

HARRIMAN MIDDLE SCHOOL

Student Handbook

2018-2019

Learning Today, Leading Tomorrow

Harriman Middle School
1025 Cumberland Street
Harriman, Tennessee 37748
865-882-1727
Fax: 865-882-6285
<http://hms.roaneschools.com>

Home of the Blue Devils
Leslie Smith, Principal
Travis Tapp, Assistant Principal

THIS STUDENT PLANNER BELONGS TO

Name: _____

Grade: _____

Phone: _____

Email: _____

Accredited by the Southern Association of Colleges and Schools
Committed to Excellence in Education

August 10, 2018

Dear Students and Parents of Harriman Middle School,

Welcome to the 2018-2019 school year at the Harriman Middle School. The desire and goal of our school is to provide the best possible learning environment for all students so that they can reach their potential. The staff here is committed to school improvement. We evaluate our programs and continually strive to improve them each and every year. I hope that you will spend some time looking at our school goals and our mission statement.

Our staff spends countless hours involved in professional development activities so that they can provide the students the opportunities that they deserve. Our school slogan affirms our dedication to our students and our community.

Possibilities

Potential

Progress

We believe that our school provides the curriculum that not only serves the basic needs of our students, but also provides them opportunities that are essential to the middle school student. Our exploratory classes provide our students with the ability to expand on their educational opportunities beyond the basic curriculum.

We strive through professional development for our staff to provide the best teaching strategies, so that our students reach their potential both in and out of the classroom. As the principal, I will work diligently to assure that our staff strives to reach children and provide them with the tools needed for success.

The state Department of Education works with each individual school and requires them to develop a school improvement plan every two years. Our school improvement plan is one that is an actual working document, not just another document that goes on a shelf and collects dust. The great thing about school improvement is that it never ends. When goals are reached, new goals, strategies, and expectations are created. Our school will always work towards progressing to be a great educational institution. We strive and are totally dedicated to use student data, provided by the state, to develop specific programs to ensure student proficiency of the state goals and NCLB.

This handbook has been prepared as a guide for our students and parents to become acquainted with the policies and procedures that will be followed this year. It serves as a framework, to help you better understand how the school operates. In the absence of specific instructions, you should comply with the spirit of good citizenship. If you desire to have future input, talk to a staff member or me personally, and we will certainly consider your opinions. We strive to involve our parents in every aspect of the school environment. We believe that parental involvement is essential to success for each student. I challenge each one of you to set aside two hours and visit the school during the school day. If you do not attend, what does that tell your child?

Personally, I want to take this opportunity to invite each of you to call or come by the school and see me to discuss any issue that may concern you. Our expectations of our students will be high, but not unreasonable or unfair. Although daily struggles and challenges at HMS may sometimes be difficult, the future holds even greater and more difficult ones. If you utilize your time and make the effort that is necessary to be a productive student, the challenges on life's road will be easier to meet and overcome.

We are here to help and serve all of you.

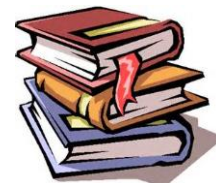
Sincerely,

Leslie N. Smith

Travis Tapp

Leslie N. Smith
Principal

Travis Tapp
Asst. Principal



Harriman Middle School's VISION STATEMENT

At Harriman Middle School, we are dedicated to the highest level of teaching and learning, where:

Students:

- Create individualized learning goals and track progress with teacher support.
- Can verbalize how they are loved and cared for by teachers, leaders, parents, and each other.
- Are respectful, responsible and ready in regards to their educational experience and actively participate in school activities.
- Foster empathy and caring for self and community through service learning.

Teachers:

- Use frequent formative assessment and analysis of data to adjust their teaching and personalize learning.
- Incorporate new teaching strategies so students are learning through action, dialogue, lab work, and hands-on activities.
- Participate in frequent and practiced professional development, including professional learning communities, book studies, and observations of colleagues.

School:

- Maintains a daily schedule to create regular times for teachers to work together, collaborate, and learn from each other.
- Employs a positive behavior intervention system designed to decrease disruptions and accelerate good decision making.
- Stays current in technology.
- Utilizes local resources and parents in a variety of ways.

