Remote Learning Days:

What does the weekly schedule look like?
Answer - Students will be placed in one of two cohorts with siblings residing at the same address grouped together into the same cohort. Cohort A will attend Monday, Tuesday and every other Wednesday while Cohort B will attend Thursday, Friday and every other Wednesday. A sample schedule for the month of September has been included below.

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No School</td>
<td>B: Remote</td>
<td>B: Remote</td>
<td>B: In person</td>
<td>B: In person</td>
</tr>
<tr>
<td>Week 2:</td>
<td>A: In person</td>
<td>A: In person</td>
<td>Teacher PD Day</td>
<td>A: Remote</td>
<td>A: Remote</td>
</tr>
<tr>
<td>9/14 - 9/18</td>
<td>B: Remote</td>
<td>B: Remote</td>
<td>Remote A &amp; B</td>
<td>B: In person</td>
<td>B: In person</td>
</tr>
<tr>
<td>9/21 - 9/25</td>
<td>B: Remote</td>
<td>B: Remote</td>
<td>B: In person</td>
<td>B: In person</td>
<td>B: In person</td>
</tr>
<tr>
<td>9/28 - 10/2</td>
<td>B: Remote</td>
<td>B: Remote</td>
<td>B: In person</td>
<td>B: In person</td>
<td>B: In person</td>
</tr>
</tbody>
</table>

Note: The following Wednesdays have been scheduled as teacher professional development days on which students will not be required to attend (in person or remote): 9/16, 10/14, 11/11, 12/16.

What are some of the activities students will be engaged in on remote learning days?
- Daily work product for students to submit for check in/attendance
- New Content/Instruction, Move unit forward, or Extend the lessons being taught in school
- Video of lesson (teacher-made, YouTube, etc…)
- Content reading and note taking/questions
- Regular meaningful assignments
- Assessments (quizzes, written responses, computer generated test, etc.)

Student Expectations for Remote Learning Days
- Students are required to complete assigned tasks in both core subjects and specials/electives.
- Students will not participate in live classes, but may have to view video recordings of content testing.
- Students will log in to Schoology on each remote school day to access instructional resources and complete assigned work. Accommodations and support will be provided to K-2 students to facilitate knowledge of Schoology.
- Students will participate in online discussions, work virtually in student groups, and/or submit assignments on each remote school day for attendance purposes per teacher requirements.
- Students will be expected to be engaged in remote learning activities for a time period consistent with that of an in-person learning day.
- Students may be required to complete work during regular school hours and are encouraged to complete work during regular school hours.
- Students will contact teachers for help/questions - Teachers will respond within 24 business hours.
• Secondary students will be required to check their email on a daily basis.
• Remote learning day activities could be, but are not limited to:
  ○ New material
  ○ Extension of in class learning
  ○ Video lessons
  ○ Online tutorials
  ○ Discussion Boards
  ○ Paper/pencil activities - turned in on next in-person school day

**Parent Expectations for Remote Learning Days**
*Teachers will manage delivery of instruction, and identify student work and student learning.*

• Parents will work in partnership with your student’s teachers to support learning on remote days.
• Parents will ensure students are logging in and completing assignments daily.
• Parents will encourage students to contact their teachers for help, when needed.
• Parents will contact the teachers directly with any questions or concerns they may have. Teachers will respond to parents within 24 business hours.
• Parents will set up PowerSchool for regular updates to student grades. We recommend a weekly update. If you need help with this, please contact the building secretary.

<table>
<thead>
<tr>
<th>Parent/Guardian Time Commitment</th>
<th>Lower Elementary (K-2)</th>
<th>Upper Elementary (3-5)</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in these grades require a great deal of oversight. Student work time period should be broken up by play, snack, and break time.</td>
<td>Follow the suggested schedule that includes varied activities and break periods. Make encouraging comments and praise your child for working. Assist with lessons and activities. Communicate frequently with the teacher.</td>
<td>Follow the suggested schedule that includes varied activities and break periods. Support the transition to more independent learning. Make encouraging comments and praise your child for working. Assist with some lessons and activities. Communicate with the classroom teacher as needed, but encourage the student to seek assistance from their teacher independently, when needed.</td>
<td>Verify that lessons and assessments are completed on time. Refer the student to the classroom teacher, as needed. Make encouraging comments and praise your child for working.</td>
</tr>
</tbody>
</table>

