

SALT LAKE ELEMENTARY SCHOOL
SCC Minutes
January 15, 2019

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Desired Outcomes:

- Review of 12/11/18 Minutes
- Student Council Report
- WASC Update
 - WASC Tasks/Products
 - Strengths & Growth Areas
 - Crosswalk Needs
- Concerns

Present: Duwayne Abe, Randall Galeon, Lori Sumajit, Christine Mabuni, Demetria Keller, Shari Higashi, Stacie Kaichi-Imamura, Mae Masuda-Kop, Denise Yamada, Lehua Simeon, Judy Kaya, Patti Inoue, Valerie Ikemori, Jodi Fujimoto, Cy Takeno, Lori Mizue, Scarlett Dias, Olivia Yoshida

WHAT	HOW	WHO	TIME
Desired Outcomes Agenda	Present Share	L. Mizue	
Welcome & Introductions	<ul style="list-style-type: none"> ● SCC Members ● Other Attendees 	L. Mizue	
Refreshments			
Minutes of Previous Mtg.	Review <ul style="list-style-type: none"> ● Minutes 12/11/18 ● Clarify as needed ● Approval 	L. Mizue	Motion to Accept: Lori Sumajit Seconded: Duwayne Abe

Student Council Report	Report on Student Council Activities/Projects Q & A	Scarlett Dias Olivia Yoshida	Student Council Report Behavior Chart follow up. Double check the responses of all the classes.
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<p>WASC Update</p>	<p>Tasks & Products</p> <ul style="list-style-type: none"> ● Review what has been done and need to be done ● Task III/IV Strengths & Growth Areas <ul style="list-style-type: none"> ○ Share strengths ○ Share prioritized Growth Areas ● Crosswalk to 2017-18 Needs 	<p>J. Kaya</p> <p>L. Sumajit</p> <p>D. Abe</p>	<p>What has been done?</p> <ul style="list-style-type: none"> - WASC Accreditation Report needs to be submitted to the Visitation Team by 1/22/19 <p>What is included in the WASC Report</p> <ul style="list-style-type: none"> - Preface - Explain how the school addressed the expectations of self-study process to accomplish self-study - Task 1 - Analyze and reflect upon the school's progress on the Academic Plan for the last 2 years - Task 2 - Develop or refine the student/community profile based on the analyzed and disaggregated data and clarify the GLOs. - Task 3 - Evaluate the quality of the school program in relation to the HIDEOE/WASC criteria with the emphasis on identified student learning needs; synthesize the information; determine strengths and growth needs. - Task 4 - Summarize the identified student learning needs, based on profile and Focus Group analysis and findings. - Task 5 - Revise the Academic Plan. Establish an ongoing follow-up process to monitor implementation and accomplishment - Appendices
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Concerns	Share any concerns	L. Mizue	
Announcements	<ul style="list-style-type: none"> ● Next Meeting 2/12/19 ● Refreshments 	L. Mizue	<p>Next Meeting: Feb. 12, 2019</p> <p>Refreshments: Mrs. Kaya, Stacie, Napua</p>
Desired Outcomes	Revisit		

Adjourned: 6:47pm