J.O. COMBS UNIFIED SCHOOL DISTRICT #44 VISION
A Community of Empowered Learners for the 21st Century

DISTRICT MISSION
We are a community of learners collaborating to ensure maximum academic and social growth for all students. We utilize research-based practices and strategies delivered by highly competent employees who are committed to excellence in an atmosphere of mutual respect and trust.

COMBS HIGH SCHOOL VISION
Combs, in partnership with the community, is a culture where students maximize their potential and are:

- Accepting of all
- Lifelong learners
- Committed to the service of others
- Socially and digitally responsible citizens

COMBS HIGH SCHOOL MISSION
Combs exists to build a prosperous community through exemplary education and meaningful social interaction.

COMBS HIGH SCHOOL MOTTO
“Together we can, together we will.”

TITLE IX
The J.O. Combs School District will take all steps necessary to insure that, “The right of a student to participate fully in classroom instruction shall not be abridged or impaired because of age, sex, race, color, religion, national origin, handicap, pregnancy, parenthood, marriage, or any other reason not related to the student’s individual capabilities.”

Continuous Notice of Nondiscrimination
The J.O. Combs Unified School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to the Title IX Coordinator or the Section 504/ADA Title II Coordinator at 301 E. Combs Rd., San Tan Valley, AZ 85140 or (480) 987-5300.

El Distrito Escolar Unificado de J.O. Combs no discrimina basada por la raza, el color, el origen nacional, el sexo, la discapacidad o la edad de una persona en sus programas o actividades y proporciona igual acceso a los Boy Scouts y otros grupos juveniles designados. Las consultas pueden dirigirse al coordinador del Título IX o al coordinador del Título II de la Sección 504 / ADA en 301 E. Combs Rd., San Tan Valley, AZ 85140 o (480) 987-5300.
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Academic Planning Information

The purpose of this course catalog is to provide parents and students with information regarding high school course offerings, graduation requirements, and college admission guidelines. This catalog is designed to assist students in planning the most appropriate program for the next school year as well as the remainder of their career at Combs High School. The student’s guidance counselor is one of the most important resources for each student to plan his/her career path. Students, parents, teachers, and counselors should discuss each student’s selections prior to or during the pre-registration process.

A digital version of the catalog can be found at Combs High School’s website: http://www.combscoyotes.org

Combs High School
2505 E. Germann Road
San Tan Valley, AZ 85140
480.882.3540

Principal
Brooke Davis

Assistant Principal
Steve Miller

Assistant Principal
Scot Schmidt

School Counselors
Sheri Hammer
School Counselor, Department Chair
Brandon Outcalt
School Counselor
Jolene Petersen
School Counselor
Jette Thompson
School Counselor
Andrea Christ
Program Specialist – SPED
Honors Program, Advanced Placement, Dual Enrollment

According to Arizona law, each school district may develop its own criteria for student placement in honors classes. Identification is accomplished through the CoGAT exam, prior history of honors or equivalent course work at the high school level, or by on-campus teacher recommendation.

Because both honors and Advanced Placement (AP) classes cover more material at a higher degree of difficulty at a substantially faster pace and because homework expectations are significantly greater, careful consideration of the number and types of honors and AP courses a student selects is very important.

Dual Enrollment is offered through a partnership with Central Arizona College and permits high school students to start earning college credit while in high school. Special dual enrollment classes are held at the high school during the school day to students who meet the academic prerequisites and achieve a minimum score on the subject placement test. Registration and tuition payment must also be completed through CAC for Dual Enrollment courses. These courses are listed in the course listing under the department in which they are offered.

Summer School

A summer school program is offered by our district each year during the month of June. Students may earn up to one full credit by enrolling in both the a.m. and p.m. sessions. Detailed information is available by early March. Registration and tuition fees apply. Contact the counseling department for more information.

Correspondence and Distance Learning

Governing Board Policy and State Board Rule allow a total of four (4) credits of correspondence coursework (no more than one in each of the following subject areas: English, Social Studies, Math and Science) to be applied to the graduation requirement. Correspondence study is completely student directed and may be initiated at any time during the school year, following approval by a student’s counselor and the school registrar. Tuition and book fees may apply and are the responsibility of the student. Your child’s counselor can provide more information and registration approval. Courses taken without registration approval may not count for credit.

Note: Both correspondence and distance learning programs are independent institutions which operate by their own policies and procedures. Enrollment in either program must be approved by the student’s guidance counselor and the school’s Registrar.

Course assignments, exams and other requirements are handled by the student and the provider. It is the student’s responsibility to complete course requirements by the provider’s deadlines.

If a student transfers from an online school such as Primavera or AZ Virtual Academy and has transferred in four credits in core areas, they will then only be able to take further correspondence courses through Mesa Distance Learning.

Early Graduation

Students who plan to graduate in three years or less must fill out the Petition for Early Graduation form and notify the Counselor’s Office no later than October 1st, during the year they intend to finish high school. As soon as a student indicates an interest in early graduation, the transcript is reviewed to determine eligibility. If early graduation is a viable plan, the student is re-classified at the appropriate grade level.
Career & Technical Education Preparation

Combs High School has many opportunities for students to develop technical and workplace employability skills. Each program allows students to qualify for a certificate of completion in preparation for entry into career pathways and/or entrance into college programs. Many developed skills can also be applied when entering the work force during and immediately after completion of high school. Program specific details and requirements can be found in the Career & Technical Education section of the course catalog.

Additional options including enrollment in a wide variety of classes at East Valley Institute of Technology (EVIT) can be arranged if district requirements for graduation are being met. EVIT is located in central Mesa. Transportation is provided to students who enroll at EVIT. Three-hour block classes (considered career and technical education or elective coursework on the student’s record) are scheduled for either a morning or afternoon session; during the opposite half of the day, students take their required coursework at Combs. EVIT programs are outlined in the course description section of this handbook. All students who wish to enroll in an EVIT course must be registered by the counselor in the Guidance Office.
1. Scheduling Process

The scheduling process begins once the students’ registration forms are received. If an unresolvable scheduling conflict with the student’s initial class choice occurs, alternative electives or classes selected on the registration form will be inserted into the schedule.

It is very important for students to remember that schedules are subject to change during the first two weeks of each semester. Students may have to be re-scheduled to balance class sizes. We appreciate students’ patience and flexibility during this process.

2. Importance of Accurate Course Selection

During registration many of our courses can fill up quickly. Staffing for the next school year is based on the courses that students sign up for early in the spring semester. It is absolutely essential for students to choose their classes carefully.

Schedule changes are limited once staffing is completed. Once a student’s courses have been scheduled, changes will be made only under the following circumstances:

- If a student passes a scheduled class during summer school
- If a student fails or does not complete a prerequisite course
- If a student is placed in a math, science, or English class inappropriate to his/her ability level
- If a student is missing a required class
- If a clerical or computer scanning error is made in assigning the student’s classes (the registration form is retained so that we can verify any errors)

Some courses such as AP and Honors and many electives may require teacher recommendation (signature) to ensure correct placement. This helps ensure that the student is taking classes in the correct sequence and according to his/her abilities. Classes requiring a signature are noted in the course description.

Read course descriptions carefully and talk to instructors to get as much information about your elective options so you can make an informed decision before you register.

3. Registration Deadlines

Current high school and incoming 8th grade students will register on their home campus early in the spring semester. Registration deadlines will be printed on registration forms, posted in newsletters, and can be accessed through the website.

If a student fails to turn in the required forms by the deadline, classes will be selected for him/her. Classes will be selected based on what the student needs to meet graduation requirements and elective classes are chosen based on the student’s interests suggested by previous electives taken. These students will not be allowed to change their course selections later.

4. Schedule Change Procedures

If a student’s request for a schedule change meets one of the stated criteria listed under Importance of Accurate Course Selection, he/she must complete the schedule change form located in the Counseling Office within the first 2 school days of each semester. Once the form is completed, return to the Counseling Office for approval. The form will be reviewed by the counselor and administration. When the class has been changed, the counselor will give the student a new schedule. Students are expected to attend classes as they are listed on the original schedule until the new schedule is received from the counselor.
Honors and AP Class Change

Changing from an honors class to a general level class or from an AP to honors or general level class may only be done at the end of the semester under the following circumstances:

1. A meeting has taken place with the parent, student, teacher, department chair and counselor.
2. A plan is developed for tutoring or additional assistance to ensure support is in place to help the student succeed in class.
3. All sessions of tutoring or assistance must be documented.

Changes will only be made if the conditions of the plan have been met and the student is still unsuccessful.

The teacher and the department chair must make a recommendation to the Counseling Office that the student be allowed to transfer to another class and the transfer is dependent on space being available in the general level class.

5. General Level Class Change

If a schedule change is made across content areas, the student may not receive credit for the new course as grades are nontransferable between courses.

If a student drops a class after the 10th school day, a Withdraw/Failing Grade (W/F) is recorded on the student’s transcript. Students enrolling in honors classes may not drop down to a general level class, until the end of the semester unless they meet the criteria listed under Importance of Accurate Course Selection in the Course Catalog. A student may be removed from an honors class for receiving a final grade of D or F at the end of a semester.

Students who register for multi-credit block classes (East Valley Institute of Technology) may not withdraw from that program once each semester begins. This program is scheduled for a three-period block during the school day. Withdrawal from such a program would leave a student with fewer than the required number of scheduled courses (six for Freshman, Sophomores and Juniors). Again, remember that new classes cannot be added once the semester begins.

6. Senior Scheduling Requirements

All seniors on track to graduate are required to register for a minimum of four credit-bearing classes. Release time is not considered a credit bearing class and cannot be counted as one of the four classes. Release time must be scheduled at the beginning or the end of the school day; releases will not be allowed between classes.

Any senior who wishes to schedule release time must turn in the release permission form during spring registration. A parent signature is required on the form and seniors who drop a class during the summer or after school begins will not be guaranteed the opportunity to replace that class with a release period.

In order to be granted early release, students must have their own transportation. Students must leave campus as soon as their early release time starts. Students involved in extracurricular activities or clubs will need to leave campus and return to school at the end of the day for practice or meetings. Students will not be given a pass to remain in the library or in a staff member’s office during early release time. A student who wishes to remain on campus must sign up for a credit bearing class.
GPA & Class Rank Information

**College Admission**

All students who graduate from high school are eligible to enroll in an Arizona community college. Locally, there are a number of campuses in the Maricopa and Pinal Community College Districts.

When applying for admission to most four-year colleges, including Arizona’s universities, students must provide official transcripts from their high school which show satisfactory grades in the following sixteen core classes:

- Four years of English (combining composition and literature)
- Four years of mathematics
- Three years of lab science (Biology, Chemistry, Physics)
- Two years of social science (American history and at least one additional year of coursework)
- Two years of foreign language (both years in the same language)
- One year of fine arts or CTE coursework
- 5 elective credits
- Though credit is not required, keyboarding and computer skills are essential for college.

Combs’ classes that meet university admissions requirements are noted as such in the course description section of this book.

In lieu of high school credit for each of the above courses, students may demonstrate specific competency by ACT or SAT sub-test scores or by equivalent coursework at a community college. ACT or SAT scores must be requested and sent by the student. Universities do not accept the scores from the high school transcript, and for these reasons, the scores will **not** be maintained by the high school.

For complete In-state university requirements:
- www.asu.edu
- www.arizona.edu
- www.gcu.edu
- www.nau.edu

Students planning to attend a four-year college or university outside of Arizona are urged to obtain specific admissions information regarding those institutions’ entrance requirements through the internet. Counselors are available to assist you in obtaining such information.

**Early College Program at Central Arizona College**

The program provides Pinal County high school students the opportunity to get an early start in college by taking courses while still enrolled in high school. **Students are eligible beginning the summer after their sophomore year.** Students accepted into the Early College program receive a tuition waiver from Central Arizona College for up to five college credit hours. The tuition waiver covers regular in-state tuition and fees. Students are responsible for the purchase of textbooks and class materials and are responsible for their own transportation to and from campus. Applications are available from your CHS counselor.

Prior to registering for coursework at Central Arizona College, first time, Early College students are expected to complete placement testing and attend a CAC Orientation. Students must bring a State issued picture I.D. or birth certificate with high school student picture I.D.

Placement testing is completed by appointment at any of the seven CAC campus centers. CHS offers on-campus placement testing in the spring for all sophomores and for juniors or seniors who sign up. Dates are available on the Guidance Website and will be announced prior to testing.
Promise for the Future

The Promise for the Future scholarship program is offered through Central Arizona College. There is a Pledge of Commitment for Pinal County 8th grade students. Students agree to maintain a 2.75 grade point average or better in high school and perform the community service requirement each year. Parents agree to support and communicate with high school in planning college education. Up to 12 credit hours each semester are tuition free for 2 years.

For more details on the Early College or Promise for the Future programs offered at CAC, please visit their website at www.centralaz.edu.

NCAA Eligibility Requirements

Please visit www.ncaaeligibilitycenter.org or inquire with academic counselor.
GPA & Class Rank Information

**Grade Point Average and Class Rank Calculations**
The Grade Point Average (GPA) and Class Rank will be computed by placing the following point values on letter grades.

<table>
<thead>
<tr>
<th>Numeric</th>
<th>GPA Points General/Honors</th>
<th>Rank Points General Classes</th>
<th>Classes (Weighted)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100%</td>
<td>A 4 Points</td>
<td>A 5 Points</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89%</td>
<td>B 3 Points</td>
<td>B 4 Points</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79%</td>
<td>C 2 Points</td>
<td>C 3 Points</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69%</td>
<td>D 1 Point</td>
<td>D 1 Point</td>
</tr>
<tr>
<td>F</td>
<td>0 – 59%</td>
<td>F 0 Points</td>
<td>F 0 Points</td>
</tr>
</tbody>
</table>

**GPA & Honors**

**Grade Point Average:**
Add GPA Points and divide by the number of total semester classes completed. The maximum GPA is 4.0.

**Valedictorian/Salutatorian Selection**
To give all students an equal opportunity to become their school's valedictorian or salutatorian, Combs Unified School District will use the following guidelines:

- Only students in the top 5% of the graduating class will compete for the position of valedictorian and salutatorian.
- No valedictorian or salutatorian candidate will have a grade lower than a "C" in any subject.
- Foreign exchange students will not be eligible for the valedictorian or salutatorian position.
- Mid-year graduates will not be eligible for the valedictorian or salutatorian position.
- The valedictorian or salutatorian must have taken a minimum of twelve and one-half (12.5) credits (25 semester courses) at the high school they are graduating from, and must be enrolled in a minimum of four (4) classes (full time status) per semester.
- Students who have been suspended during their senior year will not be allowed to speak at graduation.

Students who are interested in competing for the valedictorian or salutatorian position are encouraged to discuss this process with their school counselor.

Please keep in mind that the GPA school ranking is not necessarily the same as the rankings under this system.

**Class Rank:**
Class Rank is determined by adding all class rank points earned that are not over the limit. The student with the highest total is ranked first.

7th semester rank will be used for the purpose of determining Valedictorian and Salutatorian.

**Restrictions:**
- Any courses that are Pass/Fail will not be computed in the GPA or class rank.
- Only credits received in classes taken in high school, summer school, night school, concurrent enrollment and correspondence courses will be used for class ranking.
A maximum number of credits will be used each semester in determining rank.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3.0</td>
</tr>
<tr>
<td>2</td>
<td>6.0</td>
</tr>
<tr>
<td>3</td>
<td>9.0</td>
</tr>
<tr>
<td>4</td>
<td>12.0</td>
</tr>
</tbody>
</table>

If a student exceeds the credit limit for a given semester, rank points accumulated in courses will be used in the following order:

1. Core courses earning the most class rank points will be used until the credit limit is reached.
2. If the number of core courses does not exceed the credit limit, all core courses will be used.
3. Non-core courses earning the most class rank points will be used until the credit limit is reached.

Weighted rank points will be given to those courses identified in the Course Description Booklet. Weighted rank points will not be given for courses from other schools for which we do not give weighted rank points. The transferring school and the receiving school must both have awarded weighted grades/rank points for a particular course.

* Class rank used in determining Graduation Ceremony Honors is determined after 7 semesters.

**Assessments**

The Arizona State Department of Education requires that students participate in AzMERIT for end of course assessments, English Language Arts, Mathematics and AIMS Science.

*Beginning with the 2017 cohort, students must obtain a passing score in the American Civics Exam to graduate.*

Additionally, the following assessments may be offered during their high school career.

- Accuplacer
- ACT
- Advanced Placement
- ASVAB
- ASVAB
- PACT
- PSAT
- SAT
## Combs High School Graduation Checklist

22 credits required for graduation

### Mathematics

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman (Algebra 1)</td>
<td></td>
</tr>
<tr>
<td>Sophomore (Geometry)</td>
<td></td>
</tr>
<tr>
<td>Junior (Algebra 2)</td>
<td></td>
</tr>
<tr>
<td>Senior (Higher Level Math)</td>
<td></td>
</tr>
</tbody>
</table>

### English

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman English</td>
<td></td>
</tr>
<tr>
<td>Sophomore English</td>
<td></td>
</tr>
<tr>
<td>Junior English</td>
<td></td>
</tr>
<tr>
<td>Senior English</td>
<td></td>
</tr>
</tbody>
</table>

### Social Studies

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman (World History)</td>
<td></td>
</tr>
<tr>
<td>Sophomore (World History if not taken Freshman year)</td>
<td></td>
</tr>
<tr>
<td>Junior (U.S. History)</td>
<td></td>
</tr>
<tr>
<td>Senior (U.S. Gov-Civics and Economics)</td>
<td></td>
</tr>
</tbody>
</table>

### Science

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Science</td>
<td></td>
</tr>
<tr>
<td>Sophomore Science</td>
<td></td>
</tr>
<tr>
<td>Junior Science</td>
<td></td>
</tr>
</tbody>
</table>

### Electives – 16 Semesters = 8 credits

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Art/CTE/Elective</td>
<td>Fine Art/CTE/Elective</td>
</tr>
</tbody>
</table>

*If University bound, 2 years of world language*
EDUCATION AND CAREER ACTION PLAN (ECAP)

Students in grades 9-12 shall complete an Arizona Education and Career Action Plan (ECAP) prior to graduation. Students shall develop an Education and Career Action Plan in consultation with their parent or guardian and their counselor. J.O. Combs Unified School District students develop ECAPs in accordance with State Board Rule # R7.2-302.5: [www.azed.gov/ecap](http://www.azed.gov/ecap).