**What will a remote learning day look like?**
Answer- Below you will find sample schedules for a remote learning day at each level.
Sample Structure for Remote Learning Days for Lower Elementary Students (Grades K-2)

* During the first few weeks of school, parents and students will be provided instruction and support on how to use Schoology. These times are approximations.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 8:15</td>
<td>Morning Preparations</td>
<td>Wake up, eat breakfast and get ready for the day.</td>
</tr>
<tr>
<td>8:15 - 8:30</td>
<td>Morning Meeting</td>
<td>Login into Schoology to check out your assignments. Make sure you have the necessary supplies needed for the day.</td>
</tr>
<tr>
<td>8:30 - 9:00</td>
<td>Reading 15-30 minutes</td>
<td>Check Schoology for today’s assignment.</td>
</tr>
<tr>
<td>9:00-9:30</td>
<td>Free Choice 30 minutes</td>
<td>Choose something to play with using your imagination, art supplies, or another creative activity.</td>
</tr>
<tr>
<td>9:30 - 9:50</td>
<td>Word Work 15-20 minutes</td>
<td>Word Work – Complete any assigned activities</td>
</tr>
<tr>
<td>9:50-10:00</td>
<td>Snack 10 minutes</td>
<td></td>
</tr>
<tr>
<td>10:00-10:30</td>
<td>Writing 20-30 minutes</td>
<td>Check Schoology for your writing assignment.</td>
</tr>
<tr>
<td>10:30-10:50</td>
<td>Recess 20 minutes</td>
<td>Go outside and do a physical activity!</td>
</tr>
<tr>
<td>10:50-11:20</td>
<td>Story 30 minutes</td>
<td>Go to Schoology for today’s story.</td>
</tr>
<tr>
<td>11:20-12:20</td>
<td>Lunch and Recess</td>
<td></td>
</tr>
<tr>
<td>12:05-12:25</td>
<td>Mindful Moment and Quiet Time 20 minutes</td>
<td>Check Schoology for a Mindful Moment. Do something quietly when finished.</td>
</tr>
<tr>
<td>12:25-1:05</td>
<td>Math 30-40 minutes</td>
<td>Check Schoology for your assignment.</td>
</tr>
<tr>
<td>1:05-1:30</td>
<td>Recess 25 minutes</td>
<td></td>
</tr>
<tr>
<td>1:30-2:00</td>
<td>Social Studies 20-30 minutes</td>
<td>Go to Schoology for today’s assignment</td>
</tr>
<tr>
<td>2:00-2:10</td>
<td>Snack 10 minutes</td>
<td></td>
</tr>
<tr>
<td>2:10-2:45</td>
<td>Science 20-30 minutes</td>
<td>Go to Schoology for today’s assignment.</td>
</tr>
<tr>
<td>2:45-3:15</td>
<td>Wrap Up/Catching Up Time</td>
<td>Work to complete anything that you did not have time to finish earlier. Make sure you turned in any online assignments.</td>
</tr>
</tbody>
</table>
## Sample Structure for Remote Learning Days Elementary Students (Grades 3-5)