Parents and Community:

- Enjoy frequent opportunities to visit school and learn strategies to help the students become successful and productive citizens.
- Influence collaboration through their participation on school leadership teams and organizations.
- Provide valuable resources to create learning partnerships with students, teachers, parents and the community.





Harriman Middle School

Bell Schedule

2018-2019

8th Grade

First Period	Homeroom Time	8:05-8:15
Second Period	Devil Pride Time RTI2/ Enrichment	8:19-8:49
Third Period	Core Class 1	8:53-9:47
Fourth Period	Core Class 2	9:51-10:45
Fifth Period	Core Class 3/Lunch & Physical Activity	10:49-12:34
Sixth Period	Core Class 4	12:38-1:32
Seventh Period	Exploratory Class	1:36-2:16
Eighth Period	Exploratory Class	2:20-3:00
	Homeroom Time	3:04-3:12
	Dismissal Car Riders	3:12
	Dismissal Bus Riders & Walkers	3:15

6th and 7th Grades

First Period	Homeroom Time	8:05-8:15
Second Period	Devil Pride Time RTI2/ Enrichment	8:19-8:49
Third Period	Core Class 1	8:53-9:36
Fourth Period	Core Class 2	9:40-10:23
Fifth Period	Core Class 3/Lunch & Physical Activity	10:27-11:56
Sixth Period	Core Class 4	12:00-12:44
Seventh Period	Core Class 5	12:48-1:32
Eighth Period	Exploratory Class	1:38-2:16
Ninth Period	Exploratory Class	2:20-3:00
	Homeroom Time	3:04-3:12
	Dismissal Car Riders	3:12
	Dismissal Bus Riders & Walkers	3:15

Procedures for Picking Up and Dropping Off Students

To ensure safety for all, please adhere to the following guidelines when dropping off or picking up your child from school.

NO ONE IS ALLOWED TO DROP OFF OR PICK UP STUDENTS ON CUMBERLAND STREET. ALL CAR RIDERS MUST BE PICKED UP OR DROPPED OFF ON THE CIRCLE AT THE FRONT ENTERANCE TO THE SCHOOL. THERE ARE NO EXCEPTIONS!

Morning

1. Stay in the middle lane of traffic through the circle in front of the building. There is only a single line of traffic in the morning.
2. If a car is behind you, please pull up to the yellow line so that more than one car can drop-off students. **It is possible to have 4-5 cars letting out students at the same time.**
3. **No Passing!**
4. If you have to enter the building, you will have to park in the fenced parking lot.
5. No Parking in the circle area except for licensed handicapped drivers.
6. **All traffic will exit through alley from 7:45-8:05. No exceptions!**

Afternoon

1. There will be two lanes of traffic through the circle in front of the building.
2. Passing is allowed with permission from the principal or his designee.
3. **All Traffic exits through the alley from 3:10-3:30. No Exceptions!!**
4. **No one is allowed to pick up students on Cumberland Street. It blocks traffic, and students can't be supervised. I know that it may be convenient for you however, it is NOT convenient for traffic flow, nor is it safe.**

No Cell Phone use while on school property especially while picking up or dropping off students!

HARRIMAN MIDDLE SCHOOL STUDENT REGULATIONS

An effective learning environment is essential for the success of our school. **To promote efficient organization, certain student guidelines and expectations are necessary.** You deserve the best instruction that Harriman Middle School is capable of providing. For the efforts of the teachers to be as successful as possible, and for you to work to achieve to the best of your ability, you must cooperate with the teachers and staff at all times. The following procedures and guidelines have been developed to improve our school and the learning environment.

RESPONSIBILITY FOR YOUR OWN ACTIONS

You will be held responsible only for the things **YOU** do or fail to do. What others do or not do is of little importance in determining whether or not you have accepted responsibility as a student-citizen of Harriman Middle School. If you choose to follow bad examples set by a few of the other students, you will be held responsible for your actions and your actions only. The decision will be yours, and so are the consequences. Your first responsibility then, is to decide how you should conduct yourself while at school. Your second responsibility is to be prepared to accept the consequences of your actions.