An ECAP reflects students’ current plan of coursework, career aspirations, and extended learning opportunities. The ECAP helps students personalize their education by setting goals, and enables them to maximize the opportunities available upon high school graduation. Students utilize the AzCIS system to complete ECAP activities.

CAREER RESOURCES

School Counselors are available to provide information to help students make wise and mature decisions about their future. Information and assistance is provided in the following areas: career information, college entrance requirements, trade and technical school options, financial aid resources, military contacts with recruitment personnel, special programs and youth employment opportunities.

CAREER PATHWAYS

“Career Pathways” help students follow an organized, more focused plan in setting their academic goals. In addition to the requirements for graduation and/or university entrance, suggested courses are recommended for specific pathways to aid students with specific interest. See a school Guidance Counselor for additional information or assistance.

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Description</th>
<th>Career Options</th>
<th>Suggested Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Resources</td>
<td>This includes programs related to the environment and natural resources. These may include agriculture, earth sciences, environmental sciences, fisheries management, forestry, horticulture, and wildlife management.</td>
<td>Veterinary Assistant, Game Warden, Forester, Landscaper, Farmer, Rancher, Food Scientist, Botanist, Agricultural Engineer, Economist, Entomologist, Forester, Oceanographer, Geologist, Meteorologist, Zoologist</td>
<td>Biology, Agricultural Science, Earth &amp; Space</td>
</tr>
<tr>
<td>Arts, Communications, and Humanities</td>
<td>This path includes programs related to the humanities and to the performing, visual, literary, and media arts. These include architecture, creative writing, film and cinema studies, graphic design and production, journalism, foreign languages, radio and TV</td>
<td>Newscaster, Teacher of the Arts, Author, Journalist, Technical Writer, Public Relations Specialist, Dancer, Motion Picture Photographer, Fashion Designer, Archeologist, Archivist and Curator (history or art museum), Musician, Jeweler, Cartoonist, Public Relations Specialist</td>
<td>Digital Communications &amp; Mass Media, News Lab, Graphic Design, Fashion Design, Photography, Yearbook, TV Productions &amp; News Broadcasting, Applied TV &amp; Film Production, Dance, Theatre, Various Modern Language, Art &amp; Design, Sculpture, Ceramics, Drawing &amp; Painting, Visual Arts</td>
</tr>
</tbody>
</table>
## Career Pathways

<table>
<thead>
<tr>
<th>Business Systems</th>
<th>Health Services</th>
<th>Social and Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>broadcasting, advertising, and public relations.</td>
<td>This includes programs related to the business environment. These may include entrepreneurship, sales, marketing, finance, hospitality and tourism, computer/information systems, accounting, personnel, economics, and management.</td>
<td>This path includes programs related to economic, political, and social systems. These may include education, law and legal studies, law enforcement, public administration, child and family services, religion, and social services.</td>
</tr>
<tr>
<td>Accountant, Financial Planner, Retail Buyer or Sales, Travel Agent, Bank Teller, Payroll Clerk, Internet Administrator, IT Auditor or Project Manager, City Manager, Economist, Programmer, Software Engineer, Real Estate Agent</td>
<td>Chiropractor, Dentist, Hospital Administrator, Nurse, Music Therapist, Occupational or Physical Therapist, Veterinarian, Speech and Language Pathologist, Doctor, EMT, Psychologist, Nursing or Dental Assistant, Dental Hygienist, Pharmacist</td>
<td>Special Education Teacher, Technology Education Teacher, Athletic Trainer, Child Care Assistant, Detective, Lawyer, Librarian, Market Research Analyst, Police Officer, Social Worker, Psychiatrist, Marriage Counselor, Librarian, Teaching Assistant</td>
</tr>
</tbody>
</table>
## ENGLISH COURSES

### 9th Grade
- Freshman English

### 10th Grade
- Sophomore English

### 11th Grade
- Junior English or American Studies

### 12th Grade
- Senior English or Creative Writing

## HONORS

### Freshman English

### 10th Grade
- Honors Sophomore English

### 11th Grade
- AP Language and Composition

### 12th Grade
- AP Literature and Composition
  - Dual Enrollment English 101/102

## MATHEMATICS COURSES

### 9th Grade
- Algebra 1

### 10th Grade
- Geometry

### 11th Grade
- Algebra 2

### 12th Grade
- Advanced Algebra with Trigonometry or Pre-Calculus
  - Mathematics for Business & Personal Finance
  - or Dual Enrollment College Algebra

## HONORS

### Geometry

### 10th Grade
- Honors Algebra 2

### 11th Grade
- Advanced Algebra with Trigonometry or Dual Enrollment College Algebra or Pre-Calculus

### 12th Grade
- AP Calculus AB, BC
  - or Dual Enrollment College Algebra

## SCIENCE COURSES

### 9th Grade
- Biology

### 10th Grade
- Chemistry or Earth & Space Science (if student does not meet Math requirement)

### 11th Grade
- Physics
  - Chemistry (if not taken in 10th)
  - Earth & Space Science
  - Anatomy & Physiology

### 12th Grade
- Physics
  - Earth & Space Science (if not taken in 11th)
  - Anatomy & Physiology

## HONORS

### Biology

### 10th Grade
- Honors Chemistry

### 11th Grade
- AP Chemistry or Honors Physics

### 12th Grade
- AP Chemistry or Honors Physics
  - AP Biology

## SOCIAL STUDIES

### 9th Grade
- World History & Geography

### 10th Grade
- Social Studies Elective

### 11th Grade
- US History or American Studies

### 12th Grade
- United States Government and Economics

## HONORS

### World History & Geography

### 10th Grade
- AP Human Geography

### 11th Grade
- AP World History

### 12th Grade
- AP United States Government & Politics
  - or AP Microeconomics
Career & Technical Education Programs of Study

Combs High School students may elect to enroll in Career and Technical Education programs that provide students with program specific learning opportunities following industry related standards and using materials and equipment commonly found in the workplace. With the exception of a three-year Agricultural Science program, CTE programs require two years to complete and students are encouraged to select courses that best fit their personal interest and potential career path. Students who complete a CTE program’s required courses and pass the state program assessment will receive a certificate from the Department of Education indicating competency in program related skills. Most programs also offer industry accepted certifications to better qualify students for employment.

<table>
<thead>
<tr>
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<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
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<td>(Formerly Education Professions Fundamentals)</td>
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# Career & Technical Education Programs of Study

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<td>TV Production &amp; News Broadcasting 3 and/or TV Production &amp; News Broadcasting Internship</td>
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### Nursing Services

<table>
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<th>Year</th>
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<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
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<tbody>
<tr>
<td>Required for Completion</td>
<td>Medical Professions 1</td>
<td>Medical Professions 2/CNA</td>
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### Software and App Design

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<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required for Completion</td>
<td>Software and App Design (Formerly Fundamentals of Information Technologies)</td>
<td>Software and App Design 2 (Formerly Computer Science and Software Engineering)</td>
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### Sports Medicine and Rehabilitation

<table>
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<th>3rd Year</th>
<th>4th Year</th>
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</thead>
<tbody>
<tr>
<td>Required for Completion</td>
<td>Sports Medicine 1 (Formerly Prevention &amp; Care of Sports Injuries)</td>
<td>Sports Medicine 2 (Formerly Sports Medicine)</td>
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<td>Optional</td>
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### Technical Theater

<table>
<thead>
<tr>
<th>Year</th>
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<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required for Completion</td>
<td>Stagecraft 1</td>
<td>Stagecraft 2</td>
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<tr>
<td>Optional</td>
<td>*Stagecraft Internship</td>
<td>Stagecraft Internship</td>
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</tbody>
</table>
All Combs High School students are given the opportunity to complete an Education and Career Action Plan that connects their high school academic experience to their chosen post-secondary goals. In an attempt to strengthen the relationship between high school years and career choice, we have identified elective options by the career cluster they match. Students are encouraged to select electives that best fit their personal interests and/or possible career path.

### Agriculture, Food and Natural Resources

| CHS: Agricultural Science | EVIT: Veterinary Assistant  
Culinary Arts  
Commercial Baking and Pastry Arts |

### Architecture & Construction

| CHS: Construction  
Heating, Ventilation and AC  
Welding  
Plumbing  
Machining Technology | EVIT:  |

### Arts, Audio/Video Technology & Communications

| CHS: Art and Design  
Ceramics  
Graphic Design  
Digital Photography  
Orchestra  
Film as Literature  
Yearbook  
Drawing and Painting  
Technical Theatre  
Dance  
Digital Communications  
TV Production & News Broadcasting | EVIT: Acting  
Choir  
Band  
Guitar  
3D Animation  
Introductions to Multimedia Technologies  
Broadcasting/Audio Production & Media  
Marketing  
Video Production  
Radio/Audio Production  
Photography  
Web Design  
Graphic Design |

### Business, Management & Administration

| CHS: Business Management  
EVIT: Banking |

### Education and Training

| CHS: Early Childhood Education  
Education Professions  
Leadership Training  
Sociology  
Psychology | EVIT: Early Childhood Education  
Education Professions |

### Health Science

| CHS: Physical Education  
Weight Training  
Sports Medicine  
Medical Professions | EVIT: Medical Assistant  
Dental Careers  
EMT  
Human Anatomy & Physiology  
Pharmacy Technician  
Physical Therapy Technician  
Nursing Assistant |

### Information Technology

| CHS: Software and App Design | EVIT: Cisco Networking Academy  
Computer Programming & Mobile App Design  
Digital Device Diagnostic and Repair |
<table>
<thead>
<tr>
<th>Elective Options &amp; Career Clusters</th>
</tr>
</thead>
</table>

### Law, Public Safety, Corrections & Security

| CHS: ROTC | EVIT: Fire Science  
Law Enforcement |

### Science, Technology, Engineering and Math

**Transportation, Distribution and Logistics**

| CHS: | EVIT:  
Aviation Spectrum  
Systems for Pilots  
Ground School & Flight Training  
Robotics Engineering  
Automotive Technology  
Collision Repair  
Diesel Technologies  
Future Engineers  
Introduction to Information Technology & Engineering Careers  
Aviation Maintenance  
Aviation |

### General

| CHS: Work/Career Study Program  
CTE Internships | EVIT: |

---

**Plan for College & Career!**
<table>
<thead>
<tr>
<th>Year-Long Courses</th>
<th>Fees</th>
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<tr>
<td><strong>Agricultural Sciences:</strong></td>
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<tr>
<td>Agricultural Science 1</td>
<td>$30/Year</td>
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<td>Agricultural Science 2</td>
<td>$30/Year</td>
</tr>
<tr>
<td>Agricultural Science 3</td>
<td>$30/Year</td>
</tr>
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<td>Business Management 1</td>
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<td>$30/Year</td>
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<td><strong>Software Development:</strong></td>
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<td>Software and App Design 1</td>
<td>$30/Year</td>
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<td>Software and App Design 2</td>
<td>$30/Year</td>
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<tr>
<td><strong>Early Childhood Education:</strong></td>
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<tr>
<td>Early Childhood Education 1</td>
<td>$30/Year</td>
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<tr>
<td>Early Childhood Education 2</td>
<td>$30/Year</td>
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<tr>
<td><strong>Communication Media Technologies:</strong></td>
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<td>Digital Communications &amp; Mass Media III</td>
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<td>Yearbook 2</td>
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<td>TV Production &amp; News Broadcasting II</td>
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<td><strong>Math Department:</strong></td>
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<tr>
<td>Junior</td>
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<td>*Choir 2 “Choral Union”</td>
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<td>*Choir 4 “A Capella Choir”</td>
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<td>*Orchestra 1 “String Orchestra”</td>
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<td>*Orchestra 2 “Concert Orchestra”</td>
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<tr>
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<td>*Band 2 “Symphonic Band”</td>
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<td><strong>World Language:</strong></td>
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<td>$15/Year</td>
</tr>
<tr>
<td>German 3</td>
<td>$15/Year</td>
</tr>
<tr>
<td>Spanish 1</td>
<td>$15/Year</td>
</tr>
<tr>
<td>Spanish 2</td>
<td>$15/Year</td>
</tr>
<tr>
<td>Honors Spanish 2</td>
<td>$15/Year</td>
</tr>
<tr>
<td>Spanish 3</td>
<td>$15/Year</td>
</tr>
<tr>
<td><strong>Other:</strong></td>
<td></td>
</tr>
<tr>
<td>Academic Decathlon</td>
<td>$30/Year</td>
</tr>
</tbody>
</table>

*An asterisk next to a course indicates that the course requires the Activity/Athletic Fee in addition to the designated course fee.
### Other Fees

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
<th>Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity/Athletic Fee</td>
<td>$90.00 per sport</td>
<td>Athletic Pass - Student</td>
<td>$40.00/Year</td>
</tr>
<tr>
<td></td>
<td>with a $360.00 cap</td>
<td>Pass - Adult Pass</td>
<td>$50.00/Year</td>
</tr>
<tr>
<td></td>
<td>per family</td>
<td></td>
<td>Family Pass</td>
</tr>
<tr>
<td>Parking Fee:</td>
<td>$50.00/Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Replacement ID:</td>
<td>$5.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other Fees are subject to change at the discretion of the Governing Board.
A student's official transcript begins his/her first high school credit class; additionally, the student's cumulative grade point average will include grades earned in Freshman classes. Considering the impact that Freshman grades have on your permanent record, you will want to select classes which are a good match with your achievement level, your natural talents, your degree of motivation and dedication, and your extracurricular commitments. Ultimately, success in high school is often a result of a successful Freshman year.

The sequencing of courses shown on the Graduation Requirements Checklist worksheet is a general guideline, but there certainly is ample opportunity for flexibility. We encourage students to make their four-year plans based on personal interests and abilities so that their coursework in high school is individually tailored to meet their own needs and goals.

Please read the following information carefully. The information provided here will enable you to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. The following is a brief summary of Freshman scheduling information:

**Required Courses for Freshman**

1. English
2. Mathematics
3. Lab Science
4. World History & Geography

**Recommended Courses for Freshman**

1. Fine Arts or CTE Course
   - Any course from the Fine Arts or CTE department.
2. Elective

**Notes**

- Math courses are sequential in nature. The Freshman math course should be selected based on the math class that the student successfully completed in eighth grade.
- Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.
- One credit represents a full year of study in a course. One half credit represents a semester of study.
- Fine Arts or CTE course required for graduation year.

---

**Plan for College & Career!**
Freshman Academic Plan

Use the following worksheet to map out course work. Admission requirements will vary based on the college. WRITE IN YOUR CLASS SELECTIONS NEXT TO THE SUBJECT AREAS TO PLAN YOUR SCHEDULE.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CREDIT</th>
<th>FULL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits 6

Checklist for Postsecondary Preparation: Grade 9

☐ Use the AzCIS program to update your ECAP by working on the 9th grade tasks.

☐ Continue to keep your grades up and maintain good attendance.

☐ Talk to your counselor about the following:
  ☐ CHS recommended classes for college preparation:
    ☐ 4 years of English
    ☐ 4 years of Math (Algebra 1 and higher)
    ☐ 2-3 years of the same world language
    ☐ 3-4 years of Science (including 2 years of lab science - Biology, Chemistry, Physics, etc.)
    ☐ 4 years of Social Studies
    ☐ 2-3 years of academic electives
  ☐ Finding out about Advanced Placement (AP), CTE and/or Dual Enrollment courses:
    ☐ What courses are available
    ☐ Whether or not you are eligible
    ☐ How to enroll
  ☐ Establishing academic goals for each school year
  ☐ NCAA Clearinghouse/Eligibility Center for students aspiring to play college athletics
  ☐ Exploring careers through research, internships and ECAP
  ☐ Becoming familiar with college entrance requirements

☐ Join/continue extracurricular activities, including service learning.

☐ Explore CTE Career Clusters and the courses offered at CHS and EVIT.

☐ Attend a summer camp at a college and experience a college-like atmosphere.

☐ Create a file of the following documents and notes:
  ☐ Copies of report cards
  ☐ Lists of honors and awards
  ☐ List of school and community activities in which you are involved. Include both paid and volunteer work and a description of what you do.
Sophomore Registration Information

Please read the following information carefully. The information provided here will enable you to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. The following is a brief summary of Sophomore scheduling information:

The following courses should have been completed in Grade 9
(If credit was not earned in any of these courses, the student must schedule as soon as possible.)
1. One credit of Freshman English
2. One credit of Math
3. One credit of Biological Science with lab

Required Courses for Sophomores
1. English
2. Mathematics
3. Physical Lab Science
4. World History & Geography
   a. (not applicable if taken as a Freshman)

Recommended Courses for Sophomores
1. Fine Arts or CTE Course
   Any course from the Fine Arts or CTE department.
2. Elective

Notes
- Math courses are sequential in nature. The Sophomore math course should be selected based on the math class that the student successfully completed in 9th grade.
- Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.
- One credit represents a full year of study in a course. One half credit represents a semester of study.
- Some courses may have prerequisites that must be met prior to registering.
Use the following worksheet to map out course work. Admission requirements will vary based on the college. **WRITE IN YOUR CLASS SELECTIONS NEXT TO THE SUBJECT AREAS TO PLAN YOUR SCHEDULE.**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CREDIT</th>
<th>FULL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>FIRST SEMESTER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Elective or Social Studies*</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>SECOND SEMESTER</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*As AP requirement or if not taken Freshman year.