* During the first few weeks of school, parents and students will be provided instruction and support on how to use Schoology. These times are approximations.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 8:15</td>
<td>Morning Preparations</td>
<td>Wake up, eat breakfast and get ready for the day.</td>
</tr>
<tr>
<td>8:15 - 8:30</td>
<td>Agenda</td>
<td>Login into Schoology to check out your assignments. Make sure you have the necessary supplies needed for the day.</td>
</tr>
<tr>
<td>8:30 - 9:30</td>
<td>Math 30-60 minutes</td>
<td>Click on the Math Folder in Schoology and complete the day’s activities. Look back in your math folder, notebook and/or workbook to help gain a better understanding of the material presented.</td>
</tr>
<tr>
<td>9:30 - 9:45</td>
<td>Break 15-30 minutes</td>
<td>Brain Break – bathroom, snack, outside time</td>
</tr>
<tr>
<td>9:45 - 10:15</td>
<td>Word Work 15-30 minutes</td>
<td>Word Work – Complete any assigned activities</td>
</tr>
<tr>
<td>10:15 - 11:15</td>
<td>Reading 30-60 minutes</td>
<td>Complete reading assignments found in Schoology.</td>
</tr>
<tr>
<td>11:15-11:45</td>
<td>Science / Social Studies 30 minutes</td>
<td>Watch video and/or complete tasks or any assignments found in Schoology.</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break 60 minutes</td>
<td>Eat lunch, play outside</td>
</tr>
<tr>
<td>12:45 – 1:45</td>
<td>Read to Self &amp; Journal Write 60 minutes</td>
<td>Find a quiet area and drop everything and read. AND OR</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reflect on what you read and write a ½ page summary of what occurred in the book. Be sure to include specific details, characters and events in your writing. Use proper punctuation. OR</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The journal prompt given to you by the teacher in Schoology. Minimum ½ page journal write. Double check your writing to make sure you’re using proper punctuation.</td>
</tr>
<tr>
<td>1:45 - 2:15</td>
<td>Writing 20-30 minutes</td>
<td>Complete the writing assignment found in Schoology.</td>
</tr>
<tr>
<td>2:15-3:00</td>
<td>ELA &amp; Math Extra practice 15-45 minutes</td>
<td>Login to Moby Max and work on Reading and Math Tasks. Teachers will be looking at “focused” time spent.</td>
</tr>
<tr>
<td>3:00-3:15</td>
<td>End of the day Routine</td>
<td>Run through the day’s agenda and make sure everything is complete to the best of your ability and either submitted electronically or in your home folder to be returned to school.</td>
</tr>
</tbody>
</table>
### Sample Structure for Remote Learning Days for Middle School Students

* During the first few weeks of school, parents and students will be provided instruction and support on how to use Schoology.

<table>
<thead>
<tr>
<th>Time</th>
<th>Period/Assignment</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Morning Preparations</td>
<td>Wake up, eat breakfast and get ready for the day.</td>
</tr>
<tr>
<td>8:00 - 9:00</td>
<td>1st Period</td>
<td>Login into Schoology to check out and complete your 1st period assignments.</td>
</tr>
<tr>
<td>9:00 - 10:00</td>
<td>2nd Period</td>
<td>Login into Schoology to check out and complete your 2nd period assignments.</td>
</tr>
<tr>
<td>10:00 - 11:00</td>
<td>3rd Period</td>
<td>Login into Schoology to check out and complete your 3rd period assignments.</td>
</tr>
<tr>
<td>11:00 - 12:00</td>
<td>Lunch Break</td>
<td>Eat lunch, rest, go outside.</td>
</tr>
<tr>
<td>12:00 - 1:00</td>
<td>4th Period</td>
<td>Login into Schoology to check out and complete your 4th period assignments.</td>
</tr>
<tr>
<td>1:00 - 2:00</td>
<td>5th Period</td>
<td>Login into Schoology to check out and complete your 5th period assignments.</td>
</tr>
<tr>
<td>2:00 - 3:00</td>
<td>6th Period</td>
<td>Login into Schoology to check out and complete your 6th period assignments.</td>
</tr>
<tr>
<td></td>
<td>End of the day Routine</td>
<td>Run through the day’s agenda and make sure everything is complete to the best of your ability and either submitted electronically or in your home folder to be returned to school.</td>
</tr>
</tbody>
</table>

### Sample Structure for Remote Learning Days for High School Students

* During the first few weeks of school, parents and students will be provided instruction and support on how to use Schoology.

<table>
<thead>
<tr>
<th>Time</th>
<th>Period/Assignment</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45</td>
<td>Morning Preparations</td>
<td>Wake up, eat breakfast and get ready for the day.</td>
</tr>
<tr>
<td>7:45 - 9:15</td>
<td>1st/2nd Period</td>
<td>Login into Schoology to check out and complete your 1st/2nd period assignments.</td>
</tr>
<tr>
<td>9:30 - 10:45</td>
<td>3rd/4th Period</td>
<td>Login into Schoology to check out and complete your 3rd/4th assignments.</td>
</tr>
<tr>
<td>11:00 - 11:30</td>
<td>Lunch Break</td>
<td>Eat lunch, rest, go outside.</td>
</tr>
<tr>
<td>11:45 - 1:15</td>
<td>5th/6th Period</td>
<td>Login into Schoology to check out and complete your 5th/6th period assignments.</td>
</tr>
<tr>
<td>1:15 - 2:45</td>
<td>7th/8th Period</td>
<td>Login into Schoology to check out and complete your 7th/8th assignments.</td>
</tr>
</tbody>
</table>
Covid-19 Protocols and Procedures:

Who will be cleaning classroom supplies between classes?
Answer - Students and/or staff will be cleaning utilizing wipes, spray Virex, and paper towels (provided by district). For larger items, or amounts of items, custodians will be engaged as well.