RESPECT FOR ALL STAFF

Students are expected to obey instructions from any school employee who is in the performance of his/her duties, and to address all adult staff members with respectful words and tone. Students are responsible to all staff members at all times. Teachers and other staff have supervisory responsibilities in all areas of the campus while at school.

PERSONAL RELATIONSHIPS

Each student is expected to show respect for the rights and feelings of his fellow students and to behave in such a way as to deserve the respect of others. Courteous treatment is encouraged. **Displays of affection will not be tolerated.** Any display of affection tends to destroy reputations and to embarrass others, and therefore will not be condoned. We do not allow hugging, kissing, or holding hands.

STUDENT DRESS AND GROOMING

All schools in Roane County follow the same dress code policy adopted by the Roane County Board of Education. A detailed guideline and policies can be found in the Student Code of Conduct booklet and the School Board Policy manual. Each student is provided a code of conduct booklet.

CLOSED CAMPUS POLICY

Harriman Middle School will adhere to the concept of a closed campus. Therefore, after arrival at school, no student is allowed to leave the campus area without permission from the school secretary or administrator. This policy is for the protection of the students of Harriman Middle School. We need to know where students are at all times.

DISCIPLINE AT HARRIMAN MIDDLE SCHOOL

The authority to establish a disciplinary system is derived from state law and the Roane County Board of Education policies. Harriman Middle School operates under the School-wide Positive Behavior System (SWPBS). Student expectations are clearly communicated and taught at the beginning of the year and continually reinforced. Under the SWPBS approach, students are rewarded for following expectations.

All discipline issues infractions are discussed in detail in the Student Code of Conduct, as well as consequences that the student may encounter.

CONDUCT STANDARDS FOR CLASSROOM

In each class, the teacher is ultimately responsible for discipline. Certain standards of conduct will be necessary for a constructive learning environment. The following guidelines serve as a sample of teacher expectations for all students.

Be Ready, Be Respectful, Be Responsible

- ❑ Follow directions the first time.
- ❑ Be on time.
- ❑ Be prepared
- ❑ Stay on task for the day
- ❑ Be courteous and cooperative
- ❑ No note writing to other students during class time

Consequences

1 st offense	Verbal warning
2 nd offense	After-school Detention
3 rd offense	After-school Detention
4 th offense	Saturday School (8 am to 11:00 am)
5 th offense	In-School suspension at MEC (ISS)

USE OF LAW ENFORCEMENT

It is the philosophy and belief of the administration of Harriman Middle School that the responsibility for dealing with student disciplinary violations rests with us. Thus, we will make every effort to handle such problems in-house, according to the policies and procedures established by the school board and the school. However, when violations of state laws occur, or when students or parents refuse to work within the established policies of the district and school, or where security of person or property appears to be in jeopardy, we will not hesitate to call the appropriate law enforcement personnel and initiate arrest and prosecution proceedings.

HALLWAYS

During the change of classes students are required to remain in their respective grade level hallway, and use the restrooms assigned to their particular grade level. Students should not congregate as to block the flow of traffic during the change of classes. **At no time are students allowed to run and students should keep their hands to themselves.**

LOCKERS

Students are assigned lockers according to who their second period teacher is. It is the student's responsibility to maintain an organized and clean locker. No food items are allowed to be left in lockers overnight. **Students can purchase a lock for their locker, but it must be a key style of lock. The extra key must be left with the homeroom teacher. No combination locks are allowed.**

CAFETERIA

We strive in our student's individual responsibility. Students are expected to use good manners and respect for others. Therefore, we insist that students maintain a clean eating environment. Students that make a mess are expected to clean up after themselves.

It has always been the policy of Roane County Schools to follow a "no charge" policy. We understand that this can be somewhat of an inconvenience. However, according to state and federal regulations, we will adhere to the policy of not allowing students to charge their lunch. Students may get money from the office, but not be allowed to borrow again until original debt is paid.

