

Outlook



Issue 41 FALL 2018

Message from the Superintendent



Dear Walnut Valley family,

This is truly one of my favorite times of year ... the weather is cooling off, Thanksgiving provided an opportunity for reflection with family and friends, and we are quickly approaching the winter holidays. It's also

approaching the half-way point of what has been an extremely productive 2018/2019 school year. In Walnut Valley, we have so much for which to be thankful.

The work that our employees are doing to promote a nurturing culture and a positive sense of well-being is evident ... led by our 50-plus member Social and Emotional Learning Council, our school district is providing professional development, curriculum, and numerous support systems to help kids in the area of social-emotional wellness. "Kindness" is a theme that is taught throughout our district beginning in elementary school.

Once again, our academic achievement has grown to an all-time high. The recent state test scores show that our students are making significant gains from what was already an extremely high mark! Our scores rank amongst the highest in Los Angeles County and at the very top of school districts with enrollments over 10,000 students.

Our facilities, primarily thanks to our community's support of Measure WV, are improving every day. Projects such as modernized science and engineering facilities, buildings focusing on music and the arts, and the most modern, up-to-date classroom transformations will continue to significantly enhance student learning. Furthermore, we are beginning an overhaul of our district's technology infrastructure, which will increase speed (up to 40x) and strengthen connectivity, as well as provide our students and staff with one of the state's most premier networks.

I am very thankful for the work that our district is carrying out in the area of further securing our schools and positively impacting the comfort and confidence of our students, staff, and parents. Our partnership with local law enforcement is incredible. I appreciate the Sheriff's Department's willingness to provide safety training to staff and students, and to be a positive presence on our campuses. We continue to implement facility and technology-based safety measures and, once again, we continue to emphasize social-emotional wellness.

Thanks to our Walnut Valley schools and extended community. Enjoy the holiday season!

Sincerely,
Robert P. Taylor, Ed.D.
Superintendent

Being Your Best Self!

South Pointe Celebrates Emotional Wellness

Students at South Pointe Middle School now have a Wellness Center to visit on campus if they're feeling mad, sad, upset, or overwhelmed.

"Education is more than textbooks – it's about educating the heart, the mind, and the body," said Principal Dr. Susan Arzola during the assembly attended by students, parents, staff, and officials.

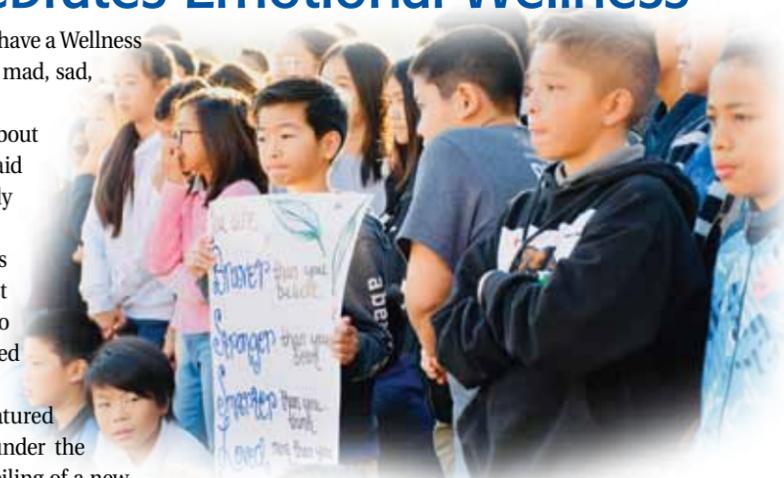
"The social emotional well-being of our students is perhaps our greatest responsibility, greatest need, and one of the most important things to all of us in our school community," commented Superintendent Dr. Robert Taylor.

A grand opening celebration held October 15 featured a choir performance of "You Will Be Found" under the direction of Robin Wadsworth and surprise unveiling of a new panther statue.