**Checklist for Postsecondary Preparation: Grade 10**

- Continue to take challenging high school courses.
- Use the AzCIS program to update your ECAP by working on the 10th grade tasks.
- Continue to keep your grades up and maintain good attendance.
- Take the PSAT/NMSQT. Combs High School Sophomores will be taking this test in October. Once scores are returned, use "My Colleges Quick Start" to get a complete assessment of your results.
- Start collecting college information by attending information sessions at Combs High School.
- Visit colleges and talk with college students.
- Update your file, or start one if you have not already done so (see Freshman year list).
- Join/continue extracurricular activities, including service learning.
- Continue to evaluate your NCAA academic eligibility status, if interested in collegiate athletics.
- Continue your participation in academic enrichment programs, summer workshops, and camps with specialty focuses.
- Continue to meet with your counselor at least once a year regarding:
  - Reviewing classes you need to fulfill for (selected/possible) colleges you are interested in.
  - Finding out about Advanced Placement (AP), CTE and/or Dual Enrollment courses:
    - What courses are available
    - Whether or not you are eligible
    - How to enroll
Junior Registration Information

Please read the following information carefully. The information provided here will enable students to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. The following is a brief summary of Junior scheduling information:

**The following courses should have been completed in Grade 9 and Grade 10**
(If credit was not earned in any of these courses, the student must schedule as soon as possible.)

1. Two credits of English
2. Two credits of Math
3. One credit of Biological Science with lab
4. One credit of Physical Science with lab
5. One credit of World History & Geography
6. Five credits of Fine Art/CTE courses or 2 credits of elective courses

**Required Courses for Juniors**

1. English
2. Mathematics
3. Science
4. US History

**Recommended Courses for Juniors**

1. Electives
   Additional classes in math, science or any other department.

**Notes**

- Math courses are sequential in nature. The Junior math course should be selected based on the math class that the student successfully completed in 10th grade.
- Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.
- One credit represents a full year of study in a course. One half credit represents a semester of study.
- Some courses may have prerequisites that must be met prior to registering.
Junior Academic Plan

Use the following worksheet to map out course work. Admission requirements will vary based on the college. **WRITE IN YOUR CLASS SELECTIONS NEXT TO THE SUBJECT AREAS TO PLAN YOUR SCHEDULE.**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CREDIT</th>
<th>FULL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Social Studies*</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>6</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Checklist for Postsecondary Preparation: Grade 11**

- Meet with your counselor at least 2-3 times a year to ensure you are on the right track for graduation and postsecondary options. Investigate scholarship opportunities.

- Begin attending college fairs in order to familiarize yourself with local as well as nationwide colleges with which you may not be familiar. Visit as many college campuses as possible over the summer break.

- Continue to keep your grades up and maintain good attendance.

- Continue to evaluate your (NCAA) academic eligibility status, if interested in collegiate athletics.

- Take the ACT and/or SAT.

- Talk with your parents and high school counselor about colleges that interest you.

- Continue to build on your ECAP, focusing on career planning, resume building scholarship finder and college planning.

- Start or update your academic resume on AzCIS; consider putting together a portfolio that highlights your special skills and talents as well as any awards and honors received.

- Volunteer for activities at school, church, youth groups or in your community. Join sports clubs and sports teams and continue to build toward your 20 service learning hours.

- Get a part-time job, apprenticeship, or internship; or job shadow in a profession that interests you.

- Attend a junior meeting with your counselor and parents to discuss your senior schedule, the college application process and financial planning.

- Continue to and/or consider challenging yourself with honors, Advanced Placement and concurrent enrollment courses.

- Attend college information sessions at your school to get additional college information.
Senior Registration Information

Please read the following information carefully. The information provided here will enable students to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. The following is a brief summary of Senior scheduling information:

The following courses should have been completed in Grade 9, 10 and 11
(If credit was not earned in any of these courses, the student must schedule as soon as possible.)
1. Three credits of English
2. Three credits of Math
3. One credit of Biological Science with lab
4. Two credits of Physical Science with lab
5. One credit of World History & Geography
6. One credit of US History
7. Seven credits of elective courses

Required Courses for Seniors

1. English
2. Mathematics
3. Government/Economics

Recommended Courses for Seniors

1. Electives
   Additional classes in math, science or any other department listed on the Senior course offerings page.

• All Seniors are required to register for a minimum of four credit-bearing classes.
• Seniors who wish to schedule a release hour must turn in a special permission form during spring registration.

Notes

• Math courses are sequential in nature. The Senior math course should be selected based on the math class that the student successfully completed in 11th grade.
• Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.
• One credit represents a full year of study in a course. One half credit represents a semester of study.
• Some courses may have prerequisites that must be met prior to registering.

Plan for College & Career!
Use the following worksheet to map out course work. Admission requirements will vary based on the college. WRITE IN YOUR CLASS SELECTIONS NEXT TO THE SUBJECT AREAS TO PLAN YOUR SCHEDULE.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CREDIT</th>
<th>FULL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
<td>FIRST SEMESTER</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
<td>SECOND SEMESTER</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>6*</td>
<td></td>
</tr>
</tbody>
</table>

*A total of 4 credits is the minimum you must take Senior year. **College entrance requirements may be higher.** You will benefit by taking more classes in both your college and scholarship application process. Students are encouraged to take a full course load each year at CHS.

**Checklist for Postsecondary Preparation: Grade 12**

- Meet with your counselor to make sure you are on track to graduate and fulfill college admission requirements.
- Continue to keep your grades up and maintain good attendance. Second semester grades can affect scholarship and college entrance.
- Sign up for the ACT or SAT if you did not take it as a junior or if you are not satisfied with your score.
- Attend local college fairs.
- Check with your counselor for any local scholarships you may qualify for, as well as, online scholarship searches.
- Start narrowing your college choices and continue visiting campuses to get a better understanding of college characteristics that best suit your academic plans.
- Sign up to meet college admissions representatives who will be on campus.
- Develop a final college application list.
- Start working on college applications, especially the essay. Make a rough draft of your essay and have it reviewed by your teachers and counselor.
- Request letters of recommendation from instructors, coaches and/or counselor. **Make sure you give them at least 2 weeks advance notice.**
- Most “Early Action and Early Decision” applications are due on or by November 1 through 15. Make sure all application materials are forwarded to the college well in advance of the deadline date.
- For regular admissions – apply only to schools of interest but include one or two “safeties”. **PAY ATTENTION TO DEADLINES!** Three or four weeks after you submit your application, check with the college’s admissions office to see if the application has been received.
- Beginning in October, complete the FAFSA (Free Application for Federal Student Aid). Most colleges require the FAFSA be completed in conjunction with their own financial forms. Check with your college to see if they require a CSS profile.
Explanatory Notes

The balance of this handbook provides descriptions of courses offered at Combs High School. Classes are organized sequentially in the department in which they are taught and departments are organized alphabetically. If you have questions which are not addressed in this course description, please contact the department which offers that class. Weighted grade courses and AP courses are noted in the course description.

Course Designation Codes

Contained in the “Credit Information” section of each course description is information regarding duration of class and amount of credit available for each course. Every course is designated by a code that signifies which graduation requirement that course meets. You should refer to the credit check form in this handbook to assist you in making appropriate course selections to meet graduation requirements as well as career interests. The chart below identifies each code.

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE</td>
<td>Career &amp; Technical Education</td>
</tr>
<tr>
<td>EN</td>
<td>English</td>
</tr>
<tr>
<td>FA</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>MA</td>
<td>Mathematics</td>
</tr>
<tr>
<td>PE</td>
<td>Physical Education</td>
</tr>
<tr>
<td>SC</td>
<td>Science</td>
</tr>
<tr>
<td>SS</td>
<td>Social Studies</td>
</tr>
<tr>
<td>WL</td>
<td>World Languages</td>
</tr>
<tr>
<td>AA</td>
<td>Other Electives</td>
</tr>
</tbody>
</table>

Note: Remember that once a graduation requirement is met in a particular subject area, any additional classes in that area are counted as electives.

Also included is a notation identifying whether or not a course meets various post-secondary requirements.

“Meets university admissions requirement” is indicated for all classes which meet a specific requirement for admission to Arizona’s universities.

“NCAA core course” is indicated for all classes which can be counted as a requirement for National Collegiate Athletic Association (NCAA) standards.

“Class rank core course” is indicated for all courses receiving first priority in calculating a student’s class rank.

Prerequisites

In many cases, students are required to complete one course before proceeding to another. Sometimes, they also must have a minimum grade in that prerequisite course. For numerous courses, a teacher recommendation is required. That recommendation, typically a teacher’s signature on the course request form, must come from a teacher in the department that offers the class or, in some instances, from the instructor of the course itself. Required auditions, interviews, applications, or placement exams must be arranged with the course instructor.
Combs High School Career and Technical Education courses meet the Arizona Board of Regents university entrance requirements. Students who complete a course sequence requirement for a program and successfully pass the state program assessment will receive a CTE certificate of completion from the Arizona Department of Education. See CTE Programs of Study to determine required courses for program completion.

The majority of instructional time will be conducted in a laboratory, field-based, or work-based learning environment. Programs may offer optional industry certifications at an additional cost to the student.
### Agriculture

#### Agricultural Science 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT20</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Provides career exploration and hands-on with animal science
- Care and management of animals
- Plant growth and greenhouse production
- Natural resources and environmental management
- Leadership development
- Food science and technology
- May offer industry certification

**Fees:** $30/Year  
**Post-Secondary:** Meets university admissions requirement  
**NCAA core course**

#### Agricultural Science 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT21</td>
<td>Agricultural Science 1</td>
<td>CTE or SC</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Cell function and structure
- Anatomy and nutrition
- Biological systems in the environment
- Plant and animal growth
- Food safety and processing
- May include dissection
- Communication and leadership skills utilizing FFA
- Students may receive one Science credit after successfully completing two years of Ag. Science courses.
- May offer industry certification

**Fees:** $30/Year  
**Post-Secondary:** Meets university admissions requirement  
**NCAA core course**

#### Agricultural Science 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT25</td>
<td>Agricultural Science 2</td>
<td>CTE or SC</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Cell function and structure
- Anatomy and nutrition
- Biological systems in the environment
- Plant and animal growth
- Food safety and processing
- May include dissection
- Communication and leadership skills utilizing FFA

**Fees:** $30/Year  
**Post-Secondary:** Meets university admissions requirement  
**NCAA core course**

**Note:**
- Serves as one of the three foundational courses within the Agriculture Education sequence
- Course is structure to enable students to have a variety of experiences that will provide an overview of the field of agriculture science
- Students may receive one Science credit after successfully completing two years of Ag. Science courses.
- Course may be repeated for credit.
- May offer industry certification
Agricultural Science Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT26</td>
<td>Must be enrolled in or completed Agricultural Science 3</td>
<td>CTE</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on–the-job training
- Students must record a minimum of 120 workable hours
- May be paid or unpaid
- May include on or off-campus depending on availability
- Students are responsible for securing internship position with employer prior to the beginning of the semester
- Internship must be in an occupation related to the student’s CTE program
- Students are responsible for their own transportation
- Students may enroll in one or two semesters

Fees: none
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

Business

Business Management 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT30</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Provides opportunity for students to gain knowledge and skills in economics and private enterprise systems, the impact of global business, marketing of goods and services, advertising and product pricing
- Analyze the sale process and financial management principles
- Allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing and finance
- Students will experience applications supporting the Arizona Academic Math Standards

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- This course is the first in the Business Management & Administrative Services sequence. It is recommended that students take Business Management the following year.

Business Management 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT31</td>
<td>Principles of Business, Marketing &amp; Finance or Business Management 1</td>
<td>CTE</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Course is designed to help students recognize, evaluate and prepare for a rapidly evolving global
business environment that requires flexibility and adaptability

- Analyze the primary functions of management and leadership, which are: planning, organizing, staffing, directing or leading, and controlling
- Topics will incorporate social responsibility of business and industry
- Students develop a foundation in the economical, financial, technological, international, social and ethical aspects of business to become competent managers, employees and entrepreneurs
- Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical and international dimensions of business to make appropriate management decisions
- Students will experience applications supporting the Arizona Academic Math Standards
- May offer industry certification

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Course may be repeated for credit

### Business Management Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT34</td>
<td>Must be enrolled in or completed Business Management 2</td>
<td>CTE</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on-the-job training
- Students must record a minimum of 120 workable hours
- May be paid or unpaid
- May include on or off-campus depending on availability
- Students are responsible for securing internship positions with employer prior to the beginning of the semester
- Internship must be in an occupation related to the student’s CTE program
- Students are responsible for their own transportation
- Students may enroll in one or two semesters

Fees: none
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

### Software and App Design

#### Software and App Design 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT95</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Introduces principles of computers
- Emphasis on basic concepts of computer maintenance, network technologies, software development and web page development
- Understanding of the IT industry, computer mathematics and the evolution of the computer

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
## Software and App Design 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT96</td>
<td>Fundamentals of Information Technologies or Software and App Design 1</td>
<td>CTE</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Through a project-oriented approach, students will explore a variety of programming systems and languages to create interactive applications and systems.
- By collaborating in a hands-on environment, students will learn problem solving, software design, debugging strategies, and the foundations of computer science (data structure, procedures, and algorithms).
- Students will work on projects (both individual and team) in the areas of graphics and games, animation and art, electronic systems, interactive fashion, all using open-source software tools such as Python.
- May offer industry certification.

Fees: $30/year
Post-Secondary: Meets university admissions requirement
Course may be repeated for credit.

## Software and App Design Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT97</td>
<td>Must be enrolled in the final year or successfully completed Computer Science and Software Engineering or Software and App Design 2</td>
<td>CTE</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment.
- Students will gain valuable on-the-job training.
- Students must record a minimum of 120 workable hours.
- May be paid or unpaid.
- May include on or off-campus depending on availability.
- Students are responsible for securing internship positions with employer prior to the beginning of the semester.
- Internship must be in an occupation related to the student's CTE program.
- Students are responsible for their own transportation.
- Students may enroll in one or two semesters.

Fees: none
- Course may be repeated for credit.

## Early Childhood Education

### Early Childhood Education 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT40</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Prenatal development
- Parenting and parenting simulation project.
- Physical, social, emotional and intellectual development of birth through age six
- Understanding special needs of children
- Some interaction with preschool and kindergarten students

Fees: $30/Year
Post-Secondary: Meets university admissions requirement

### Early Childhood Education 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT41</td>
<td>Child Development 1 or Early Childhood Education 1</td>
<td>CTE</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Physical, social, emotional and intellectual development of preschool through school age children
- Basic First Aid and CPR
- Early childhood careers
- Early childhood lesson planning
- Expanded parenting simulation project
- May offer industry certification

Fees: $30/Year
Post-Secondary: Meets university admissions requirement

Note:
- Dual enrollment may be offered during second semester

### Early Childhood Education 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT42</td>
<td>Advanced Child Development or Early Child Education 2</td>
<td>CTE</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Advanced early childhood education class that focuses on preparing students to become child care professionals
- Topics covered will include: safety, running a child care program, and lesson planning
- Experiences will include extensive time working with young children through Ranch Elementary School
- Field Trips to child care businesses and FCCLA competition

Fees: $30/Year
Post-Secondary: Meets university admissions requirement

### Early Childhood Education Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT43</td>
<td>Must be enrolled in or completed Child Care Associate or Early Childhood Education 3</td>
<td>CTE</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on-the-job training
Students must record a minimum of 120 workable hours
May be paid or unpaid
May include on or off-campus depending on availability
Students are responsible for securing internship position with employer prior to the beginning of the semester
Internship must be in an occupation related to the student's CTE program
Students are responsible for their own transportation
Students may enroll in one or two semesters

Fees: none
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

Education Professions

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT56</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- This program is designed for students interested in a career in teaching or becoming a para-professional.
- Provides students with instruction in education career choices, history and structure of the education systems in the United States, legal and ethical responsibility of educators
- Provides instruction in developmental stages of children, education theory, pedagogy and methodology
- Classroom observations and hands-on experiences
- Opportunities to develop leadership skills through participation in Educators Rising student organization

Fees: $30/Year

**Education Professions 2**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT57</td>
<td>Education Professions Fundamentals or Education Professions 1</td>
<td>CTE</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Prepares students to work in an educational environment.
- Expounds on learning styles, interactions with students
- Practice using equipment and resources commonly found in today's classrooms.
- Analyze the impact of classroom management and discipline strategies on student learning, methodology both in preparation and presentation in the classroom as a workplace
- Identify instructional methods for student learning
- Interactive experiences with students of different age levels
- Students completing this program may qualify to take the PRAXIS Paraprofessional exam
- Opportunities to develop leadership skills through participation in Educators Rising student organization
- May offer industry certification

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Course may be repeated for credit

Education Professions Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT59</td>
<td>Must be enrolled in the final year or successfully completed Education Professions 2</td>
<td>CTE</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on-the-job training
- Students must record a minimum of 120 workable hours
- May be paid or unpaid
- May include on or off-campus depending on availability
- Students are responsible for securing internship positions with employer prior to the beginning of the semester
- Internship must be in an occupation related to the student's CTE program
- Students are responsible for their own transportation
- Students may enroll in one or two semesters

Fees: none
Note: Course may be repeated for credit

Digital Communications and Mass Media

Digital Communication & Mass Media 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT60</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Basic skills in journalism
- Instruction in interviewing, writing and editing stories, headlines and captions
- Libel laws
- Instruction in newspaper design and layout
- Use of InDesign and Photoshop

Fees: $30/Year
Post-Secondary: Meets university admissions requirement

Digital Communication & Mass Media 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT61</td>
<td>Digital Communication &amp; Mass Media 1</td>
<td>CTE</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Advanced instruction in journalism
- Interviewing, writing, editing, and proofreading copy, headlines and captions
- Newspaper design and layout
- Production and distribution of the paper
- Assignment of editorial positions
• May offer industry certification

Fees: $30/Year
Post-Secondary: Meets university admissions requirement

### Digital Communication & Mass Media 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT62</td>
<td>Digital Communications &amp; Mass Media 2</td>
<td>CTE</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Further advancement instruction in journalistic techniques
- Interviewing, editorial writing, copy editing, advertising sales and production of athletic programs
- Newspaper design and layout
- Production and distribution of the paper
- Advanced Editorial and leadership positions will be filled from this class

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

### Digital Communication & Mass Media Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT63</td>
<td>Must be enrolled in or completed Digital Communication &amp; Mass Media 3</td>
<td>CTE</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on-the-job training
- Students must record a minimum of 120 workable hours
- May be paid or unpaid
- May include on or off-campus depending on availability
- Students are responsible for securing internship position with employer prior to the beginning of the semester
- Internship must be in an occupation related to the student’s CTE program
- Students are responsible for their own transportation
- Students may take one or two semesters

Fees: none
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

### Graphic Design

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT91</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
Career & Technical Education (CTE)

- Analysis, interpretation and evaluation of art
- Introduction to graphic communications, commercial art and computer systems
- Learn/utilize computer drawing, painting and photo imaging software such as Photoshop and Adobe Illustrator
- Demonstrate basic design skills using graphics programs
- Plan, design, create and evaluate visual and printed media

Fees: $30/year
Post-Secondary: Meets university admissions requirement

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT92</td>
<td>Graphic Design 1</td>
<td>CTE</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Analysis, interpretation and evaluation of art
- Advanced exploration of graphic communications, commercial art and computer system
- Advanced utilization of photo imaging, computer drawing and digital art software such as Adobe Photoshop and Illustrator
- Demonstrate knowledge of advanced design skills using graphics programs
- Plan, design, create and evaluate two-dimension and three-dimensional print media
- May offer industry certification

Fees: $30/Year
Post-Secondary: Meets university admissions requirement

Graphic Design 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT93</td>
<td>Graphic Design 2</td>
<td>CTE</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Analysis, interpretation and evaluation of design
- Advanced application of graphic communications and commercial art
- Advanced utilization of photo imaging, computer drawing and digital art/design software such as Adobe Photoshop, Illustrator and InDesign
- Application of graphic design in real world scenarios to create print media and end products
- Plan, design, create and evaluate two dimension and three dimensional print media
- Create a portfolio of student design work in order to prepare students for working in the industry or continuing on to postsecondary education

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

Graphic Design Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT94</td>
<td>Must be enrolled in or completed Graphic Design 3</td>
<td>CTE</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment
Students will gain valuable on-the-job training
Students must record a minimum of 120 workable hours
May be paid or unpaid
May include on or off-campus depending on availability
Students are responsible for securing internship position with employer prior to the beginning of the semester
Internship must be in an occupation related to the student’s CTE program
Students may take one or two semesters.