VISITORS

Parents are always welcome at Harriman Middle School. Our school policy is to accept only those visitors who have legitimate business at the school. **Appointments with school personnel will take place during that individual's planning time or an appropriate time that will not interrupt the learning process.**

We do NOT allow students to leave class for a phone call or parent visit. Items brought to school or messages by parents will be given to the student during class changes.

- ❑ All visitors must report to the main office first to receive a visitor's pass.
- ❑ An administrator may refuse to issue a visitor's pass anytime they feel it is in the best interest of the school to do so.
- ❑ Any person found on the school grounds without permission is trespassing and is subject to arrest by police authorities.

ROANE COUNTY SCHOOLS ATTENDANCE POLICY

All children between the ages of seven and eighteen, both inclusive, are required to attend school under the provisions of *TCA 49-6-3607*. **A more specific guide is outlined in the Student Code of Conduct booklet.**

We EXPECT a student to average a 98% attendance rate. Attendance is ESSENTIAL to student Learning and Student Growth. Once a student has reached six absences; they will require a doctor's note to be an excused absence. Once a student has reached 10 days out of school; they may be summoned to truancy court with their parent.

TARDINESS

Students are expected to be punctual in their arrival to school. It is very difficult to keep students on task when students arrive late. It disrupts the learning process for everyone. Students will receive after school detention on each third tardy with the only exception being an excused tardy. The attendance clerk or the principal are the only ones who can grant excused tardies. Examples of excused tardies could be dental or doctor's appointments or events beyond the control of the student. **School Board policy also states that an unexcused absence will result in a third tardy to school.** No students may have their grade penalized due to class tardiness unless an accumulation of tardiness creates unexcused absences. Students who have an excused tardy may make up missed work. Students with an unexcused tardy will not be allowed to make up work missed during that tardiness.

EARLY DISMISSALS FROM SCHOOL

An early dismissal note is to be brought to the office before school starts on the morning of the dismissal so the student's name and the time of the dismissal will appear on the morning announcements to teachers. **Parents must enter the school building and sign these students out.**

So as not to interrupt instructional time, we can dismiss students only during the time they change class except in emergencies. The office will determine if it is excused or unexcused.

Students will not be dismissed before the end of the school day as a convenience to parents who do not want to wait in traffic. Those students will be counted absent for their ninth period class.

If something comes up during the day that a student must leave, the office must be contacted by a parent before the student may leave campus. An adult in the office must talk to the parent or guardian, and the parent must enter the building and sign the student out. The procedure for excusing an early dismissal is the same as a full absence. An excuse form is to be taken to the teachers by the student the following day stating the reason for the early dismissal. **Students must be signed out before leaving campus!**

NON-DISCRIMINATION

Title VI of the Civil Rights Act prohibits any organization or institution receiving federal funds from discriminating based on race, color, or national origin. A person cannot be denied the benefits or be excluded from participating in any activity or program sponsored by the organization or institution.

If you feel that you have been discriminated against, a complaint may be sent to:

Local School System's Title VI Coordinator
Keevin Woody 865-376-5592

Tennessee Department of Education State Title VI Coordinator
Andrew Johnson Tower, 5th Floor
Nashville, TN 37243-00375

The Office of Civil Rights
US Department of Education
PO Box 2048, 04-3010
Atlanta, GA 30301-2048

Section 504 of the Rehabilitation Act of 1973 is a civil rights statute which provides, "No otherwise qualified individual with handicaps in the United States...shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."

GRADING POLICY/ PROMOTION POLICY

A	93-100
B	85-92
C	75-84
D	70-74
F	69 and below

Semester grades will be calculated by averaging the two nine week final grades. The two semester grades will be averaged together to determine the final grade.

Promotion to the next grade will be determined by averaging the four core class's final grades, and a student must have a 70 average to be promoted.

Harassment Policy/Bullying

It shall be the policy of Harriman Middle School to maintain and ensure a learning and working environment free of any type of harassment. Intimidation, ridicule, bullying, or sexual harassment will not be tolerated, and students who feel that they are recipients of such actions should report these immediately to a teacher, the counselor, or an administrator. A full investigation will be conducted, and appropriate action will be initiated according to school board policies. Any parents whose child who has been found to be bullying will receive a letter in the mail stating so. We want to work as a team (parents, administration and students) to ensure that repeat occurrences do not occur.

