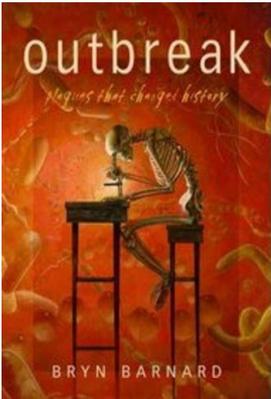


Summer Reading for students ENTERING Sixth Grade in 2019

- Each student is required to read two (2) books: one non-fiction and one fiction, listed below.
- Each student must complete the required reflection writing piece on the non-fiction book (Outbreak) to be handed in on the first day of school!
- Once school begins, students will participate in an interactive project in class based on the fictional novel (Bridge to Terabithia). This will be assigned during the first week of school.
- These books were chosen to prepare students for our first units in both ELA and Geography. It is important both are completed prior to the start of the school year!

Non-fiction Book:



Outbreak! Plagues that Changed History by Bryn Barnard

Did the Black Death destroy the feudal system? Did cholera pave the way for modern Manhattan? Did yellow fever help end the slave trade? Remarkably, the answer to all of these questions is yes. Time and again, diseases have impacted the course of human history in surprisingly powerful ways. From influenza to small pox from tuberculosis to yellow fever, Bryn Barnard describes symptoms and paths of the world's worst diseases- and how the epidemics they spawned have changed history forever.

Complete the following WRITING ASSIGNMENT

In a two-page (minimum) typed paper, share what you learned from your non-fiction book. Your essay must have: **one full introduction paragraph, more than one body paragraph, and one conclusion paragraph.** (In Middle School, one paragraph is between six and eight sentences long!)

Review and closely follow the grading rubric. Also be sure that in your essay you:

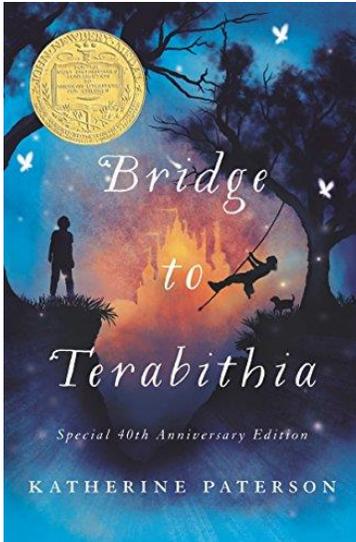
- **Determine and state the main idea of the text**, with supporting details/evidence, in a summary that is *free of personal opinions or judgements*.
- **Share information the text says explicitly** by quoting directly ("like this"). You also may paraphrase the text (re-state things in your own words).
- **Make at least one inference**: read "between the lines" and figure out things the author does not come right out and tell you. Perhaps the text implies something. In those cases, must use hints and schema to find meaning.
- **Always cite** textual evidence to support what you say!

Your paper should use 12 point, Times New Roman font and be double spaced. Include your name, the due date and "6th Grade Summer Reading: Nonfiction" in an MLA-format heading.

Not sure what "MLA Format" means? Search up "MLA Format" and find out! It's even on YouTube 🤖

Grading Rubric is located on the back page for reference.

Fiction Novel:



Bridge to Terabithia, by Katherine Paterson

Jesse Aarons has been practicing all summer so he can be the fastest runner in the fifth grade. And he almost is, until the new girl in school, Leslie Burke, outpaces him. The two become fast friend and spend most days in the woods behind Leslie's house, where they invent an enchanted land called Terabithia. One morning, Leslie goes to Terabithia without Jesse and a tragedy occurs. It will take the love of his family and the strength that Leslie has given him for Jesse to be able to deal with his grief.

This novel will be used to complete the project that will be assigned at the beginning of September. The only summer requirement for this book is to read it!

Some Advice:

- If using a library book, borrow and renew it through early September. You will need the book to work in class.
- Instead, you may wish to buy your own copies, new or used.
- I welcome your questions! Email me at kleary@foxboroughrcs.org with any questions or concerns ☺

Happy Reading!

Non-fiction Paper Rubric

6 th Grade summer reading (non- fiction): Paper	A- to A+ 90-100%	B- to B+ 80-89%	C- to C+ 70-79%	D- to D+ 60-69% (or F if below 60%)
Content	Paper gives clear evidence of completed summer reading; accurate main idea supported with details; summary free from opinion; effective blend of quotations and paraphrasing; one or more inferences, supported with details from text.	Paper gives some evidence of completed summer reading; main idea supported with detail; summary includes opinion; quotations and/or paraphrasing used; one inference included.	Paper gives limited evidence of completed summer reading main idea not supported; too much opinion; quotation and/or paraphrasing weak; inference unsupported.	Paper missing OR no evidence of completed summer reading; main idea missing or inaccurate; quotations/paraphrasing missing or poorly executed; inference missing or inaccurate.
Organization	Paper is logically organized; clear transitions between distinct introduction, body and conclusion; excellent structure and paragraph format.	Paper is organized; somewhat distinct introduction, body and conclusion; sufficient sentence structure and paragraph format.	Paper is organized; weak distinction between intro, body and conclusion; weak sentence structure and paragraph format.	Paper is not organized; no distinction between intro, body and conclusion; sentences and paragraphs unstructured.
Mechanics	Paper contains few or no errors in grammar, spelling, and/or punctuation, and these do not impact reader's ability to understand writing.	Paper contains minor errors in grammar, spelling and/or punctuation, and these do not greatly impact reader's ability to understand the writing.	Paper contains multiple errors in grammar, spelling, and/or punctuation which impact reader's ability to understand the writing.	Paper contains major errors in grammar, spelling, and/or punctuation which greatly distract and confuse the reader.

Teacher Feedback:

