



8th Grade

Personal Graduation Plan:
Earning College Credit in High School
Advanced Placement and Dual Credit

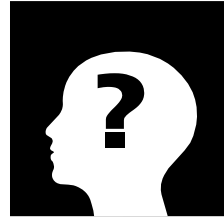
Is it appropriate for you?



***Tomball ISD offers Advanced Placement (AP) and Dual Credit (DC) courses.
AP and DC are college level courses.***

- Both AP/DC are taught at TISD high school campuses.
- Most AP/DC courses are offered in 11th and 12th grades.
- AP/DC courses give you a head start on college while you're still in the supportive environment of a high school classroom.
- AP/DC courses move at a faster pace and require more independent learning.
- When colleges and universities see successful completion of AP/DC courses on student transcripts, they know the student is ready for college level work.

Comparing AP and DC



Advanced Placement

- Courses are developed by College Board to ensure that course content and exams meet college expectations.
- Open enrollment.
- Students take an end-of-course AP exam in May. A score between 1 and 5 is earned. Colleges that accept AP scores generally require a 3 or higher for credit.
- Students earn TISD Quality Points (+15) when they pass each semester.
- Credit/placement is granted by most US colleges and universities. In Texas, public colleges award credit for AP scores of 3 and higher.
- Students pay for AP exams.

Dual Credit

- Courses are developed by Lone Star College and Tomball ISD.
- Students must qualify, apply to LSC, and meet deadlines. Students are dually enrolled at the high school campus and LSC-Tomball.
- DC curriculum meets TEKS and LSC requirements. There is no external assessment. Grades are posted to both high school and LSC transcripts.
- Students earn TISD Quality Points (+15) when they pass each semester.
- DC courses may not be as widely recognized nationwide for credit/placement. Students need to check with individual colleges. Credit is accepted by Texas public colleges.
- Students pay LSC fees.



Profile of a Successful AP/DC Student

- Shows interest in the subject area.
- Develops and maintains excellent study skills and habits.
- Carefully considers time commitments and balances academic load with extracurricular activities, family life, and other commitments
- Asks questions and participates in class.
- Perseveres when faced with challenging material.
- Asks for assistance when needed.
- Plans and works ahead on long-term projects.



Secondary Courses and College Readiness

Video:

<https://www.tomballisd.net/apps/pages/gentx/secondary-courses>