Academic Requirements for Athletes

Harriman Middle School adheres to the TSSAA/TMSAA handbook for requirements for athletes. HMS has developed, in addition to the standards of the TSSAA/TMSAA additional standards in which our student athletes are to adhere for athletic participation.

For any student to be eligible to participate in middle school athletics or cheerleading, the following will apply:

- A student must have successfully been promoted to the next grade the previous year.
- A student must pass five classes each grading period; to include midterm reporting periods.

- If a student does not pass five classes each grading period, they will be suspended from any type of participation for a two week period. At the end of that suspension, the student must be passing five classes for the student to begin to participate again.

Cancellation of School

Schools may be closed during periods of inclement weather. Early morning announcements will be televised over the local television stations. All students enrolled in Roane County School will receive a phone call, text, or email in the event that school is closed or delayed. It is important for you to update your contact information in order to receive these notifications.

Fines, Fees, and Charges

Students will be expected to pay all financial obligations in a timely manner. Failure to take care of textbooks is very expensive. The average textbook costs around \$60.00. Students need to guard against losing, or destroying (whether they intend to or not) textbooks.

Cellular Telephone Usage

Cell phones are allowed at HMS, but must be turned off at all times. Each student has the same teacher first period and ninth period. We provide an amnesty box. Students should put their phones in these boxes first thing of the morning; then the teacher hands them back to them at the end of the day. Because we provide this opportunity, if a student's phone is visible, whether it is off or on, it will be collected. Cell phones play an important role in terms of information however, they become a huge problem at this age because students use them unwisely. PARENTS ARE NOT ALLOWED TO CALL or TEXT STUDENTS AT SCHOOL, or STUDENTS CAN NOT TEXT or CALL parents during the school day. We have an office phone for any messages. It is the student's responsibility to ensure this does not occur. Violations of the cell phone policy are addressed in the STUDENT CODE OF CONDUCT.

Office Phone

If you need to get a message to your child, please call the office and we will get them the message. **We do not have students to leave class to talk to you.** If it is an emergency, students may call during class breaks. It must be an emergency. Telling them how they are getting home is not an emergency. Students need to make arrangements for dismissal before arriving at school.

Medications

HMS is NOT allowed to hand out any medications, unless the parent provides the medications, and proper paperwork FROM THE DOCTOR has been completed in the office. You may pick up this paperwork at the office.

Open Door Policy for Parents and Students

Students are encouraged to go to any adult in the building to report any cases of harassment, intimidation, or bullying. Students **MUST** take a stand and tell others that harassing behaviors are not allowed. The administration of the school cannot solve it if we are unaware of the issue.

HMS 1:1 Program and Chromebook Policy

The focus of the Chromebook program at Harriman Middle School is to provide tools and resources for the 21st century learner. Excellence in education requires that technology is seamlessly integrated throughout the educational curricula. Increasing access to technology is essential to build upon college and career readiness skills. The individual use of Chromebooks is a way to empower students to maximize their full potential and to prepare them for college and the workplace.

Students will be issued a Chromebook for school use. Before distributing Chromebooks, parents/guardians will have the opportunity to review the HMS Chromebook Policy document. A Chromebook Policy Acceptance Agreement (CPAA), signed by the parent/guardian, must be returned to the school before the student will be

issued a Chromebook. Signing the CPAA indicates that parents/guardians and students have reviewed the Chromebook Policy and are aware of its contents and the responsibilities of being issued a Chromebook at Harriman Middle School.

