



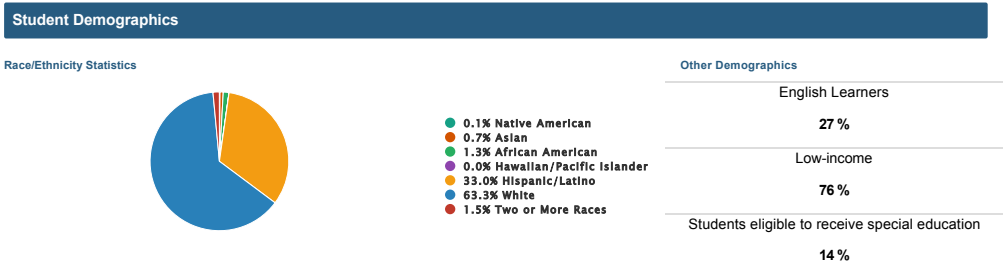
Dardanelle Primary School

School Report Card 2018-2019
1376 N Liberty Road | Dardanelle, AR 72834
479-229-4185

Principal
Superintendent

Sue Ann Jernigan
John Thompson

School Characteristics	
Enrollment	676
Avg. Class Size	21
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$9,256
• State avg.	\$10,117
School Letter Grade	B
Overall Score	73.44



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
All Grades All Students Reading										
All Students Percentage of Students	---	35.39	26.97	19.66	17.98	37.64	---	41.27		
3rd Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	35.39	21.35	20.79	22.47	43.26	43.26	41.00		
All Students Number of Students		63	38	37	40	77				
African American	N<10	N<10	N<10	N<10	N<10	N<10	66.67	23.40		
Hispanic	>95%	55.10	22.45	RV	RV	22.45	22.45	34.25		
Caucasian	>95%	27.73	20.17	23.53	28.57	52.10	52.10	48.23		
Economically Disadvantaged	>95%	43.08	23.08	20.77	13.08	33.85	33.85	32.57		
Non-Economically Disadvantaged	>95%	RV	RV	20.83	47.92	68.75	68.75	59.50		
Students with Disabilities	>95%	RV	RV	<5%	<5%	7.69	7.69	14.51		
Students without Disabilities	>95%	28.95	21.71	23.68	25.66	49.34	49.34	45.59		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	>95%	58.70	21.74	RV	RV	19.57	19.57	33.45		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.27	21.21	22.73	28.79	51.52	51.52	42.09		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	83.33	72.10		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.14		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.19		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	---	---	---	---	---	---	---	---		
Female Students	>95%	27.50	22.50	26.25	23.75	50.00	50.00	46.06		
Male Students	>95%	41.84	20.41	16.33	21.43	37.76	37.76	36.21		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.17		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
3rd Grade Mathematics										
All Students Percentage of Students	>95%	7.87	17.42	42.70	32.02	74.72	74.72	61.47		
All Students Number of Students		14	31	76	57	133				
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	42.53		
Hispanic	>95%	RV	36.73	46.94	RV	57.14	57.14	54.19		
Caucasian	>95%	9.24	10.08	39.50	41.18	80.67	80.67	69.28		
Economically Disadvantaged	>95%	9.23	21.54	46.15	23.08	69.23	69.23	53.69		
Non-Economically Disadvantaged	>95%	RV	RV	33.33	56.25	89.58	89.58	78.53		
Students with Disabilities	>95%	RV	38.46	38.46	RV	46.15	46.15	24.28		
Students without Disabilities	>95%	6.58	13.82	43.42	36.18	79.61	79.61	67.92		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	>95%	RV	36.96	47.83	RV	56.52	56.52	53.06		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	8.33	10.61	40.91	40.15	81.06	81.06	62.68		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.60		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	47.87		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.28		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	---	---	---	---	---	---	---	---		
Female Students	RV	RV	RV	43.75	31.25	75.00	75.00	62.75		
Male Students	>95%	12.24	13.27	41.84	32.65	74.49	74.49	60.26		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	44.70		
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Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	38.76	17.42	18.54	25.28	43.82	43.82	39.11
All Students Number of Students		69	31	33	45	78		
African American	N<10	N<10	N<10	N<10	N<10	N<10	66.67	18.73
Hispanic	>95%	73.47	RV	RV	<5%	14.29	14.29	29.68
Caucasian	>95%	25.21	19.33	21.01	34.45	55.46	55.46	48.17
Economically Disadvantaged	>95%	46.15	20.00	16.92	16.92	33.85	33.85	30.43
Non-Economically Disadvantaged	>95%	RV	RV	22.92	47.92	70.83	70.83	58.17
Students with Disabilities	>95%	RV	RV	<5%	7.69	11.54	11.54	14.16
Students without Disabilities	>95%	32.89	17.76	21.05	28.29	49.34	49.34	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	73.91	RV	RV	<5%	13.04	13.04	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.52	18.94	21.21	33.33	54.55	54.55	40.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.34
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	36.25	18.75	21.25	23.75	45.00	45.00	38.62
Male Students	>95%	40.82	16.33	16.33	26.53	42.86	42.86	39.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	22.85

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	74.8823	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	75.1208	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	74.6053	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	71.7970	---
Students without Disabilities	N<10	N<10	N<10	N<10	75.9107	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	74.8823	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	74.1855	---
Male Students	N<10	N<10	N<10	N<10	75.3388	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	77.3567	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.3567	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	77.5422	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	77.2733	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	77.3567	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	77.8244	---
Male Students	N<10	N<10	N<10	N<10	77.0019	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	83.1178	80.2444	81.6811	N<10	81.4453	81.6362
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.8578	79.7536	82.8057	N<10	80.8802	81.9242
Caucasian	82.0739	80.5389	81.3064	N<10	N<10	---
Economically Disadvantaged	83.4471	79.2726	81.3599	N<10	81.3414	81.3556
Non-Economically Disadvantaged	82.2045	82.9388	82.5717	N<10	N<10	82.6063
Students with Disabilities	81.4311	76.2635	78.8473	N<10	N<10	79.2761
Students without Disabilities	83.4028	80.9172	82.1600	N<10	81.5982	82.0567
Current English Learners (EL)	85.8988	79.2144	82.5566	N<10	81.4453	81.9787
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3476	80.5296	81.4386	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	84.8430	82.6652	83.7541	N<10	78.8378	82.7081
Male Students	81.7300	78.2972	80.0136	N<10	84.1899	80.7285
Migrant	N<10	N<10	N<10	N<10	N<10	80.9058

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Dardanelle Primary School - 7504013

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	83.1178	80.2444	81.6811	N<10	77.8753	79.9132
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.8578	79.7536	82.8057	N<10	77.8180	79.0247
Caucasian	82.0739	80.5389	81.3064	N<10	N<10	81.1733
Economically Disadvantaged	83.4471	79.2726	81.3599	N<10	77.8201	79.4811
Non-Economically Disadvantaged	82.2045	82.9388	82.5717	N<10	N<10	82.1604
Students with Disabilities	81.4311	76.2635	78.8473	N<10	75.9254	77.2240
Students without Disabilities	83.4028	80.9172	82.1600	N<10	78.3884	80.4805
Current English Learners (EL)	85.8988	79.2144	82.5566	N<10	77.8753	78.8116
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3476	80.5296	81.4386	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	84.8430	82.6652	83.7541	N<10	77.2831	80.7531
Male Students	81.7300	78.2972	80.0136	N<10	78.3490	79.2394
Migrant	N<10	N<10	N<10	N<10	N<10	79.6857