Are we doing temperature checks at the doors each morning?
Answer - Temperature checks are not required by the Macomb County Health Department for everyone entering a school building; however, students/staff should be completing the self-screening checklist prior to coming to school each day.

How will visitors be screened?
Answer - In order to reduce the traffic in our offices, for the safety of our students, staff, and visitors, we have updated our procedures for visitors to our schools:

➢ All visitors must have a prearranged and approved meeting in order to access the main office/building, and will be required to wear a mask.
➢ All visitors must conduct the LPS Staff, Student, and Visitor Self-screening Checklist (see link): https://4.files.edl.io/fa60/08/21/20/162702-e4bccb04-da0f-48c6-ad01-737966a78bf5.pdf
➢ If visitors are dropping items off for their child, such as lunches, instruments, notebooks, other items, visitors are to ring the doorbell and answer the questions posed by the secretary. Once the visitor is allowed entry into the vestibule, drop the items off into the school specified area. Please be sure to have your child’s name and lunch period noted on the item. It will be your child’s responsibility to pick up the item(s) dropped off (secondary students), or students will be called to pick up item(s) dropped off (elementary students).
➢ If your child has an early dismissal, please contact the building secretary to arrange for your child to get picked up at a specific time. For K-8 students, a parent/guardian will have to ring the doorbell, answer the questions, and once allowed in, the parent/guardian will sign the child out at the table located in the vestibule. It is mandatory that anyone who picks up a student is identified in PowerSchool in the Student Contacts, and must also present ID. The secretaries will review your ID through the glass. For 9-12 students, a parent/guardian identified in PowerSchool must call the building secretary to arrange for a dismissal pass to be provided to the student at the designated time.
➢ If your child is arriving to school late, visitors do not need to come in. Please contact the building secretary and identify the reason for the tardy. The students will ring the bell, enter the vestibule, obtain a pass, and report to their assigned class period.

If a student gets COVID-19 what is the protocol for the teacher and class?
Answer - As of 8/18/20, the Macomb County Health Department guidance can be found at the link below: https://4.files.edl.io/d6a5/08/20/20/174928-426dfdf9-3e23-4dd3-92d2-6972277918b4.pdf
For more information regarding district COVID-19 protocols, please visit the Lakeview Public Schools website using the following link: https://www.lakeviewpublicschools.org/apps/pages/index.jsp?uREC_ID=933302&type=d&pREC_ID=2000226
Do students and staff have to wear masks?
Answer - Yes. Face masks are required for all staff and students in grades 3-12, and visitors at all times. Students in grades K-2 are strongly encouraged to wear masks at all times, and are required to wear masks at arrival, dismissal, and in all common areas outside of the classroom including the playground. Students and staff that are unable to wear masks due to medical conditions must provide documentation on the Macomb County Health Department Medical Waiver Form (signed by a physician).

What happens when a student does not follow expectations regarding masks?
Answer- Students will be required to wear masks in accordance with communicated expectations. Failure to do so will be a violation of the Lakeview Public Schools Student Code of Conduct. Any violation of the Code of Conduct will result in appropriate discipline.

Symptoms of COVID now include multiple symptoms - headache, muscle/body aches, sore throat, congestion/runny nose, fatigue, etc. Are staff/students supposed to/expected to stay home every time they have a headache or any of the seemingly minor symptoms of COVID?
Answer - As of 8/18/20, the Macomb County Health Department guidance can be found at the link below:

https://drive.google.com/file/d/1eTQXSCK1nZhJxO53DvJmfBa4fiNMUdb9/view?usp=sharing
For more information regarding district Covid protocols, please visit the Lakeview Public Schools website using the following link:

Link to Possible Covid Cases in Students Flowchart: https://4.files.edl.io/9e5f/08/20/20/174935-8cd0575c-48da-4fed-af5b-31a17c3968b2.pdf
Link to Possible Covid Cases in Teachers/Staff Flowchart: https://4.files.edl.io/13a0/08/20/20/174943-72d90eb0-aa03-4fca-93c1-5b7d40e74580.pdf

What are the reporting requirements and protocols of the district/school for notifying staff/students/parents if a student/staff member is diagnosed with COVID and the protocols for exposure and quarantine?