PARENT NOTIFICATION

- Parents have the right to request information about the professional qualifications concerning their child's teacher(s) and should be informed if their child is served by any paraprofessionals providing educational assistance, and if so, their qualifications. Teaching certifications can be found by accessing the Tennessee Department of Education website for Teacher Licensing (<https://tdoe.tncompass.org/public>) or by contacting the Central Office (865-376-5592).
- Parents must receive notification if their child is being taught for four or more consecutive weeks in a core curriculum subject by a teacher not highly qualified.
- Parents will have access to system/school report cards as developed by the State Department of Education and available (usually in late fall of each year) through their website (<https://www.tn.gov/education/data/report-card.html>) or at the school and/or Central Office.
- Parents will be informed if their child is enrolled in a school identified for improvement, corrective action, or restructuring. They will also receive an explanation of what this means academically in comparison with the district and state, and the steps being taken to improve achievement and parent involvement.
- Parents should know that they may request in writing that their child's name, address, and telephone number not be released to a military recruiter without prior written consent.
- Parents will be informed by annual notice regarding the availability of supplemental educational services if a school fails to meet adequate yearly progress (Title I).
- Parents must receive annual academic results for mid-term reporting periods, end of term reporting periods, TNReady achievement results in grades 2-8, and End of Course/Gateway exams in a timely manner as required by local board policy and the state department of education.
- Parents of a student identified as limited English proficient (ELL—English Language Learner) must be notified in a timely manner of their child's participation in an ESL program, details of the program, rights to waive participation and specific information on the child's level of English proficiency.
- For more information on the Every Student Succeeds Act (ESSA) visit <https://www2.ed.gov/policy/elsec/leg/essa/index.html>
- Schools and parents must be notified of school-wide program authority under which schools can consolidate funds from federal, state, and local sources to upgrade the educational program of the entire school—the qualification is 40% of students must be from verified low-income families.
- Parents can visit the state's website (<https://www.tn.gov/education>) to access a description of the curriculum (Tennessee Curriculum Standards), assessments, and proficiency levels that students are expected to meet.
- Parents have access to district and school information and reports through the media (local newspaper and radio) and the system/school report cards available on the state website or at the system's administrative office.
- The Roane County School Board policy relating to student privacy and parental access information is available in the School Board Policy manual located at each school and the Central Office. Notification of rights and release of directory information under FERPA (Family Education Rights and Privacy Act) is also done through media announcements. This federal law affords parents and students (at least 18 years of age) certain rights with respect to educational records. Parents will be notified of any change to board policy. More information on FERPA is available at the Central Office.
- School health requirements, policies, and procedures (i.e., immunizations, medication at school, etc.) are available from the Roane County Health Department Office, school principal, or school nurse.



Standards-Based Grading at HMS

What is Standards-Based Grading?

Standards-based grading means that all assignments and assessments are meaningful and directly tied to an academic standard. At HMS, we want learning to be fun. However, we are also diligent about knowing what your child has mastered in the classroom. This help them to be successful.

What are the assessments?

Every teacher will use Standards Based Grading on small 6 question assessments in the classroom on specific standards. The grade will reflect how students actually scored on a specific standard. These scores will help us project the level of learning for your child. This projection will help us predict how your child will score on state and local assessments. A score of Proficient or Advanced (85 or higher) tells us that your child has mastered the standard and is ready to move on to the next standard. A score of Basic or Below Basic (75 or below) means that your child has not yet mastered the standard and needs to be remediated on that standard.

How many assessments are given per day?

One assessment is given per day. Students should never have 2 different subject area standards assessments in the same day (for example, Science may give 3 assessments – 1 new standard and 2 review standards). This is a school-wide expectation.

Monday: No Assessments

Thursday: Language Arts

Tuesday: Social Studies

Friday: Science

Wednesday: Math

Can my child re-assess if he or she scores 85 or higher?

Yes. Your child has the choice to reassess any new standard assessment one time. However, he or she must take the score of the second assessment.

What does ICU mean?

In a hospital, the ICU (Intensive Care Unit) is utilized for patients who are sick and need attention. At HMS, we look at grades in the same way. If your child is missing an assignment, his or her grade is sick and needs immediate attention. The ICU List is designed to keep students accountable for their assignments. If your child misses one assignment, expect a phone call from his or her teacher. If the assignment is still not completed, MASH time will be used to complete it.

What is MASH?

MASH is a period of time for remediation and retesting for students who do not score at least 85 or higher on the weekly assessment.

What are the consequences for not completing an assignment?

If your child fails to complete an assignment, the teacher will contact you. Your child will need to complete and return the missing assignment to the teacher ASAP. Repeatedly missing assignments will result in consequences such as lunch detention or an office referral.