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Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	209	23	11.00 %	196	24	12.24 %	188	7	3.72 %
Grade K	53	0	.00 %	55	0	.00 %	43	1	2.33 %
Grade 01	53	1	1.89 %	56	10	17.86 %	52	2	3.85 %
Grade 02	52	12	23.08 %	45	6	13.33 %	54	1	1.85 %
Grade 03	51	10	19.61 %	40	8	20.00 %	39	3	7.69 %



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	61.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Caucasian	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82
Economically Disadvantaged	61.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.32
Non-Economically Disadvantaged	63.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.11
Students with Disabilities	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Students without Disabilities	62.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.68
Current English Learners (EL)	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Non-English Learners (includes Former EL Monitored 1-4 years)	60.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Male Students	64.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.16
Caucasian	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.26
Economically Disadvantaged	61.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74
Non-Economically Disadvantaged	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.10
Students with Disabilities	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79
Students without Disabilities	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89
Current English Learners (EL)	73.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.58
Non-English Learners (includes Former EL Monitored 1-4 years)	53.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
Male Students	60.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	66.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.49
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
Caucasian	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Economically Disadvantaged	67.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.75
Non-Economically Disadvantaged	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77
Students with Disabilities	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Students without Disabilities	67.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.79
Current English Learners (EL)	74.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.53
Non-English Learners (includes Former EL Monitored 1-4 years)	63.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.26
Former English Learner (Monitored 1-4 years)	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.93
Male Students	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	70.56	44.24	38.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.41	15.91	15.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.21
Caucasian	64.71	54.46	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98
Economically Disadvantaged	71.15	34.45	26.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.97
Non-Economically Disadvantaged	69.00	69.57	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.37
Students with Disabilities	73.08	11.54	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77
Students without Disabilities	70.13	50.36	44.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Current English Learners (EL)	79.27	11.43	11.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.49
Non-English Learners (includes Former EL Monitored 1-4 years)	67.99	53.08	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.69	44.74	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.55
Male Students	69.59	43.82	38.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	64.87	44.24	38.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.36
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.96	15.91	15.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.32
Caucasian	60.00	54.46	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06
Economically Disadvantaged	65.85	34.45	26.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.33
Non-Economically Disadvantaged	62.56	69.57	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.72
Students with Disabilities	63.21	11.54	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57
Students without Disabilities	65.17	50.36	44.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.50
Current English Learners (EL)	73.30	11.43	11.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70
Non-English Learners (includes Former EL Monitored 1-4 years)	61.68	53.08	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Former English Learner (Monitored 1-4 years)	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07
Homeless	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.20	44.74	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.25
Male Students	65.48	43.82	38.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.46
Migrant	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	89.2 %	87.6 %
Four-Year Graduation Rate African-American	---	N<10	83.4 %
Four-Year Graduation Rate Hispanic	---	89.7 %	84.7 %
Four-Year Graduation Rate Caucasian	---	88.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.6 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	86.2 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	92.9 %	90.0 %
Four-Year Graduation Rate Male Students	---	85.0 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	86.7 %	90.2 %
Five-Year Graduation Rate African-American	---	N<10	86.8 %
Five-Year Graduation Rate Hispanic	---	85.7 %	87.5 %
Five-Year Graduation Rate Caucasian	---	89.3 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.9 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	94.1 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	86.4 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	96.6 %	92.7 %
Five-Year Graduation Rate Male Students	---	77.4 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		118	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		136	39,377
Number of Graduates that have taken ACT in High School		93	29,631
ACT Reading Average		20.71	20.18
ACT English Average		19.74	19.28
ACT Math Average		19.83	18.91
ACT Science Average		20.09	19.74
ACT Composite Average		20.22	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,351
SAT Critical Reading Mean		650	591
SAT Math Mean		590	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		80	28,163
Number of AP Exams Taken		85	46,500
Number of AP Exams Scored 3, 4, or 5		37	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	B		
Overall ESSA Index Score	73.44		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		3	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.45 %	93.84 %	94.11 %
Attendance Rate African American	N<10	94.11 %	93.87 %
Attendance Rate Hispanic	93.64 %	94.4 %	94.25 %
Attendance Rate Caucasian	93.05 %	93.27 %	93.68 %
Attendance Rate Economically Disadvantaged	93.47 %	93.7 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	93.35 %	94.29 %	93.67 %
Attendance Rate Students with Disabilities	93.8 %	93.57 %	93.91 %
Attendance Rate Students without Disabilities	93.34 %	93.92 %	94.16 %
Attendance Rate English Learners (EL)	94.26 %	94.17 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.53 %	94.89 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	96.64 %	96.12 %	95.75 %
Attendance Rate Homeless	91.83 %	91.61 %	90.33 %
Attendance Rate Children in Foster Care	N<10	90.35 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.92 %
Attendance Rate Gifted and Talented		95.8 %	95.95 %
Attendance Rate Female Students	93.21 %	93.49 %	94.06 %
Attendance Rate Male Students	93.67 %	94.18 %	94.15 %
Attendance Rate Migrant	92.42 %	90.3 %	91.92 %
Dropout Rate			
Dropout Rate		0.64 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	676	2,167	478,318



