain of Communication for Concerns with Sports

If you have a team concern, observe the following chain of communication, always starting with the coach. This will streamline your concern being addressed quickly and resolved effectively: Coach, athletic director, principal.

SPORTS P.E. GUIDELINES

1. Sports P.E. is available to two-sport athletes in 10th grade. Students earn 5 units per semester and will substitute the regular P.E. requirement for 10th graders. It is a graded course. Eligible students must have played two sports in the previous year and meet all the team expectations for those teams and have received at least a C in both semesters of 9th grade PE. They must also pass 5 out of 6 on the Physical Fitness Exam.
2. To receive credit, students enrolled in the course must participate in their sports to the satisfaction of their coach and must remain on the team throughout the season. If injured or disabled, they must still attend practices as directed and perform other duties assigned by the coach that the student is able to perform.
3. If they quit, are removed from a roster, or fail to participate in a second sport, 10th graders will be removed and immediately referred to and enrolled in a regular P.E. class for the balance of the school year.
4. Grading of those enrolled in Sports P.E. will be the responsibility of the Athletic Director, and PE Department chair, and those enrolled in Sports P.E. will be listed on a class roster assigned to him or her. Coaches will, at grading periods and at the end of their season, report their evaluation to the PE Department Chair, who will assign the grades as appropriate. The grades must be awarded by someone with a valid Physical Education credential. Credit will not be granted to a student who is removed from Sports P.E.
5. Students will be placed in Sports P.E. based on their athletic performance and their agreement to participate in two sports during the academic year as determined by the Athletic Director, whose decision shall be final. 9th grade students may not be enrolled in Sports P.E.

Parents and students may be asked to sign that they acknowledge and understand numbers 1 through 5 above.

Conduct at Athletic Events

Students and adults, who attend the school sporting events, whether at home or away, are expected to display conduct reflecting good sportsmanship. All school guidelines, rules, and regulations are in effect during such events, and any infractions will be subject to appropriate disciplinary actions. In the event an adult attending such an event does not display conduct reflecting good sportsmanship, school administration will meet with the adult to discuss the inappropriate conduct, and may result in restriction from attending future events.

State law dictates that schools are “Tobacco Free Zones.” Neither students nor adults may use tobacco products while on campus or at a sporting event. Everyone attending athletic events is expected to conduct themselves in a manner that will bring respect to the school. They shall refrain from any conduct that degrades, baits, bullies, or intimidates others.

Night football and basketball games at the school have some specific rules to which all are expected to adhere. There is a “no in and out” policy. No loitering is allowed, and all people are expected to exit promptly at the completion of the game. Stadium/gym lights will be turned off shortly after the game is completed.

Please respect the campus and throw away all trash. No outside food is allowed at athletic events.

COMPLAINT AND FORMAL COMPLAINT PROCEDURES

Complaints regarding the interpretation or application of any district nondiscrimination policy shall be processed in accordance with the following procedures.

1. The superintendent has appointed the Director of Student Services to assist with complaints or concerns on issues concerning the Americans with Disabilities Act, section 504 of the Rehabilitation Act of 1973, Title VI, Title VII, Title IX, and other civil rights or discrimination issues:

Abra Evanoff, Director of Student Services, 408-371-0960 (aevanoff@cuhsd.org); Campbell Union High School District, 3235 Union Ave., San Jose, CA 95124

2. The superintendent will be informed of any complaints communicated to the district alleging noncompliance with the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title VI, Title VII, Title IX, or other civil rights or discrimination issues.

3. If the Director of Student Services is the subject of the complaint, the individual may file a complaint with Assistant Superintendent, Mr. German Cerda, 408-371-0960, (gcerda@cuhsd.org); Campbell Union High School District, 3235 Union Ave., San Jose, CA 95124

4. If the Assistant Superintendent is the subject of the complaint, the complaint may be filed with the Superintendent or other designee.

