

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**SAN SABA H S (206901001) - SAN SABA ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.2%	Q4
Accelerated Student Growth in ELA/Reading	0.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	6.0%	Q2
English II Performance (Masters Grade Level)	7.0%	Q1
AP/IB Examination Participation: ELA	17.1%	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	28.6%	
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Reading and Writing		
Average ACT Score: ELA	18.0	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	17.0%	Q1
<b>Total Indicators for ELA/Reading</b>		<b>4 of 8</b>

Distinction Campus Outcome: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**SAN SABA H S (206901001) - SAN SABA ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.2%	Q4
Accelerated Student Growth in Mathematics	20.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	29.0%	Q1
AP/IB Examination Participation: Mathematics	1.2%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Mathematics		
Average ACT Score: Mathematics	18.9	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	16.3%	Q2
<b>Total Indicators for Mathematics</b>		<b>2 of 7</b>

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**SAN SABA H S (206901001) - SAN SABA ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.2%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	18.0%	Q1
AP/IB Examination Participation: Science	0.0%	Q2
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	18.2	Q4
Advanced/Dual-Credit Completion: Science (9–12)	0.0%	Q2
<b>Total Indicators for Science</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**SAN SABA H S (206901001) - SAN SABA ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.2%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	53.0%	Q1
AP/IB Examination Participation: Social Studies	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)	20.8%	Q1
<b>Total Indicators for Social Studies</b>		<b>2 of 4</b>

Distinction Campus Outcome: 2 of 4 eligible indicators in Q1 (Top Quartile)

2 of 4 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**SAN SABA H S (206901001) - SAN SABA ISD**  
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 POST H S (085902001)	POST ISD	91
2 BRACKETT H S (136901001)	BRACKETT ISD	89
3 FRUITVALE H S (234909001)	FRUITVALE ISD	89
4 SEYMOUR H S (012901001)	SEYMOUR ISD	88
5 GRUVER H S (098901001)	GRUVER ISD	87
<b>SAN SABA H S (206901001)</b>	<b>SAN SABA ISD</b>	<b>87</b>
6 PALACIOS H S (158905001)	PALACIOS ISD	86
7 STAMFORD H S (127906001)	STAMFORD ISD	85
8 ITASCA H S (109907001)	ITASCA ISD	83
9 CENTER POINT H S (133901001)	CENTER POINT ISD	80
10 HALE CENTER H S (095903001)	HALE CENTER ISD	80
11 HEMPHILL H S (202903001)	HEMPHILL ISD	79
12 OLNEY H S (252903001)	OLNEY ISD	79
13 FARWELL H S (185902001)	FARWELL ISD	78
14 ROCKDALE H S (166904001)	ROCKDALE ISD	78
15 BONHAM H S (074903001)	BONHAM ISD	75
16 GORMAN H S (067904001)	GORMAN ISD	75
17 MEMPHIS H S (096904001)	MEMPHIS ISD	73
18 TIDEHAVEN H S (158902001)	TIDEHAVEN ISD	73
19 ANAHUAC H S (036901001)	ANAHUAC ISD	72
20 COMANCHE H S (047901001)	COMANCHE ISD	72
21 JOAQUIN H S (210902001)	JOAQUIN ISD	72
22 REAGAN COUNTY H S (192901001)	REAGAN COUNTY ISD	72
23 WASKOM H S (102903002)	WASKOM ISD	72
24 ANSON H S (127901001)	ANSON ISD	70
25 INGRAM TOM MOORE H S (133904001)	INGRAM ISD	70
26 JACKSBORO H S (119902001)	JACKSBORO ISD	70
27 SPEARMAN H S (098904001)	SPEARMAN ISD	70
28 CRYSTAL CITY H S (254901001)	CRYSTAL CITY ISD	68
29 HILLSBORO H S (109904001)	HILLSBORO ISD	66
30 TRINITY H S (228903001)	TRINITY ISD	66
31 GRAND SALINE H S (234904001)	GRAND SALINE ISD	65
32 ALTO H S (037901001)	ALTO ISD	62
33 KEENE H S (126906001)	KEENE ISD	60
34 RICE H S (175911001)	RICE ISD	60
35 BIG SANDY H S (230901001)	BIG SANDY ISD	59
36 MERKEL H S (221904001)	MERKEL ISD	58
37 CHIRENO H S (174901001)	CHIRENO ISD	57
38 DEKALB H S (019901001)	DEKALB ISD	57
39 OLTON H S (140905002)	OLTON ISD	53
40 TULIA H S (219903001)	TULIA ISD	52