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	2	7	787
Staff Assaults			744
Student Assaults		1	2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	18	18	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	16	16	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	RV	13	RV	RV	---	RV	RV
Female	10	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	4	4	948
Percent of Students Retained at Grade 1	2.58 %	2.58 %	2.58 %
Number of Students Retained at Grade 2	5	5	338
Percent of Students Retained at Grade 2	2.76 %	2.76 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	53
Percent of Students Retained at Grade 5	0.00 %	0.54 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.62 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	69.0 %	52.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	31.0 %	47.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	39	157	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	13	44	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	13	44	6,731
Number Certified by National Board for Professional Teaching Standards	1	6	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	1	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	0.6 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	4	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.5 %	2.1 %
Number of Inexperienced Teachers	4	17	7,348
Percentage of Teachers who are Inexperienced	10.3 %	10.8 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	41	164	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Haley Murray			6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Jerry Dawson	6.00
Jimmy Witt	6.00
Sherry Hicks	6.00
Tony Sigle	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$2,316,369	\$287,243	\$2,603,611	\$8,144,582	\$1,508,900	\$9,653,482	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$133,734	\$5,021	\$138,755	\$499,596	\$59,521	\$559,117	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$269,186	\$118,374	\$387,560	\$820,383	\$369,985	\$1,190,368	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$58,334	\$25,542	\$83,876	\$185,877	\$81,389	\$267,266	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$274,240	\$2,796	\$277,036	\$1,058,945	\$5,763	\$1,064,707	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$260,973	\$270,882	\$531,855	\$990,208	\$950,687	\$1,940,895	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$118,250	\$75,765	\$194,015	\$376,796	\$241,420	\$618,216	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$132,472	\$34,627	\$167,099	\$438,609	\$135,765	\$574,374	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$168,925	\$241,773	\$410,698	\$539,946	\$711,827	\$1,251,773	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$3,732,483	\$1,062,022	\$4,794,505	\$13,054,941	\$4,065,256	\$17,120,197	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,514	\$1,569	\$7,082	\$6,052	\$1,885	\$7,937	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$409,783	\$100,988	\$510,770	\$1,855,223	\$215,031	\$2,070,255	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$19,175	\$19,175	\$62,935	\$92,090	\$155,025	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$0	\$154,376	\$154,376	\$80,648	\$342,989	\$423,637	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$34,390	\$2,354	\$36,744	\$109,582	\$7,501	\$117,083	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$3,042	\$3,042	\$0	\$3,042	\$3,042	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$23,418	\$23,418	\$0	\$74,621	\$74,621	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$505	\$505	\$0	\$1,608	\$1,608	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$444,173	\$303,858	\$748,030	\$2,108,387	\$736,884	\$2,845,271	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$656	\$449	\$1,105	\$977	\$342	\$1,319	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$2,726,151	\$388,231	\$3,114,382	\$9,999,805	\$1,723,931	\$11,723,736	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$133,734	\$24,196	\$157,930	\$562,530	\$151,612	\$714,142	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$269,186	\$272,750	\$541,936	\$901,031	\$712,974	\$1,614,005	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$92,724	\$27,896	\$120,620	\$295,458	\$88,890	\$384,349	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$274,240	\$2,796	\$277,036	\$1,058,945	\$5,763	\$1,064,707	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$260,973	\$270,882	\$531,855	\$990,208	\$950,687	\$1,940,895	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$118,250	\$78,807	\$197,057	\$376,796	\$244,462	\$621,258	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$132,472	\$58,046	\$190,517	\$438,609	\$210,386	\$648,995	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$168,925	\$241,773	\$410,698	\$539,946	\$711,827	\$1,251,773	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$505	\$505	\$0	\$1,608	\$1,608	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$4,176,655	\$1,365,880	\$5,542,535	\$15,163,328	\$4,802,140	\$19,965,468	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,170	\$2,018	\$8,187	\$7,030	\$2,226	\$9,256	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		40.2	38.5
Average Teacher Salary		\$52,636	\$50,295
Extracurricular Expenditures		\$688,514	\$188,643,761
Capital Expenditures		\$969,111	\$728,022,446
Debt Service Expenditures		\$584,370	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	75.6 %	70.2 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	35.39	21.35	20.79	22.47
Students with Disabilities	100	73.08	19.23	3.85	3.85
Students without Disabilities	100	28.95	21.71	23.88	25.66
English Learner	100	58.7	21.74	15.22	4.35
Non-English Learner	100	27.27	21.21	22.73	28.79
English Learner Students with Disabilities	100	71.43	28.57	0	0
English Learner Students without Disabilities	100	56.41	20.51	17.95	5.13
Non-English Learner Students with Disabilities	100	73.68	15.79	5.26	5.26
Non-English Learner Students without Disabilities	100	19.47	22.12	25.66	32.74
Female	100	27.5	22.5	28.25	23.75
Female Students with Disabilities	100	83.33	16.67	0	0
Female Students without Disabilities	100	22.97	22.97	28.38	25.68
Female English Learner	100	56	16	20	8
Female Non-English Learner	100	14.55	25.45	29.09	30.91
Female English Learner with Disabilities	100	75	25	0	0
Female English Learner without Disabilities	100	52.38	14.29	23.81	9.52
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	11.32	26.42	30.19	32.08
Male	100	41.84	20.41	18.33	21.43
Male Students with Disabilities	100	70	20	5	5
Male Students without Disabilities	100	34.62	20.51	19.23	25.64
Male English Learner	100	61.9	28.57	9.52	0
Male Non-English Learner	100	36.36	18.18	18.18	27.27
Male English Learner with Disabilities	100	66.67	33.33	0	0
Male English Learner without Disabilities	100	61.11	27.78	11.11	0
Male Non-English Learner with Disabilities	100	70.59	17.65	5.88	5.88
Male Non-English Learner without Disabilities	100	26.67	18.33	21.67	33.33
African-American	100	0	33.33	0	66.67
African-American Students without Disabilities	100	0	33.33	0	66.67
African-American Non-English Learner	100	0	33.33	0	66.67
African-American Non-English Learner without Disabilities	100	0	33.33	0	66.67
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	100	0	100	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	55.1	22.45	16.33	6.12
Hispanic Students with Disabilities	100	71.43	28.57	0	0
Hispanic Students without Disabilities	100	52.38	21.43	19.05	7.14
Hispanic English Learner	100	57.78	22.22	15.56	4.44
Hispanic Non-English Learner	100	25	25	25	25
Hispanic English Learner with Disabilities	100	71.43	28.57	0	0
Hispanic English Learner without Disabilities	100	55.26	21.05	18.42	5.26
Hispanic Non-English Learner without Disabilities	100	25	25	25	25
Hispanic Female	100	51.85	18.52	22.22	7.41
Hispanic Female with Disabilities	100	75	25	0	0
Hispanic Female without Disabilities	100	47.83	17.39	28.09	6.7
Hispanic Female English Learner	100	56	16	20	8
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female English Learner with Disabilities	100	75	25	0	0
Hispanic Female English Learner without Disabilities	100	52.38	14.29	23.81	9.52
Hispanic Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Male	100	59.09	27.27	9.09	4.55
Hispanic Male with Disabilities	100	66.67	33.33	0	0
Hispanic Male without Disabilities	100	57.89	26.32	10.53	5.26
Hispanic Male English Learner	100	40	30	10	0
Hispanic Male Non-English Learner	100	50	0	0	50
Hispanic Male English Learner with Disabilities	100	66.67	33.33	0	0
Hispanic Male English Learner without Disabilities	100	58.82	29.41	11.76	0
Hispanic Male Non-English Learner without Disabilities	100	50	0	0	50
Caucasian	100	27.73	20.17	23.53	28.57
Caucasian Students with Disabilities	100	72.22	16.67	5.56	5.56
Caucasian Students without Disabilities	100	19.8	20.79	28.73	32.67
Caucasian Non-English Learner	100	27.73	20.17	23.53	28.57
Caucasian Non-English Learner with Disabilities	100	72.22	16.67	5.56	5.56
Caucasian Non-English Learner without Disabilities	100	19.8	20.79	28.73	32.67
Caucasian Female	100	14.29	24.49	30.61	30.61
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	10.64	25.53	31.91	31.91
Caucasian Female Non-English Learner	100	14.29	24.49	30.61	30.61
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	10.64	25.53	31.91	31.91
Caucasian Male	100	37.14	17.14	18.57	27.14
Caucasian Male with Disabilities	100	68.75	18.75	6.25	6.25
Caucasian Male without Disabilities	100	27.78	16.67	22.22	33.33
Caucasian Male Non-English Learner	100	37.14	17.14	18.57	27.14
Caucasian Male Non-English Learner with Disabilities	100	68.75	18.75	6.25	6.25
Caucasian Male Non-English Learner without Disabilities	100	27.78	16.67	22.22	33.33



