

Conover Road Elementary School
T.I.P.
SCHOOL-PARENT COMPACT

Conover Road Elementary School is committed to obtaining the goal of improving and strengthening communication between the school and home. The Targeted Intervention Program or T.I.P., funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), requires that a compact is shared, outlining how parents/guardians, the T.I.P. staff, and students will share responsibility for improving student academic achievement.

This school-parent compact is in effect during the 2018-2019 school year.

CRES Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Weekly pull-out group instruction (minimum, twice a week, maximum 5 days)

2. Provide opportunities for parent-teacher conferences as it relates to the individual child's progress. Specifically, conferences will be held:
 - Upon request through the Targeted Instructional Program (T.I.P.) teacher, or at the request of the parent, including conferences scheduled during the month of November and February
 - Intervention and Referral Services (I&RS), if warranted.
 - E-mail correspondence

3. Provide parents with information about the Targeted Instructional Program (T.I.P.) and their children's progress. Specifically, the school will provide information as follows:
 - Annual PARCC scores
 - District website
 - NWEA Measures of Academic Progress (Parent request)
 - I-Ready Reports

4. Provide parents opportunities to actively engage in their child's learning experience as it relates to the T.I.P. Specifically those learning experiences include:
 - T.I.P. Quarterly News Letter
 - Shared student text
 - Reviewing homework assignments and student planner

Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- Monitoring attendance;
- Making sure that homework is completed;
- Participating, as appropriate, in decisions relating to my child's education;
- Promoting positive use of my child's extracurricular time; and
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement in the following ways:

- Do my homework every day and ask for help when I need to;
- Read every day outside of school time; and
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Teacher's Signature

Parent's Signature

Student's Signature

Date

Date

Date