Fees: none
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

# Digital Photography

## Digital Photography 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT06</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Elements and principles of design, lighting and composition; analysis, interpretation and evaluation of art
- Study of photography as an art form; history of photography
- Basic digital photography techniques, using a digital camera, photo finishing techniques

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- Parents assume liability for repair/replacement of school equipment if student is negligent.

## Digital Photography 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT07</td>
<td>Digital Photography 1</td>
<td>CTE</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Participation in SkillsUSA
- Continuing exploration of photographic composition and critique
- Continuing study of photography as an art form and profession
- Advanced digital photography techniques, using a digital SLR camera
- Portrait/studio lighting, photo finishing techniques
- Advanced digital editing techniques using Adobe software suite

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- Parents assume liability for repair/replacement of school equipment if student is negligent.

## Digital Photography 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT08</td>
<td>Photography 2</td>
<td>CTE</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
Career & Technical Education (CTE)

- Student portfolio creation
- Participation in SkillsUSA
- Continuing exploration of composition; analysis, interpretation and evaluation of art
- Study of photography as an art form and profession
- Advanced digital photography techniques to support student portfolio

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- Parents assume liability for repair/replacement of school equipment if student is negligent.
- Course may be repeated for credit

### Digital Photography Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT09</td>
<td>Must be enrolled in or completed Digital Photography 3</td>
<td>CTE</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on-the-job training
- Students must record a minimum of 120 workable hours
- May be paid or unpaid
- May include on or off-campus depending on availability
- Students are responsible for securing internship position with employer prior to the beginning of the semester
- Internship must be in an occupation related to the student’s CTE program
- Students are responsible for their own transportation
- Students may take one or two semesters.

Fees: none
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

---[TV Production and News Broadcasting](#)

### TV Productions & News Broadcasting

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT70</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- TV News Production process
- Scheduling, conducting and filming interviews
- Script writing and editing
- Basic video editing
- Introduction to Adobe Premiere
- News literacy
- News gathering techniques
- Multimedia laws and ethics

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- Parents assume liability for repair/replacement of school equipment if student is negligent

### TV Productions & News Broadcasting 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT71</td>
<td>TV Production &amp; News Broadcasting 1</td>
<td>CTE</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Produce student newscast for broadcast to the student body
- Refining script writing, broadcasting and directing skills
- Applying electronic editing and camera operation skills
- In-Depth instruction about Adobe Premier
- May offer industry certification

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- Parents assume liability for repair/replacement of school equipment if student is negligent

### TV Productions & News Broadcasting 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT72</td>
<td>TV Production &amp; News Broadcasting 2</td>
<td>CTE</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Third year students will apply what they learned in the first two years to produce two short films (one narrative and one documentary) for possible publication on the web
- Students will be placed in groups where they must take a different crew position to assist in the production of these videos
- Class will be 80% hands-on work experience with some research into web and film publication and post-production

Fees: $30/year
Post-Secondary: Meets university admissions requirement
Note:
- Parents assume liability for repair/replacement of school equipment if student is negligent
- Course may be repeated for credit

### TV Productions & News Broadcasting Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT73</td>
<td>Must be enrolled in or completed TV Productions &amp; News Broadcasting 3</td>
<td>CTE</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

**Course Content:**
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on-the-job training
- Students must record a minimum of 120 workable hours
- May be paid or unpaid
- May include on or off-campus depending on availability
- Students are responsible for securing internship position with employer prior to the beginning of the semester
- Internship must be in an occupation related to the student’s CTE program
- Students are responsible for their own transportation
- Students may take one or two semesters

Fees: none
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

## Nursing

### Medical Professions 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT80</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- This course is a pre-requisite for Medical Professions 2. It is recommended for anyone wishing to pursue a career in the medical field
- Career Exploration
- Professional Shadowing
- Portfolio Development
- Basic CPR Certification
- Cell structure and function
- Human body structures and functions
- Disease processes
- Medical Terminology Development
- Communication and Leadership skills
- HOSA Membership

Fees: $60/Year
Post-Secondary: Meets university admissions requirement

### Medical Professions 2/CNA

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT81</td>
<td>Medical Professions 1</td>
<td>CTE</td>
<td>1.0</td>
<td>12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- This course is designed to prepare students to apply both academic and technical skills in the allied health field
- Students will engage in classroom activities under the supervision and direction of the instructor, a qualified registered nurse
- Theory is correlated with clinical application in the skills lab. Competent performance that reflects quality, accountability and safe practice in the provision of care and theory is expected.
- Students who complete this program will have the technical knowledge and skills to begin the clinical experience during the summer session. Upon successful completion of the Nursing Assistant Program and the clinical Experience as outlined in the Nursing Assistant Student Handbook, the student will receive a Certificate of Completion which allows them to take the Nursing Assistant Certification Exam through the Arizona State Board of Nursing
- CPR certification for a health care provider
- Communication and Leadership skills
- HOSA Membership

Fees: $200/Year
Post-Secondary: Meets university admissions requirement
Note:
Students enrolled will be eligible to obtain their CNA license. Instructor will hand out specific criteria.

- Dual Enrollment 2nd semester only

<table>
<thead>
<tr>
<th>Medical Professions Internship</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course #</strong></td>
</tr>
<tr>
<td>CT82</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on-the-job training
- Students must record a minimum of 120 workable hours
- May be paid or unpaid
- May include on or off-campus depending on availability
- Students are responsible for securing internship position with employer prior to the beginning of the semester
- Internship must be in an occupation related to the student's CTE program
- Students are responsible for their own transportation
- Students may take one or two semesters

Fees: none
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit

## Sports Medicine & Rehabilitation

### Sports Medicine 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT50</td>
<td>None</td>
<td>CTE</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- First aid for athletic injuries
- Basic knowledge of the human body and its functions
- Procedures to be followed in common athletic injuries
- Information on diets for athletes

Fees: $30/year
Post-Secondary: Meets university admissions requirement

### Sports Medicine 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT51</td>
<td>Prevention &amp; Care of Sports Injuries or Sports Medicine 1</td>
<td>CTE</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Advanced lecture- laboratory for athletic training
- Medicine and physical therapy
- Exercise science and implementation of sports medicine
- May offer industry certification
Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Notes:
- Attendance of sporting events outside school day

<table>
<thead>
<tr>
<th>Sports Medicine 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course #</td>
</tr>
<tr>
<td>CT52</td>
</tr>
</tbody>
</table>

Course Content:
- Application of previously developed sports medicine knowledge and skills
- Provide sports medicine students with the opportunity to engage in learning through participation in a structured work experience
- Grade is based on class work, clinical time and clinical proficiencies. Seventy-five percent of the grade is based on the clinical rotation with the Athletic Trainer and twenty-five percent of the grade is based on classroom participation.

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Notes:
- Attendance of sporting events outside school day with a minimum of 12 hour/week with the Athletic Trainer.
- Course may be repeated for credit

<table>
<thead>
<tr>
<th>Sports Medicine Internship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course #</td>
</tr>
<tr>
<td>CT53</td>
</tr>
</tbody>
</table>

Course Content:
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on-the-job training
- Students must record a minimum of 120 workable hours
- May be paid or unpaid
- May include on or off-campus depending on availability
- Students are responsible for securing internship position with employer prior to the beginning of the semester
- Internship must be in an occupation related to the student's CTE program
- Students are responsible for their own transportation
- Students may take one or two semesters

Fees: none
Post-Secondary: Meets university admissions requirement
Note:
- Course may be repeated for credit
# Technical Theatre

## Stagecraft 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT98</td>
<td>None</td>
<td>CTE/FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

- Covers all areas of technical theatre production
  - Scenery
  - Lighting
  - Costumer
  - Sound
  - Rigging
  - Props
  - Stage management
  - Backstage etiquette
- Provides CTE certification to students who complete all levels of the class (currently Theatre Basics AND Stagecraft). This certification will show future employers and colleges that this student received all training required to work safely and effectively in a professional-style scene or costume shop.
- Students will gain knowledge by DOING, by working daily in our own scene shop to produce school plays and improve the school’s theatre department.

## Stagecraft 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT99</td>
<td>Stagecraft 1</td>
<td>CTE/FA</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

- Fully develop skills as theatre technician
- Builds on skills developed in Stagecraft 1 to master concepts
  - Scenery
  - Lighting
  - Costume
  - Sound
  - Rigging
  - Props
  - Stage management
  - Backstage etiquette
- Provides skills necessary to design in each of these areas while constructing increasingly difficult theatrical elements.

**Fees:** $30/Year
**Post-Secondary:** Meets university admissions requirement

**Note:**
- Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment.
- Students are required to attend one strike per semester.
- Course may be repeated for credit.

## Stagecraft Internship
## Course Content:
- Students will apply technical and employability skills in a workplace environment
- Students will gain valuable on-the-job training
- Students must record a minimum of 120 workable hours
- May be paid or unpaid
- May include on or off-campus depending on availability
- Students are responsible for securing internship position with employer prior to the beginning of the semester
- Internship must be in an occupation related to the student's CTE program
- Students are responsible for their own transportation
- Students may take one or two semesters

## Fees:
- none

Post-Secondary: Meets university admissions requirement

### Note:
- Course may be repeated for credit
### Freshman English

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN09</td>
<td>None</td>
<td>EN</td>
<td>1.0</td>
<td>9</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Grammar and vocabulary
- Composition - paragraph and essays
- Survey of world literature - short stories, drama, poetry, essays and novel
- Oral expression
- Research
- Reading, study and library skills
- Critical thinking skills

**Fees:** $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

### Honors Freshman English

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN09H</td>
<td>&quot;A&quot; in 8th grade English or &quot;C&quot; or higher in Honors 8th grade English and teacher recommendation</td>
<td>EN</td>
<td>1.0</td>
<td>9</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Advanced grammar
- Advanced composition - essays
- Survey of World Literature - short stories, drama, essays and novels
- Oral expression
- Research

**Fees:** $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Weighted grade course

**Note:**
- Students must satisfactorily complete a summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website.

### Sophomore English

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN10</td>
<td>Freshman English</td>
<td>EN</td>
<td>1.0</td>
<td>10</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Refinement of skills taught in Freshman English
- Study of British Literature
- Emphasis on functional and persuasive writing
- Vocabulary development
- Research skills
- Study of poetry, short story and novels
- Literary Analysis
- Career unit and exploration of employment skills
- Communication processes and oral speaking skills

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

**Honors Sophomore English**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN10H</td>
<td>“A” in Freshman English or “C” or higher in Honors Freshman English and teacher recommendation</td>
<td>EN</td>
<td>1.0</td>
<td>10</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Refinement of skills in composition, reading comprehension, oral expression and literary analysis
- Study of British Literature
- Emphasis is placed on persuasive, expository, narrative and advanced research skills in writing
- Advanced study of drama and the novel with emphasis on world literature
- Continued development of writing mechanics and vocabulary study
- Creative technology based presentations

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Weighted grade course
Note:
- Students must satisfactorily complete summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website.

**Junior English**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN11</td>
<td>Freshman and Sophomore English</td>
<td>EN</td>
<td>1.0</td>
<td>11</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Use of context clues to determine word meanings
- Study of American Literature
- Literary analysis
- Functional and Narrative writing
- Oral presentations
- Interpretation and analysis of poetry
- Media project
- Text structures and elements

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN121</td>
<td>“C” or higher in Sophomore English</td>
<td>EN</td>
<td>1.0</td>
<td>11</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Aligns to an introductory college level rhetoric writing curriculum, which requires students to develop evidence-based analytical and argumentative essays that proceed through several stages or drafts.
- Evaluate, synthesize, and cite research to support their arguments
- Develop a personal style by making appropriate grammatical choices.
- Students read and analyze the rhetorical elements and their effect in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course
Note:
- Students must satisfactorily complete reading requirements/project prior to the beginning of the first semester. The project is posted on the English page of the CHS website.
- Students are expected to take the AP Language and Composition exam in the Spring.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN22</td>
<td>Teach approval, successful completion of World History and Geography and Sophomore English</td>
<td>EN &amp; SS</td>
<td>1.0 EN &amp; 1.0 SS</td>
<td>11</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- First peoples and first contact
- Colonial Era
- Making of a nation and manifest destiny
- Civil War and Reconstruction
- Industrialization and Naturalism
- Gilded Age
- WWI and Modernism
- Jazz Age and Great Depression
- WWII
- Cold War Era
- 1960’s social change
- Contemporary America
- Composition
- Ongoing processes and themes

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Note:
- This course replaces US History and Junior English
### Senior English

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN19</td>
<td>Freshman, Sophomore and Junior English</td>
<td>EN</td>
<td>1.0</td>
<td>12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Focus on functional and expository writing
- Analysis of rhetoric and persuasive texts
- Evaluation of arguments
- Synthesis of multiple texts
- Use of research to explore history/multiple perspectives of controversial issues
- Persuasive speaking
- Analysis of visual texts
- Survey of a variety of texts, both nonfiction and fiction, from a variety of genres

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

### Dual Enrollment English 101/102

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN21</td>
<td>Passing grade on reading and language competency test administered by CAC</td>
<td>EN</td>
<td>1.0</td>
<td>12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Analytical skills
- Persuasive writing with focus on complex arguments
- Emphasis on writing as a process of reflective cognition and revision
- Critical evaluation of source material (research)
- College level academic writing
- MLA style and how to avoid plagiarism
- Research methodology/advanced research skills
- Incorporation of source material into written work
- Inductive/deductive reasoning
- Assessment of multi-media works
- Summarization and critical evaluation of both published and student written work

Fees: Fee Paid to CAC - CAC tuition rates per semester
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

### Creative Writing

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN23</td>
<td>“C” or higher in Junior English and teacher recommendation</td>
<td>EN</td>
<td>1.0</td>
<td>12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Literary analysis
- Composition in multiple genres, including poetry, fiction and nonfiction
- Reading skills for multiple genres
- Techniques for evaluating writing
- Publication of school literary arts journal
English

- Writer’s workshop
- Revision skills
- Research

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

AP Literature and Composition

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN12H</td>
<td>“C” or higher in Junior English and teacher recommendation</td>
<td>EN</td>
<td>1.0</td>
<td>12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Historical, geographical, political and cultural aspects of literature
- Study of the structure of language
- Literary analysis
- Critical thinking skills
- College and career level writing
- Narrative writing
- Oral and media presentations
- Wide-range vocabulary used with denotative accuracy and connotative resourcefulness
- Logical organization, enhanced by specific techniques of coherence such as repetition, transitions and emphasis
- A balance of generalization with specific illustrative detail
- Use of rhetoric, including controlling tone, maintaining a consistent voice and achieving emphasis through parallelism and antithesis
- Preparation for AP English literature exam

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course
Note:
- Students must satisfactorily complete summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website.
- Students are expected to take the AP Literature and Composition exam in the Spring.

English Elective Courses

Reading/Writing Strategies

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN16</td>
<td>Students who do not pass the State Assessment in reading and/or writing test will be placed into this course based on teacher recommendations.</td>
<td>EL</td>
<td>1.0 or 0.5</td>
<td>11, 12</td>
<td>Full Year or Semester (determined by teacher)</td>
</tr>
</tbody>
</table>

Course Content:
- Emphasis on providing a venue for applying reading and writing strategies to current course level
### English

- English class
- Decoding and word recognition
- Comprehension skills and strategies to increase understanding of information in texts
- Author's purpose or point of view
- Determining accuracy, validity and reliability of information presented in text
- Identifying and utilizing literary elements
- Test taking and study skills
- Six Traits of Writing
- The writing process
- Foundations of specific forms of writing (i.e. expository, narrative, on-demand, persuasive, etc.)

