opening r school in **England**

Fulbright scholar Stephen Steinhaus to assist pupils who seek alternative learning

Former Addison resident Fighting Illini football player football player an Fulbright Scholar Stephen Steinhau (Ardmore, Fullerton, Indian Trai Addison Trail) is opening a bran new Free School for 13-16 yea old pupils in Solihull, England thi April. Solihull Academy will ope with 30 9th grade students (ages 13 14) drawn from across all 15 Solihul secondary schools. It will open full in September 2018 with up to 11 students in grades 9 – 11.

Solihull Academy offers an alternative solution for students whos mainstream education is simply no Fulbright Scholar Stephen Steinhau

mainstream education is simply no working for a range of different rea

Steinhaus, who grew up in Addiso and graduated from Addison Trail i 1991, graduated from the U of I wit a degree in Teaching of English. H then earned an MPHIL in Englis Literature at The Shakespeare Insti tute in Stratford-upon-Avon and a MA in Creative Writing from Th

MA in Creative Writing from Th University of Hawaii.

"Our school is not being built short-stay provision to interven and then send students back t mainstream schools," Steinhaus explained. "That type of interventio and respite may be a small part cour provision but, in the main, w will be a destination school, not stopping-off point. The vast major ity of our students will be registere with us as their home school. ... The strapline is simple, we must b the difference for our students who the difference for our students wh have a desperate need for somethin different.

Class sizes will be small (maximum of 10-12), the curriculum will be innovative and bespoke and the building will have been extensivel refurbished with a number of adde

benefits.

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Steinhaus. "We must be the difference for our students who have desperate need for something dif

A former three-sport letter winner for the Blazers, Steinhaus is n stranger to a challenge:
"Solibull Academy is an ambi

"Solihull Academy is an ambitious undertaking," he said. "W will work incredibly hard, but w will play hard as well, and we are accommunity of leader an creating a community of leader an educators who can change the educational futures and life chance for every student who comes to u and, thereby, change what educatio looks like in Solihull and the wes Midlands of England."