Answer- As of 8/18/20, the Macomb County Health Department guidance can be found at the link below:
https://drive.google.com/file/d/1eTQXSCK1nZhJxO53DvJmfBa4fiNMUdb9/view

For more information regarding district Covid protocols, please visit the Lakeview Public Schools website using the following link:

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Will we have gloves available for students?
Answer- Gloves will be available for any staff or student who may need them.

What are the expected hand washing and sanitizing procedures?
Answer- Proper hand washing techniques will be taught and encouraged, and students will apply hand sanitizer as they enter the classroom.

How will students and staff be expected to handle shared supplies?
Answer - Materials and supplies that are shared between students will need to be sanitized in between student use (pencil sharpeners, writing and art materials, books, classroom libraries, math tools and manipulatives, etc). Each school will have custodial support and a system to perform sanitizing of supplies or materials during the day so supplies or materials can be used again in the same day.

If a student is suspended, do we use weekdays, or school days they would actually attend in-person?
Answer - All days for suspension (whether remote or in-person learning) are treated as a school day.

Are there different protocols for gym class and the locker room?
Elementary Answer - Use of outdoors when possible for PE will be encouraged; otherwise, PE will be held in the gym.
Secondary Answer - Protocols and procedures will be followed according to the document below:
http://www.marylandpublicschools.org/about/Documents/DCAA/PE/FINALDRAFTPhysicalEducationTogether.pdf

How do we handle a student with a fever? What about if they leave to get tested and they don’t get the results back for 2-7 days?
As of 8/18/20, the Macomb County Health Department guidance can be found at the link below:

For more information regarding district Covid protocols, please visit the Lakeview Public Schools website using the following link:

Link to Possible Covid Cases in Students Flowchart:
https://4.files.edl.io/9e5f/08/20/20/174935-8cd0575c-48da-4fed-af5b-31a17c3968b2.pdf
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https://4.files.edl.io/13a0/08/20/20/174943-72d90eb0-aa03-4fca-93c1-5b7d40e74580.pdf

Are students allowed to do group work and partner work, or are we to maintain 6 feet of distancing at all times in the classroom?
Answer - We will encourage the maximum amount of social distancing at all times even if students are going to collaborate verbally on a question or project.

Is there any way to know what units are being taught in the Lakeview Virtual School?
Answer-The curriculum guides can all be found here: https://lincolnlearningsolutions.org/CourseCatalog

Are students who choose Lakeview Virtual School committing to a full school year?
Answer- Yes. A student will be permitted to transfer to a brick and mortar building for second semester only IF SPACES ARE AVAILABLE. If there is not a spot available for the second semester, a student will be guaranteed a seat in a brick & mortar building for the 21-22 school year.

Will students take the State of Michigan standardized tests in the 20-21 school year?
Answer- The State will define what standardized tests will be taken for this school year. Teachers will continue to educate and prep students as if we are taking the test.
**Building Organization:**

**Will students be able to use their lockers?**
Answer - Students will be assigned lockers based on their cohort. Students living at the same address will share lockers.

**Will student arrival be staggered into the building at different locations?**
Elementary Answer - Yes. Each elementary school will have specific protocols based upon the building.
Secondary Answer - No.

**Are students allowed to socialize at lockers during the school day?**
Answer - Students are encouraged to maintain maximum social distancing at all times, and to get to class on time.

**Are bathrooms open to all kids at all times? What about drinking fountains?**
Answer - Drinking fountains will be turned off, and the bottle filling station(s) will be left accessible. Each building will limit the number of restrooms, or close restrooms as needed, to allow for continual cleaning.

**Will there be fall NWEA testing?**
Answer - Yes, if NWEA is an approved assessment required to occur within the first 9 weeks of school.