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**SAN SABA H S (206901001) - SAN SABA ISD**  
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 BRACKETT H S (136901001)	BRACKETT ISD	100
2 GRUVER H S (098901001)	GRUVER ISD	100
3 COMANCHE H S (047901001)	COMANCHE ISD	90
4 MEMPHIS H S (096904001)	MEMPHIS ISD	89
5 OLNEY H S (252903001)	OLNEY ISD	89
6 STAMFORD H S (127906001)	STAMFORD ISD	89
7 SPEARMAN H S (098904001)	SPEARMAN ISD	88
<b>SAN SABA H S (206901001)</b>	<b>SAN SABA ISD</b>	<b>87</b>
8 SEYMOUR H S (012901001)	SEYMOUR ISD	87
9 HALE CENTER H S (095903001)	HALE CENTER ISD	85
10 HEMPHILL H S (202903001)	HEMPHILL ISD	82
11 ANAHUAC H S (036901001)	ANAHUAC ISD	80
12 KEENE H S (126906001)	KEENE ISD	78
13 PALACIOS H S (158905001)	PALACIOS ISD	78
14 DEKALB H S (019901001)	DEKALB ISD	77
15 FRUITVALE H S (234909001)	FRUITVALE ISD	77
16 ITASCA H S (109907001)	ITASCA ISD	77
17 ANSON H S (127901001)	ANSON ISD	76
18 FARWELL H S (185902001)	FARWELL ISD	76
19 GORMAN H S (067904001)	GORMAN ISD	76
20 GRAND SALINE H S (234904001)	GRAND SALINE ISD	75
21 INGRAM TOM MOORE H S (133904001)	INGRAM ISD	75
22 BIG SANDY H S (230901001)	BIG SANDY ISD	74
23 CHIRENO H S (174901001)	CHIRENO ISD	74
24 OLTON H S (140905002)	OLTON ISD	74
25 JACKSBORO H S (119902001)	JACKSBORO ISD	73
26 POST H S (085902001)	POST ISD	72
27 RICE H S (175911001)	RICE ISD	72
28 CENTER POINT H S (133901001)	CENTER POINT ISD	71
29 ROCKDALE H S (166904001)	ROCKDALE ISD	71
30 HILLSBORO H S (109904001)	HILLSBORO ISD	70
31 JOAQUIN H S (210902001)	JOAQUIN ISD	70
32 TIDEHAVEN H S (158902001)	TIDEHAVEN ISD	70
33 WASKOM H S (102903002)	WASKOM ISD	70
34 REAGAN COUNTY H S (192901001)	REAGAN COUNTY ISD	68
35 CRYSTAL CITY H S (254901001)	CRYSTAL CITY ISD	66
36 TULIA H S (219903001)	TULIA ISD	64
37 ALTO H S (037901001)	ALTO ISD	63
38 BONHAM H S (074903001)	BONHAM ISD	62
39 TRINITY H S (228903001)	TRINITY ISD	60
40 MERKEL H S (221904001)	MERKEL ISD	50

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 81

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**SAN SABA H S (206901001) - SAN SABA ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	59.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	98.0%	Q2
Four-Year Longitudinal Graduation Plan Rate*	85.4%	Q3
TSI Criteria Graduates	27.5%	Q2
College, Career, and Military Ready Graduates	51.0%	Q2
SAT/ACT Participation	100.0%	Q1
AP/IB Examination Participation: Any Subject	18.3%	Q1
CTE Coherent Sequence Graduates	98.0%	Q1
<b>Total Indicators for Postsecondary Readiness</b>		<b>4 of 8</b>

Evaluation of campus outcomes: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**SAN SABA H S (206901001) - SAN SABA ISD**  
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1 Minimum	Quartile
	Numerator	Denominator		Score	
Attendance Rate	31,402.0	33,338.0	94.2	96.0	Q4
Accelerated Student Growth in ELA/Reading	0	42	0	2	Q2
Accelerated Student Growth in Mathematics	9	45	20	21	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	15	52	<b>29</b>	23.5	<b>Q1</b>
English I Performance (Masters Grade Level)	4	67	6	7.0	Q2
English II Performance (Masters Grade Level)	4	61	<b>7</b>	6.0	<b>Q1</b>
EOC Biology Performance (Masters Grade Level)	9	50	<b>18</b>	18.0	<b>Q1</b>
EOC U.S. History Performance (Masters Grade Level)	28	53	<b>53</b>	37.5	<b>Q1</b>
AP/IB Examination Participation: ELA	14	82	<b>17.1</b>	2.1	<b>Q1</b>
AP/IB Examination Participation: Mathematics	1	82	1.2	4.5	Q2
AP/IB Examination Participation: Science	0	82	0.0	3.5	Q2
AP/IB Examination Participation: Social Studies	0	82	0.0	0.0	Q4
AP/IB Examination Participation: Any Subject	15	82	<b>18.3</b>	12.2	<b>Q1</b>
AP/IB Examination Results (Examinees >= Criterion): ELA	4	14	28.6	34.9	
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation	51	51	<b>100</b>	72	<b>Q1</b>
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA	n/a	51	18.0	20.0	Q3
Average ACT Score: Mathematics	n/a	51	18.9	20.1	Q3
Average ACT Score: Science	n/a	51	18.2	20.1	Q4
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	168	283	<b>59.0</b>	57.0	<b>Q1</b>
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	48	49	98.0	98.3	Q2
Four-Year Longitudinal Graduation Plan Rate*	41	48	85.4	92.5	Q3
TSI Criteria Graduates	14	51	27.5	30.0	Q2
College, Career, and Military Ready Graduates	26	51	51.0	61.0	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	32	188	<b>17.0</b>	14.7	<b>Q1</b>
Advanced/Dual-Credit Completion: Mathematics (9–12)	24	147	16.3	20.1	Q2
Advanced/Dual-Credit Completion: Science (9–12)	0	58	0.0	2.9	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	25	120	<b>20.8</b>	14.0	<b>Q1</b>
CTE Coherent Sequence Graduates	50	51	<b>98.0</b>	93.6	<b>Q1</b>

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.