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	7.87	17.42	42.7	32.02
Students with Disabilities	100	15.38	38.46	38.46	7.69
Students without Disabilities	100	6.58	13.82	43.42	36.18
English Learner	100	6.52	36.96	47.83	8.7
Non-English Learner	100	8.33	10.61	40.91	40.15
English Learner Students with Disabilities	100	0	71.43	14.29	14.29
English Learner Students without Disabilities	100	7.69	30.77	53.85	7.69
Non-English Learner Students with Disabilities	100	21.05	26.32	47.37	5.26
Non-English Learner Students without Disabilities	100	6.19	7.96	39.82	46.02
Female	100	2.5	22.5	43.75	31.25
Female Students with Disabilities	100	0	66.67	16.67	16.67
Female Students without Disabilities	100	2.7	18.92	45.95	32.43
Female English Learner	100	4	48	44	4
Female Non-English Learner	100	1.82	10.91	43.64	43.64
Female English Learner with Disabilities	100	0	100	0	0
Female English Learner without Disabilities	100	4.76	38.1	52.38	4.76
Female Non-English Learner with Disabilities	100	0	0	50	50
Female Non-English Learner without Disabilities	100	1.89	11.32	43.4	43.4
Male	100	12.24	13.27	41.84	32.65
Male Students with Disabilities	100	20	30	45	5
Male Students without Disabilities	100	10.26	8.97	41.03	39.74
Male English Learner	100	9.52	23.81	52.38	14.29
Male Non-English Learner	100	12.99	10.39	38.96	37.66
Male English Learner with Disabilities	100	0	33.33	33.33	33.33
Male English Learner without Disabilities	100	11.11	22.22	55.56	11.11
Male Non-English Learner with Disabilities	100	23.53	29.41	47.06	0
Male Non-English Learner without Disabilities	100	10	5	36.67	48.33
African-American	100	0	0	66.67	33.33
African-American Students with Disabilities	100	0	0	66.67	33.33
African-American Non-English Learner	100	0	0	66.67	33.33
African-American Non-English Learner without Disabilities	100	0	0	66.67	33.33
African-American Female	100	0	0	50	50
African-American Female without Disabilities	100	0	0	50	50
African-American Female Non-English Learner	100	0	0	50	50
African-American Female Non-English Learner without Disabilities	100	0	0	50	50
African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	6.12	36.73	46.94	10.2
Hispanic Students with Disabilities	100	0	71.43	14.29	14.29
Hispanic Students without Disabilities	100	7.14	30.95	52.38	9.52
Hispanic English Learner	100	6.67	37.78	46.67	8.89
Hispanic Non-English Learner	100	0	25	50	25
Hispanic English Learner with Disabilities	100	0	71.43	14.29	14.29
Hispanic English Learner without Disabilities	100	7.89	31.58	52.63	7.89
Hispanic Non-English Learner without Disabilities	100	0	25	50	25
Hispanic Female	100	3.7	48.15	40.74	7.41
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	4.35	39.13	47.83	8.7
Hispanic Female English Learner	100	4	48	44	4
Hispanic Female Non-English Learner	100	0	50	0	50
Hispanic Female English Learner with Disabilities	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	4.76	38.1	52.38	4.76
Hispanic Female Non-English Learner without Disabilities	100	0	50	0	50
Hispanic Male	100	9.09	22.73	54.55	13.64
Hispanic Male with Disabilities	100	0	33.33	33.33	33.33
Hispanic Male without Disabilities	100	10.53	21.05	57.89	10.53
Hispanic Male English Learner	100	10	25	50	15
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male English Learner with Disabilities	100	0	33.33	33.33	33.33
Hispanic Male English Learner without Disabilities	100	11.76	23.53	52.94	11.76
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	9.24	10.08	39.5	41.18
Caucasian Students with Disabilities	100	22.22	22.22	50	5.56
Caucasian Students without Disabilities	100	6.93	7.92	37.62	47.52
Caucasian Non-English Learner	100	9.24	10.08	39.5	41.18
Caucasian Non-English Learner with Disabilities	100	22.22	22.22	50	5.56
Caucasian Non-English Learner without Disabilities	100	6.93	7.92	37.62	47.52
Caucasian Female	100	2.04	10.2	42.86	44.9
Caucasian Female with Disabilities	100	0	0	50	50
Caucasian Female without Disabilities	100	2.13	10.64	42.55	44.68
Caucasian Female Non-English Learner	100	2.04	10.2	42.86	44.9
Caucasian Female Non-English Learner with Disabilities	100	0	0	50	50
Caucasian Female Non-English Learner without Disabilities	100	2.13	10.64	42.55	44.68
Caucasian Male	100	14.29	10	37.14	38.57
Caucasian Male with Disabilities	100	25	25	50	0
Caucasian Male without Disabilities	100	11.11	5.96	33.33	50
Caucasian Male Non-English Learner	100	14.29	10	37.14	38.57
Caucasian Male Non-English Learner with Disabilities	100	25	25	50	0
Caucasian Male Non-English Learner without Disabilities	100	11.11	5.96	33.33	50