"This panther will sit outside the Wellness Center as a daily reminder that this is a safe place our students can go to get support needed for any situation they may be dealing with," said counselor Courtni O'Connell.

Students brought handwritten posters to the assembly with inspirational messages including "Be the cause of wonderful things" and "It never gets easier, you just get better."

At the new Wellness Center, students will check in and identify



how they feel on the Mood Meter, then practice deep breathing and relaxation techniques. A therapy dog named Laker is also available to provide support to students at any time. Next stop is the counseling area, where students may talk about what they're feeling and learn strategies to becoming their best selves.

"This is where they reflect and create a Meta-Moment action plan to reduce anxiety," according to counselor Chris Sandoval. "Hopefully they'll leave feeling a lot better and confident with some new skills," added Sandoval.

33 National Merit Semifinalists

Thirty-three seniors from Diamond Bar and Walnut High Schools have been distinguished as 2019 National Merit Scholarship semifinalists. Congratulations to the following teens who have been recognized for demonstrating exceptional academic ability and potential for success in rigorous college studies.



Diamond Bar High:

Grace Ge, Samantha Hong, Wesley Ip, Christine Lee, Ryan Li, Amy Miyahara, Isaac No, Ashley Pang, Phoebe Scaccia, Andrew Seo, Alice Wang, Yuwen Wang, Keith Wong, Ted Yarmoski, Timothy Yeh, Angela Zhang, Catherine Zhang, and Christine Zhou.



Walnut High:

Angela Cao, Jeremy Chang, Ashley Chen, Flora Jin, Karen Liu, Amy Lo, Dylan Song, Jordin Wang, Justin Wang, Christopher Yang, Michelle Yee, Tiffany Yeh, Brandon Young, Alice Zhang, and Angela Zhu.

More than 1.6 million students entered the Merit Program as juniors by taking the Preliminary SAT/National Merit Scholarship Qualifying Test. High scorers were designated semifinalists, representing less than 1% of the state's graduating class. In total, just over 16,000 talented seniors qualified nationwide. These students will continue to compete for some 7,500 National Merit Scholarships that will be offered in the spring.

Applications Now Available!

The District of Choice



Walnut Valley USD is accepting applications for non-residents in the 2019-2020 District of Choice program through December 31. Applications are available online at www.wvusd.k12.ca.us or at the District Office front desk located at 880 S. Lemon Avenue in Walnut between 8 a.m. and 4 p.m. Please note that the District Office closes at noon on December 19 for Winter Break.

Applications submitted after December 19 should be mailed to WVUSD/PPS/DOC, 880 S. Lemon Avenue, Walnut, CA 91789, and must be postmarked no later than December 31, 2018. Students residing in the Azusa, Rowland, and Pomona Unified School Districts are ineligible to apply.

A+ High Schools. . . Walnut Valley's premier high schools have ranked in the top 2% out of over 1,774 public high schools in the state.



Scoring an A+ grade, Walnut High ranked #30 and Diamond Bar High #44 in the "2019 Best Public High Schools in California" report by Niche.com. The listing is based on rigorous analysis of academic and student life data from the U.S. Department of Education along with test scores, college data, and ratings. To view full report, visit www.niche.com/k12/search/best-public-high-schools/s/california/.

Introducing Criss Sykes

District Teacher of the Year and named a L.A. County Teacher of the Year!



Veteran educator Criss Sykes believes that relationships are fundamental to academic success and must be cultivated in every classroom. At 8:20 a.m., as students see their teacher coming, Taliah, Salote, or Alexander will lead: "Give me an M-R-S! Give me an S-Y-K-E-S! What's that spell? Mrs. Sykes!"



"To have an entire class greet me every morning with a cheer that they initiated months ago, brings more joy to my soul than I could ever explain. This tells me that they know we are a family. We are Team 13 and we are powered by relationships," Sykes said.

