

First Grade Summer Packet

You may choose from the following three options for Summer Enrichment:

1. Complete commercially published grade appropriate workbook. (Summer Bridge Activities is suggested)
2. Attend summer enrichment camp or program.
3. Complete the following teacher created packet.

Independent Skills

Perform all personal care including: tying shoes, tucking in shirt properly, button/snap/zip pants, buckle belt.

Reading

**Read 70 minutes a week (10 minutes a day)

**Record on the Reading Log found at the end of this document or go to

www.countryclipart.com/ReadingLogs/readinglogs.htm

This could be a combination of: Independent reading (your child reading), Shared reading (you and your child reading together), or read aloud (parent reading to child).

-Recognize ALL uppercase and lowercase letters (make flashcards)

-Know the sounds of ALL consonant letters (A-Z) and the short vowels

High Frequency Words: - should know all of these words by sight.

***See attached list for complete word list.

Book suggestions:- Clifford 1st readers, Dr. Seuss, Henry and Mudge, Frog and Toad, and other leveled readers (ex. Ready Readers, First Step Readers). **The public library is an excellent resource for different leveled books or you can purchase them at Walmart, Target, or the bookstores. **Remember to record your reading on the Reading Log.**

Writing:

Handwriting- Practice correct formation of upper and lowercase letters and numbers.

(Make sure your child is starting at the top of the letters/numbers and not the bottom.)

**Website: www.handwritingforkids.com

Journal Writing- Have fun with your child and make a journal together. You can use handwriting paper with the dotted lines, notebook paper, or a composition book. (These can be purchased at Walmart, Dollar General, Target, etc.)

1. Journal must have 5 entries. This is to be your child's work; all words are not expected to be spelled correctly. (After your child has finished an entry you may ask them to read it to you and you can write down what they said at the bottom of the page in small print, but do not have them correct it.)
2. Child should put first and last name at the top of each entry.
3. Each entry should have at least 2-3 sentences.
4. Sentences should begin with a capital letter (no capitals in the middle of words).
5. Sentences should end with the correct punctuation.
6. Each entry should have a picture that matched the writing and uses 5 or more colors.

Math:

These are important skills your child should master before entering 1st grade.

- Count by 1s to 100
- Count by 5s and 10s to 100
- Count by 2s to 20 (40 would be even better)
- Recognize penny, nickel, dime, and quarter
- Know the value of penny, nickel, dime, and quarter
- Know shapes- circle, square, rectangle, and triangle
- Tell time to hour and half hour
- Understand and recognize patterns
- Know the days of the week and months of the year
- Count objects up to twenty

Websites

Use these websites to practice the skills necessary for success in 1st grade.

www.funbrain.com

www.kidport.com

www.softschools.com

www.abcya.com

www.starfall.com

www.epic.com

www.readinga-z.com (30 free downloadable leveled readers, should read on level E or above; if not, start at a lower level and work up to level E or above)

www.sadlier-oxford.com

www.coolmath4kids.com

www.aplusmath.com

www.theschoolbell.com

www.aaamath.com

www.moneyinstructor.com

Wonders High Frequency Words:

Unit 0

Week 1: I, like, do, to, you, he, can, go, a, has

Week 2: this, is, my, look, little, where, here, play, the, we

Week 3: are, me, she, with, for, and, have, see, said, was

Unit 1

Week 1: does, not, school, what

Week 2: down, out, up, very

Week 3: be, good, come, pull

Week 4: fun, make, they, too

Week 5: jump, move, run, two

Unit 2

Week 1: again, help, new, there, use

Week 2: could, live, one, on, then, three

Week 3: eat, no, of, under, who

Week 4: all, call, day, her, want

Unit 3:

Week 1: away, some, today, way, why

Week 2: green, grow, pretty, should, together, water

Week 3: any, from, happy, once, so, upon

Week 4: ago, boy, girl, how, old, people

Week 5: after, buy, done, every, soon, work

Unit 4:

Week 1: about, animal, carry, eight, give, our

Week 2: because, blue, into, or, other, small

Week 3: find, more, food, over, start, warm

Week 4: caught, flew, know, laugh, listen, were

Week 5: found, hard, near, woman, would, write

Unit 5:

Week 1: four, large, none, only, put, round

Week 2: another, climb, full, great, poor, through

Week 3: began, better, guess, learn, right, sure

Week 4: color, early, instead, nothing, on, thought

Week 5: above, build, fall, knew, money, toward

Name: _____

My Reading Log

	Date	Title	Author	Minutes	Parent Signature
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____
8.	_____	_____	_____	_____	_____
9.	_____	_____	_____	_____	_____
10.	_____	_____	_____	_____	_____
11.	_____	_____	_____	_____	_____
12.	_____	_____	_____	_____	_____
13.	_____	_____	_____	_____	_____
14.	_____	_____	_____	_____	_____
15.	_____	_____	_____	_____	_____



Anything can happen....
when you open a book!