



**West Orange-Stark Elementary
COMMUNITY AND STUDENT ENGAGEMENT
ACCOUNTABILITY**

	<i>Exemplary 1pts</i>	<i>Recognized 2pts</i>	<i>Acceptable 3pt</i>	<i>Unacceptable 4pts</i>
<i>Fine Arts</i>	Instruction is offered 90 minutes per week per individual program.	<i>Fine Arts is offered 90 minutes per week for Fine Arts Instruction (music/art rotation).</i>	<i>Fine arts is offered 45 minutes per week for individual program.</i>	<i>Fine arts is offered less than 45 minutes per week per individual program.</i>
<i>Points Scored:</i>				

Evidence: 2 Recognized- 2 points

Fine Arts opportunities are built in to the master schedule and edited for best placement yearly. All students rotate through our fine arts (specials) schedule. Each grade level (K-5) receives instruction weekly in both art and music, with the addition of band and choir at the 5th grade level. Additionally, our fine arts classes perform several programs throughout the course of the school year.



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<i>Wellness & Physical Education</i>	There is a Wellness and Physical Education Policy and there is evidence of implementation	There is a Wellness and Physical Policy and some evidence of implementation	There is a Wellness and Physical Education Policy and little evidence of implementation	<i>There is no wellness or Physical Education policy in place. Health is not integrated into the curriculum.</i>
<i>Points Scored</i>				

Evidence: Recognized 2pts

Students receive the minimum minutes (plus) required per week for physical education.



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	<i>Consistently: Uniformly Throughout the year Highly predictable Planned</i>	<i>Generally: Common practice Predictable Typical Somewhat planned</i>	<i>Occasionally: Sporadic Random Irregular By chance</i>	<i>Rarely: Infrequent Non-existent Minimal Hardly ever</i>
<i>Community and Parent Involvement</i>	<i>District consistently provides multiple opportunities for parent and community involvement.</i>	<i>District generally provides multiple opportunities for parent and community involvement.</i>	<i>District occasionally provides multiple opportunities for parent and community involvement.</i>	<i>District rarely provides multiple opportunities for parent and community involvement.</i>

Evidence: Exemplary 1 point

Multiple opportunities are held throughout the school year for parents and community members to attend, including: Family Reading Night, Breakfast with Dad, STAARY Night, Night of Exploration, Fine Arts Programs, Father/Daughter Date Night, Mother/Son Date Night, 5th Grade Graduation, etc. Community involvement is highly encouraged and incorporated through WOSE family involvement opportunities.



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<i>21st Century Workforce Development</i>	<i>District consistently implements career and technical education including programs of study and integration of technology.</i>	<i>District generally implements career and technical education including programs of study and integration of technology.</i>	<i>District occasionally implements career and technical education including programs of study and integration of technology.</i>	<i>Districts rarely implements career and technical education including programs of study and integration of technology.</i>

Evidence: Recognized 2 points

Our campus has a computer lab designated for each grade level. Computer instructional class is incorporated into our weekly specials rotation, designated by our master schedule. We have placed 200 chrome books in classrooms, across the campus for the 2016-2017 school year. Also, WOSE offers 4th and 5th grade robotics programs.



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<i>Second Language Acquisition</i>	<i>District consistently implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.</i>	<i>District generally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.</i>	<i>District occasionally implements advanced language classes in multiple language, advanced placement examinations, and as appropriate, dual language programs.</i>	<i>District rarely implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.</i>

Evidence: Recognized 2pts

Our campus offers push in and pull out programs for dual language students at every grade level (K-5). Our campus ESL representative works with small groups of students to continue to advance their language growth within all languages represented on our campus. TELPAS data is used to guide our campus decision making process, as it relates to our ESL population. Routine LPAC meetings are held to determine student placement, assessment decisions, individual accommodations, and the continuation of student eligibility within the program. ELPS are used to guide the instruction for students of dual language programs.



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<i>Digital Learning Environment</i>	<i>District consistently provides learning facilitated with a seamless integration of technology in the classroom.</i>	<i>District generally provides learning facilitated with a seamless integration of technology in the classroom.</i>	<i>District occasionally provides learning facilitated with a seamless integration of technology in the classroom.</i>	<i>District rarely provides learning facilitated with a seamless integration of technology in the classroom.</i>

Evidence: Recognized 2pts

All teachers are equipped with laptops, at least two student computer, and classroom projectors. Many teachers are assigned IPADS for classroom use. 200 Chrome books were distributed into elementary classrooms during the 2016-2017 school year. There are also 7 computer labs located throughout the campus for student use.



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<i>Dropout Prevention</i>	<i>District consistently implements multiple strategies for dropout prevention.</i>	<i>District generally implements multiple strategies for dropout prevention.</i>	<i>District occasionally implements multiple strategies for dropout prevention.</i>	<i>District rarely implements multiple strategies for dropout prevention.</i>

Evidence: Recognized 2pts

We have a multitude of incentives for student achievement. Award ceremonies are held at the end of the school year to bring awareness to outstanding student achievement. Students who are struggling are given interventions through the RTI process to ensure success. We offer communities in school support. Parents are regularly contacted if a student is absent to ensure parental awareness.



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<i>Gifted and Talented Services</i>	<i>District consistently implements exemplary gifted services as outlined in the state plan for the gifted.</i>	<i>District generally implements exemplary gifted services as outlined in the state plan for the gifted.</i>	<i>District occasionally implements exemplary gifted services as outlined in the state plan for the gifted.</i>	<i>District rarely implements exemplary gifted services as outlined in the state plan for the gifted.</i>

Evidence: Acceptable 3 pts

GT students are identified and placed with a high achieving class to encourage extended growth. The high achieving class allows GT students to extend their learning through rigorous assignment, projects, and advanced curriculum. Students have multiple opportunities to work collaboratively within the GT classroom setting. All teachers of GT students are GT certified.



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<i>History of Compliance</i>	<i>District is consistently in compliance with state and federal reporting.</i>	<i>District is generally in compliance with state and federal reporting.</i>	<i>District is occasionally in compliance with state and federal reporting.</i>	<i>District is rarely in compliance with state and federal reporting.</i>

Evidence: Recognized 2pts

The district is compliant with state and federal reporting.

District/Campus Rating Key

or above = Unacceptable

= Acceptable

= Recognized

0= Exemplary

Any campus/district category score in the unacceptable range negates an overall Exemplary rating.