Fees: none

### Speech & Debate

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN24A/B</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Fundamentals of public speaking
- Speech format and methodology
- Speech writing
- Participation in speeches
- Fundamentals of debate
- Debate formats and methodology
- Participation in debates
- Evaluation of verbal and non-verbal skill
- Critical thinking skill practice

Fees: none

Note:
- Course may be repeated for credit

### Yearbook

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN55</td>
<td>&quot;B&quot; or high in English, recommendation from English teacher, and completion of yearbook application</td>
<td>EL</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Production of the school yearbook
- Assignment of yearbook editors
- Development of yearbook theme
- Page design and layout
- Interviewing, writing, editing, and proofreading copy, headlines and captions
- Marketing and distribution of the yearbook

Fees: $30/Year

Post-Secondary: Meets university admissions requirement

Note:
- Course may be repeated for credit
### Basic 1 SEI

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN13</td>
<td>AZELLA Placement Test or Teacher recommendation</td>
<td>EN</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Teachers elementary aspects of English Language
- Practicing English skills in listening, speaking, reading and writing
- Speaking using basic vocabulary
- Exiting program requires proficient placement by AZELLA assessment

**Fees:** none  
**Notes:**  
- Course may be repeated for credit

### Basic 2 SEI

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN14</td>
<td>AZELLA Placement Test or Teacher recommendation</td>
<td>EN</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Reinforces and builds on content from Basic 1  
- Introduces basic literature in English  
- Development of written and oral communication  
- Exiting program requires proficient placement by AZELLA assessment

**Fees:** none  
**Note:**  
- Course may be repeated for credit

### Intermediate SEI

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN15</td>
<td>AZELLA Placement Test or Teacher Recommendation</td>
<td>EN</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Builds mastery of English skills taught in Basic 1 and Basic 2  
- Introduces literature and the writing process

**Fees:** none  
**Note:**  
- Course may be repeated for credit
Performing Arts

Note concerning courses:
Continued enrollment in a performing arts course is dependent upon the student consistently demonstrating appropriate rehearsal discipline and measurable technical progress. Students whose rehearsal discipline and/or technical progress are poor may be dropped from a performing arts course at the discretion of the teacher, at designated times during the year.

### Acting 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA34</td>
<td>None</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Provides students with an introduction to performance
- Focus on ensemble exercises to build trust
- Teaches basic skills in improvisation, voice, movement, and comfort on stage
- Progression to memorized performances, learning skills for monologues and scene work
- Tools to overcome stage fright, embrace creativity, and enhance self-expression

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment.
- Course may be repeated for credit

### Acting 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA35</td>
<td>Theatre Basics</td>
<td>FA</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Provides motivated students who love acting the opportunity to grow and develop their skills as theatrical artists.
- Builds on skills developed in previous acting classes through immersion in higher levels of theatrical expression
- Review of theatre basics, history, and technical production
- Extended lessons in theatre auditions, vocal, physical, and mental exercises, and theatre styles
- Emphasis on performing live theatre
- Culmination of student directed and acted short plays

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
Note:
- Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment.
- Course may be repeated for credit

### Advanced Theatrical Production

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA36</td>
<td>Acting 2 or Stagecraft 2</td>
<td>FA</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Designed for advanced technicians and actors who want to deepen their understanding of theatre
- Participation in festivals and competitions
### Band 1 “Concert Band”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA50 (WW)</td>
<td>None</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
<tr>
<td>FA 51 (BR)</td>
<td></td>
<td>FA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FA52 (Perc)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course Content:**
- Foundation–Intermediate instrumental skills
- Emphasis on general musicianship, reading music
- Exercise/etudes for the advancement of technique, tone and intonation
- All 12 major scales (one octave); the chromatic scale (one octave)
- Easy–Intermediate repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival

**Fees:** $30/Year

**Post-Secondary:** Meets university admissions requirements

**Note:**
- Required uniform (polo shirt) is an additional $20.
- Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be scheduled outside of the regular school day.
- Freshmen who want to be in the marching band must sign up for this class AND the Marching Band/ Symphonic Band class concurrently (see prerequisites for Marching/Symphonic Band); motivated beginners are also welcome to join this class.
- All Freshman band students must successfully complete this class to advance to Symphonic Band or Wind Ensemble
- See note at beginning of section regarding course expectations and removal from course.

**Course may be repeated for credit**

### A Hour Marching Band

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA53A</td>
<td>None</td>
<td>FA</td>
<td>0.5</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Marching drills, music, routines, and contemporary marching band styles
- Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training
- Required performances in various community events, band days, and competitions
**Band 2 “Symphonic Band”**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA53</td>
<td>Freshman who want to march, must sign up for BOTH Concert Band (FA50, FA51 or FA52—full year) AND Marching Band/Symphonic Band (FA53A—first semester only); Sophomores, Juniors &amp; Seniors who want to march, may sign up for only Marching Band/Symphonic Band (FA53—full year) with a final grade of 80% or better in current band class, and placement audition</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Intermediate–Advanced instrumental skills
- Beginning–Intermediate marching skills
- Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training
- Exercise/etudes for the advancement of technique, tone and intonation
- All 12 major scales (two octaves); the chromatic scale (two octaves)
- Intermediate–Advanced repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony

Fees: $30/Year
Post-Secondary: Meets university admissions requirements
Note:
- Required uniform (formal wear) is an additional cost.
- Participation in all scheduled rehearsals, performances, competitions and parades is required to earn credit; marching rehearsals will be held outside of the school day 4 days per week, and weekly on Saturdays throughout the marching season.
- See note at beginning of section regarding course expectations and removal from course.
- Course may be repeated for credit
### Band 3 “Wind Ensemble”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA54</td>
<td>Final grade of 85% or higher in current band class and placement audition</td>
<td>FA</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Intermediate–Advanced instrumental skills
- Intermediate–Advanced marching skills
- Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training
- Exercise/etudes for the advancement of technique, tone and intonation
- Movement exercises for the advancement of marching technique
- All 12 major scales (two+ octaves); the chromatic scale (two octaves)
- Advanced repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony

Fees: $30/Year
Post-Secondary: Meets university admissions requirements

Notes:
- Required uniform (formal wear) is an additional cost.
- Participation in all scheduled rehearsals, performances and competitions and parades is required to earn credit; marching rehearsals will be held outside of the school day 4 days per week, and weekly on Saturdays throughout the Fall marching season; wind ensemble rehearsals will be held outside of the school day 2 days per week throughout the Spring concert season.
- See note at beginning of section regarding course expectations and removal from course.
- Course may be repeated for credit

### Band 4 “Chamber Winds”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA55</td>
<td>Final grade of 90% or higher in current band class and placement audition</td>
<td>FA</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Advanced instrumental skills
- Advanced marching skills
- Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training
- Exercise/etudes for the advancement of technique, tone and intonation
- Movement exercises for the advancement of marching technique
- All 12 major scales (two+ octaves); the chromatic scale (two octaves)
- Advanced repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony

Fees: $30/Year
Post-Secondary: Meets university admissions requirements

Note:
- Required uniform (formal wear) is an additional cost.
- Chamber Winds rehearsals will be held outside of the school day 2 days per week throughout the Spring concert season.
See note at beginning of section regarding course expectations and removal from course.
Course may be repeated for credit

### A Hour Color Guard

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA92A</td>
<td>Teacher recommendation or audition</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Study of dance as a contemporary art form concerned with communicating ideas or feelings through movement
- Review the basic fundamentals of dance technique: strength, flexibility, coordination and endurance; as well as basic fundamentals of guard technique: flag, rifle, sabre and marching
- Movement exercise for the advancement of marching and/or dance technique and equipment manipulation
- Cover units including the history and technique of ballet and jazz, as well as dance performance, choreography, and guard history and research
- Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world
- Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.)

Fees: $30/Year
Post-Secondary: Meets university admissions requirements
Notes:
- Uniform and dance apparel is required and must be purchased prior to the first day of class.
- This course prepares students to further their knowledge of the technique in ballet, jazz and modern dance. Dance combinations will be more challenging at this level. Students will have the opportunity to build upon their knowledge of choreography and will perform as the Color Guard/Winter Guard.
  Each semester’s assessments consist of: one written unit exam (Ballet), two P.B.A.'s. and a semester final exam.
- Morning/after school rehearsals required four days per week and weekly Saturday rehearsals.
- Up to 10 performances will be scheduled on selected Friday football games; up to two performances will be scheduled at the school each semester, up to four Winter Guard competitions will be scheduled.
- Participation in dance concert and all scheduled performances is a requirement.

### A Hour Jazz Band

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA53B</td>
<td>Teacher recommendation or audition</td>
<td>FA</td>
<td>0.5</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Provides students with a variety of jazz ensemble experiences
- Music studied and performed from intermediate to advanced level of jazz repertoire
- Intermixed Jazz basics and technique with the jazz festival music for the semester
- Ensemble performs at festivals and performances throughout semester
- Use of traditional jazz instruments (i.e. – saxophone, trombone, trumpet, piano, bass, drums & mallet percussion)
- Quarterly performances in addition to off-campus festival performances required

Fees: $30/Year
Post-Secondary: Meets university admissions requirements
Note:
- Extracurricular commitment is required.

## Choir 1 “Chorus”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA60</td>
<td>All Freshman choir students must successfully complete this class to advance to Choral Union or Concert Choir; motivated beginners are also welcome to join this class</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Foundational vocal skills
- Emphasis on general musicianship, reading music, sight singing
- Easy–Intermediate repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival

**Fees:** $30/Year
**Post-Secondary:** Meets university admissions requirements

**Notes:**
- Required uniform (polo shirt) is an additional $20.
- Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be scheduled outside of the regular school day.
- See note at beginning of section regarding course expectations and removal from course.

## Choir 2 “Choral Union”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA62</td>
<td>Choir 1</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- More advanced application of foundational vocal skills
- Emphasis on general musicianship, reading music, sight singing
- Intermediate repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival

**Fees:** $30/Year
**Post-Secondary:** Meets university admissions requirements

**Note:**
- Required uniform (polo shirt) is an additional $20.
- Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be scheduled outside of the regular school day.
- See note at beginning of section regarding course expectations and removal from course.
## Choir 3 “Concert Choir”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA63</td>
<td>Choir 2</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Support of more advanced vocal skills and a stronger emphasis on performance.
- Emphasis on general musicianship, reading music, sight singing
- Intermediate to advanced repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival

**Fees:** $30/Year

**Post-Secondary:** Meets university admissions requirements

**Note:**
- Required uniform (polo shirt) is an additional $20.
- Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be scheduled outside of the regular school day.
- See note at beginning of section regarding course expectations and removal from course.

## Choir 4 “A Cappella Choir”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA64</td>
<td>Choir 3</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Support of advanced vocal and musical performance skills.
- Emphasis on general musicianship, reading music, sight singing, and musical performance.
- Advanced repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival

**Fees:** $30/Year

**Post-Secondary:** Meets university admissions requirements

**Note:**
- Required uniform (polo shirt) is an additional $20.
- Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be scheduled outside of the regular school day.
- See note at beginning of section regarding course expectations and removal from course.

## Dance 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA90</td>
<td>None</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Study dance as contemporary art form concerned with communicating ideas or feelings through
movement
• Learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance
• Cover units including the history and technique of ballet, jazz and modern dance, as well as dance performance, choreography and dance history and research
• Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world
• Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.)

Fee: $30/Year
Notes:
- Required to participate in dance concert.
- Dance apparel is required and must be purchased prior to the first day of class.
- This COED course is open to anyone interested in learning the fundamental techniques and vocabulary of ballet, jazz and modern dance.
- Other dance styles including lyrical and musical theatre may be explored.
- Course may be repeated for credit

Dance 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA91</td>
<td>Dance 1, Teacher recommendation or audition</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Study dance as a contemporary art form concerned with communicating ideas or feelings through movement
- Learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance
- Cover units including the history and technique of ballet, jazz and modern dance; as well as performance, choreography, and dance history and research
- Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world
- Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.)
- Prepares students to further their knowledge of the technique in ballet, jazz and modern dance
- Opportunity to build upon knowledge of choreography and choreograph piece to audition for dance concert

Fee: $30/Year
Notes:
- Required to participate in dance concert.
- Dance apparel is required and must be purchased prior to the first day of class
- Other dance styles including lyrical, hip hop and musical theatre may be explored.
- Dance combinations will be more challenging at this level.
- Course may be repeated for credit

Dance 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA93</td>
<td>Dance 2, Audition</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Study of dance as a contemporary art form concerned with communicating ideas or feelings through movement
• Study advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography will be emphasized
• Cover units including the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research
• Increase self-awareness, responsibility and confidence
• Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world
• Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.)
• Emphasis on integration of advanced level choreography, technique and performance skills in all styles of dance
• Development of individual style and performance quality

Fee: $30/Year
Notes:
- Required to participate in dance concert.
- Dance apparel is required and must be purchased prior to the first day of class.
- Choreography assignments will be auditioned for concert performance.
- Each semester’s assessments consist of two written unit exams (ballet and Modern units), two P.B.A. (Jazz and Modern); one dance concert performance evaluation (November/ April), and a semester final exam.
- Course may be repeated for credit

---

### Dance 4

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA95</td>
<td>Dance 3, Audition</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Study of dance as a contemporary art form concerned with communicating ideas or feelings through movement
- Study advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography will be emphasized
- Cover units including the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research
- Increase self-awareness, responsibility and confidence
- Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world
- Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.)
- Opportunity to travel to classes taught by Master teachers and choreographers

Fee: $30/Year
Notes:
- Required to participate in dance concert.
- Dance apparel is required and must be purchased prior to the first day of class.
- This is the Combs High School Dance Company class. Choreography assignments will be auditioned for concert performance.
- After school rehearsals are required several days weekly.
- Course may be repeated for credit
FA68 | None | FA | 1.0 | 9, 10, 11, 12 | Full year

Course Content:
- Basic classical guitar technique
- Basic guitar ensemble skills
- Beginning music theory, reading standard notation, selected major scales, selected chords
- Exercises/etudes for the advancement of technique, tone and intonation
- Musical selections from beginning repertoire
- In-class performances; participation in selected music department concerts
- Written assignments
- Performance exams

Fees: $30/Year
Post-Secondary: Meets university admissions requirements
Notes:
- Student must provide their own six-string acoustic guitar with case. The school assumes no liability for guitars.
- See note at beginning of section regarding course expectations and removal from course.
- Course may be repeated for credit

Guitar Ensemble 1

Course # | Prerequisite | Course Type | Credit Amount | Grade Level | Duration
--- | --- | --- | --- | --- | ---
FA69 | None | FA | 1.0 | 9, 10, 11, 12 | Full year

Course Content:
- Basic to intermediate classical guitar technique
- Basic to intermediate guitar ensemble skills
- Beginning to intermediate music theory, reading standard notation, selected major scales, selected chords
- Exercises/etudes for the advancement of technique, tone and intonation
- Musical selections from beginning to intermediate repertoire
- In-class performances; participation in selected music department concerts, perform in solo/ensemble festivals
- Written assignments
- Performance exams

Fees: $30/Year
Post-Secondary: Meets university admissions requirements
Notes:
- Student must provide their own six-string acoustic guitar with case. The school assumes no liability for guitars.
- See note at beginning of section regarding course expectations and removal from course.
- Course may be repeated for credit

Guitar Ensemble 2

Course # | Prerequisite | Course Type | Credit Amount | Grade Level | Duration
--- | --- | --- | --- | --- | ---
FA70 | Guitar 1 or teacher approval Final grade of 80% or better in current guitar class and/or placement audition. | FA | 1.0 | 9, 10, 11, 12 | Full year

Course Content:
- Intermediate to advanced classical guitar technique
• Intermediate to advanced guitar ensemble skills
• Intermediate to advanced music theory, reading standard notation, selected major scales, selected chords, jazz
• Exercises/etudes for the advancement of technique, tone and intonation
• Musical selections from intermediate to advanced repertoire
• In-class performances; participation in selected music department concerts, perform in solo/ensemble festivals
• Written assignments
• Performance exams

Fees: $30/Year
Post-Secondary: Meets university admissions requirements

Notes:
• See note at beginning of section regarding course expectations and removal from course.
• Student must provide their own nylon string, classical guitar with case. Steel string acoustic guitars will not be accepted. The school assumes no liability for guitars.
• Course may be repeated for credit

Guitar Ensemble 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA71</td>
<td>Guitar Ensemble 2 or teacher approval</td>
<td>FA</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
• Advanced classical guitar technique
• Advanced guitar ensemble skills
• Advanced music theory, reading standard notation, selected major scales, selected chords, jazz
• Exercises/etudes for the advancement of technique, tone and intonation
• Musical selections from advanced repertoire
• In-class performances; participation in selected music department concerts, perform in solo/ensemble festivals
• Written assignments
• Performance exams

Fees: $30/Year
Post-Secondary: Meets university admissions requirements

Notes:
• See note at beginning of section regarding course expectations and removal from course.
• Student must provide their own nylon string, classical guitar with case. Steel string acoustic guitars will not be accepted. The school assumes no liability for guitars.
• Final grade of 90% or better in current guitar class and/ or placement audition.
• Course may be repeated for credit

Orchestra 1 “String Orchestra”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA78</td>
<td>None</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
</tr>
<tr>
<td>FA 79</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Violin/Viola)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FA 79</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Cello/Bass)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Content
• Foundational–Intermediate instrumental skills
• Emphasis on general musicianship, reading music
• Exercises/etudes for the advancement of technique, tone and intonation
### Orchestra 2 “Concert Orchestra”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA82</td>
<td>Final grade of 80% or higher in current orchestra class and placement audition</td>
<td>FA</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Intermediate–Advance instrumental skills
- Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training
- Exercises/etudes for the advancement of technique, tone and intonation
- All 12 major scales (two octaves); the chromatic scale (two octaves)
- Intermediate–Advanced repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ChoDA music festivals; required performance in various community events, including the CHS graduation ceremony

**Fees:** $30/Year

**Post-Secondary:** Meets university admissions requirements

**Notes:**
- Required uniform (formal wear) is an additional cost.
- Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories.
- Cello and bass students will have the opportunity to request an instrument from the limited supply of school-owned cellos and basses. Students must provide their own required accessories.
- Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be held outside of the regular school day.
- See note at beginning of section regarding course expectations and removal from course.
- Course may be repeated for credit
### Orchestra 3 “Symphony Orchestra”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA83</td>
<td>Final grade of 85% or higher in current orchestra class and placement audition</td>
<td>FA</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Intermediate–Advanced instrumental skills
- Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training
- Exercises/etudes for the advancement of technique, tone and intonation
- All 12 major scales (two+ octaves); the chromatic scale (two octaves)
- Advanced repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony

Fees: $30/Year
Post-Secondary: Meets university admissions requirements
Notes:
- Required uniform (formal wear) is an additional cost.
- Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories.
- Cello and bass students will have the opportunity to request an instrument from the limited supply of school-owned cellos and basses. Students must provide their own required accessories.
- Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be held outside of the regular school day.
- See note at beginning of section regarding course expectations and removal from course.
- Course may be repeated for credit

### Orchestra 4 “Chamber Orchestra”

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA84</td>
<td>Final grade of 90% or higher in current orchestra class and placement audition</td>
<td>FA</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

Course Content:
- Advanced instrumental skills
- Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training
- Exercises/etudes for the advancement of technique, tone and intonation
- All 12 major scales (two+ octaves); the chromatic scale (two octaves)
- Advanced repertoire
- Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony

Fees: $30/Year
Post-Secondary: Meets university admissions requirements
Notes:
- Required uniform (formal wear) is an additional cost.
- Violin and viola students must provide their own appropriately-sized instrument and bow as well as
required accessories.
- Cello and bass students will have the opportunity to request an instrument from the limited supply of school-owned cellos and basses. Students must provide their own required accessories
- Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be held outside of the regular school day.
- See note at beginning of section regarding course expectations and removal from course.
- Course may be repeated for credit

Visual Arts

Note concerning courses:
Continuance in the following courses is dependent upon the student making consistent measurable progress. Any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher at designated times during the year.

