A. As You Read
As you read Section 3, fill in two supporting facts or details under each main idea by answering each question.

Main Idea: The U.S. Census Bureau has developed measurements to calculate the number of poor.
1. What condition must exist for everyone in a household to be counted as poor? __________

2. What does the poverty rate help us understand? ____________________________

Main Idea: Poverty has a number of root causes.
3. What do statistics show about a lack of education contributing to poverty? __________

4. What has the divorce rate shown about poverty? ___________________________

Main Idea: Knowing how the nation’s total income is distributed helps people understand poverty.
5. What percentage of the nation’s total income does the lowest 40 percent of the population receive? ____________________________

6. What two key factors contribute to the differences in income distribution? __________

Main Idea: The government has various programs and policies to combat poverty.
7. What programs and laws help working people achieve an adequate income? __________

8. How might the welfare reform program help reduce poverty? ____________________________

B. Reviewing Key Terms
Complete each sentence by writing the correct term in the blank.

9. The ____________ is the graphed curve that illustrates income distribution in the economy.

10. The program that requires work in exchange for assistance is called ____________.

11. The ____________ is the percentage of people in a particular group who are officially considered living in poverty.

12. The level of income below which income is insufficient to support a family or household is called the ____________.