THE RENAISSANCE PROGRAM

The Renaissance Program at Harriman Middle School is a positive incentive program to stress a renewed commitment to academic excellence in education. The basic purpose is to promote outstanding performance among students and teachers through creative recognition and rewards. Student, faculty, and community input are necessary to continue to make improvements. Business and interested individuals are encouraged to provide financial support for the program.

GOLD CARD BENEFITS

- Free admission to all HMS and HHS home athletic events.
- Exemption from three (3) nine weeks examinations of your choice.
- Choice of top locker assignment.
- Area discounts with Renaissance card.
- Early departure for lunch. (Front of class line)



SILVER CARD BENEFITS

- Free admission to five (5) HMS and HHS home athletic events.
- Exemption from two (2) nine weeks examinations of your choice.
- Choice of top locker assignment.
- Area discounts with Renaissance card.
- Early departure for lunch. (Front of class line)

BRONZE CARD BENEFITS

- Exemption from one (1) nine weeks exam of your choice.
- Early departure for lunch.
- Area discounts with Renaissance Card.

To determine eligibility for a card, grades are checked at the conclusion of each semester, based on the Semester average. Grade point average (4.0 scale) will determine if the student qualifies for a Renaissance card. Only the four core classes are used to determine the Renaissance GPA. A student must attend HMS for a full semester to be eligible for a card.

GOLD CARD.....4.0

SILVER CARD..... 3.5 -3.99

BRONZE CARD.....3.0 -3.49

Students are expected to be responsible for their cards. If the card is lost, a replacement card will not be made.

GPA is figured by using the following scale, and dividing by the number of classes students are taking.

- A 4 points
- B 3 points
- C 2 points
- D 1 point
- F 0 points

- Grades for Algebra I will be factored into students GPA if they elect to take this course.

School-wide Positive Behavior at HMS

Students fall behind academically for several reasons, but the biggest reason is because of missing instructional time in the classroom for discipline issues. Harriman Middle school participates in School Wide Positive Behavior Support (SWPBS) which is an alternative prevention focused that supports the student academically and socially by having valuable outcomes, research-based procedures, behavioral science, and a systems approach to reduce problem behavior (Ross & Horner, 2007). School Wide Positive Behavior Support is a three-tiered continuum of interventions and preventions (Sugai & Horner, 2006). Primary preventions focuses on social skills, frequent positive reinforcement, arranging teaching and learning environments, as well as discourage inappropriate behavior (Sugai & Horner, 2006). It is documented that classroom management and school wide discipline practices are established for a safe and effective school and classrooms (Sugai & Horner, 2006).

As every school is different and it is very important that SWPBS is implemented with validity and pride. Harriman Middle School uses a team approach that helps SWPBS come to life. We provide **positive** reinforcement to students who demonstrate our three school wide rules (Be Respectful, Be Ready, and Be Responsible). Every faculty and staff member gives “blue bucks” every day. When a student receives a “blue buck”, the students immediately take it to the office to receive a “scratch off”, which could be various rewards. We currently offer free admission to ball games, lunch with administration, pick from school supply bucket, extended physical activity, free Sonic slush, office/janitor/library worker, line jumper in the cafeteria, sit anywhere in the cafeteria, and .50 lunch credit. These rewards allow our students to receive an immediate reinforcement. In addition, to the “scratch offs”, every nine weeks we plan a large BASH that students who have not received an office discipline referral (ODR) gets to attend. We have in the past had fear factor, volleyball tournament, scavenger hunt, capture the flag, outdoors activities, basketball tournaments, jingle in the gym, and spring fling. We believe at Harriman Middle School that we provide numerous opportunities for positive reinforcement for our students who follow our three school wide rules.

School Wide Positive Behavior Support has a proven method for reactivating students with learning because it creates a positive host environment through the class wide and school wide supports that builds the proper reinforcement; which will promote student-teacher support, relationship building, teacher growth, and provide students with positive role models (Center for Mental Health in Schools at UCLA, 2008; Murray, 2002).