<table>
<thead>
<tr>
<th>Art &amp; Design</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA01</td>
<td>None</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
<td></td>
</tr>
</tbody>
</table>

Course Content:
- Introduction to elements and principles of design; analysis, interpretation and evaluation of art
- Introduction to projects in the following media: Drawing, painting, print making, photography, commercial art, computer graphics, ceramics, sculpture and crafts
- Written assignments

Fees: $30/Year
Post-Secondary: Meets university admissions requirement

<table>
<thead>
<tr>
<th>Sculpture 1</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA001</td>
<td>Art &amp; Design or teacher approval</td>
<td>FA</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
<td></td>
</tr>
</tbody>
</table>

Course Content:
- Study of elements and principles of design, analysis, interpretation and evaluation of art; and art history
- Study of intermediate to advanced sculpture techniques
- Elaboration of projects may include: additive, reductive, assemblage, casting and manipulative techniques in sculpture with a variety of materials including plaster, wood, foam, clay, paper mache, and found objects
- Written assignments

Fees: $30/Year
Post-Secondary: Meets university admissions requirement

<table>
<thead>
<tr>
<th>Ceramics 1</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA02</td>
<td>Art &amp; Design or teacher approval</td>
<td>FA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full Year</td>
<td></td>
</tr>
</tbody>
</table>

Course Content:
- Elaboration of elements and principles of 3-D design; analysis, interpretation and evaluation of art
- Work with clay using basic to intermediate techniques in hand-building and use of the wheel; basic decorative techniques including glazes and ornamentation
- Instruction and execution of sage loading and firing kilns
- Written assignments

**Fees**: $30/Year
**Post-Secondary**: Meets university admissions requirement

### Ceramics 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA08</td>
<td>Art &amp; Design, and Ceramics 1 or teacher approval</td>
<td>FA</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Advanced composition and elements of 3-D design; analysis, interpretation and evaluation of art
- Work with clay using intermediate to advanced techniques in hand-building and use of the wheel; use a variety of intermediate decorative techniques including glazes and ornamentation
- Further instruction and execution of safely loading and firing kilns
- Course fee pays for one box (50 lbs) of clay per student. Students requiring additional clay may purchase supplies for an additional fee.
- See note at beginning of section regarding course expectations and removal from course.
- Students are required to participate in one art show, community event, or competition per year.
- Students are required to attend one gallery or museum show per year independent of class.

**Fees**: $30/Year
**Post-Secondary**: Meets university admissions requirements

### Drawing & Painting 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA04</td>
<td>Art &amp; Design</td>
<td>FA</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Elements and principles of design, analysis, interpretation and evaluation of art; and art history
- Study of basic to intermediate drawing and painting techniques
- Elaboration of projects in the following media: pencil, pen & ink, charcoal, acrylic paints, watercolor
- Written assignments

**Fees**: $30/Year
**Post-Secondary**: Meets university admissions requirements

**Notes:**
- Required toolkit is an additional cost.
- See note at beginning of section regarding course expectations and removal from course.
- Students are required to participate in one art show, community event, or competition per year.
- Students are required to attend one gallery or museum show per year independent of class.
- Course may be repeated for credit

### Drawing & Painting 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA12</td>
<td>Art &amp; Design and Drawing &amp; Painting 1 or teacher approval</td>
<td>FA</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full Year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Elements and principles of design, analysis, interpretation and evaluation of art; and art history
Fine Arts

- Study of intermediate to advanced drawing and painting techniques
- Advanced projects in the following media: pencil, pen & ink, charcoal, acrylic paints, tempera, and watercolor
- Written assignments

Fees: $30/Year
Post-Secondary: Meets university admissions requirements

<table>
<thead>
<tr>
<th>Visual Arts Portfolio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course #</td>
</tr>
<tr>
<td>FA15</td>
</tr>
</tbody>
</table>

Course Content:
- Advanced composition and elements of design; analysis, interpretation and evaluation of art
- Development of a cumulative portfolio of work representative of student work in 2-D and/or 3-D art
- Thematic exploration in the creation of a body of work
- Written assignments

Fees: $30/Year
Post-Secondary: Meets university admissions requirements
## Mathematics

### Algebra 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA01</td>
<td>None</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Review of pre-algebra topics
- Real number systems
- Polynomials
- Signed numbers

**Fees:** none

**Post-Secondary:** Meets university admissions requirement

**NCAA core course**

**Class Rank core course**

**Notes:**
- Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.

### Geometry

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA05</td>
<td>Algebra 1</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Review of Algebra 1 topics
- Deductive proof
- Transformations: reflections, rotations, contractions and expansions
- Integration of solid and plane geometry
- Constructions
- Right triangles, circles and polygons
- Area and volume
- Coordinate geometry
- Introduction to trigonometry

**Fees:** none

**Post-Secondary:** Meets university admissions requirement

**NCAA core course**

**Class Rank core course**

### Honors Geometry

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA05H</td>
<td>B or better in Honors Algebra 1 and recommendation from Algebra 1 teacher</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- In-depth and accelerated study of topics covered in Geometry
- Exploration of other geometrics and methods of proof
- Opportunities for creative expression and enrichment
- Use of computers in geometry applications

**Fees:** none
### Algebra 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA03</td>
<td>Geometry</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Review of topics from Algebra 1 and Geometry
- Variations and graphs
- Linear relations
- Matrices
- Systems
- Parabolas and quadratic equations
- Functions
- Powers and roots
- Exponential and logarithmic functions
- Trigonometry, polynomials and quadratic relations
- Continues emphasis on application

**Fees:** none

Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

**Notes:**
- Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.

### Honors Algebra 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA03H</td>
<td>“B” or better in Honors Geometry and recommendation from Geometry teacher</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- In-depth and accelerated study of topics covered in Algebra 2
- Probability
- Trigonometry functions and identities
- Higher level critical thinking skills required

**Fees:** none

Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course

**Notes:**
- Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.
## Pre-Calculus

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA07</td>
<td>&quot;B&quot; or better in Honors Algebra 2 and recommendation from Algebra 2 teacher</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Pre-Calculus concepts
- Exploring trigonometric functions both graphically and algebraically
- Discrete mathematics
- Cartesian, polar and complex plane graphing

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted rank course
Notes:
- Purchase of a graphing calculator is strongly recommended. Specific model will be recommended by teacher.

## Advanced Algebra with Trigonometry

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA22</td>
<td>Algebra 2</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- In-depth review of topics covered in Algebra 2
- Conic Sections
- Trigonometry functions and identities
- Acute Angles and Right Triangles
- Graphs of Circular Functions
- Oblique Triangles and Vectors

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Notes:
- Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.

## Mathematics for Business & Personal Finance

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA06</td>
<td>Passing grade in Algebra 2</td>
<td>MA</td>
<td>1.0</td>
<td>12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Gross income vs. net income
- Charge accounts and credit accounts
- Financial decisions including housing, insurance and investments
- Business decisions involving purchasing, inventory and sales
- Accounting and financial management

Fees: none
### AP Calculus AB

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA08</td>
<td>C or better in Pre-Calculus</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Exploration of the concepts of limits and continuity
- Derivatives and their applications as instantaneous rate of change and slope
- Derivative rules for sums, products and quotients of functions
- Integrals
- Preparation for AP Calculus AB Exam

**Fees:** none

**Post-Secondary:** Meets university admissions requirement

**NCAA core course**

**Class Rank core course**

**Weighted grade course**

**Notes:**
- Purchase of a graphing calculator is strongly recommended.
- Dual Enrollment and/or AP
- Students are expected to take the AP Calculus AB exam in the Spring

### AP Calculus BC

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA23</td>
<td>B or better in Pre-Calculus or B or better in Calculus AB</td>
<td>MA</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Techniques of integration for both improper integrals with application of physics and social science, elements of analytic geometry, and the analysis of sequences and series.
- Preparation for AP Calculus BC Exam

**Fees:** none

**Post-Secondary:** Meets university admissions requirement

**NCAA core course**

**Class Rank core course**

**Weighted grade course**

**Notes:**
- Purchase of a graphing calculator is strongly recommended.
- Dual Enrollment and/or AP
- Students are expected to take the AP Calculus BC exam in the Spring

### Dual Enrollment College Algebra

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA151</td>
<td>Algebra 2 and passing score on placement test administered by CAC</td>
<td>MA</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Accelerated algebra that includes the topics:**
- equations
- functions
Mathematics

- transformations
- linear and quadratic functions and inequalities
- systems of linear equations and inequalities
- exponential and logarithmic functions
- polynomials
- rational functions
- sequences and series

Fees: Fee Paid to CAC - CAC tuition rates per semester
Post-Secondary: Meets university admissions requirement

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA15 A/B</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Emphasis on basic skills
- Basic number sense and math calculations
- Taught concurrently with Algebra 1.
- Instruction will be divided between basic skill remediation and re-teaching/reviewing Algebra 1 concepts.

Fees: none
Note:
- Students will be placed into this course based on teacher recommendations.
- Course may be repeated for credit
### Physical Education

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE02C</td>
<td>None</td>
<td>PE</td>
<td>0.5</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

**Course Content:**
- Participating in a variety of individual, dual, team and lifetime sports/activities
- Instruction in concepts of physical fitness/activity including skill-related and health-related fitness components
- Activities included: sports, fitness and physical skills
- Fitness for Life Curriculum
  - Importance of exercise
  - Determining personal fitness needs
  - Attaining and maintaining fitness throughout life
- Written unit tests and quarter/semester exams

**Fees:** $25/Year - Includes PE uniform and lock rental

**Note:**
- Course may be repeated for credit

### Sports Physical Education

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE04S</td>
<td>Signature required and participation in Varsity Athletics</td>
<td>PE</td>
<td>0.5</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

**Course Content:**
- An interscholastic sports program available for those students with a higher level of competition.

**Fees:** $25/Year - Includes PE uniform and lock rental

**Note:**
- Course may be repeated for credit

### Weight Training

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE09</td>
<td>Physical Education</td>
<td>PE</td>
<td>0.5</td>
<td>10, 11, 12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

**Course Content:**
- Weight training
  - Body building
  - Strength development
  - Power lifting
  - Physical fitness training
- Classroom instruction includes:
  - Lifting form
  - Health and nutrition
  - Dangers of Anabolic steroid use
  - Muscular anatomy
- Written unit tests and semester exams

**Fees:** $25/Year - Includes PE uniform and lock rental

**Note:**
- Course may be repeated for credit
### Driver's Education

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE27</td>
<td>None</td>
<td>EL</td>
<td>0.5</td>
<td>10, 11, 12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Understanding traffic control devices
- Auto insurance
- Drinking and Driving
- Driving emergencies
- Expressway driving
- City driving
- Written unit test and semester exams

Fees: none

### Group Fitness

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE03</td>
<td>None</td>
<td>EL</td>
<td>0.5</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Improve overall fitness through circuit training, core strengthening, and a variety of different cardiovascular and strength activities including aerobic dancing, step, Zumba and yoga.
- Highly active and physically demanding.

Fees: $25/Year - Includes PE uniform and lock rental

Note:
- Course may be repeated for credit
Students who voluntarily choose to remove themselves from an AP Science class before the class completion for any reason are unable to register for future AP science classes without approval of the Science Department Chair.

### Biology 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC01</td>
<td>None</td>
<td>SC</td>
<td>1.0</td>
<td>9</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- This course is an introduction to the world of living things and life processes
- Topics covered: scientific method, biochemistry, cellular respiration, photosynthesis, plant and animal cells, molecular biology, heredity and systems
- Students will be involved in activities that promote analytical thinking, scientific inquiry and higher level cognitive skills

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

### Honors Biology

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC01H</td>
<td>Concurrent enrollment in Algebra 1 or higher and a B or higher in 8th grade Science</td>
<td>SC</td>
<td>1.0</td>
<td>9</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- This course is a rigorous laboratory-based course that incorporates aspects of inquiry, cooperative learning and independent research and study
- Topics covered: scientific method, biochemistry, cellular respiration, photosynthesis, plant and animal cells, molecular biology, heredity and systems

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course

### AP Biology

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC07H</td>
<td>Grade of B or higher in Biology &amp; Chemistry or teacher recommendation</td>
<td>SC</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- AP Biology is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year
- Topics covered include: science as a process, evolution, energy transfer, continuity and change, relationship of structure to function, regulating, interdependence in nature and science, technology and society
- Labs are a significant portion of the course
Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course
Note:
- Students are expected to take the AP Biology Exam during the Spring.

### Chemistry

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC05</td>
<td>Biology &amp; Algebra 1</td>
<td>SC</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Composition and structure of matter
- Changes in matter and energy
- Chemical reactions and stoichiometry
- Extensive lab work

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

### Honors Chemistry

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC05H</td>
<td>A in Biology &amp; Algebra 1 or teacher recommendation</td>
<td>SC</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Fast-paced course with new concepts covered almost every day
- Conceptual knowledge is covered at a deeper level than in a General Chemistry class.
- Students in Honors Chemistry need to have a strong commitment to coming to class every day and they need to come to class prepared to learn, with assigned work completed.
- Homework can be assigned daily to practice concepts learned in class and to introduce new concepts.

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course

### AP Chemistry

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC06H</td>
<td>Grade of B or better in Algebra 2</td>
<td>SC</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- This course is designed as a second year chemistry course for the college-bound student intending to major in a science, health or engineering field
- Fundamental concepts of chemistry emphasizing theoretical and physical principles are covered.
This includes: atomic and molecular structure, theory proportion of gases, liquids and solids, reactions and quantity relationships of reactions
• Descriptive inorganic chemistry and organic chemistry
• Extensive lab work

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course
Notes:
• Students are expected to take the AP Chemistry Exam during the Spring.

Earth & Space Science

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC08</td>
<td>Biology</td>
<td>SC</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
• This course is designed as a second or third year lab science
• Earth and Space Science is designed to introduce students to geological and astronomical topics including geochemical cycles, energy in earth systems, evolution of earth’s systems and the universe

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

Physics

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC09</td>
<td>Biology and grade of C or higher in Geometry; concurrent enrollment in Algebra 2 or higher</td>
<td>SC</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
• Physics is a first year high school physics course which studies the physical world including momentum, wave phenomenon, electricity and magnetism, optics and relativity

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

Honors Physics

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC09H</td>
<td>Biology and grade of “B” or higher in Geometry and concurrent enrollment in Algebra 2 or higher</td>
<td>SC</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
Honors Physics is a first year high school physics course which studies the physical world. Topics covered include momentum, wave phenomenon, electricity and magnetism, optics and relativity. This class moves faster and covers material in more depth than the Physics class and is designed to prepare students for AP Physics.

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course

Anatomy & Physiology

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC16</td>
<td>Juniors and Seniors who have completed Biology and Chemistry with a C or better. Sophomores planning to take Medical Professions their Junior year may take Anatomy and Physiology upon teacher approval and be concurrently enrolled in Chemistry.</td>
<td>SC</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Course investigates the structure and function of the human body and mechanisms for maintaining homeostasis within the body
- Discussion and laboratory based
- Study will range from molecules, cells, body systems, and processes
- Dissection will be included in the coursework. Dissections include sheep brain, cow eye, sheep heart, and cat
- Class is designed for college preparation for those interested in the health care field

Fees: $30/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Social Studies

Students who voluntarily choose to remove themselves from an AP Social Studies class before the class completion for any reason are unable to register for future AP Social Studies classes without approval of the Social Studies Department Chair.

### World History & Geography

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS21</td>
<td>None</td>
<td>SS</td>
<td>1.0</td>
<td>9</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- History of ancient and modern civilizations
- Physical geography including cartography, geomorphology and meteorology
- Cultural development
- Political and economic systems
- Social structures
- Human differences and commonalities
- International relations

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

### AP Human Geography

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS10H</td>
<td>Teacher approval</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Systematic study of patterns and processes that have shaped the ways in which humans understand use and alter the earth’s surface
- Use spatial concepts and landscape analysis to examine human social organization and its environmental consequences
- Learn about the methods and tools geographers use in their science and practice

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted course
Note:
- Students are expected to take the AP Human Geography Exam in the Spring.

