

Title I Annual Meeting

2018-2019 Title I Program Overview for
Schoolwide Program (SWP) Schools

Los Altos Elementary School

Purpose of the Overview

To inform parents about the Title I Program and its requirements

What is Title I?

*“...is to provide all children significant opportunity to receive a fair, equitable, and high quality education, and to close educational achievement gaps.”
Every Student Succeeds Act (ESSA)*

Title I, Part A provides supplemental federal funds to help meet the educational needs of low-achieving students in the highest-poverty schools.

SWSD schools have a poverty threshold of at least 50% based on free- or reduced-price meal applications and/or CalWORKS.

Title I schools in SWSD through a comprehensive school-wide plan under the schoolwide program (SWP) model.

SOUTH WHITTIER, CA

90605

POPULATION

59,313

0.08% DECLINE

MEDIAN AGE

33.3

MEDIAN HOUSEHOLD INCOME

\$62,799

0.33% GROWTH

POVERTY RATE

14%

NUMBER OF EMPLOYEES

25,335

0.09% DECLINE

MEDIAN PROPERTY VALUE

\$386,100

6.07% GROWTH

\$25,269



- Enrollment: 354
- Socioeconomically Disadvantaged: 91.2%
 - English Learners: 49.7%
 - Foster Youth: 0.6%

Who Receives Title I Services?

Although schools are eligible for Title I funding based on poverty, the selection process for providing **Title I services** to students is not based on low-income. It is based entirely on academic achievement.

What are Supplemental Funds?

Federal Title I, Part A funds are supplemental to the other state resources (general funds) that the school receives for providing an educational program for students and services that are required by law for English learners and children with disabilities.



***Schoolwide
Program
(SWP)
School***



Title I Model for Serving Students

Schoolwide Program (SWP)

Supplemental Funds



May serve All Students at the School based on the needs assessment but must address the needs of students most at risk.



Schoolwide Programs (SWP)

Schools write a **comprehensive school plan** to **upgrade the core academic program** in a high-poverty school, **without distinguishing** between **eligible** and **ineligible** children.

All students may benefit from the additional services in a school operating under a schoolwide program based upon the identified needs described in the plan.

Single Plan for Student Achievement (SPSA)

California Education Code 64001 requires that districts receiving state, federal and other applicable funding through the Consolidated Application (ConApp) process ensure that participating schools write a SPSA.

Expenses described in the SPSA must be aligned to data that will address specific needs and must be annually evaluated.



Single Plan for Student Achievement (SPSA)

The SPSA* includes:

- Comprehensive needs assessment – Data analysis and annual SPSA Evaluation
- Goals, based on student data, that are measurable
- Effective methods and instructional strategies based on research that address student needs
- Budget
- Process of monitoring the implementation of the planned actions

*Goals of the LCAP are embedded in the SPSA

School Site Council

SSC

California Education Code 52852 requires these schools to establish a School Site Council (SSC) as the decision-making council for all programs funded through the ConApp.

The School Site Council (SSC) is responsible for developing, reviewing, and approving the SPSA with written advice from appropriate school advisory committees.