Extra-Curricular Activities Offered at HMS

Band: Students may join the band in the sixth grade unless they are in RTI² Tier 3 in Math or R/LA. Students are required to spend time outside the regular school day for practice and programs. Our band has received many honors in the past several years. We believe that we have the best middle school band program in this area. Mr. Jim Hix serves as the band director.

Football: Our school participates in the Tennessee Middle School Athletic Association Football program. We belong to the Jacksboro Middle School Conference. Our teams have won four state championships in the last nine years.

Boys and Girls Basketball: Our school participates in the Tennessee Middle School Athletic Association. The basketball schedule is not finalized until the first of October. Our basketball programs have been very successful in the past several years.

Cheerleading: We have one squad that cheers for both football and basketball. Tryouts are held in the spring. Cheerleaders must meet the same academic requirements as athletes.

Boys and Girls Golf: Our school participates in TMSAA golf. The golf season is in the spring. Players should have some skills before trying out.

Girls Softball: Our school also fields a girl's fast pitch softball team. Their season is in the spring of the school year.

Girls Volleyball: This is a new team at HMS. The girls play in the fall. Tryouts take place in early summer.

Baseball: Middle School baseball is a new sport to the TSSAA/TMSAA. It is a spring sport in the middle school.

P3 Club: This club focuses on the pressures that students begin to be associated with at this age. The P3 club is geared towards Positive Peer Pressure. Kris Brinkmeier serves as the sponsor.

TSSAA Policies Regarding Student Athletes

- **No student/athlete may be allowed to participate in any practice, tryout, or sanctioned game unless they have turned into their coach a current Physical Form.**
- **No student/athlete may participate in any practice, tryout or sanctioned game without turning into the coach all required forms for participation.**
- **Any student who receives any head injury (possible concussion), must be cleared by a doctor before returning to practice or a game.**
- **All HMS student/athletes in grades 7-8 are subject to a urine test per school board policy.**

Parent Responsibilities for Student Athletes

- **Parents should be supportive of all student athletes.**
- **Parents should be supportive of true sportsmanship.**
- **Parents must understand that playing time is at the discretion of the coach.**
- **HMS has received a sportsmanship award for the past several years for having no un-sportsmanship like events. We are proud of that and receive financial awards from local businesses for that. If you get thrown out of a game; it costs the school money. We will not tolerate un-acceptable behaviors from parents and fans.**
- **Questions concerning coaches need to be directed to the Principal, or the athletic director. The 24 hour rule is used in discussions with parents about coaches, and should also be in effect in discussions with coaches.**



Harriman Middle School Faculty and Staff 2018-2019



Leslie Smith, Principal

Travis Tapp, Asst. Principal

Austin, Dedra	Seventh Grade Math
Ayers, Sonya	Sixth Grade Language Arts
Banken, Heather	Sixth Grade Science
Britton, Patty	Special Education Teacher
Bullard, Jennifer	Educational Assistant
Cooper, Phyllis	Educational Assistant
DeLaCruz, Lisa	Educational Attendant
Galyon, Dale	Technical Secretary
Gibson, Veronica	Educational Assistant
Goldston, Chad	Seventh Grade Social Studies
Gouge, Valerie	Educational Attendant
Hall, Cindy	Educational Assistant
Hall, Donna	Seventh Grade Math
Hall, Kadra	Educational Assistant
Henley, Tori	Eighth Grade Science
Kimberlin, Dana	Eighth Grade Math
Leffew, Jon	Eighth Grade History
Leffew, Tammy	Educational Assistant
Lowery, Chasity	Seventh Grade Language Arts
Martin, Sherrie	Educational Assistant
McDonald, Keel	Sixth Grade Math
McCullum, Jennifer	Librarian
Moore, Jacqueline	Seventh Grade Science
Morton, Melissa	Educational Assistant
Reeder, Yvette	School Counselor
Reynolds, Doug	Special Education Teacher
Roddy, Carolyn	Educational Attendant
Seiber, Megan	Sixth Grade Language Arts
Snodgrass, David	Band
Stewart, Derrick	Sixth Grade Social Studies
Tapp, Cheryl	Secretary/Bookkeeper
Wright, Theresa	Eighth Grade Language Arts