

## 3-8 Module Focus Overview by Quarter

	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>
<b>Third Grade</b>	<p><b>Focus:</b> Reading Closely and Writing to Learn</p> <p><b>Title:</b> Overcoming Learning Challenges Near and Far</p> <p><b>Synopsis:</b> Students examine the challenges children face around the world to access books.</p>	<p><b>Focus:</b> Researching to Build Knowledge and Teach Others</p> <p><b>Title:</b> Adaptations and the Wide World of Frogs</p> <p><b>Synopsis:</b> Students use literacy skills to become experts - people who use reading, writing, listening and speaking to build and share deep knowledge.</p>	<p><b>Focus:</b> Considering Perspective and Supporting Opinions</p> <p><b>Title:</b> Exploring Literary Classics</p> <p><b>Synopsis:</b> What can we learn from reading literary classics? Students consider the answer to this question through a case study of <i>Peter Pan</i>.</p>	<p><b>Focus:</b> Gathering Evidence and Speaking to Others</p> <p><b>Title:</b> Water Around the World</p> <p><b>Synopsis:</b> Students focus on the importance of clean freshwater around the world.</p>
<b>Fourth Grade</b>	<p><b>Focus:</b> Reading Closely and Writing to Learn</p> <p><b>Title:</b> Poetry, Poets, and Becoming Writers</p> <p><b>Synopsis:</b> Students explore what inspires writers to write ~ specifically what inspires poets to write poetry.</p>	<p><b>Focus:</b> Researching to Build Knowledge and Teach Others</p> <p><b>Title:</b> Interdependent Roles in Colonial America</p> <p><b>Synopsis:</b> Students learn what life was like in Colonial America, focusing on how colonists were interdependent on one another.</p>	<p><b>Focus:</b> Considering Perspectives and Supporting Opinions</p> <p><b>Title:</b> Simple Machines: Force and Motion</p> <p><b>Synopsis:</b> Students build knowledge of simple machines and how they affect force, effort, and work.</p>	<p><b>Focus:</b> Gathering Evidence and Speaking to Others</p> <p><b>Title:</b> Responding to Inequality: Ratifying the 19th Amendment</p> <p><b>Synopsis:</b> Student read to explore gender and racial inequality issues in the United States in the first half of the 20th century</p>

<p><b>Fifth Grade</b></p>	<p><b>Focus:</b> Becoming a Close Reader and Writing to Learn</p> <p><b>Title:</b> Stories of Human Rights</p> <p><b>Synopsis:</b> Through close reading, interpretation, and analysis of fiction and nonfiction texts, students begin to build their understanding of human rights.</p>	<p><b>Focus:</b> Researching to Build Knowledge and Teach Others</p> <p><b>Title:</b> Biodiversity in the Rainforest</p> <p><b>Synopsis:</b> Students read to build knowledge about the rainforest and analyze author's craft in narrative writing to build proficiency in writing first-person narrative about the rainforest.</p>	<p><b>Focus:</b> Considering Perspectives and Supporting Opinions</p> <p><b>Title:</b> Athlete Leader of Social Change</p> <p><b>Synopsis:</b> Students consider the factors that contribute to the success of professional athletes as leaders of social change.</p>	<p><b>Focus:</b> Gathering Evidence and Speaking to Others</p> <p><b>Title:</b> The Impact of Natural Disasters</p> <p><b>Synopsis:</b> Students read literary and informational texts to understand the impact of natural disasters on places and people</p>
<p><b>Sixth Grade</b></p>	<p><b>Focus:</b> Reading Closely and Writing to Learn</p> <p><b>Title:</b> Myths: Not Just Long Ago</p> <p><b>Synopsis:</b> Students study the proposes and elements of mythology with a focus on archetypal hero's journey.</p>	<p><b>Focus:</b> Working with Evidence (Drama)</p> <p><b>Title:</b> Voices of Adversity</p> <p><b>Synopsis:</b> Students explore the idea of adversity of people across time and place, and through multiple modes of writing.</p>	<p><b>Focus:</b> Understanding Perspectives</p> <p><b>Title:</b> Sustaining the Oceans</p> <p><b>Synopsis:</b> Students consider point of view as they learn about ocean conservation and the impact of human activities on life in the oceans.</p>	<p><b>Focus:</b> Reading for Research and Writing an Argument</p> <p><b>Title:</b> Insecticides: Costs vs. Benefits</p> <p><b>Synopsis:</b> Students consider the balance between human needs and environmental consequences as they read complex text about the benefits and drawbacks of the use of DDT</p>
<p><b>Seventh Grade</b></p>	<p><b>Focus:</b> Reading Closely and Writing to Learn</p> <p><b>Title:</b> Journeys and Survival</p> <p><b>Synopsis:</b> Students explore the experiences of people of Southern Sudan during and after the Second Sudanese Civil War.</p>	<p><b>Focus:</b> Working with Evidence</p> <p><b>Title:</b> Working Conditions</p> <p><b>Synopsis:</b> Students explore the issue of working conditions, historical and modern-day.</p>	<p><b>Focus:</b> Understanding Perspectives</p> <p><b>Title:</b> Slavery: The People Could Fly</p> <p><b>Synopsis:</b> This module focuses on the autobiography of Frederick Douglass, with specific attention to understanding how he uses language in powerful ways and how he tells his story in order to abolish slavery</p>	<p><b>Focus:</b> Reading and Research</p> <p><b>Title:</b> Screen Time and the Developing Brain</p> <p><b>Synopsis:</b> Students explore adolescent brain development and the effects of entertainment screen time on the brain.</p>

<p><b>Eighth Grade</b></p>	<p><b>Focus:</b> Reading Closely and Writing to Learn  <b>Title:</b> Finding Home: Refugees  <b>Synopsis:</b> Students consider the challenges of fictional and real refugees.</p>	<p><b>Focus:</b> Working with Evidence  <b>Title:</b> Taking a Stand  <b>Synopsis:</b> Students continue to develop their ability to closely read text while studying the them of taking a stand. They read several speeches from real people who took a stand and then immerse themselves in a study of <i>To Kill a Mockingbird</i></p>	<p><b>Focus:</b> Understanding Perspectives  <b>Title:</b> The Civil Rights Movement and the Little Rock Nine  <b>Synopsis:</b> Students study the U.S. civil rights movement, focusing particularly on the Little Rock Nine. They consider the question "How can stories be powerful?" as they learn about segregation, the civil rights movement and the Little Rock Nine.</p>	<p><b>Focus:</b> Research, Decision-Making and Forming Positions  <b>Title:</b> Sustainability of World's Food Supply  <b>Synopsis:</b> Students learn how to make evidence-based decisions as they consider the issue of how to best feed all the people in the United States.</p>
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