Genevieve Silebi

Yuliana Gonzalez

Catherine Valdez

Sandy Rodriguez

Carmen Cervantes

Yasbet Valtierra

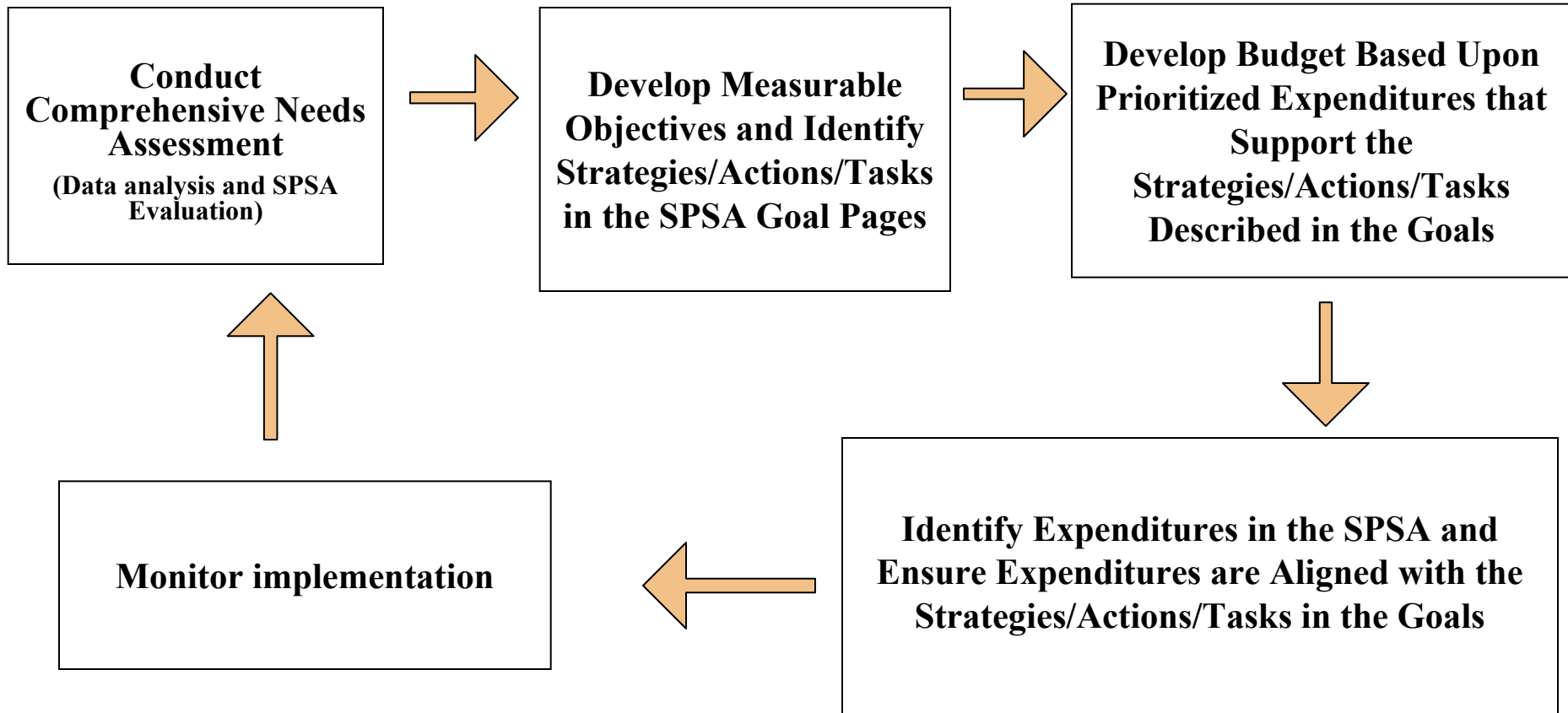
Teacher spot (open)

Magda Duran

Meagan Esquer

Fabiola Mondragon

The Cycle of Continuous Improvement in the Development of the SPSA





***Title I SWP
and
Parent
Involvement***



What is Parent and Family Engagement?

Meaning under ESSA:

The term, parent and family engagement, means the participation of parents and family members in regular, two-way and meaningful communication involving student academic learning and other school activities.

District Title I Parent and Family Engagement Policy

SWSD adopted a **Districtwide** Title I Parent and Family Engagement Policy for parents September 2018..