### AP World History

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS28H</td>
<td>Teacher approval</td>
<td>SS</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course
Note:
- Students are expected to take the AP World History Exam during the Spring.

**US History**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS12</td>
<td>World History &amp; Geography</td>
<td>SS</td>
<td>1.0</td>
<td>11</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after
- Course typically includes a historical overview of political, military, scientific, and social developments
- Course content may include a history of the North American peoples before European settlement

Fees: none

Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

**AP US History**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS12AP</td>
<td>World History &amp; Geography and teacher recommendation</td>
<td>SS</td>
<td>1.0</td>
<td>11</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in US History
- Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship
- This course examines the discovery and settlement of the New World through the recent past

Fees: none

Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course
Note:
- Students are expected to take the AP US History Exam during the Spring.

**United States Government**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS22</td>
<td>AP US History or US History</td>
<td>SS</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- Constitutional underpinnings of United States Government
- Political beliefs and behaviors
• Political parties, interest groups and mass media
• Institutions of National Government
• Public policy
• Civil rights and civil liberties

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS23</td>
<td>AP US History or US History</td>
<td>SS</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
• Basic Economic Concepts
• The nature and functions of product markets
• Factor markets
• Market failure and the role of government
• National income and price determination
• Financial sector
• Inflation, unemployment and stabilization policies
• Economic growth and productivity
• Open economy: International trade and finance

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS15H</td>
<td>US History or AP US History or teacher recommendation</td>
<td>SS</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
• Provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret US politics and the analysis of specific case studies
• Constitutional underpinnings of the US government
• Political beliefs and behaviors
• Political parties and interest groups
• Institutions and policy

Fees: none
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course
Notes:
• Students are expected to take the AP United States Government and Politics exams during the Spring.
### AP Microeconomics

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS17H</td>
<td>US History or AP US History &amp; Algebra 2 or teacher recommendation</td>
<td>SS</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

**Course Content:**
- Thorough understanding of the principles of economics that apply to the functions of individual decision makers (both consumers and producers)
- Primary emphasis on the nature and functions of product markets
- Study of factor markets and the role of government in the economy process of national government
- Civil rights and liberties

**Fees:** none

*Post-Secondary: Meets university admissions requirement*
*NCAA core course*
*Class Rank core course*
*Weighted grade course*

**Notes:**
- Students are expected to take the AP Microeconomics exam during the Spring

### Social Studies Elective Credit Courses

#### Sociology

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS13</td>
<td>World History &amp; Geography</td>
<td>EL</td>
<td>0.5</td>
<td>11, 12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

**Course Content:**
- Social and human interaction
- American and other cultures
- Socialization
- Social forces which predict human behavior
- Dating and mate selection in American society
- The Family
- Examination of religion, race, ethnicity, gender, economics and education as components of societal interaction

**Fees:** none

*Post-Secondary: Meets university admissions requirement*
*Class Rank core course*

#### Psychology

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS14</td>
<td>World History &amp; Geography</td>
<td>EL</td>
<td>0.5</td>
<td>11, 12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

**Course Content:**
- Study of human behavior
- Unlocking human potential
- Physiological psychology
- Sensation and perception
- Learning about learning
Social Studies

- Memory and intelligence
- Personality theories
- Mental and behavioral disorders

Fees: none
Post-Secondary: Meets university admissions requirement
Class Rank core course
## World Languages

### Spanish 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL01</td>
<td>None</td>
<td>FL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Conversation and grammar
- Oral/written projects and reports
- Hispanic culture, history and geography

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

### Spanish 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL02</td>
<td>Spanish 1 or teacher recommendation</td>
<td>FL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Conversation and grammar
- Oral/written projects and reports
- Introduction to poetry and short stories
- Hispanic culture, history and geography

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

### Honors Spanish 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL02H</td>
<td>A in Spanish 1 and teacher recommendation</td>
<td>FL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Conversation and grammar
- Oral/written projects and reports
- Poetry and short stories
- Hispanic culture, history, geography, fine arts and current events

Fees: $15/Year
Post-Secondary: meets university admissions requirement
NCAA core course
Class Rank core course
Weighted grade course

### Spanish 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
</table>
### FL03 Spanish 2 or teacher recommendation

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Conversation and grammar
- Literature
- Oral/written projects and reports
- Poetry and short stories
- Hispanic culture, history, geography, fine arts and current events

**Fees:** $15/Year

Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

### AP Spanish Language & Culture

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL04H</td>
<td>Instructor Approval. Must have completed two years of Spanish.</td>
<td>FL</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Advanced conversation and grammar
- Oral/written projects and reports
- Poetry and short stories
- Hispanic culture, history, geography, fine arts and current events

**Fees:** $15/Year

Post-Secondary: Meets university admissions requirement
NCAA core course
Weighted grade course

Notes:
- Students are required to take the AP Spanish Language Exam during the Spring.

### AP Spanish Literature & Culture

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL05H</td>
<td>Instructor Approval. Must have completed three years of Spanish.</td>
<td>FL</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- AP Spanish Literature and Culture:
  - Reviews and adds material learned in Spanish 1, 2, 3 and AP Spanish Language and Culture.
  - This course:
    - Taught almost entirely in Spanish and explores Spanish Literature through historic time periods.
  - Students:
    - Read, synthesize and analyze an assorted selection designated in the approved AP reading list.
    - AP teaching strategies are used to familiarize students with the AP testing format.

**Fees:** $15/Year

Post-Secondary: Meets university admissions requirement
NCAA core course
Class rank core course
World Languages

Notes:
- Students are expected to take the AP Spanish Literature Exam during the Spring.

<table>
<thead>
<tr>
<th>German 1</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL06</td>
<td>None</td>
<td>FL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
<td></td>
</tr>
</tbody>
</table>

Course Content:
- Conversation and grammar
- Oral/written projects and reports
- Culture, history and geography of Germany and German- speaking countries

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

<table>
<thead>
<tr>
<th>German 2</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL07</td>
<td>German 1 or teacher recommendation</td>
<td>FL</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
<td></td>
</tr>
</tbody>
</table>

Course Content:
- Conversation and grammar
- Oral/written projects and reports
- Introduction to short stories
- Culture, history and geography of Germany and German- speaking countries

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

<table>
<thead>
<tr>
<th>Honors German 2</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL07H</td>
<td>A in German 1 and teacher recommendation</td>
<td>FL</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
<td></td>
</tr>
</tbody>
</table>

Course Content:
- Conversation and grammar
- Oral/written projects and reports
- Poetry and short stories
- Culture, history and geography of Germany and German- speaking countries

Fees: $15/Year
Post-Secondary: Meets university admissions requirement
NCAA core course
Class Rank core course

<table>
<thead>
<tr>
<th>Honors German 3</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
</table>
### World Languages

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL08H</td>
<td>B or above in German II or Honors German II</td>
<td>FL</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Advance conversation and grammar
- Oral/written projects with historical, fictional, or cultural bias
- Focus on German literature and media

**Fees:** $15/Year  
**Post-Secondary:** Meets university admissions requirement  
NCAA core course  
Class Rank core course  
Weighted grade course

### French 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL09</td>
<td>None</td>
<td>FL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- This course will introduce students to beginning level speaking, writing, listening and conversation. Language, culture, history and geography will increase global understanding in the 21st century.

**Fees:** $15/Year  
**Post-Secondary:** Meets university admissions requirement  
NCAA core course  
Class Rank core course

### French 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL10</td>
<td>French 1</td>
<td>FL</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Conversation and grammar
- Oral/written projects and reports
- Introduction to short stories and reading samples
- Culture, history and geography of France and French-speaking countries

**Fees:** $15/Year  
**Post-Secondary:** Meets university admissions requirement  
NCAA core course  
Class Rank core course

### French 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL11</td>
<td>French 2 or teacher recommendation</td>
<td>FL</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- This course will review previously learned grammar, reading and comprehension, and conversational French.
- This college French preparatory course will include conversational topics current in the French culture, a study of the civilization, and an in-depth learning of vocabulary useful in France.

**Fees:** $15/Year  
**Post-Secondary:** Meets university admissions requirement  
NCAA core course (pending approval)  
Class Rank core course
Other Electives

Note: The following courses are graded as pass/fail. The grade is not used in GPA calculations and receives no rank points.

**Exception:** Academic Decathlon is graded on an A-F scale and will be used in GPA calculations and receives ranking points.

<table>
<thead>
<tr>
<th>Teacher Assistant</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA01</td>
<td>Application and teacher approval</td>
<td>EL</td>
<td>0.5</td>
<td>11, 12</td>
<td>Semester</td>
<td></td>
</tr>
</tbody>
</table>

**Course Content:**
- Requires excellent attendance and attitude
- Performing clerical, non-confidential tasks for teaching or administrative staff
- In some cases, providing tutorial assistance to students

**Fees:** none

**Note:**
- Only two semesters of Administrative Assistant credit can be applied toward graduation requirements.

<table>
<thead>
<tr>
<th>Student Council</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA03</td>
<td>Teacher approval</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
<td></td>
</tr>
</tbody>
</table>

**Course Content:**
- Leadership skills
- Skill development and shared responsibilities
- Independent projects to help enhance school community

**Fees:** none

<table>
<thead>
<tr>
<th>Academic Decathlon</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD01</td>
<td>Teacher approval</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
<td></td>
</tr>
</tbody>
</table>

**Course Content:**
- This course provides an opportunity for students to prepare for Academic Decathlon competitions.

**Fees:** $30/year

<table>
<thead>
<tr>
<th>Work/Career Study Program</th>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>WS01</td>
<td>None</td>
<td>EL</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
<td></td>
</tr>
</tbody>
</table>

**Course Content:**
- Help eligible students explore a career or job interest in a hands-on manner.
- Through employment or a career experience, students are provided with opportunity to make a more informed decision about their future plans.
- Utilizes supervision by both a member of the Combs High School staff and a community
Other Electives

sponsor/employer.
• Student must work a minimum of 120 hours per semester.
• Grades updated biweekly

Fees: none
Note:
• Course may be repeated for credit

### JROTC

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>JROTC</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
• Naval Junior Reserve Officer Training Corps (ROTC) course emphasizes leadership development as well as maritime heritage sea power and naval operations and customs.
• Courses include but are not limited to an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education.

Fees: none
Notes:
• This class is offered off campus at Apache Junction High School (AJHS).
• Students will be bused to AJHS and will miss a significant amount of 5th period class.
• Students must make up any and all assignments as well as make up any missed tests.
• Students in ROTC should be attending after school tutoring to make up assignments and tests.
• Students return to CHS after normal dismissal times.
• Students must provide own transportation home or attend tutoring to be transported home.

### Peer Tutoring

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT02</td>
<td>B or higher in core and teacher/counselor recommendation</td>
<td>EL</td>
<td>1.0</td>
<td>11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
• Learning teaching techniques
• To assist struggling students one on one or small group instruction during class. This course encourages higher state test scores and promotes positive relationships on campus.
• Reinforce basic skills that traditionally lead to academic success, including study habits, time management, problem solving techniques, and teacher-student interactions.
• Assist students with classroom lessons, homework assignments, and test preparation.
• Quarterly projects assigned.

Fees: none
Note: This class will meet during A hour as assigned by the instructor.
### Non-Credit Courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL</td>
<td>Meeting grade-level requirements for graduation</td>
<td>N/A</td>
<td>No Credit</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

- Release time is not a course at Combs High School.
- Choosing this course will enable students to select a class period at registration that will be excluded in their course schedule in order to attend religious instruction.

Fees: none
### Special Education

The CHS Special Education Program provides alternative forms of instruction for eligible students who are classified as in need of special education services, as outlined in the student’s IEP. Emphasis of courses includes improving basic academic skills, study habits, career awareness and social skills essential for employment. See the Special Education Program Specialist or contact your student’s IEP case manager for further information. These courses are offered to eligible students as determined by the IEP team. All courses may be repeated for additional credit towards graduation, as deemed appropriate by the IEP team. Prerequisites for each course listed in the Special Education section is successful completion of the previous content area course or as deemed appropriate by the IEP team, based on academic assessments and skill placement tests.

<table>
<thead>
<tr>
<th>CHS Graduation Requirements</th>
<th>Special Education Courses to Satisfy Graduation Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English – 4 credits</td>
<td>• Essential Life Skills Language Arts (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Functional Life Skills Language Arts (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Academic Life Skills Language Arts (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• English Foundations 1 (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• English Foundations 2 (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• English Foundations 3 (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• English Foundations 4 (1.0 credit/yr)</td>
</tr>
<tr>
<td>Math – 4 credits</td>
<td>• Essential Life Skills Math (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Functional Life Skills Math (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Academic Life Skills Math (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Math Foundations (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Algebra Foundations (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Geometry Foundations (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Financial Math (1.0 credit/yr)</td>
</tr>
<tr>
<td>Science- 3 credits</td>
<td>• Essential Life Skills Health &amp; Safety (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Functional Life Skills Health &amp; Safety (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• General Science Foundations (1.0 credit/yr)</td>
</tr>
<tr>
<td>Social Studies – 3 credits</td>
<td>• Essential Life Skills Humanities/Social Skills (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Functional Life Skills Humanities/Social Skills (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Academic Life Skills Humanities/Social Skills (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• World History &amp; Geography Foundations (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• US History Foundations (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Economics Foundations (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• US Government Foundations (1.0 credit/yr)</td>
</tr>
<tr>
<td>Electives – 8 credits</td>
<td>• Essential Life Skills Pre-Vocational (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Functional Life Skills Pre-Vocational (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Academic Life Skills Humanities/Social Skills (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Career and College Readiness</td>
</tr>
</tbody>
</table>
Special Education

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN30</td>
<td>None</td>
<td>EN</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Note: This course is designed for students who qualify for special education services in the area of reading and written language.

Course Content:
- This course provides instruction based on the Arizona Alternate Academic Standards for Written Expression
- Instruction will focus on basic communication skills and provide an opportunity for application of skills within the school environment

Fees: none

---

**Essential Life Skills Language Arts**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN02</td>
<td>None</td>
<td>EN</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Note: This course is designed for students who qualify for special education services in the area of reading and written language.

Course Content:
- Provide instruction in supporting adult activities by providing functional vocabulary development
- Writing and reading skills needed for safety and independence in a post-secondary setting

Fees: none

---

**Functional Life Skills Language Arts**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN03</td>
<td>None</td>
<td>EN</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Provide instruction in supporting adult activities through the application of functional reading skills required for daily living
- Mechanics of writing and the application to adult living activities will be emphasized
- Activities will include: recounts of personal information, letter/journal writing, and organizational skills
- Adapted materials and equipment will be used

Fees: none
# English Foundations 1

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN25</td>
<td>None</td>
<td>EN</td>
<td>1.0</td>
<td>9</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Course will utilize a structured language approach that directly teaches all aspects of beginning language arts utilizing a systematic, multi-sensory approach.
- Topics will include phonemic awareness, decoding, encoding, vocabulary, comprehension and fluency in passage reading in addition to writing and editing practices.
- Writing instruction will concentrate on emerging writing skills that include grammar, syntax, sentence structure and beginning paragraph composition.

Fees: none

# English Foundations 2

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN26</td>
<td>English Foundations 1</td>
<td>EN</td>
<td>1.0</td>
<td>10</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Direct instruction in intermediate reading decoding skills as well as emphasize strategy instruction to improve comprehension at the student’s independent reading level.
- Direct instruction in written expression will include sequential development of written communication, oral and written vocabulary.
- Students will read text that is decodable, based on words presented through direct instruction, as well as be exposed to popular literature.

Fees: none

# English Foundations 3

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN27</td>
<td>English Foundations 2</td>
<td>EN</td>
<td>1.0</td>
<td>11</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Course will cover reading comprehension and written expression skills and prepare students to transition to inclusion English the following year if appropriate.
- Using Six Traits instruction students will refine their writing skills. Literary selections will be presented based on students’ independent reading levels.

Fees: none

# English Foundations 4

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN07</td>
<td>English Foundations 3</td>
<td>EN</td>
<td>1.0</td>
<td>12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Provides instruction to further develop vocational language skills.
- Written and oral language will be emphasized and job acquisition skills will be expanded.

Fees: none
## Mathematics

### Essential Life Skills Math

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA30</td>
<td>None</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- This course provides instruction based on the Arizona Alternate Academic Standards for Math.
- Instruction will focus on basic math skills and provide an opportunity for application of skills within the school environment.

Fees: none

### Functional Life Skills Math

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA02</td>
<td>None</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Provides instruction in basic math operations that include computation skills, decimals, time and money.
- Emphasis will be placed on application of math vocabulary, problem solving, banking and budgeting skills required for daily living.
- Adapted materials and equipment will be used.

Fees: none

### Academic Life Skills Math

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA04</td>
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<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Provides instruction in basic math operations that include computation skills, decimals, fractions, time and money.
- Emphasis will be placed on application of math vocabulary, problem solving, banking and budgeting skills required for daily living.
- Adapted materials and equipment will be used.

Fees: none

### Math Foundations

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA09</td>
<td>None</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Reinforce and expand foundational math skills.
- Arithmetic operations using rational numbers, area, perimeter, volume of geometric figures, congruence and similarity and angle relationships.
- The rectangular coordinate system, sets and logic.
- Ratio and proportion.
- Estimation.
- Formulas.
• Solving and graphing simple equations and inequalities

Fees: none

### Algebra Foundations

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA12</td>
<td>None</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Sets of logic
- Formulas
- Solving first-degree equations and inequalities
- Algebraic word problems
- Rectangular coordinate system

Fees: none

### Geometry Foundations

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA2</td>
<td>None</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Introductory to geometry topics
- Study of formulas
- Area, perimeter and volume of geometric figures
- Properties of triangles and circles

Fees: none

### Financial Math

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>None</td>
<td>MA</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course content:
Instruction in the practical skills of:
- Making money
- Budgeting and making good shopping choices
- Living on your own
- Banking
- Understanding credit
- Cars and loans
- Protecting your money
- Saving & Investing

Fees: none
### Science

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC30</td>
<td>None</td>
<td>SC</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Course provides instruction in activities that increase a student’s ability to function with as much independence in their daily life.
- Activities may include: safety, personal care, food preparations and meal planning.

