AP Human Geography Course Syllabus
2020-2021 Academic School Year

Teacher: Mr. Corral
Course: AP Human Geo
Contact Info: http://www.granths.org
Room#: 229

Course Introduction
AP® Human Geography at our school is a year-long course designed to meet or exceed the experience of an introductory one-semester college human geography course. The purpose of the course is to utilize geographic processes to systematically study and understand spatial patterns that are evident in the world in which we live. Students can check your progress and be informed of class assignments by going to schoology and our google classroom.

Course Materials
You should always bring to class:
• Textbook Covered
• Student Unit Notebook 3 ring binder (1½ to 2 inches) with dividers
• (30-40) sheets of paper (College Ruled)
• 2 pens (blue or black)
• 2 pencils with erasers
• 1 set of colored pencils

Organization of Course
In this course, students use interactive notebooks as an organizational and learning tool for the course. The notebooks include activities, vocabulary, key concepts, and questions for each unit and will be turned in the day of each unit exam. Unit exams include a 30 minute timed multiple-choice section, followed by a 20-minute free-response section that usually involves answering two essay questions. Each unit also includes in-class discussions, notes, and graphic organizers. Each semester the course includes a field study. The field of study in the first semester includes applying students’ knowledge of regionalization and cultural landscape principles. During second semester, students participate in a second urban field study that helps them synthesize concepts from many units (population, economic, culture, and urban).

Makeup policy
Make ups for a quiz/test must take place on the first class after the weekend with a valid note/excused absence. All projects and presentation due dates are final. Incomplete work will not be graded, and late work will be accepted only with excused absences within 3 days.

• 1 school day late -- still acceptable – loss of 10% off the final grade
• 2 school days late – still acceptable – loss of 20% off the final grade
• 3 school days late – still acceptable – loss of 30% off the final grade
• 4 school days late – not acceptable – grade of Zero

Bathroom Pass (Orange Vest)
Only in cases of an emergency.
**Grading Policy:**
Your grade is computed using an **average of all points earned**. Official grades are generated by the school every five weeks; all grades are finalized at the end of each semester. Points are assigned for:
- **Unit Tests** (20% of final grade): Given at the end of each unit of study.
- **Quizzes** (15% of final grade): Given at the end of each section of work.
- **Projects** (20% of final grade): Completed at the end of each unit.
- **Classwork** (25% of final grade): Done daily and collected at the end of each unit.
- **Homework** (10% of final grade): Completed at home, online or in the library.
- **Work habits/Class participation** (10% of final Grade): Includes copying the agenda, completing assigned reading, turning in assignments on time, regular class attendance.

**Grading Scale:**
- A= 90 – 100%
- B= 80 – 89%
- C= 70 – 79%
- D= 60 – 69%
- F= 0 – 59%

**Classroom Procedures:**
Students are expected to use the restroom, go to their counselor, or speak with another teacher on their own time: before school, between classes, or during nutrition or lunch. In order for students to be successful in this class, they must:
- Come prepared with necessary materials
- Raise their hands if they wish to speak
- Remain in their seats unless they are given permission to get up
- Not use offensive language
- Put away all items unrelated to class

**Code of Conduct:**
This classroom adheres to all school and district rules. Thus, cell phones, iPods, and other electronics are not to be taken out during class. Students that break this rule will have these items taken away and will need to have them picked up from the Admissions Office by a parent as per school policy (see Parent-Student handbook for details). This classroom also follows the school’s tardy policy; excessive tardies will affect grades in Cooperation and Work Habits.

I can be reached via email (visit the Faculty/Staff page at [http://www.granths.org/](http://www.granths.org/)) or through the Main Office at (818) 756-2700.

Sincerely,

Mr. Corral

I, ___________________________ (print first and last name), understand what is expected of me, and I will work to the best of my ability to learn and succeed.

I, ___________________________ (parent/guardian signature), will be involved in my child’s education, and will make sure that he/she abides the compact.