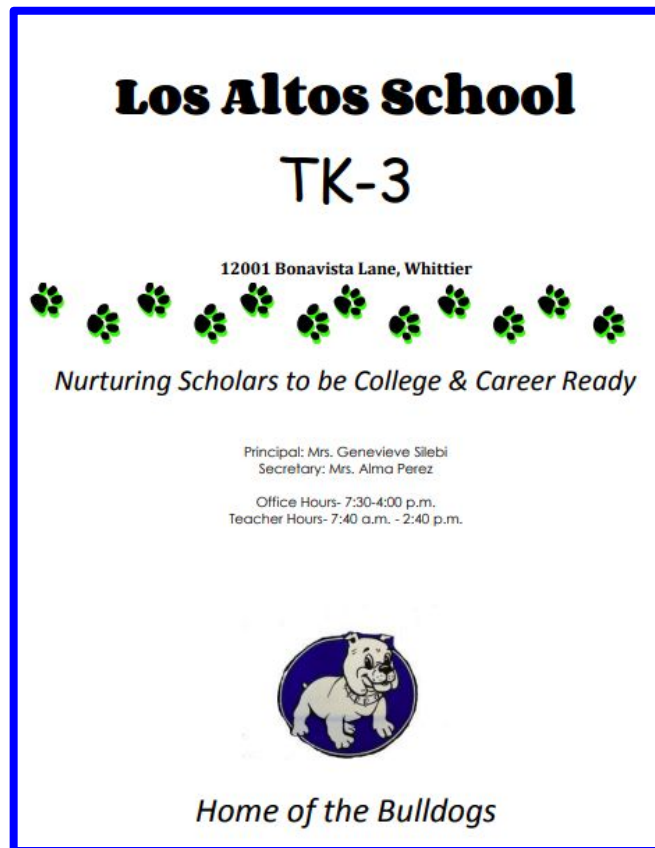
The policy describes how the District will:

- Involve parents in the LEA Plan
- Provide coordination and technical assistance to schools for parent involvement
- Build parent & school capacity
- Annually evaluate the policy
- Involve parents in Title I school activities

The District's Annual Notifications also provides parents with information on parental involvement and ESSA mandates.

2018-2019 Parent-Student Handbook

The 2018-19 Parent Handbook can be found on our school website or Aeries parent portal.



School Parent and Family Engagement Policy

In addition to the District Parent and Family Engagement Policy, each Title I school must develop, jointly with parents and family members of children receiving Title I services, a written school parent and family engagement policy that describes how the school will carry out the parental and family involvement requirements in *Every Student Succeeds Act*, Section 1116.

School Parent and Family Engagement Policy Requirements

School-level policies must:

- Be jointly developed & distributed to parents
- Describe how school will carry out requirements
- Be provided to parents in an understandable language
- Be “periodically” updated

Required School-level Activities

- Annual Title I Meeting
- Information about the Title I Program
- Training on curriculum & assessment
- Opportunity to request meetings
- School-Parent Compact
- Capacity Building

Required Set-Aside for Parent Involvement

- Title I schools are required to set aside 1% of Title I funds to support their Title I Parent Involvement Policy

- The following are the expenditures from this year's

allocation: \$1204

Funds will be used for translators for Parent Teacher Conferences, Back to School Night, Open House or other parent meetings.

- *Child Care for those meetings that require care for students.*

2018-2019 School Parent Involvement Activities

This year we will continue to have parent workshops such as

Latino Family Literacy- Family Stories @ Monte Vista

PIQE (Parent Institute for Quality Education)

Back-to-School Night, Open House

Coffee with the Principal/English Language Advisory Committee

School Site Council

Parent Teacher Association

Academic Family Nights

Parents' Right to Know

ESSA requires Title I, Part A schools to notify parents at the beginning of each school year that they may request information about the qualifications of their children's teachers and paraprofessionals who provide educational assistance to their children.



Accountability

- Academic Achievement**
- English Learner Progress**
- Suspensions**
- Chronic Absenteeism**



New State Accountability System

Every Student Succeeds Act (ESSA) is a federal law that went into effect beginning in 2017-18.

The State Plan will include many components, including the description of the new accountability system, which will include:

- New data points for accountability based on the California School Dashboard (available at caschooldashboard.org)

2017-2018 School Dashboard Data

Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		4	0
English Learner Progress (1-12)		1	0
English Language Arts (3-8)		3	3
Mathematics (3-8)		3	3

Performance Levels:



YOU ARE OUR PARTNERS

At SWSD, schools and families are working together to ensure all students are college-prepared and career-ready. Together we can equip our students with the foundation of skills needed for the 21st century.



Next steps to have a voice:

Consider joining SSC or ELAC

Complete the annual parent survey

Attend Coffee with the Principal/ELAC events

Next SSC is Tuesday, October 23rd at 2:15pm