



District Administration Office

564 Fern Ave.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Press Release: 2017-18 State Report Card data available for schools

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BROOKINGS, Ore. — Each year, the Oregon Department of Education issues a report for every public school and district in Oregon. The 2017–18 reports are now available online. ODE this year [redesigned](#) the school report cards, aiming to share information that is meaningful and accessible to parents, families and the broader school community. The new report is a two-page “At-a-Glance School Profile” report that provides information on 2018 state test performance, 2017 graduation rates, student and teacher demographics, attendance, school programs, and more.

Among the highlights of this year’s report card, Brookings-Harbor School District 17C students once again improved the graduation rate with the Class of 2017 to 77 percent, slightly surpassing the state average for the first time in years. BHSD also boasted an impressive freshman on-track rate, of 92 percent in 2017-18, exceeding the state average of 83 percent, and showing the impact of coordination efforts and intervention programs at all levels in the district to keep students on-track year-to-year. The graduation rate is projected to show an increase again when the Class of 2018 data is released in several months. Brookings-Harbor School District has also maintained low-class sizes at all levels, a departure from the trend across the state.

Some areas of emphasis for improvement in our district on the state report card include:

- Brookings-Harbor students lagged behind the state average in attendance with a decrease in regular attendees at all-levels reported in the 2017-18 Report Card. New in the Oregon definition this year, students who miss 10 percent or more of their enrolled school days in an academic calendar year, for any reason, including excused absences such as athletics and activities; and unexcused or disciplinary action such as in-school suspension are considered absent. BHSD is at a natural disadvantage due to remoteness and travel times for school

activities. Both statewide and locally, the rate of chronic absenteeism is high, and there are new initiatives at the state level to combat chronic absenteeism, as well as programs at all levels of our local schools to track absences closely and work with families and students to address barriers that are hurting student attendance.

- English Language Arts (as assessed at third-grade level), and mathematics (as assessed at the eighth & eleventh-grade level) were also areas where BHSD lagged the state and saw a decline in this year's numbers. In the past four years, the district has invested in new curriculum and textbooks, teacher training resources, online learning and real-time assessment platforms, and after-school intervention programs to address the low-performance areas in English Language Arts and especially Math. The district will continue with strategic investments and emphasis on improving student learning and outcomes in these areas. Kalmiopsis Elementary School did show improvements in both of these assessment areas, but did not meet the state average.

Please contact your principal if you have questions about your school's report. The Brookings-Harbor School Board of Directors will host an in-depth presentation on each school's assessment data and progress at the next three monthly school board meetings. The first will be a presentation on Azalea Middle School's data by AMS Principal Nicole Medrando at 5 p.m. Nov. 14, in the Kalmiopsis Elementary School library.

At-A-Glance Profile Reports

- Brookings-Harbor School District 17C ([English](#) / [Español](#))
- Kalmiopsis Elementary School ([English](#) / [Español](#))
- Azalea Middle School ([English](#) / [Español](#))
- Brookings-Harbor High School ([English](#) / [Español](#))

Changes in Accompanying Report

In addition to redesigning the "At-a-Glance School Profile" reports, the state this year changed the "ESSA Accountability Details Reports" that are published at the same time. Student achievement data is now calculated and reported differently in these reports: Non-participating students (students who opt out of testing) beyond 5% are now counted as non-proficient as if they had taken the tests and answered no questions correctly. In schools and districts where more than 5% of students opted out of completing state tests, the student achievement data in these reports is not an accurate

representation of student performance. In the Brookings-Harbor School District, all schools met the 95% participation target for math and ELA assessment participation.

The ESSA Accountability Details Reports are available on the Oregon Department of Education website.

- [State Website: School & District Reports](#)

Brookings-Harbor School District: "Every Student Can Succeed"