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	38.76	17.42	18.54	25.28
Students with Disabilities	100	73.08	15.38	3.85	7.69
Students without Disabilities	100	32.89	17.76	21.05	28.29
English Learner	100	73.91	13.04	10.87	2.17
Non-English Learner	100	26.52	18.94	21.21	33.33
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	69.23	15.38	12.82	2.56
Non-English Learner Students with Disabilities	100	63.16	21.05	5.26	10.53
Non-English Learner Students without Disabilities	100	20.35	18.58	23.89	37.17
Female	100	36.25	18.75	21.25	23.75
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	31.08	20.27	22.97	25.68
Female English Learner	100	76	12	8	4
Female Non-English Learner	100	18.18	21.82	27.27	32.73
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	71.43	14.29	9.52	4.76
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	15.09	22.64	28.3	33.96
Male	100	40.82	16.33	16.33	26.53
Male Students with Disabilities	100	65	20	5	10
Male Students without Disabilities	100	34.62	15.38	19.23	30.77
Male English Learner	100	71.43	14.29	14.29	0
Male Non-English Learner	100	32.47	16.88	16.88	33.77
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	66.67	16.67	16.67	0
Male Non-English Learner with Disabilities	100	58.82	23.53	5.88	11.76
Male Non-English Learner without Disabilities	100	25	15	20	40
African-American	100	0	33.33	33.33	33.33
African-American Students without Disabilities	100	0	33.33	33.33	33.33
African-American Non-English Learner	100	0	33.33	33.33	33.33
African-American Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
African-American Female	100	0	50	0	50
African-American Female without Disabilities	100	0	50	0	50
African-American Female Non-English Learner	100	0	50	0	50
African-American Female Non-English Learner without Disabilities	100	0	50	0	50
African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	73.47	12.24	10.2	4.08
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	68.05	14.29	11.9	4.76
Hispanic English Learner	100	73.33	13.33	11.11	2.22
Hispanic Non-English Learner	100	75	0	0	25
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	68.42	15.79	13.16	2.63
Hispanic Non-English Learner without Disabilities	100	75	0	0	25
Hispanic Female	100	74.07	11.11	7.41	7.41
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	69.57	13.04	8.7	8.7
Hispanic Female English Learner	100	76	12	8	4
Hispanic Female Non-English Learner	100	50	0	0	50
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	71.43	14.29	9.52	4.76
Hispanic Female Non-English Learner without Disabilities	100	80	0	0	50
Hispanic Male	100	72.73	13.64	13.64	0
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	68.42	15.79	15.79	0
Hispanic Male English Learner	100	70	15	15	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	64.71	17.65	17.65	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	25.21	19.33	21.01	34.45
Caucasian Students with Disabilities	100	61.11	22.22	5.56	11.11
Caucasian Students without Disabilities	100	18.81	18.81	23.76	38.61
Caucasian Non-English Learner	100	25.21	19.33	21.01	34.45
Caucasian Non-English Learner with Disabilities	100	61.11	22.22	5.56	11.11
Caucasian Non-English Learner without Disabilities	100	18.81	18.81	23.76	38.61
Caucasian Female	100	16.33	22.45	28.57	32.65
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	12.77	23.4	29.79	34.04
Caucasian Female Non-English Learner	100	16.33	22.45	28.57	32.65
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	12.77	23.4	29.79	34.04
Caucasian Male	100	31.43	17.14	15.71	35.71
Caucasian Male with Disabilities	100	56.25	25	6.25	12.5
Caucasian Male without Disabilities	100	24.07	14.81	18.52	42.59
Caucasian Male Non-English Learner	100	31.43	17.14	15.71	35.71
Caucasian Male Non-English Learner with Disabilities	100	56.25	25	6.25	12.5
Caucasian Male Non-English Learner without Disabilities	100	24.07	14.81	18.52	42.59



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	35.39	21.35	20.79	22.47
Students with Disabilities	100	73.08	19.23	3.85	3.85
Students without Disabilities	100	28.95	21.71	23.88	25.66
English Learner	100	58.7	21.74	15.22	4.35
Non-English Learner	100	27.27	21.21	22.73	28.79
English Learner Students with Disabilities	100	71.43	28.57	0	0
English Learner Students without Disabilities	100	56.41	20.51	17.95	5.13
Non-English Learner Students with Disabilities	100	73.68	15.79	5.26	5.26
Non-English Learner Students without Disabilities	100	19.47	22.12	25.66	32.74
Female	100	27.5	22.5	28.25	23.75
Female Students with Disabilities	100	83.33	16.67	0	0
Female Students without Disabilities	100	22.97	22.97	28.38	25.68
Female English Learner	100	56	16	20	8
Female Non-English Learner	100	14.55	25.45	29.09	30.91
Female English Learner with Disabilities	100	75	25	0	0
Female English Learner without Disabilities	100	52.38	14.29	23.81	9.52
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	11.32	26.42	30.19	32.08
Male	100	41.84	20.41	18.33	21.43
Male Students with Disabilities	100	70	20	5	5
Male Students without Disabilities	100	34.62	20.51	19.23	25.64
Male English Learner	100	61.9	28.57	9.52	0
Male Non-English Learner	100	36.36	18.18	18.18	27.27
Male English Learner with Disabilities	100	66.67	33.33	0	0
Male English Learner without Disabilities	100	61.11	27.78	11.11	0
Male Non-English Learner with Disabilities	100	70.59	17.65	5.88	5.88
Male Non-English Learner without Disabilities	100	26.67	18.33	21.67	33.33
African-American	100	0	33.33	0	66.67
African-American Students without Disabilities	100	0	33.33	0	66.67
African-American Non-English Learner	100	0	33.33	0	66.67
African-American Non-English Learner without Disabilities	100	0	33.33	0	66.67
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	100	0	100	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	55.1	22.45	16.33	6.12
Hispanic Students with Disabilities	100	71.43	28.57	0	0
Hispanic Students without Disabilities	100	52.38	21.43	19.05	7.14
Hispanic English Learner	100	57.78	22.22	15.56	4.44
Hispanic Non-English Learner	100	25	25	25	25
Hispanic English Learner with Disabilities	100	71.43	28.57	0	0
Hispanic English Learner without Disabilities	100	55.26	21.05	18.42	5.26
Hispanic Non-English Learner without Disabilities	100	25	25	25	25
Hispanic Female	100	51.85	18.52	22.22	7.41
Hispanic Female with Disabilities	100	75	25	0	0
Hispanic Female without Disabilities	100	47.83	17.39	28.09	6.7
Hispanic Female English Learner	100	56	16	20	8
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female English Learner with Disabilities	100	75	25	0	0
Hispanic Female English Learner without Disabilities	100	52.38	14.29	23.81	9.52
Hispanic Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Male	100	59.09	27.27	9.09	4.55
Hispanic Male with Disabilities	100	66.67	33.33	0	0
Hispanic Male without Disabilities	100	57.89	26.32	10.53	5.26
Hispanic Male English Learner	100	40	30	10	0
Hispanic Male Non-English Learner	100	50	0	0	50
Hispanic Male English Learner with Disabilities	100	66.67	33.33	0	0
Hispanic Male English Learner without Disabilities	100	58.82	29.41	11.76	0
Hispanic Male Non-English Learner without Disabilities	100	50	0	0	50
Caucasian	100	27.73	20.17	23.53	28.57
Caucasian Students with Disabilities	100	72.22	16.67	5.56	5.56
Caucasian Students without Disabilities	100	19.8	20.79	28.73	32.67
Caucasian Non-English Learner	100	27.73	20.17	23.53	28.57
Caucasian Non-English Learner with Disabilities	100	72.22	16.67	5.56	5.56
Caucasian Non-English Learner without Disabilities	100	19.8	20.79	28.73	32.67
Caucasian Female	100	14.29	24.49	30.61	30.61
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	10.64	25.53	31.91	31.91
Caucasian Female Non-English Learner	100	14.29	24.49	30.61	30.61
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	10.64	25.53	31.91	31.91
Caucasian Male	100	37.14	17.14	18.57	27.14
Caucasian Male with Disabilities	100	68.75	18.75	6.25	6.25
Caucasian Male without Disabilities	100	27.78	16.67	22.22	33.33
Caucasian Male Non-English Learner	100	37.14	17.14	18.57	27.14
Caucasian Male Non-English Learner with Disabilities	100	68.75	18.75	6.25	6.25
Caucasian Male Non-English Learner without Disabilities	100	27.78	16.67	22.22	33.33



