

## North Bergen School District Benchmarks

### Public Speaking

Grade: 9-12

#### Marking Period 1

- Understand the importance of public speaking (SL11-12.1)
- Apply strategies to overcome fear of speaking (L11-12.1)
- Actively participate in public speaking (SL11-12.1)
- Understand the situation, purpose, audience and methods of public speaking (SL11-12.6, W11-12.4)
- Recognize how listening is an important part of the public speaking process (SL11-12.4)

#### Marking Period 2

- Evaluate the effectiveness of oral communication (SL11-12.3)
- Understand the four steps in the process of voice production (L11-12.1, L11-12.3)
- Implement ways to improve articulation (L11-12.1)
- Identify and explain the seven major elements of nonverbal delivery (L11-12.1)
- Actively participate in various forms of public speaking (SL11-12.1, SL11-12.4, SL11-12.6)

#### Marking Period 3

- Identify strategies to cope with audiences (SL11-12.6)
- Identify and explain the four guidelines for effective delivery (SL11-12.6)
- Explain the purpose of a speech to inform (SL11-12.4)
- Apply the principles of outlining in preparing a speech outline (W11-12.1)
- Actively participate in various forms of public speaking (SL11-12.1, SL11-12.4, SL11-12.6)

#### Marking Period 4

- Identify the three parts of a speech and explain what should be accomplished (W11-12.4, W11-12.5)
- Explain the purpose of a speech to persuade (W11-12.1, SL11-12.6)
- Identify the characteristics of a good thesis statement (W11-12.1)
- Identify and explain the four formats of speech delivery (SL11-12.6)
- Actively participate in various forms of public speaking (SL11-12.4, SL11-12.6)