As students cross the classroom threshold, the teacher greets them by name, a comment or question, and always with a smile.

"Making a connection is crucial to establishing a relationship. When you cultivate relationships and connectedness in your classroom,

children and teachers thrive and grow. My cheer is for Team 13, and for every other educator who loves, pushes, and encourages students!" she added.

During the Salute to Teachers recognition event October 17, Sykes paid tribute to each of the other 14 Teachers of the Year describing them as "innovative, kind and caring, creative, tech-savvy, motivated, and life-long learners."

"We have incredible teachers at every grade level in Walnut Valley!"



Parent Leadership Development Seminar Program Launches

It goes without saying that students in the Walnut Valley Unified School District benefit from a supportive and involved community of parents. On any given day, it is commonplace to see parent volunteers in classrooms offering helping hands during lessons, listening to children read, or assisting with math problems.

This month, 30 moms and dads involved in Community Clubs, Booster Clubs, and Parent Advisory groups participated in the new Parent Leadership Development Seminar facilitated by Superintendent Dr. Robert Taylor.

"Our goal is to offer a rich and meaningful experience for these parent leaders who have already given so much to our students," Dr. Taylor said.

The 30-hour workshop is designed to help volunteers build their leadership capacity throughout the school district.

"Most parent leaders do not have any formalized

leadership training and are often learning on the job," said Lily Eibert, the Community Club co-president at Suzanne Middle School. "This seminar gives us all an opportunity to step back and better understand how we can be more effective leaders, have more efficient and productive meetings, and engage and retain parent volunteers."

During the first of four meetings held October 16, parent volunteers received tips, tools and "A Minute to Win It" activity to spotlight the relevancy of starting a meeting with a focus on collaboration and laughter.

"This is a great way to learn more about teambuilding and mindset," commented Nancy Castorena, the WVUSD Coordinating Council president.

"We all take pride in what we do," shared volunteer Rich Nakama

from Quail Summit Elementary. "I'm hoping it will give us the confidence to take teamwork to the highest level at our schools," he said.



Get Ready to Dance!

Parent Volunteer Leads Weekly Dance Lessons

As Maple Hill Elementary second graders rehearse for their big dance, at first glance it looks like all the children are scowling while practicing the steps. Then volunteer Sandy Bales cranks up the music on her blue portable CD player and reminds the children to stay in character - and the "mood" becomes clear.

"Remember not to smile during the zombie walk!" the retired physical education teacher instructs through her megaphone.

At that cue, the children fling their arms out straight and begin moving forward like stiff-legged little Frankenstein's. The 75 children were just two days away from a surprise flash mob to Michael Jackson's *Thriller* during the annual costume parade that took place October 31. The group worked on the dance for weeks with Bales, whose children and grandchildren also attended the school.

For the past five years, the giving volunteer has spent two hours each week prepping and correcting papers in Theresa Rovira's class, then leading 30-minute dance lessons for all three second grade classes.



"It's a true joy to witness Mrs. Bales in action and watch our kids shredding their unique dance styles and feeling pride in their achievement," said Principal Kelly Morris.

This year, the children will also be learning the Electric Slide, Cupid Shuffle, Bunny Hop, and Lollipop.

"I enjoy working with them; they're really cute and affectionate!" Bales shares before class. "They'll come up and hug me. One day, I almost got knocked down!"

The school leader credits Bales for inspiring the children to shimmy, shake, twist, twirl, and boogie without trepidation.

"She is our true dancing queen and has given our students a stage to shine!"

Classroom Heroes 2017-2018 Teachers of the Year!

Congratulations to the following top teachers who represent Walnut Valley's outstanding educators with exemplary dedication, classroom practices, and commitment to excellence.

