

Honors English I: Summer Reading Project

OBJECTIVES:

- *Student will read two summer reading novels.
- *Student will write a literary analysis on one novel.
- *Student will present a “life lesson” speech, based on the other novel.

PROCEDURES:

Follow the steps below in order to complete the entire project.

PART ONE:

1. Choose ONE of the two novels to analyze the effect of the author’s diction on the tone of a novel.
2. Annotate as you read in a journal or in the book (side/margin notes) in order to examine key passages. Better to have copious notes, than insufficient. Annotate effectively.
3. Draft a **well written, thought-provoking, concise thesis statement** which argues the result of the diction on the tonal effect of the novel. Bring this typed thesis statement to class the VERY FIRST DAY OF SCHOOL.
4. Once your thesis statement is approved, you will write an in-class short essay (3-5 paragraphs) with a sound conclusion that expresses how your understanding of the text improved after analyzing the literary element.

**Be sure to write a THESIS STATEMENT ONLY. Be concise in this one sentence and present the original argument you concluded from your notes (analysis).

Helpful Hint:

*Annotation: While reading, mark the passage and comment in the margins.

! = new information/example of significant diction

? = confusing or do not understand

* = section you liked or made you think

The point of annotating a text is to give you a lot of places to revisit in your analysis.

PART TWO:

1. Choose the SECOND novel and prepare a speech to deliver the first week of school.
2. As you read this novel, note significant excerpts which are significant to you in some way.
3. Prepare a 2-minute speech by which you enlighten the class with the life lesson you gleaned from this novel and a song to which the novel connects. Use a visual aid to enhance your presentation.
4. Rehearse your speech!

**Be sure to present, NOT READ your speech. Also, provide insight, NOT A SUMMARY.

RUBRICS:**Thesis Statement**

- 5- Concise, well-written and thought-provoking sentence; no errors in grammar/mechanics.
- 4- Well-written sentence may contain grammatical errors.
- 3- Vague assertion and/or several grammatical errors.
- 2- More or less than a sentence; vague; and/or grammatical errors present
- 1- Unacceptable; varied errors; did not follow directions
-

Summer Reading Speech Rubric

<i>Content.</i> lesson and song explained	10 points _____
<i>Delivery.</i> strong volume	5 points _____
clear enunciation	5 points _____
varied eye contact	5 points _____
<i>Visual Aid</i> (creative or symbolic)	5 points _____
Total	30 points _____

Addendum: Honors English I Summer Reading Projects

Not sure *what, when* and/or how much? Read and follow these directions.

- 1) There are two projects: a **literary analysis** and a **speech**. You will use one novel for the speech; you will write the literary analysis on the other novel (the approved list can be found on the school website). In other words, you will not be able to complete both the speech and analysis on the same novel (you would forfeit your grade).
- 2) The literary analysis thesis statement is collected the very first day of school. (Note Well: **thesis statement only**). Follow the directions and rubric on the handout in order to assist you to draft a thought-provoking, concise thesis statement. Later, once classes begin, you will use your notes to write the complete analysis in class the first couple of weeks of school. Bring notes and any questions you have about writing the literary analysis to class and/or pre-Session at the opening of school. FYI: There will be mini lessons and pointers/tips provided in class in order to assist you (especially anyone unfamiliar with the literary analysis process).
- 3) The speech will be delivered beginning week of 8/26/19.
- 4) The speech is worth 25 points (see attached rubric for presentation).
- 5) The thesis statement is worth 5 points (see rubric).
- 6) The literary analysis is worth 50 points.
- 7) Familiarize yourself with the specifics of the projects by rereading the original assignment.

Breakdown:

- * THESIS STATEMENT (Novel #1) due August 26, 2019 worth 5 points.
- * SPEECH (Novel #2) due week of August 26, 2019 worth 30 points
- * LITERARY ANALYSIS (Novel #1) due approximately September 12, 2019 worth 50 points.

Good luck!

I look forward to meeting you on the first day of school.

Mrs. Kane