

Vallivue School District 139

The board is committed to providing educational opportunities for all school-age students residing within its boundaries, by providing dual enrollment to eligible students.

DEFINITIONS

Dual Enrollment: Enrollment in a public school in this district, including a public charter school, by a student residing within the boundaries of this district who is legitimately enrolled in a private, parochial, home school, public charter school, or other alternative public school program, or at a post-secondary institution, and who has not graduated from high school.

Dually Enrolled Student: A student who is enrolled in any public school, including a public charter school, and who is also legitimately enrolled in a private, parochial, home school, or at a post-secondary institution, and who has not graduated from high school. The term “dually enrolled student” may also mean a student who is enrolled in both a public school, including a public charter school, and an alternative public school program in the district (also known as “jointly enrolled student”).

Nonpublic School Student: Any student who receives educational instruction outside a public school classroom; such instruction may include, but is not limited to, a private school or a home school.

Primary Education Provider: The provider in which the student is registered for the majority of his or her coursework.

Program and Activity: The terms “program” and “activity” include any program in the traditional public school available to other students. This includes any regularly-scheduled course of study or any regularly-scheduled interscholastic activity recognized or sanctioned by the Idaho High School Activities Association.

ENROLLMENT

A dually or jointly enrolled student wishing to enroll in this school district for academic and/or extracurricular programs or activities must:

1. Provide the same documentation and information required of all other students enrolling in the district, including evidence of residence in this district, acceptable evidence of date and place of birth, evidence of immunizations required by the State of Idaho (or a suitable waiver); and
2. Comply with the registration procedures required by the district and gain admission to a school in this district. In addition to routine procedures required for registration, a student’s parent/guardian must provide a complete record of the student’s academic

history, as well as all other student records and testing information necessary to qualify for admission as a dually enrolled student and to identify appropriate placement for the student. Such registration and admission procedures are required even if a student is requesting dual enrollment status only for participation in an interscholastic or nonacademic activity.

3. Whether a student is applying to enroll in academic or nonacademic classes or activities, documentation must be provided that demonstrates grade level competency, ability level, and/or satisfactory prerequisite course completion for reading, math, written language/communications, social studies, science, or any other classes where deemed necessary by the district.
4. All dually enrolled students, grades kindergarten through ten (K-10), are required to participate in the comprehensive assessment programs approved by the State Board of Education. Dually enrolled students will take the same statewide assessments as required of all other student in the same grade.

If enrollment in a specific class or program reaches the maximum for the program, priority for enrollment will be given to a student who is enrolled full time in the public school class or program. If a class or program is full and includes a part-time dually or jointly enrolled student when a regular full-time student transfers into the school during the semester, the district's normal enrollment procedure will remain the same, and the dually or jointly enrolled student may not be disenrolled to provide space for the full-time student. Regular full-time students will be given priority for enrollment at the start of each semester.

REGULATIONS AND POLICIES

A dually or jointly enrolled student participating in this district's programs and activities will be given the same rights as all other students enrolled in this district. Dually enrolled students will also be subject to compliance with the same rules and requirements that apply to full-time students.

PARENTAL RESPONSIBILITIES

This district's responsibility for any dually or jointly enrolled student extends only to the time that the student is attending the program or activity for which the student is enrolled in the district's school. The parent or guardian of the student is responsible for the care and supervision of the student during all other times.

MIXED CURRICULUM

Dually or jointly enrolled students are welcome to participate in classes or grades with a merged or integrated curriculum as long as space is available.

If a dually or jointly enrolled student wishes to attend activities or programs in a particular discipline in a class or grade where the curriculum is merged or integrated, such request must be

made in writing particularizing the subject matter presentment that the student desires to attend (e.g., art instruction in the third grade). The teacher and principal of the school will, upon request, provide scheduling information to the dually or jointly enrolled student. It will be the responsibility of the dually or jointly enrolled student's parent to contact the district and ascertain when such subject matter will be presented. Where certain subject matter is integrated into a mixed curriculum, no change in the presentation need be made because of a dually or jointly enrolled student's request for attendance. It is also the intent of this policy to ensure that the teacher's right to integrate disciplines and be flexible in planning and modifying the daily classroom presentations will not be hindered or restricted in any way.

IDEA/SECTION 504/ADA STUDENTS

A dually or jointly enrolled student's parent/guardian who wishes to enroll the child in special programs, or who desires special accommodations consistent with the child's disability, must provide appropriate documentation showing the child meets the requirements of the Individuals with Disabilities Education Act (IDEA), Section 504 of the 1973 Rehabilitation Act, or the Americans with Disabilities Act (ADA).

GRADUATION

Dually or jointly enrolled students must meet all graduation requirements of the State and this district to graduate, take part in the commencement ceremony, and obtain a diploma from this district. In addition, dually or jointly enrolled students must be enrolled in a program approved by the district during their last semester prior to graduation.

TRANSPORTATION

A dually or jointly enrolled student may ride a school bus on a regularly scheduled route so long as the student is eligible for transportation and space is available. No alterations of routes or new bus stops will be established. If a dually or jointly enrolled student attends part time, the student may receive transportation at the regularly scheduled time closest to the time period for which the student is enrolled.

INTERIM PERIODS

Dually or jointly enrolled students are not allowed to be present on school premises during the school day unless participating in a class or program. If a student is dually or jointly enrolled in classes or activities that are not contiguous in time (e.g., a first period and a fourth period class), the student must not be on the school premises during the interim time period. The district will not be responsible for the care or supervision of the student for periods before, in between, or after the programs or activities for which the student is properly enrolled. Any transportation needs for such students not provided for otherwise under this policy during the school day will be the sole responsibility of the student and his or her parent/guardian.

EXTRACURRICULAR NONACADEMIC ACTIVITIES

A dually or jointly enrolled student involved in an extracurricular activity is subject to the same eligibility standards and participation requirements as a regular full-time student. Oversight of academic standards relating to participation in nonacademic public school activities is the responsibility of the primary education provider of each dually or jointly enrolled student.

Before participating in extracurricular nonacademic activities, the dually enrolled student shall demonstrate composite grade-level academic proficiency on any State Board of Education recognized achievement test, portfolio, or other mechanism as provided for in State Board of Education rules. Additionally, a student shall be eligible if he/she achieves a minimum composite, core, or survey test score within the average or higher than average range as established by the test service utilized on any nationally normed test. Demonstrated proficiency shall be used to determine eligibility for the current and next following school years.

Nonpublic school students who wish to participate in dual enrollment activities shall be provided the opportunity to take state tests or other standardized tests given to all regularly enrolled students. The testing is at the expense of the parent/guardian, and the test results are valid for twelve (12) months from the release date.

A public school student who has been unable to maintain academic eligibility is ineligible to participate in nonacademic public school activities as a nonpublic school or public charter school student for the duration of the school year in which the student becomes academically ineligible and for the following academic year.

A nonpublic school or public school student participating in nonacademic public school activities must reside within the attendance boundaries of the school for which the student participates.

**LEGAL REFERENCE:**

Idaho Code §33-203

ADOPTED: 12/11/07 new policy

AMENDED: 1/9/18