Matthew Morrison, *Castle Rock Elementary*

Laura Ise, *Chaparral Middle School*

Carole Mead, *Cyrus J. Morris Elementary*

Lisa Holton, *Collegewood Elementary*

Johnny Hwang, *Diamond Bar High*

Julie Jeon, *Evergreen Elementary*

Meredith Cahalan-Casillas, *Maple Hill Elementary*

Criss Sykes, *Quail Summit Elementary*

Grace Lemos, *Ron Hockwalt Academies*

Kathryn Fujihara, *South Pointe Middle School*

Vicky Silcock, *Suzanne Middle School*

Brenda Moscoso, *Vejar Elementary*

Linda Kim, *Walnut Elementary*

Nicholas Madrid, *Walnut High*

Amy Leinen, *Westhoff Elementary*

Employees Honored as First Responders

Staff members Mary Lou Vargas, Quail Summit Elementary custodian, and David Hernandez, Diamond Bar High athletic equipment attendant, have been recognized as local heroes.

The staffers were the first responders to rush to the aid of a resident in distress at the Grand Avenue and Diamond Bar Boulevard intersection last spring.

"Traffic was going around the stopped car and two people, Dave and Mary Lou, stopped to offer their assistance and probably saved a life," said Deputy Superintendent Dr. Matthew Witmer during a Board of Trustees recognition on October 14. The employees were also honored by the Diamond Bar City Council on September 18.

WVUSD is proud of Mary Lou and David for demonstrating courage and compassion!



Walnut High Teacher Goes Above and Beyond

Teachers are long known for dipping into their own pockets to provide classroom supplies. This Walnut High educator went a step further for one of her students.

Teachers are long known for dipping into their own pockets to provide classroom supplies. This Walnut High educator went a step further for one of her students.

Kirsten Thibeault usually spends time in the evenings correcting homework and creating lesson plans for her six English courses at Walnut High. On one Tuesday night, however, she put aside the schoolwork to sort through boxes and boxes of Lego building blocks, platforms, and characters. Thibeault was motivated to comb through her son's long outgrown collection to offer a personalized birthday gift to one of her students.

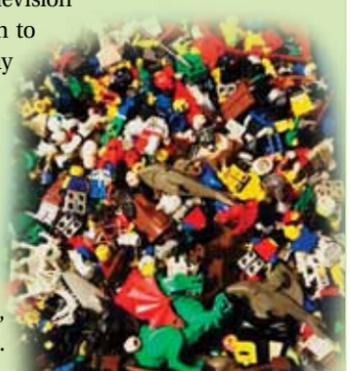


"I have this amazing special-needs student named Bradley Conrad who is in my general education College Prep English class," she said. "Bradley makes everyone smile, he volunteers for everything, and his optimism is contagious," she described.

The teen had recently written an essay about how the *Thomas the Tank* television show along with Lego "guys" help him, and other kids with autism learn to navigate the world. Conrad also shared with his teacher that his 17th birthday was coming up and he wanted to start a YouTube channel about the railway series.

After two hours of sifting and sorting, Thibeault ended up with a huge plastic box of pirates and knights and dragons and boats along with about 200 additional tiny Lego figurines. She presented a huge birthday card signed by his classmates and her gift of Legos on September 21.

"I was very surprised! I have a lot of ideas for these new pieces," Conrad said after receiving the thoughtful present. "It's not just English, Ms. Thibeault is giving life lessons and helping me prep for college!" he said.



STEAM

“Bringing Science to Life”

Science, Technology, Engineering, Arts and Math

Challenge Accepted

Chaparral Students Team Up for Hands-on Learning



plastic spoon, and a paper clip. Groups presented the crafty projects in front of classmates who would later be voting for the design that best met the criteria.

One group created a hot air balloon that gave Harry a 360-degree view of the class and other students showed off a three-tier hideaway featuring a rubber band swing, windows, and throne.

“We kept him safe by adding walls and made sure he could see, but not fall off,” said Nathan Chang.

Another team added a hammock to Harry’s cozy home.

