

Language and Literacy for Littles



July Parent Events Sponsored by 0-5 Parent Outreach

Date	Title/Description	Time	Location
Tuesday, July 9	East TN Coffee Break Parent Meeting	8:00PM	Online ZOOM invitation
Saturday, July 20	Family Learning Day with Kenny Tedford in Johnson City	9-1	Wesley Memorial United Methodist Church
Tuesday, July 23	East TN Coffee Break Parent Meeting	8:00PM	Online ZOOM invitation

!!!! PARENT INPUT NEEDED!!!!!!

WHO: Families who have a baby/child with hearing loss/deafness who is **currently 5 years old or younger** and **lives in one of the following counties:**

Anderson, Blount, Campbell, Claiborne, Grainger, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union

WHAT: Parent Survey

WHY: To identify strengths of current services and resources, as well as areas in need of improvement

HOW: Survey can be found with your **service providers**, going to the **TN Hands & Voices Facebook** page or contact smccamy@utk.edu

EXTRAS:

1. Letter- more information about the Survey
2. Handout- East TN Resources for Children who are Deaf or Hard of Hearing

**Birth to Five
Parent
Outreach
Consultants**

**Comprehensive
Educational
Resource Center (CERC)**

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There are three state educational

audiologists who are available as a resource for in-services, consultations, etc. if your county does not have an educational audiologist.

Please feel free to contact us any time. Our contact information is listed on www.tsdeaf.org.

Journaling with Toddlers

Journal writing builds children's confidence in their writing ideas. It allows children to learn to stay focused on writing tasks. As children develop, they will start writing more words in their journal.

- Use family pictures or let your child draw their own picture
- If they write (scribble) that's ok
- Have them dictate to you what they've written
- Or have your child tell you about the picture or drawing



www.notimeforflashcards.com/2012/03/journal-writing-for-pre-writers.html

Vision Statement

Birth to Five Parent Outreach will be partners with families of children identified with hearing concerns and their communities to promote linguistic, social, and cultural competence for their children. Families will receive unbiased information and access to resources to maximize their child's ability to enter school ready to learn.

Summer Bucket List Bingo

School is out but our children need constant exposure to language. Family activities are a great way to incorporate language skills (listening and spoken language and/or sign language).

Find adventures inside and outside the home this summer.

Here is a neat idea from www.thirtyhandmadedays.com/summer-bucket-list-bingo/

(There is a blank bingo sheet on the website to create your own ideas!)

summer bucket list B I N G O

sleep in a tent DATE	make ice cream DATE	read a book DATE	random act of kindness DATE	have a pajama day DATE
nature scavenger hunt DATE	eat s'mores DATE	make a new recipe DATE	write summer letters DATE	go to a barbecue DATE
watch fireworks DATE	go to the library DATE	★ give someone a compliment DATE	build something DATE	make a new friend DATE
go to the movies DATE	explore your city DATE	make a flower DATE	watch the sunset DATE	do a summer craft DATE
make slime DATE	try a new restaurant DATE	watch fireworks DATE	go swimming DATE	wrap up for 1 day DATE

Getting Ready for School My Child's Communication Plan

Best practice = all children identified as deaf, hard of hearing, or deaf-blind should have a communication plan.

Resources to learn about communication plans:

- **Early Intervention Communication Plans**
CDC Making a Plan for Your Child
www.cdc.gov/ncbddd/hearingloss/freematerials/planforyourchild.pdf
- **Pennsylvania Early Intervention Communication Plan**
www.eita-pa.org/assets/The-PA-EI-Communication-Plan5-13.pdf
- **School Age - IEP Communication Plan**
Hands and Voices Communication Plan
www.handsandvoices.org/resources/docs.htm
www.cohandsandvoices.org/resources/pdf/CommunicationPlan.pdf

Learn:

1. HOW DO COMMUNICATION PLANS FIT INTO THE IFSP / IEP?
2. WHAT'S IN A COMMUNICATION PLAN?
3. COMMUNICATION PLAN BENEFITS
4. COMMUNICATION PLAN CHALLENGES
5. COMMUNICATION PLAN REVIEW & REVISION

Bottom line: It can help to ensure full and early access to communication

Ask a Pediatric Audiologist:

Hello families!!

Hope your summer has started well and is flourishing in the hopefully good weather we all are having (or not having).

I hate to be a spoilsport but it's time to start thinking about the new school year that is fast approaching. Please flick your sandals off, rest your feet on your beach chair, grab a cold drink and relax by reading below:

Suggestions for families to help ease into the new school year:

1. Is your child's annual (or 6-month) hearing evaluation up-to-date? Some school systems will test your student's hearing every year but it would be a good idea to find out if your school system is one of those.
2. Check with your audiologist to see if an appointment is needed for hearing testing, cochlear implant mapping, re-programming of hearing aids or Bahas before August comes flying around the corner.
3. Make sure all devices are present and accounted for as well as in good working order. "I saw that battery somewhere..."
4. Recommendations for accommodations in the classroom, try "Helpful Adaptations in the School Environment".
<https://successforkidswithhearingloss.com/wp-content/uploads/2017/12/Adaptations20-20Children20with20Hearing20Loss.pdf> and "School Supports, Modifications and Accommodations for Students". <https://successforkidswithhearingloss.com/for-parents/supports-modifications-accommodations-for-students/>
5. Suggestions for important information/questions/comments that the parent can have prepared at the start of school for their child's teacher, SLP, educational audiologist, etc.
<https://successforkidswithhearingloss.com/for-parents/information-to-discuss-with-your-childs-teacher/>
6. Listening isn't easy so see an explanation on **Tiredness in Deaf Children**
<https://successforkidswithhearingloss.com/wp-content/uploads/2011/12/Tiredness-in-Deaf-Children.pdf> and other issues <https://successforkidswithhearingloss.com/for-parents/school-aged-children-with-hearing-loss/>
8. 504, IEP, ADA, IDEA, WTF (why the face?) Great explanations to those wonderful abbreviations.
https://successforkidswithhearingloss.com/for-parents/ieps_504/
<https://successforkidswithhearingloss.com/for-parents/idea-law-summary-information/>

Wishing you beautiful sunsets!!

Crista Froeling, AuD