Dr. Robert Bravo, 408-371-0960, (rbravo@cuhsd.org)
Campbell Union High School District, 3235 Union Ave., San Jose, CA 95124

5. Complaints (Special Education): Parents may file a complaint concerning violations of federal or state law or regulations governing special education related services. To file a complaint, write a description of the manner in which the parent believes special education programs for handicapped do not comply with state or federal law or regulations and file with the District official listed below at the following address and telephone:

Ms. Daron LaFranchi: Executive Director, Special Education
Campbell Union High School District
3235 Union Ave.
San Jose, CA 95124
408-371-0960 or dlafranchi@cuhsd.org

PROSPECT HIGH SCHOOL STUDENT COMPLIANCE

Prospect High School adheres to a District wide Student Compliance Policy that is enforced on campus regardless of the time of day (24/7, even on weekends, holidays, breaks, and during the summer), to and from school, during school hours and at, to, or from all school-sponsored activities. It is important for parents and students to understand that the Education Code contains a variety of offenses for which a school (1) MAY recommend expulsion and MAY expel, (2) MUST recommend expulsion and MAY expel, and (3) MUST recommend expulsion and MUST expel. These offenses are clearly stated in the Student Handbook and the Assistant Principal's presentation of school rules provided at the beginning of each year and which may be periodically restated throughout the school year. Each student must comply with all rules.

Among the offenses listed in the Student Handbook, the Education Code mandates that a student MUST be recommended for expulsion AND the CUHSD Board of Trustees MUST expel a student who has committed any of the following serious offenses:

- Possessing, selling or otherwise furnishing a firearm.
- Brandishing a knife at another person.
- Unlawfully selling a controlled substance.
- Committing or attempting to commit a sexual assault or committing a sexual battery. Sexual battery includes touching an intimate part (female's breast or anyone's anus, groin, sexual organ, or buttocks) against that person's will (without consent) for a sexual purpose, even if the touching is through clothing.
- Possession of an explosive.

Among the offenses listed in the Student Handbook, the Education Code mandates that a student MUST be recommended for expulsion and may be expelled for the following serious offenses:

- Causing serious physical injury to another person not in self-defense
- Possession of any knife or dangerous object of no reasonable use to a pupil. This includes, but is not limited to the following:
 - knives (any type or size) or any object that is sharp or can cut
 - firearms or look-alike firearms such as pellet or airsoft guns
 - brass knuckles
 - fighting sticks
 - any dangerous object
- Unlawful possession of any controlled substance listed in Section 11053 and the following sections of the California Health and Safety Code which includes, but is not limited to the following:
 - Marijuana (over 1 oz, or concentrated, or second or subsequent offense means the student shall be recommended for expulsion) (First offense of less than an ounce of unconcentrated marijuana may result in expulsion.)
 - Cocaine
 - Methamphetamines
 - Ecstasy
 - Prescription medication (If possession is not in accordance with school rules and prescriptions)
- Robbery and/or extortion
- Assault or battery on a school employee, including a school resource officer

Other offenses that may result in suspension, pending possible expulsion include: threatening, attempting, or causing injury; willful use of force; dangerous objects; drugs, alcohol, or intoxicants or look-alike substances; damage or stealing property; tobacco; obscenity; profanity; vulgarity; drug paraphernalia; disruption; defiance; receipt of stolen property; bullying or cyberbullying; hazing; harassment; hate violence; creating a hostile educational environment; and terroristic threats.

I have heard the Assistant Principal's presentation. I have reviewed this Student Compliance form at my school during class. I understand that I may be suspended and/or expelled for any of the above offenses (or other offenses), even if it is my first offense.

Student First and Last Name

Student Signature

Student ID #

Date

Remove this signed page and return to your 2nd period teacher.

August 2019

Prospect High School parents and students:

Please read and sign below to indicate that you have received and reviewed the Panther Student Handbook included in this student planner.

-PHS Administration

Last name _____ First name _____

Grade _____ Student number _____

Student signature _____

Print parent last name _____ First name _____

Parent signature _____