

Amerman Elementary School

2018-19 Annual Education Report



April 8, 2019

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Amerman Annual Education Report \(AER\)](#) which provides key information on the 2017-18 educational progress for Amerman Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the Amerman AER, please contact our school office at 248-465-2100 for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking [Amerman Annual Education Report \(AER\)](#), or you may review a copy in our school office.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no label is given.

Amerman Elementary School has not been identified with any of these labels for the 2017-2018 school year. Amerman received an overall index value of 99.34 on the 100 point scale.

Continual improvement in all areas remains a consistent focus at Amerman Elementary School. Our data continues to show improvement as we individualize instruction to meet the diverse learning needs of our students. While the average performance of Amerman students on the Northwest Evaluation Association (NWEA) assessment exceeds the national average in the Fall and the Spring in almost all grades in every subjects, disaggregation of the data reveals students who fall well below the mean and require intervention and support. Additionally, the large number of students performing well above the national mean at each grade level require an additional challenge and differentiation in the classroom in order to continue to grow. Our staff is committed to supporting all students whether they require support or challenge. In order to meet the needs of all students, Amerman Elementary School has a Multi-Tiered System of Support (MTSS) to provide intervention and support services for students who would benefit based on their current performance data. Intentional goal setting and student data use is consistently applied as a lead measure in all classes at Amerman to identify and capture areas of potential need and growth. Along with goal setting and use of formative assessments, we continue to use visible thinking strategies to increase student engagement and achievement.

State law requires that we report additional information. Amerman Elementary School is a neighborhood school. Students are primarily assigned based on residency; Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside

their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

Amerman’s current school improvement efforts focus on reading, writing, science, and math. As our school improvement plan is a multi-year one that goes through 2020, our school improvement efforts this coming year will continue to focus on reading, writing, math, and science and include continued implementation of *The Leader in Me* framework based on Stephen Covey’s *7 Habits of Highly Effective People*. Our school improvement plan is available for review on our district website at [District School Improvement Plans](#).

Amerman Elementary School houses the district ALPS (Alternative Learning Program). This program services students throughout the district and is designed to meet the unique social, emotional, and educational needs of academically talented students in grades 3, 4, and 5.

Our teachers consistently strive to support all learners while continuing their own learning. The Amerman staff remains committed to advancing the building’s **Mission: Aspire. Achieve. Amaze!** and **Vision: To educate and to inspire a lifelong joy for learning**, both of which are crafted to provide an atmosphere that fosters self-esteem, promotes opportunities for creative self-expression and encourages respect for self, others and the environment. Through *The Leader in Me*, our students learn leadership, goal setting, problem solving, interpersonal and organizational skills. Just recently, Amerman was named a Lighthouse Status school.

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the Office of Instruction, have developed comprehensive curriculum maps, detailed instructional units and assessments, K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction at 248-344-3520. MDE provides a detailed overview of the [Michigan State Standards](#) on the MDE website.

Each Fall, Winter and Spring, students in grades K-5 take the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. The following tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading, math, and science (grades 3-5).

NWEA Building Data – READING

Grade	Amerman Average RIT Score Reading -FALL 2016	Amerman Average RIT Score Reading -SPRING 2017	Amerman Average RIT Score Reading -FALL 2017	Amerman Average RIT Score Reading -SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	151.1	173	148	166.8	141.0	158.1
1	174.3	193.2	174.2	195.6	160.7	177.5
2	185.2	200.1	183.5	203	174.3	188.7
3	196.9	204.1	196.3	206.8	188.3	205.9
4	202.3	212.3	202.7	213.8	198.2	211.8
5	213.8	219.8	209.8	216	205.7	215.8
3 (ALPS)	214.9	222.4	214.3	219.6	188.3	205.9
4 (ALPS)	221.8	228.7	222.8	228.2	198.2	211.8
5 (ALPS)	229.9	234.4	227.2	230.7	205.7	215.8

*NWEA 2015 Reading Status Norms (Mean RIT Values)

NWEA Building Data – MATHEMATICS

Grade	Amerman Average RIT Score Math -FALL 2016	Amerman Average RIT Score Math -SPRING 2017	Amerman Average RIT Score Math -FALL 2017	Amerman Average RIT Score Math -SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	152.5	175.0	148.6	171.6	140.0	159.1
1	174.7	195.9	176.2	198.6	162.4	180.8
2	185.0	199.5	184.6	203.6	176.9	192.1
3	196.6	209.5	195.3	211.6	190.0	203.4
4	206.8	216.9	207.2	218.8	201.9	213.5
5	217.9	219.3	214.8	227	211.4	221.4
3 (ALPS)	216.7	229.1	214.7	225.8	190	203.4
4 (ALPS)	232	245.5	228.1	241.8	201.9	213.5
5 (ALPS)	237.1	248.5	240.1	250	211.4	221.4

**NWEA 2015 Mathematics Status Norms (Mean RIT Values)*

NWEA Building Data – SCIENCE

Grade	Amerman Average RIT Score Science FALL 2016	Amerman Average RIT Score Science SPRING 2017	Amerman Average RIT Score Science FALL 2017	Amerman Average RIT Score Science SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
3	194.6	202.9	196.5	205.1	187.5	195.4
4	202.6	209.5	202.8	210.7	194.6	201.0
5	208.3	212.4	208.3	214.2	200.2	205.7
3 (ALPS)	208.9	212.7	207.7	215.7	187.5	195.4
4 (ALPS)	216	221	215.3	222.8	194.6	201.0
5 (ALPS)	218.9	221.9	223.2	231.4	200.2	209.5

**NWEA 2015 General Science Status Norms (Mean RIT Values)*

Amerman’s website contains several resources for parent involvement at home and during the summer. We have a strong and supportive PTA, with all parents welcome to participate. Parent-Teacher Conferences take place twice annually, with approximately 98% of Amerman parents attending conferences both in 2016-17 (representing 523 students) and in 2017-2018 (representing 517 students).

I am happy to provide additional information or assistance regarding Amerman Elementary School. You may contact me by telephone at 248-465-2100 or via email at marandoma@northvilleschools.org.

Sincerely,

Marco Marando

Marco Marando
Principal
Amerman Elementary School