“We thought it would be cool and didn’t think anyone else would make one out of a spoon, rubber band, and paper!” said Clarissa Lee Baladejo.

“And there’s a slide on the back so Harry can roll down from his throne into his home!” added Mikaya Griego.

The innovative DBL program launched nearly 20 years ago has been recognized with a prestigious Golden Bell Award by the California School Boards Association.

“A lot of times people think all we do is build in DBL,” said Najera who emphasized that students make connections to their designs using standards across multiple curricular areas.

“Attaching content to each project allows students to create deeper meaning and retain information longer,” she added.

Students in the Design-Based Learning (DBL) core at Chaparral Middle School were recently given a design challenge that took some imagination. The seventh graders were tasked with building a wall perch for a two-inch pompom named Harry. The innovative designs needed to have good visibility (so the tiny ball of fluff could see every face in the class), be safe so he wouldn’t fall off, and feature creative architecture.

“I think the engineering process helps people think creatively about problems and is a great way to tackle just about any project!” said teacher Jennifer Najera.

With just two class periods to complete the assignment, the small groups quickly got busy planning, building, testing, and improving their designs. Teams needed to make creations come alive using limited resources of cardstock, construction paper, tape, glue, plastic cup, rubber band,

Connecting the Dots

Quail Summit Students Making Their Mark

Quail Summit Elementary took a spot-on approach to promoting creativity, art, and collaboration during Dot Day held September 14.

“It’s a day where we celebrate making a mark in this world, believing in yourself, and others,” said elementary learning specialist Leann Legind.

The annual event was inspired by the book *The Dot* by Peter H. Reynolds about a caring teacher who dares a doubting student to trust in her own abilities by being brave enough to “make her mark.” What begins with a small dot on a piece of paper inspires people around the world to discover the power and potential of creativity in all they do.

“Dot Day is about not fearing creativity, but rather embracing it,” said Principal Frances Weissenberger.

In the past few years, Dot Day has become an international celebration with over 13 million students in 178 countries participating each September.

“Students were so excited to create art on this special day!” Legind said.

The children and staff members arrived at school decked

out in polka dot clothing, hats, socks and headbands, with dotted t-shirts and jeans, and even a few spotted faces. Teachers read *The Dot* to their students and classrooms created canvas dot art to be featured in a unique gallery. The Quail Summit youngsters joined an outdoor collaborative art project throughout the day by painting designs on pink, purple, blue, green, green, yellow, orange, and red circles.



Each grade level also had the opportunity to learn about famous artists such as Wassily Kandinsky who created the *Squares with Concentric Rings* watercolor in 1913. Third graders in Criss Sykes class painted their own Kandinsky-inspired masterpieces.

“Dot Day inspired me because anyone can draw anything if their heart wants to,” Macie Marquez shared.

“Even simple things can be art and art doesn’t have to be perfect. It teaches us to persevere and never quit,” added classmate Ian Xia.

“We connected the dots at Quail Summit to inspire creative teaching and learning!” Legind said.

Measure WV Construction Update

Thanks to generous support from the Walnut Valley community, the first phase of new classrooms and labs to support high quality instruction in science, technology, engineering, art, and math (STEAM) is underway.

Architectural drawings for Diamond Bar High’s new state-of-the-art music building and science and technology facility, and Collegewood Elementary’s two-story science and technology building are currently being reviewed by the Division of the State Architect (DSA) with groundbreaking slated for next fall.

Additionally, several construction projects were completed over the summer including:

- Fire access road at Collegewood
- Playground rubber resurfacing at all schools
- Carpet replacement at Quail Summit
- Installation of synthetic turf at Evergreen
- New lunch tables at Chaparral

Current projects include synthetic turf installation at South Pointe and fire alarm upgrades at South Pointe, Castle Rock, and Westhoff. The first phase of security system and camera installation began on several campuses in October.

This is an exciting time with construction projects planned at every campus! Stay tuned for more updates in coming issues of Outlook.

