



# Reed City Area Public Schools

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**Administration Office**

225 W. Church Avenue, Suite A · Reed City, Michigan 49677

Phone: (231) 832-2201 · Fax: (231) 832-2202

[www.reedcity.k12.mi.us](http://www.reedcity.k12.mi.us)

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Reed City Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dean McGuire, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/MIDiSD>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

At Reed City Middle School, our staff is dedicated to improving student outcomes. We are in our second year of implementation of the Gradual Release of Responsibility framework, which is an instructional strategy used by all staff. Additionally, we continue to improve our curriculum and instruction, to best meet the needs of students through the implementation of quality core instruction. We are committed to challenging students and staff to reach their highest potential by promoting academic excellence, nurturing positive self esteem, and reinforcing responsible behavior. We appreciate the support of our parents, community



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members, and staff in this effort.

State law requires that we also report additional information:

Reed City Middle School assigns all students based on State guidelines for age appropriate placement. We also accept and place students in their respective grade level, if they transfer into Reed City Middle School.

Throughout the school year, we review and update our school improvement plan to better meet the needs of our students. This process is guided by our involvement in the State's Continuous School Improvement Process. Our school improvement plan can be found on the school's website.

The staff at Reed City Middle School are working hard to ensure ALL students at Reed City Middle School will be successful. The areas that we are addressing are the following:

1. We are focusing on improving tier I instruction through gradually releasing the learning responsibility to our students. This method is supported by research and forces students to take more responsibility for their learning.
2. We are also focusing on providing classes that meet the needs of all learners. Students will be supported during tier I, tier II, and tier III instruction.
3. Last, but not least, we are focusing on our school culture. We feel a strong school culture is essential to produce a well-rounded citizen. We continue to focus on the implementation of Capturing Kids' Hearts to support the social-emotional needs of our students.

Parents and students can access the adopted State Common Core Curriculum, by stopping in the front office of our building. Our school has also developed a set of "essential outcomes" for each grade level identifying foundational concepts and skills that we believe are critical to student success. These brochures are available in the main office or by request of your child's teacher.

For the 2015-2016 school year, our students took the MSTEP. Additionally, our student took NWEA MAP assessments, a nationally normed assessment that is administered in the Fall, Winter, and Spring of each year. NWEA allows the school to monitor student's progress toward national norms as well as focusing on their



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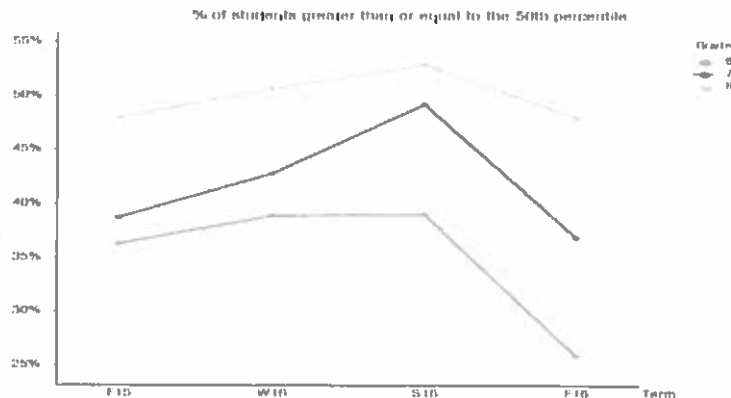
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academic growth. The graph below shows the percent of students that are greater than or equal to the 50th percentile by grade level.



In addition to the State assessment, the STAR reading assessment and locally developed assessments are utilized to support student achievement. Results are available at request of the classroom teacher.

Parent-Teacher Conferences represent a great opportunity for parents to fully understand the progress of their student, by meeting with their child's teachers. At Reed City Middle School, the attendance for parent-teacher conferences averages 50% or better for the 368 students during the 2015-2016 school year, and 57% or better for the 367 students during the 2016-2017 school year.

The mission of Reed City Middle School states that we are committed to challenging students and staff to reach their highest potential by promoting academic excellence, nurturing positive self-esteem, and reinforcing responsible behavior. We focus on this mission on a daily basis. I am pleased with the progress that we have made and I am excited about the improvements that we are striving for next year. If you have any questions, please don't hesitate to contact me.

Sincerely,

Dean McGuire, Principal  
Reed City Middle School



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