



# **Title I 2019-2020 Annual Parent Meeting**

**Floresville Middle School  
November 21, 2019**



## Purpose

All Title I schools are required to hold an Annual Title I meeting each school year to...

- Inform parents/guardians about Title I programming, and
- Share how parents/guardians can become involved and participate in the Title I program.



# Norms

- Make decisions in the best interest of all students.
- Treat each other with respect.
- Attack the problem, not the person.
- Collaborate and communicate.
- Support decisions.



# Goals of Title I

Our goals are...

- to increase academic achievement
- to provide direct instructional support to students
- to provide professional development for teachers
- to promote parent education and involvement



# Agenda

- What is Title I?
- Parent's Rights Under Title I
- Parent Involvement Plan
- School-Parent Compact
- Parent Advisory Council
- School Performance Data
- Title I Funds



# What Is Title I?

Title I is a federally funded education program designed:

- To improve education for schoolwide programs in all core subjects
- To provide students a well-rounded education as defined by the school's plan
- To support advanced learning opportunities for struggling students



# Parents' Right Under Title I

- Parents have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds.
- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.



## Parent Involvement Plan

- Every Title I school, in collaboration with parents, must develop a school parent involvement plan.
- The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school.





# School-Parent Compact

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.



## Parent Advisory Council

- Each Title I school is required to have a Title I Parent Advisory Council (PAC).
- The Principal of the school selects two parents to serve as representative and co-representative of the school's Title I PAC.
- The school's building leadership team work with the school's principal and the Parent Advisory Council representative in developing a Title I Parent Plan and parent-student compact for the school.



# Title I Funds in Our School

## Title I Funds

- General Supplies: \$20,784.58
- Parental Involvement: \$1,410.45

How can parents be involved with deciding how funds are spent this year?

# School Performance Data

## Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		76	C
<b>Student Achievement</b>		79	C
<a href="#">STAAR Performance</a>	48	79	
<a href="#">College, Career and Military Readiness</a>			
<a href="#">Graduation Rate</a>			
<b>School Progress</b>		79	C
<a href="#">Academic Growth</a>	60	59	F
<a href="#">Relative Performance (Eco Dis: 51.9%)</a>	48	79	C
<a href="#">Closing the Gaps</a>	30	70	C

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned



# School Vision: Mastering the Essentials

- PLCs
- Instruction
- Relationships

What is my moral imperative?

- Every child feels safe physically, mentally, and emotionally
- Every child receives instruction that produces growth and learning



## ***The Misunderstood Middle Schooler***

“...research tells us that kids have deeply ingrained moral instincts that give them a sense of fairness, of right and wrong, good and bad—and they generally prefer the good...research on moral development suggests that middle school is a *crucial* developmental period for these moral instincts to take root and grow. But because of where adolescents are developmentally, we need to practice very specific strategies for translating their moral instincts into moral behavior.”

[https://greatergood.berkeley.edu/article/item/the\\_misunderstood\\_middle\\_schooler](https://greatergood.berkeley.edu/article/item/the_misunderstood_middle_schooler)



## ***The Misunderstood Middle Schooler***

“Middle school students have just spent the first 11 or 12 years of their lives following the rules. All of a sudden, they wake up to the fact that these rules were set by adults and are somewhat arbitrary. Developmentally, they haven’t yet understood why these rules were developed in the first place: to protect the welfare of other people. They typically won’t make that connection until they’re about 15 or 16. So their behavior often falls in a moral gap between the fidelity to the rules they showed as young kids and the more complex moral reasoning they develop in their later teens.”



# Reflection

- What does Floresville Middle School need to stop doing?
  - As parents
  - As teachers
  - As administration
- What does Floresville Middle School need to start doing?
  - As parents
  - As teachers
  - As administration





# Important Dates

- Next Parent Meeting
  - December 17
    - 11:00 AM and 6:00 PM (FMS Library)
- Parent Advisory Council Meeting:
  - Date and Time?