CLIPS... STEAM

Classroom Environment Increases Student Engagement



Math teacher Annie Kim no longer stands at the white board to deliver lessons on equivalent fractions or algebraic expressions. She is able to move freely among her seventh grade students wearing a wireless microphone while writing on a portable tablet that sends crystal-clear images onto three widescreen plasmas positioned around the class. Kim’s students are seated around clusters of modular furnishings that easily swivel to view the monitors.

In total, four pilot classrooms at South Pointe Middle School are providing 21st century learning environments. There is no front or back of the class in any of these new innovative learning spaces.

“This new style of teaching is giving me the ability to check for understanding more frequently than ever before,” the educator said. “I’ve definitely noticed that engagement increases.”

Science teacher Kellie Muragishi now displays laboratory procedures along with examples of scientific phenomena using a projector and multiple viewing screens.

“I love the fact that all of my students have equal access to the information I am presenting,” she shared. “No matter where a child sits, they have a clear view of demonstrations, lecture notes, and homework problems.”

Learning to Code from Scratch



South Pointe Middle School seventh graders have been immersed in learning coding concepts in a STEAM 2 course. During one popular assignment, they designed interactive stories and games with Scratch, an online programming community.

“All students, some having no experience with coding, are given an opportunity to be creative with the smallest of details about their game or story and it is amazing to see what they can do,” said technology teacher Crystal Dira.

Students have been experimenting with ideas as they drag and drop programming blocks to create movement and animation effects.

“Our project is like a Flappy Bird game,” explained Trey Rosales and Jas Singh.

“There’s a bat that’s traveling across these trees while trying to get to the end of the level,” Rosales said.

Throughout the year, students will participate in numerous hands-on activities and projects that integrate the areas of Science, Technology, Engineering, Arts, and Math. The class has been designed to expose students to both to Engineering/Computer Science and Video Production which are two different paths in Technology available for 8th grade students.

“They really are using technology to create their future,” Dira said.

Cross-Age Connections

DBHS Tutoring Program Thriving at Maple Hill



Diamond Bar High School is sticking with a recipe for student success that began two decades ago. Teens in Pathways Communication Academy cross-age tutoring class currently visit Maple Hill Elementary every Monday, Wednesday, and Friday. The 13 big buddies, as they are called, pair up to assist youngsters for an hour in every grade level around the campus.

"We help them with whatever they're working on—usually it's math, art, or reading," said junior Alyssa Gonzalez.

The elementary students light up when their buddies walk into classrooms.

"My second grade students thrive on the individual attention of the high school buddies," said teacher Theresa Rovira. "The buddies make my students feel special and the class looks forward to their visits."

Fourth grade teacher Shari Criddle said the tutors have become "great big buddies" to three of her students.

"They help them read math word problems, attend music with them on Fridays, and play alongside them at recess," she said.

"It's fun, I like teaching the kids a lot!" shared



junior Mikey Ojeda while helping his second grade tutee with a math assignment. "The kids have taught me a new level of patience and kindness!"

The cross-age tutoring originally began in 1998 through an AmeriCorps federally-funded service program. After the grant ended, Diamond Bar High continued sending tutors to several Walnut Valley elementary schools.

"It never stopped!" commented teacher Eleanor Boruah who arrives with her students at 10 a.m. on a school bus funded by the California Partnership Academy Grant.

"Our kids love it; they look for their big brothers and big sisters!" said Maple Hill's Principal, Kelly Morris.

The connections built through the cross-age program have gone beyond academics, according to teachers.

"One of my students is having great difficulty making friends, but she is finally learning to be a friend because of her tutor," Criddle said.

"My student has truly enjoyed Stephanie's (Castro) visits and has been able to foster a friendship over the last couple months," shared fourth grade teacher Samantha Valadez. "As a teacher it makes me so happy to see that he is given the opportunity to connect with someone other than his usual teachers and peers."