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	7.87	17.42	42.7	32.02
Students with Disabilities	100	15.38	38.46	38.46	7.69
Students without Disabilities	100	6.58	13.82	43.42	36.18
English Learner	100	6.52	36.96	47.83	8.7
Non-English Learner	100	8.33	10.61	40.91	40.15
English Learner Students with Disabilities	100	0	71.43	14.29	14.29
English Learner Students without Disabilities	100	7.69	30.77	53.85	7.69
Non-English Learner Students with Disabilities	100	21.05	26.32	47.37	5.26
Non-English Learner Students without Disabilities	100	6.19	7.96	39.82	46.02
Female	100	2.5	22.5	43.75	31.25
Female Students with Disabilities	100	0	66.67	16.67	16.67
Female Students without Disabilities	100	2.7	18.92	45.95	32.43
Female English Learner	100	4	48	44	4
Female Non-English Learner	100	1.82	10.91	43.64	43.64
Female English Learner with Disabilities	100	0	100	0	0
Female English Learner without Disabilities	100	4.76	38.1	52.38	4.76
Female Non-English Learner with Disabilities	100	0	0	50	50
Female Non-English Learner without Disabilities	100	1.89	11.32	43.4	43.4
Male	100	12.24	13.27	41.84	32.65
Male Students with Disabilities	100	20	30	45	5
Male Students without Disabilities	100	10.26	8.97	41.03	39.74
Male English Learner	100	9.52	23.81	52.38	14.29
Male Non-English Learner	100	12.99	10.39	38.96	37.66
Male English Learner with Disabilities	100	0	33.33	33.33	33.33
Male English Learner without Disabilities	100	11.11	22.22	55.56	11.11
Male Non-English Learner with Disabilities	100	23.53	29.41	47.06	0
Male Non-English Learner without Disabilities	100	10	5	36.67	48.33
African-American	100	0	0	66.67	33.33
African-American Students with Disabilities	100	0	0	66.67	33.33
African-American Non-English Learner	100	0	0	66.67	33.33
African-American Non-English Learner without Disabilities	100	0	0	66.67	33.33
African-American Female	100	0	0	50	50
African-American Female without Disabilities	100	0	0	50	50
African-American Female Non-English Learner	100	0	0	50	50
African-American Female Non-English Learner without Disabilities	100	0	0	50	50
African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	6.12	36.73	46.94	10.2
Hispanic Students with Disabilities	100	0	71.43	14.29	14.29
Hispanic Students without Disabilities	100	7.14	30.95	52.38	9.52
Hispanic English Learner	100	6.67	37.78	46.67	8.89
Hispanic Non-English Learner	100	0	25	50	25
Hispanic English Learner with Disabilities	100	0	71.43	14.29	14.29
Hispanic English Learner without Disabilities	100	7.89	31.58	52.63	7.89
Hispanic Non-English Learner without Disabilities	100	0	25	50	25
Hispanic Female	100	3.7	48.15	40.74	7.41
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	4.35	39.13	47.83	8.7
Hispanic Female English Learner	100	4	48	44	4
Hispanic Female Non-English Learner	100	0	50	0	50
Hispanic Female English Learner with Disabilities	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	4.76	38.1	52.38	4.76
Hispanic Female Non-English Learner without Disabilities	100	0	50	0	50
Hispanic Male	100	9.09	22.73	54.55	13.64
Hispanic Male with Disabilities	100	0	33.33	33.33	33.33
Hispanic Male without Disabilities	100	10.53	21.05	57.89	10.53
Hispanic Male English Learner	100	10	25	50	15
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male English Learner with Disabilities	100	0	33.33	33.33	33.33
Hispanic Male English Learner without Disabilities	100	11.76	23.53	52.94	11.76
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	9.24	10.08	39.5	41.18
Caucasian Students with Disabilities	100	22.22	22.22	50	5.56
Caucasian Students without Disabilities	100	6.93	7.92	37.62	47.52
Caucasian Non-English Learner	100	9.24	10.08	39.5	41.18
Caucasian Non-English Learner with Disabilities	100	22.22	22.22	50	5.56
Caucasian Non-English Learner without Disabilities	100	6.93	7.92	37.62	47.52
Caucasian Female	100	2.04	10.2	42.86	44.9
Caucasian Female with Disabilities	100	0	0	50	50
Caucasian Female without Disabilities	100	2.13	10.64	42.55	44.68
Caucasian Female Non-English Learner	100	2.04	10.2	42.86	44.9
Caucasian Female Non-English Learner with Disabilities	100	0	0	50	50
Caucasian Female Non-English Learner without Disabilities	100	2.13	10.64	42.55	44.68
Caucasian Male	100	14.29	10	37.14	38.57
Caucasian Male with Disabilities	100	25	25	50	0
Caucasian Male without Disabilities	100	11.11	5.96	33.33	50
Caucasian Male Non-English Learner	100	14.29	10	37.14	38.57
Caucasian Male Non-English Learner with Disabilities	100	25	25	50	0
Caucasian Male Non-English Learner without Disabilities	100	11.11	5.96	33.33	50



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	38.76	17.42	18.54	25.28
Students with Disabilities	100	73.08	15.38	3.85	7.69
Students without Disabilities	100	32.89	17.76	21.05	28.29
English Learner	100	73.91	13.04	10.87	2.17
Non-English Learner	100	26.52	18.94	21.21	33.33
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	69.23	15.38	12.82	2.56
Non-English Learner Students with Disabilities	100	63.16	21.05	5.26	10.53
Non-English Learner Students without Disabilities	100	20.35	18.58	23.89	37.17
Female	100	36.25	18.75	21.25	23.75
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	31.08	20.27	22.97	25.68
Female English Learner	100	76	12	8	4
Female Non-English Learner	100	18.18	21.82	27.27	32.73
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	71.43	14.29	9.52	4.76
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	15.09	22.64	28.3	33.96
Male	100	40.82	16.33	16.33	26.53
Male Students with Disabilities	100	65	20	5	10
Male Students without Disabilities	100	34.62	15.38	19.23	30.77
Male English Learner	100	71.43	14.29	14.29	0
Male Non-English Learner	100	32.47	16.88	16.88	33.77
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	66.67	16.67	16.67	0
Male Non-English Learner with Disabilities	100	58.82	23.53	5.88	11.76
Male Non-English Learner without Disabilities	100	25	15	20	40
African-American	100	0	33.33	33.33	33.33
African-American Students with Disabilities	100	0	33.33	33.33	33.33
African-American Non-English Learner	100	0	33.33	33.33	33.33
African-American Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
African-American Female	100	0	50	0	50
African-American Female without Disabilities	100	0	50	0	50
African-American Female Non-English Learner	100	0	50	0	50
African-American Female Non-English Learner without Disabilities	100	0	50	0	50
African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	73.47	12.24	10.2	4.08
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	68.05	14.29	11.9	4.76
Hispanic English Learner	100	73.33	13.33	11.11	2.22
Hispanic Non-English Learner	100	75	0	0	25
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	68.42	15.79	13.16	2.63
Hispanic Non-English Learner without Disabilities	100	75	0	0	25
Hispanic Female	100	74.07	11.11	7.41	7.41
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	69.57	13.04	8.7	8.7
Hispanic Female English Learner	100	76	12	8	4
Hispanic Female Non-English Learner	100	50	0	0	50
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	71.43	14.29	9.52	4.76
Hispanic Female Non-English Learner without Disabilities	100	80	0	0	50
Hispanic Male	100	72.73	13.64	13.64	0
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	68.42	15.79	15.79	0
Hispanic Male English Learner	100	70	15	15	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	64.71	17.65	17.65	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	25.21	19.33	21.01	34.45
Caucasian Students with Disabilities	100	61.11	22.22	5.56	11.11
Caucasian Students without Disabilities	100	18.81	18.81	23.76	38.61
Caucasian Non-English Learner	100	25.21	19.33	21.01	34.45
Caucasian Non-English Learner with Disabilities	100	61.11	22.22	5.56	11.11
Caucasian Non-English Learner without Disabilities	100	18.81	18.81	23.76	38.61
Caucasian Female	100	16.33	22.45	28.57	32.65
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	12.77	23.4	29.79	34.04
Caucasian Female Non-English Learner	100	16.33	22.45	28.57	32.65
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	12.77	23.4	29.79	34.04
Caucasian Male	100	31.43	17.14	15.71	35.71
Caucasian Male with Disabilities	100	56.25	25	6.25	12.5
Caucasian Male without Disabilities	100	24.07	14.81	18.52	42.59
Caucasian Male Non-English Learner	100	31.43	17.14	15.71	35.71
Caucasian Male Non-English Learner with Disabilities	100	56.25	25	6.25	12.5
Caucasian Male Non-English Learner without Disabilities	100	24.07	14.81	18.52	42.59