### Essential Life Skills Health & Safety

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC10</td>
<td>None</td>
<td>SC</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Course provides instruction in activities that increase a student’s ability to function with semi-independence in their daily life, within their present and future environments.
- Activities may include: safety, personal care, food preparation and meal planning.

### Functional Life Skills Health & Safety

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC11</td>
<td>None</td>
<td>SC</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Course provides the student with concept development in general science.
- Emphasis is placed on reading in the area of science.
- Problem solving and comprehension of content area with some hands-on experience.
- Student’s individual goals in reading, writing, and math remediation will be addressed through content specific instruction.

### Social Studies

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS30</td>
<td>None</td>
<td>SS</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- This course work is designed for students who require instruction in the skills required to transition from high school to post high school.
- Students will be provided opportunities to engage in age appropriate social skills, develop positive habits and increase domestic, leisure and community experiences.

### General Science Foundations

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC11</td>
<td>None</td>
<td>SC</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- Course provides instruction in activities that increase a student’s ability to function with semi-independence in their daily life, within their present and future environments.
- Activities may include: safety, personal care, food preparation and meal planning.

### Essential Life Skills Humanities/Social Skills

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS30</td>
<td>None</td>
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<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

**Course Content:**
- This course work is designed for students who require instruction in the skills required to transition from high school to post high school.
- Students will be provided opportunities to engage in age appropriate social skills, develop positive habits and increase domestic, leisure and community experiences.

### Functional Life Skills Humanities/ Social Skills

**Fees:** none
### Special Education

#### Academic Life Skills Humanities/Social Skills

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS31</td>
<td>None</td>
<td>SS</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- This course is designed for students who require instruction in the skills required to transition from high school to post high school
- Students will be provided opportunities to engage in age appropriate social skills, develop positive habits and increase domestic, leisure and community experiences

Fees: none

---

#### World History & Geography Foundations

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS02</td>
<td>None</td>
<td>SS</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Emphasis will be placed on reading comprehension and writing skills in social studies specific content area
- Students will develop skills in map reading and the use of reference tools (atlas, dictionaries and encyclopedia)
- Current events will be included

Fees: none

---

#### US History Foundations

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS03F</td>
<td>None</td>
<td>SS</td>
<td>1.0</td>
<td>10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Emphasis will be placed on reading comprehension and writing skills specific to the social studies content area
- This course will focus on knowledge of historical facts, events and influences in American and Arizona history

Fees: none

---

#### Economic Foundations

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS23F</td>
<td>None</td>
<td>SS</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
- This course will target the basic principles of economics and apply them to real world situations

---
Special Education

• Emphasis will be placed on reading comprehensions and writing skills in social studies specific content area

Fees: none

US Government Foundations

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS22F</td>
<td>None</td>
<td>SS</td>
<td>0.5</td>
<td>12</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Course Content:
• This course will target the basic principles of US Government and apply them to real world situations
• Emphasis will be placed on reading comprehensions and writing skills in social studies specific content area
• instruction in workplace skills required to transition from high school to adult living

Fees: none

Electives

Essential Life Skills Pre-Vocational

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES21</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
• This course is designed for students who require instruction in workplace skills required to transition from high school to adult living

Fees: none

Functional Life Skills Pre-Vocational

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES01</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
• Course will provide instruction for skills required to transition from high school to independent adult living.
• Pre-vocational skills and community based instruction will be emphasized
• Students will be provided opportunities to practice job readiness skills and good work habits
• Adapted materials and equipment will be used

Fees: none

Academic Life Skills Pre-Vocational

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES31</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
• Course will provide instruction for skills required to transition from high school to independent adult living
• Pre-vocational skills and community based instruction will be emphasized
Special Education

- Students will be provided opportunities to practice job readiness skills and good work habits
- Adapted materials and equipment will be used

Fees: none

<table>
<thead>
<tr>
<th>Career &amp; College Readiness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course #</td>
</tr>
<tr>
<td>----------</td>
</tr>
<tr>
<td>CC01</td>
</tr>
<tr>
<td>CC02</td>
</tr>
</tbody>
</table>

Course Content:
- Activities in goal setting
- Direct instruction in study skills
- Topics include classroom success skills
- Topics include career success

Fees: none

<table>
<thead>
<tr>
<th>Reading/Writing Strategies Foundations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course #</td>
</tr>
<tr>
<td>----------</td>
</tr>
<tr>
<td>ES02</td>
</tr>
</tbody>
</table>

Course Content:
- Taken in addition to the student’s core English class, this course will cover basic and functional reading skills for students requiring instruction in addition to their English course
- Instruction in phonemic awareness, decoding and fluency will be provided

Fees: none

<table>
<thead>
<tr>
<th>Adaptive Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course #</td>
</tr>
<tr>
<td>----------</td>
</tr>
<tr>
<td>PE51</td>
</tr>
</tbody>
</table>

Course Content:
- Coed instruction
- Individualized programs designed to accommodate student’s needs and abilities
- Fitness for Life curriculum
  - Importance of exercise
  - Determining personal fitness needs
  - Attaining and maintaining fitness throughout life
- Written unit tests and quarter/semester exams

Fees: $25/Year – Includes PE uniform and lock rental
## Life Skills College & Career

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCC01</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Designed for student placed in the special education courses
- Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for Post-Secondary Planning
- Teaches students appropriate behavior skills in themselves as it relates to others
- Teaches students to become more responsible for their actions
- Enhances the student’s ability to self-regulate emotions and behaviors

Fees: none

## Life Skills Humanities

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS31</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Designed for student placed in special education courses
- Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for Social Studies and Humanities
- Teaches students appropriate behavior skills in themselves as it relates to others
- Teaches students to become more responsible for their actions
- Enhances the student’s ability to self-regulate emotions and behaviors

Fees: none

## Life Skills Language Arts

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEN03</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Designed for student placed in the special education courses
- Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for English Language Arts
- Teaches students appropriate behavior skills in themselves as it relates to others
- Teaches students to become more responsible for their actions
- Enhances the student’s ability to self-regulate emotions and behaviors

Fees: none

## Life Skills Mathematics

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>LMA04</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Designed for student placed in the special education courses
- Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for Mathematics
- Teaches students appropriate behavior skills in themselves as it relates to others
- Teaches students to become more responsible for their actions
- Enhances the student’s ability to self-regulate emotions and behaviors

Fees: none
## Life Skills Science

<table>
<thead>
<tr>
<th>Course #</th>
<th>Prerequisite</th>
<th>Course Type</th>
<th>Credit Amount</th>
<th>Grade Level</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSC31</td>
<td>None</td>
<td>EL</td>
<td>1.0</td>
<td>9, 10, 11, 12</td>
<td>Full year</td>
</tr>
</tbody>
</table>

Course Content:
- Designed for student placed in the special education courses
- Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for Science
- Teaches students appropriate behavior skills in themselves as it relates to others
- Teaches students to become more responsible for their actions
- Enhances the student’s ability to self-regulate emotions and behaviors.

Fees: none
Frequently Asked Questions

What is EVIT?
The East Valley Institute of Technology (EVIT) is a public career and technical education school providing more than 40 occupational training programs tuition-free to district, charter school and home-schooled high school students who reside within the boundaries of 10 East Valley school districts - Apache Junction, Chandler, Fountain Hills, Gilbert, Mesa, Queen Creek, Scottsdale, Tempe, Higley and J.O. Combs. Classes are offered at two centralized campuses in Mesa - the Dr. A. Keith Crandell (Main) Campus, 1601 W. Main St., the East Campus, 6625 S. Power Road, the Fountain Hills Campus, 17,300 E. Calaveras Ave., and at Apache Junction High School. Students spend a half-day at EVIT and the other half-day at their home high school. School districts provide bus transportation for their students to and from EVIT for most programs. Students must be at least 16 years old. Tuition-based programs for adults are also offered, with financial aid available.

EVIT’s Mission
To provide students a career and college preparatory training experience that produces a qualified workforce, meeting the market-driven needs of business and industry.

EVIT’s Vision
Students successfully complete their EVIT experience with industry credentials, college credit and hands-on training, allowing them to become competitive in the global workforce.

EVIT’s Purpose
To empower and encourage our students to become productive and passionate about their future career and educational goals.

Business/Industry and College Articulation
EVIT offers many school-to-work options with participating businesses, including manufacturing, automobile dealerships, hospitals and many others. Advanced students may have opportunities in industry and community colleges in the form of job placement, apprenticeships, internships, cooperative education and college credit articulation.

Career & Technical Student Organizations
All EVIT students participate in a Career & Technical Student Organization. Membership in state and national clubs is encouraged:

- **SkillsUSA**: Technical, skilled, and service careers
- **FCCLA**: Family, Career, and Community Leaders of America
- **HOSA**: Health Occupation Student Association
- **C-CAP**: Careers in Culinary Arts Program
- **ERA**: Educators Rising Arizona
When do students register?
Students are encouraged to apply for EVIT programs during the spring semester prior to classes that begin in August, but registration for classes is ongoing. EVIT registration opportunities are offered during regular high school registration, any time through the home high school or EVIT counseling offices or on EVIT.com. Each high school has at least one designated counselor with materials and information regarding EVIT registration. For more information, call 480-461-4000 or visit EVIT.com.

What is needed to register?
Students will need a copy of their transcript, the results of a recognized standardized test such as the Stanford 10 or AIMS/AZMerit if the student does not meet minimum program GPA requirements, and attendance and discipline records or a completed Attendance and Discipline Scoring Rubric.

How many credits can be earned?
A student can earn 3-4 credits per year at EVIT applicable toward graduation requirements in their home district. Students who miss ten (10) days or more during a semester and are unable to make up those days will receive a grade of "Audit" for the semester. Students who fulfill the graduation requirements from their home district earn a diploma from their home high school. Community college articulation and/or dual enrollment credit is in place for high school students in designated courses.

Do the credits from EVIT just count as electives?
Generally, credits earned at EVIT fulfill only elective credit requirements for graduation. Human Anatomy and Physiology for Medical Careers (MC10) also counts as a lab science, having been approved by the Arizona Board of Regents and the home high school districts as what is called an “embedded credit.” It is recognized and accepted at all Arizona universities as part of the entrance requirements. For the year-long course, students earn one (1) lab science credit and two (2) elective credits for a total of three (3) credits. EVIT staff are working to get other EVIT program courses recognized as fulfilling core academic graduation requirements.

What time are classes?
Classes meet Monday through Friday from 8:05 to 10:35 a.m. or 12:05 to 2:35 p.m. Students have the option of attending the AM or PM session. They attend their home school during the other portion of the day. The class times for some programs, such as Cosmetology, may be extended to meet state certification requirements.

Are there fees?
EVIT is tuition-free for high school students. Class fees vary by program and are based on the cost of required tools, supplies/materials, certification/licensure exams and career and technical student organization (CTSO) membership.

Are classes at EVIT offered to adults?
Classes are available and open to adult students during the daytime, as space permits, and in the evening for some courses. Tuition is charged for adult students. For more information about programs for adult students, please contact the EVIT Adult Education Center at (480) 461-4108 or (480) 461-4025 or visit www.evit.com/adulted.
# EVIT High School Programs by Campus

Note: Program offerings are subject to change or adjustment based on variety of factors, including student enrollment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Program Name</th>
<th>Main</th>
<th>East</th>
<th>A.J.</th>
<th>F.H.</th>
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<tbody>
<tr>
<td>DA10</td>
<td>3D Animation</td>
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<tr>
<td>BK10</td>
<td>Banking and Financial Services</td>
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<tr>
<td>MC65</td>
<td>Behavior, Mental and Social Health Services</td>
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<tr>
<td>IT12</td>
<td>Cisco Networking / Cyber Security*</td>
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<td>IT13</td>
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<tr>
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<td>Commercial Baking and Pastry Arts</td>
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<td>CT10</td>
<td>Construction</td>
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<td>MC60*</td>
<td>Dental Careers</td>
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<td>IT11</td>
<td>Digital Device Diagnostic and Repair</td>
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<td>Education Professions</td>
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<td>MC55*</td>
<td>Emergency Medical Technician</td>
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<tr>
<td>FIT10</td>
<td>Fashion, Interiors and Textiles</td>
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<tr>
<td>FF10</td>
<td>Fire Science Academy</td>
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<tr>
<td>IT60</td>
<td>Future Engineers</td>
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<tr>
<td>MM30*</td>
<td>Graphic/Web Design</td>
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<tr>
<td>AC10</td>
<td>Heating, Ventilation and Air Conditioning (HVAC)</td>
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<td>HM10</td>
<td>Hospitality Management</td>
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<tr>
<td>MC10</td>
<td>Human Anatomy &amp; Physiology for Medical Careers</td>
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<tr>
<td>MM10</td>
<td>Introduction to Multimedia Technologies</td>
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<tr>
<td>MT10</td>
<td>Machining Technology*</td>
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<td>MA05</td>
<td>Massage Therapy</td>
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<td>MC20*</td>
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<tr>
<td>PLB10</td>
<td>Plumbing</td>
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<tr>
<td>RB10</td>
<td>Radio/Audio Production</td>
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<tr>
<td>MC44*</td>
<td>Veterinary Assistant*</td>
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<td>TV10</td>
<td>Video Production</td>
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<td>WD10</td>
<td>Welding</td>
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</tbody>
</table>

*These are second-year courses. Please see pre-requisites.
Counseling and Admissions

Registrar-Andrea Macias
Main Campus: 480-461-4108 amacias@evit.com
High School & Adult
Course Scheduling, Grades, Transcripts, Data Collection & Management, Bi-Lingual Services

High School Counselor-James Martinez
Main Campus: 480-461-4159 jmartinez@evit.com
Automotive/Diesel, Banking, Barbering, Collision Repair, Construction, HVAC, ITEC Programs, Fire Fighting, Machining, Welding, 3-D Animation
Special Projects: Credit Recovery, Dual Enrollment, High School Scholarships

High School Counselor-James Brady
Main Campus: 480-461-4161 jbrady@evit.com
Early Childhood Education, Education Professions, All Health Sciences Programs: Massage Therapy, Human Anatomy, Medical Assistant, Nursing Assistant, Pharmacy Tech, Physical Therapy, Sterile Processing, EMT, Dental, Cosmetology, Early Childhood
Special Projects: McKinney-Vento, Keys, High School Recruitment

High School Counselor-David Pullman
East Campus: 480-308-4607 dpullman@evit.com
Aviation, Behavioral Health, Cosmetology, Future Engineers, Human Anatomy & Physiology, Medical Assisting, Nursing Assisting, Veterinary Assisting
Special Projects: Dual Enrollment, High School Scholarships

STEPS - Special Education & IEP/504 Coordinator-Tony Niccum
Main & East Campus: 480-461-4154 tniccum@evit.com
Special Projects: Keys to Success Foster Program, Behavioral Health, Social Services

Special Education Administrative Assistant-Anita Aguinaga
Main Campus: 480-461-4155 aaguinaga@evit.com
Special Projects: IEP/504 Accommodations Coordinator & Services
High School Counselor Steps to Register a Student for EVIT

1. Students should familiarize themselves with the curriculum and requirements for their program of choice. This can be done through the EVIT website or through this guide.

2. Students should be on track with credits to graduate and plan to dedicate at least three hours in their daily schedule to attend EVIT.

   Morning session: 8:05 to 10:35 a.m.
   Afternoon session: 12:05 to 2:35 p.m.

   Please note: Cosmetology, Aesthetics, 1 year Massage Therapy, & 1 year Medical Assistant have extended hours and meet from 7 a.m. to 11 a.m. or 12 p.m. to 4 p.m. Students may have to provide their own transportation for these programs.

3. Students should be informed of the date EVIT counselors will visit their campus.

4. Students should have the following documents in hand when meeting with EVIT counselors:
   - EVIT enrollment application with required signatures (high school counselor, parent)
   - Unofficial transcript
   - AZMerit or other standardized test scores (if GPA is below program minimum)
   - Attendance record (or rubric completed by home high school counselor)
   - Discipline record (or rubric completed by home high school counselor)
   - Proof of age (may be on transcript)
   - Immunization records

Returning EVIT Students
Students who are returning for a second year will not need to re-apply, but must complete a Returning Student Form through EVIT Admissions to reserve a slot for their program of choice. Students requesting to return for a new program, different from the one they completed, will need to submit an updated transcript along with their Returning Student Form. High School Counselors may contact the EVIT Registrar at the end of May for a tentative enrollment list of their students. Please note that new and returning student enrollments are subject to change depending on course enrollment totals.
Walk-In Registration
EVIT’s Counseling & Admissions Department is centrally located at the Dr. A. Keith Crandell - Main Campus 1601 W. Main Street, Mesa. Office hours are 7:30 a.m. to 4 p.m., Monday through Friday during the school year with Summer Hours 7:00 a.m. to 5:30 p.m., Monday through Thursday. It is recommended that students/parents requiring specialized advisement to call ahead at 480-461-4000.

Walk-In Registration is always welcome, but please advise your students that they will need to hand carry all required documents for their application to be reviewed by an EVIT Counselor. Upon review, if the student meets the criteria for their program of choice, and is approved by an EVIT Counselor, then the student will be accepted for enrollment. It is the student/parent responsibility to coordinate their schedules with their respective High School Counselor.

Students must contact EVIT Admissions for verification of approved enrollment if they submit an application after July 1st. Students must also contact EVIT if they submit an application Online or via Fax. Phone calls to 480-461-4108 or 4110 will ensure a timely response. Be advised: applications should not be e-mailed directly to any EVIT personnel.

PLEASE NOTE: Any student interested in programs at EVIT may submit an application for consideration. EVIT does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. EVIT has a policy of non-retaliation against any person who makes a complaint, testifies or participates in an investigation or civil rights proceeding regarding prohibited discrimination. EVIT will not request or consider IEPs, 504 Plans or other disability-related information in its admissions process. For “Seniors only” courses, students must have a grade 12 equivalent in academic credits.