Outlook

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MARK YOUR CALENDAR: School Holidays

Winter Break – December 20, 2018 - January 4, 2019

Martin L. King Jr. Day – January 20

Presidents Day – February 17

Spring Break – March 30 - April 6

Memorial Day – May 25

Last Day of School – May 28

Ready, Set, READ!

Collegewood Elementary second graders are benefitting from an innovative approach in fostering an interest in reading. Every other Friday, students grab a book, a flashlight, and a fruit snack for a special "lights out" silent reading time. Teacher Diane Zell taped black construction paper over the windows as the children settled with book boxes in cozy places around the room during the September 14 session.

"They get so excited for this fun activity," Zell shared. "It's one way we make reading uniquely exciting," she added.

Before the reading began, the teacher flipped off the switch cueing youngsters they could shine the little beams on the ceiling for a five-second light show in the darkness.

On a Flashlight Friday last year, the youngsters unanimously voted as a reward to read to their favorite



stuffed animals. This year, Zell plans to add to the fun by having students bring in blankets and make reading forts below their desks.

Watch out for Fort Flashlight Fridays coming soon at Collegewood!

Vejar Elementary Supports Our Troops

Vejar Elementary families have rallied to show support for troops serving overseas. Hundreds of non-perishable items and toiletries including protein bars, gum, hot chocolate, canned meals, playing cards, toothpaste, and lip balm were donated during a fall military supply drive. Parents, grandparents, and students gathered November 2 in the multipurpose room to pack the 100 red and green care packages. The Vejar volunteers also created holiday cards with special messages for the soldiers.

"We were very touched by the outpouring of love for our troops!" said parent Melissa Hanson, the school's Community Club president.

The holiday care packages were shipped through Operation Gratitude.

"This event truly embodies the family spirit of Vejar," shared Principal Whitney Prenger. "We want to thank all the military members that serve our country and do what we can to give back at this special time of year!"



4th Graders Celebrate the Golden State

Vejar Elementary fourth graders are becoming map masters while learning about California's unique coastal beaches, mountains, central valley, and desert regions. To wrap up geography studies, an entire day was devoted to paying tribute to the Golden State.

"California history is the heart of fourth grade and we wanted to celebrate the day it became a state in 1850!" said teacher Janine De Vera.



About 100 students kicked off the morning by making California-shaped cookies and marking each region with colored sugar.

"We're singing songs and making cookies today!" Nathan Chavez shared after creating his confection.

"And we painted the coastal areas green, the central valley yellow, the mountain areas purple, and the desert region orange" explained Caden Sakai.

Then the children dotted the different mountain ranges with chocolate chips.

They ended California Day by inviting parents to see the projects on display.

The children performed "I Love You, California", "Oh California" the traditional Gold Rush song, "Latitude and Longitude" that helped them learn geography and map skills, and "California Regions" sung to the tune of a popular Katy Perry song.

"You can travel the world," the group sang on the amphitheater stage. "But nothing comes close to the Golden Coast. Once you vacation here, you'll be falling in love!"

Fall Sports Update



Diamond Bar High Diamond Bar High School Athletics achieved a CIF championship in Girls Golf and 3rd place finish in the State Championships, 3 league championships in Volleyball, Girls Cross Country, and Boys Water Polo. Water Polo and Cross Country are currently competing in CIF playoffs.

Walnut High Walnut High Boys Water Polo, Girls Golf, Girls and Boys Cross Country, and Girls Tennis are Hacienda League champions. In Girls Tennis, Vini Bautista won the singles title, Vianna Sanapanya was named singles MVP, and McKenzie Mai, Kylie Min took the doubles MVP award. Girls Golf won a 4th CIF championship, Abigail Wiranatha took CIF runner-up award, and Tiffany Le was named Hacienda League MVP. Cross Country's Chloe Arriaga was named Hacienda League MVP.