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Dardanelle School District - 7504000

Dardanelle Primary School - 7504013

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	74.88	---
Students with Disabilities	N<10	N<10	N<10	N<10	71.8	---



2018-2019						
Students without Disabilities	N<10	N<10	N<10	N<10	75.91	...
English Learner	N<10	N<10	N<10	N<10	74.88	...
Non-English Learner	...	...	...	...	...	...
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	71.8	...
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	75.91	...
Non-English Learner Students with Disabilities	...	...	...	...	...	...
Non-English Learner Students without Disabilities	...	...	...	...	...	...
Female	N<10	N<10	N<10	N<10	74.19	...
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female Students without Disabilities	N<10	N<10	N<10	N<10	74.93	...
Female English Learner	N<10	N<10	N<10	N<10	74.19	...
Female Non-English Learner	...	...	...	...	...	...
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	74.93	...
Female Non-English Learner with Disabilities	...	...	...	...	...	...
Female Non-English Learner without Disabilities	...	...	...	...	...	...
Male	N<10	N<10	N<10	N<10	75.34	...
Male Students with Disabilities	N<10	N<10	N<10	N<10	72.58	...
Male Students without Disabilities	N<10	N<10	N<10	N<10	76.79	...
Male English Learner	N<10	N<10	N<10	N<10	75.34	...
Male Non-English Learner	...	...	...	...	...	...
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	72.58	...
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	76.79	...
Male Non-English Learner with Disabilities	...	...	...	...	...	...
Male Non-English Learner without Disabilities	...	...	...	...	...	...
African-American	...	...	...	...	...	...
African-American Students without Disabilities	...	...	...	...	...	...
African-American Non-English Learner	...	...	...	...	...	...
African-American Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Female	...	...	...	...	...	...
African-American Female without Disabilities	...	...	...	...	...	...
African-American Female Non-English Learner	...	...	...	...	...	...
African-American Female Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Male	...	...	...	...	...	...
African-American Male without Disabilities	...	...	...	...	...	...
African-American Male Non-English Learner	...	...	...	...	...	...
African-American Male Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic	N<10	N<10	N<10	N<10	75.12	...
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	71.8	...
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	76.29	...
Hispanic English Learner	N<10	N<10	N<10	N<10	75.12	...
Hispanic Non-English Learner	...	...	...	...	...	...
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	71.8	...
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	76.29	...
Hispanic Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Female	N<10	N<10	N<10	N<10	74.75	...
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	75.66	...
Hispanic Female English Learner	N<10	N<10	N<10	N<10	74.75	...
Hispanic Female Non-English Learner	...	...	...	...	...	...
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	75.66	...
Hispanic Female Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Male	N<10	N<10	N<10	N<10	75.34	...
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	72.58	...
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	76.79	...
Hispanic Male English Learner	N<10	N<10	N<10	N<10	75.34	...
Hispanic Male Non-English Learner	...	...	...	...	...	...
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	72.58	...
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	76.79	...
Hispanic Male Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian	N<10	N<10	N<10	N<10	N<10	...
Caucasian Students with Disabilities	...	...	...	...	...	...
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	...
Caucasian Non-English Learner	...	...	...	...	...	...
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Caucasian Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Female	N<10	N<10	N<10	N<10	N<10	...
Caucasian Female with Disabilities	...	...	...	...	...	...
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	...
Caucasian Female Non-English Learner	...	...	...	...	...	...
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Caucasian Female Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Female Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Male	...	...	...	...	...	...
Caucasian Male with Disabilities	...	...	...	...	...	...
Caucasian Male without Disabilities	...	...	...	...	...	...
Caucasian Male Non-English Learner	...	...	...	...	...	...
Caucasian Male English Learner with Disabilities	...	...	...	...	...	...
Caucasian Male Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Male Non-English Learner without Disabilities	...	...	...	...	...	...
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	77.36	...
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Students without Disabilities	N<10	N<10	N<10	N<10	77.27	...
English Learner	N<10	N<10	N<10	N<10	77.36	...
Non-English Learner	...	...	...	...	...	...
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	77.27	...
Non-English Learner Students with Disabilities	...	...	...	...	...	...
Non-English Learner Students without Disabilities	...	...	...	...	...	...
Female	N<10	N<10	N<10	N<10	77.82	...



	2018-2019					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	77.87	---
Female English Learner	N<10	N<10	N<10	N<10	77.82	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	77.87	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	77	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	76.82	---
Male English Learner	N<10	N<10	N<10	N<10	77	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	76.82	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.36	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	77.27	---
Hispanic English Learner	N<10	N<10	N<10	N<10	77.36	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	77.27	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	77.82	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	77.87	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	77.82	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	77.87	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	77	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	76.82	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	77	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	76.82	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	83.12	80.24	81.68	N<10	81.45	81.64
Students with Disabilities	81.43	76.26	78.85	N<10	N<10	79.28
Students without Disabilities	83.4	80.92	82.16	N<10	81.6	82.06
English Learner	85.9	79.21	82.56	N<10	81.45	81.98
Non-English Learner	82.35	80.53	81.44	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.07
English Learner Students without Disabilities	85.74	78.96	82.35	N<10	81.6	81.96
Non-English Learner Students with Disabilities	79.32	74.62	76.97	N<10	N<10	---
Non-English Learner Students without Disabilities	82.8	81.42	82.11	N<10	N<10	---
Female	84.84	82.67	83.75	N<10	78.84	82.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.85	83.06	83.96	N<10	78.9	83
Female English Learner	83.39	77.57	80.48	N<10	78.84	79.61
Female Non-English Learner	85.31	84.3	84.81	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	83.02	76.71	79.87	N<10	78.9	79.35
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.32	84.68	85	N<10	N<10	---



	2018-2019					
Male	81.73	78.3	80.01	N<10	84.19	80.73
Male Students with Disabilities	80.57	76.02	78.29	N<10	N<10	79.02
Male Students without Disabilities	82.03	78.89	80.46	N<10	84.3	81.15
Male English Learner	88.41	80.86	84.64	N<10	84.19	84.41
Male Non-English Learner	80.11	77.67	78.89	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	88.28	81.07	84.67	N<10	84.3	84.48
Male Non-English Learner with Disabilities	78.98	75.3	77.14	N<10	N<10	---
Male Non-English Learner without Disabilities	80.42	78.33	79.37	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.86	79.75	82.81	N<10	80.88	81.92
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.07
Hispanic Students without Disabilities	85.73	79.66	82.7	N<10	80.91	81.89
Hispanic English Learner	85.66	79.21	82.45	N<10	80.88	81.63
Hispanic Non-English Learner	86.47	81.66	84.07	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.07
Hispanic English Learner without Disabilities	85.47	78.95	82.21	N<10	80.91	81.53
Hispanic Non-English Learner without Disabilities	86.47	81.66	84.07	N<10	N<10	---
Hispanic Female	84.73	79.69	82.21	N<10	78.84	80.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	84.74	79.52	82.13	N<10	78.9	80.73
Hispanic Female English Learner	83.39	77.57	80.48	N<10	78.84	79.61
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	83.02	76.71	79.67	N<10	78.9	79.35
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.27	79.83	83.55	N<10	83.15	83.36
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	86.96	79.83	83.39	N<10	83.06	83.24
Hispanic Male English Learner	88.11	80.94	84.53	N<10	83.15	83.82
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	87.91	81.18	84.55	N<10	83.06	83.78
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.07	80.54	81.31	N<10	N<10	---
Caucasian Students with Disabilities	80.12	75.18	77.65	N<10	N<10	---
Caucasian Students without Disabilities	82.4	81.44	81.92	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.07	80.54	81.31	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.12	75.18	77.65	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.4	81.44	81.92	N<10	N<10	---
Caucasian Female	84.93	84.55	84.74	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.93	85.03	84.98	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	84.93	84.55	84.74	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.93	85.03	84.98	N<10	N<10	---
Caucasian Male	80.13	77.8	78.97	N<10	N<10	---
Caucasian Male with Disabilities	79.81	75.95	77.88	N<10	N<10	---
Caucasian Male without Disabilities	80.22	78.35	79.29	N<10	N<10	---
Caucasian Male Non-English Learner	80.13	77.8	78.97	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.81	75.95	77.88	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.22	78.35	79.29	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.12	80.24	81.68	N<10	77.88	79.91
Students with Disabilities	81.43	76.26	78.55	N<10	75.93	77.22
Students without Disabilities	83.4	80.92	82.16	N<10	78.39	80.48
English Learner	85.9	79.21	82.56	N<10	77.88	78.81
Non-English Learner	82.35	80.53	81.44	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	75.93	77.34
English Learner Students without Disabilities	85.74	78.96	82.35	N<10	78.39	79.19
Non-English Learner Students with Disabilities	79.32	74.82	76.97	N<10	N<10	---
Non-English Learner Students without Disabilities	82.8	81.42	82.11	N<10	N<10	---
Female	84.84	82.67	83.75	N<10	77.28	80.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	75.86	77.45
Female Students without Disabilities	84.85	83.06	83.96	N<10	77.58	81.19
Female English Learner	83.39	77.57	80.48	N<10	77.28	77.98
Female Non-English Learner	85.31	84.3	84.81	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	75.86	77.66
Female English Learner without Disabilities	83.02	76.71	79.67	N<10	77.58	78.06
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.32	84.68	85	N<10	N<10	---
Male	81.73	78.3	80.01	N<10	78.35	79.24
Male Students with Disabilities	80.57	76.02	78.29	N<10	75.96	77.13
Male Students without Disabilities	82.03	78.89	80.46	N<10	79.09	79.84
Male English Learner	88.41	80.86	84.64	N<10	78.35	79.5
Male Non-English Learner	80.11	77.67	78.89	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	75.96	77.12
Male English Learner without Disabilities	88.28	81.07	84.67	N<10	79.09	80.19
Male Non-English Learner with Disabilities	78.98	75.3	77.14	N<10	N<10	---



	2018-2019					
Male Non-English Learner without Disabilities	80.42	78.33	79.37	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.86	79.75	82.81	N<10	77.82	79.02
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	75.93	77.34
Hispanic Students without Disabilities	85.73	79.66	82.7	N<10	78.33	79.44
Hispanic English Learner	85.68	79.21	82.45	N<10	77.82	78.74
Hispanic Non-English Learner	86.47	81.66	84.07	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	75.93	77.34
Hispanic English Learner without Disabilities	86.47	78.95	82.21	N<10	78.33	78.11
Hispanic Non-English Learner without Disabilities	86.47	81.66	84.07	N<10	N<10	---
Hispanic Female	84.73	79.69	82.21	N<10	77.54	78.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	75.86	77.66
Hispanic Female without Disabilities	84.74	79.52	82.13	N<10	77.9	78.13
Hispanic Female English Learner	83.39	77.57	80.48	N<10	77.54	78.2
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	75.86	77.66
Hispanic Female English Learner without Disabilities	83.02	76.71	79.87	N<10	77.9	78.32
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.27	79.83	83.55	N<10	78.04	79.15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	75.96	77.12
Hispanic Male without Disabilities	86.96	79.83	83.39	N<10	78.69	79.73
Hispanic Male English Learner	88.11	80.94	84.53	N<10	78.04	79.19
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	75.96	77.12
Hispanic Male English Learner without Disabilities	87.91	81.18	84.55	N<10	78.69	79.8
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.07	80.54	81.31	N<10	N<10	81.17
Caucasian Students with Disabilities	80.12	75.18	77.65	N<10	N<10	---
Caucasian Students without Disabilities	82.4	81.44	81.92	N<10	N<10	81.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.07	80.54	81.31	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.12	75.18	77.65	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.4	81.44	81.92	N<10	N<10	---
Caucasian Female	84.93	84.55	84.74	N<10	N<10	84.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.93	85.03	84.98	N<10	N<10	84.57
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	84.93	84.55	84.74	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.93	85.03	84.98	N<10	N<10	---
Caucasian Male	80.13	77.8	78.97	N<10	N<10	---
Caucasian Male with Disabilities	79.81	75.95	77.88	N<10	N<10	---
Caucasian Male without Disabilities	80.22	78.35	79.29	N<10	N<10	---
Caucasian Male Non-English Learner	80.13	77.8	78.97	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.81	75.95	77.88	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.22	78.35	79.29	N<10	N<10	---