**If students are eating breakfast and/or lunch in the cafeteria, what will social distancing look like?**
Elementary Answer -
Princeton, status quo based on size and logistics. Other buildings will utilize the following slightly extended lunch schedule in order to accommodate the teacher contract as well as allow for maximum SD among staff lounge, playground and cafeteria. (Ardmore and GW kindergartens have always eaten in classrooms and would like to continue with this practice.) 11:00-12:36

**Mock Schedule Breakdown listed below:**

11-11:25 - First Grade Recess / Kinder Eating
11-11:25 – 2nd / 3rd Grade Eating
11:25-11:48 1st Grade Eating / Kinder Resting
11:25-11:48 – 2nd / 3rd Grade Recess
11:48-12:15 – 4th / 5th Grade Eating
12:15-12:36 – 4th / 5th Grade Recess

***With this schedule, the cafeteria would be cleared out by 12:15, for cleanup to allow for any necessary specials classes
All buildings will utilize assigned seats during lunch, placing students near each other in the cafeteria based upon who they sit near in the classroom.

Secondary Answer -
We will only allow kids in the cafeteria who are going to eat breakfast. Students will be asked to sit in every other seat. In regards to lunch, we have half the students and multiple lunches scheduled (4 at JMS / 3 at LHS). This will allow students to sit in every other seat during lunch.

**Will we be able to meet for 504s/IEPs with parents/guardians in person or plan to do Zoom meetings?**
Answer - IEP and 504 meetings will be held virtually when possible. Please visit the link below for additional questions specific to special education students. [https://drive.google.com/file/d/1pc1CcWZV6iLDtJHM3Qcb2fCLE6tR3Wkl/view?usp=sharing]

Will all kids be in the halls at the same time or are we going to stagger the times?
Answer- We will not be staggering class dismissal times.

Will students be allowed to go to the library?
Answer- Yes.

How are we handling dismissal?
Elementary Answer- Students will be dismissed out of the doors they entered at the beginning of the school day and try to maintain social distancing.
Secondary Answer - Students will be dismissed like past practice. We will encourage a quick and efficient path to the nearest exit and try to maintain social distancing.

Extra-Curricular:

Are clubs meeting after school?
Answer- Club sponsors should create a schedule to allow for in-person meeting days for both cohorts of students. Zoom meetings may also be used.

Are we going to have sports?
Answer- We will continue to follow MHSAA guidelines as they are provided.

Are we going to allow spectators if we have sports/events/concerts?
Answer- We will continue to follow MHSAA guidelines as they are provided.

Are field trips allowed?
Answer- No. This includes 6th grade camp.

Elementary Questions:

How will specials work for the various cohorts?
Answer - The district is developing a couple of possible scenarios that would reduce the risk of transmission by limiting teacher travel between buildings. More information to come.

Is there a discussion about specials teachers being assigned to one building, teaching multiple specials rather than traveling from building to building to minimize exposure?
Answer - The district is developing a couple of possible scenarios. More information to come.

Are students able to take materials home for remote lesson days (guided reading books, classroom materials, etc.)?
Answer - Students may be permitted to take home supplies needed on remote learning days when possible, which will be sanitized upon return.

Lower elementary furniture- Will we have individual desks or dividers?
Answer - The district is purchasing dividers for our horseshoe tables.
What is the sanitizing schedule?
Answer - The district is hiring one additional person for each building with the sole purpose of sanitizing for their full shift.

Can 28 desks logistically be spread 6 feet apart?
Answer - With only 50% capacity, we are looking at 10 – 15 students per room. We will be able to spread this number of students out more effectively then if we had our full class.

Are teachers able to team teach and switch classrooms in grades 2-5?
Answer - Teachers will be able to team teach. The teacher will rotate not the students.

Will we be able to use the computer lab? Should each student bring from home their own headphones? Or are there enough school pairs for every student to have one?
Answer - Yes the lab will be open for use. We will want to schedule its use so that there is time to sanitize between classes. We will strongly encourage students to bring in their own headphones. The school headphones (and the mouse/keyboards) that are used by students will be sanitized in between sessions as well.

How will recess be handled?
Answer - We will need to continue to stagger our recesses. The support of our students with additional outdoor movement breaks would be permitted. For indoor recess some options will be: 1. Students will wear masks during indoor recess as they will be interacting with each other in a closer fashion. 2. Students will have to "play" individually seated at their desks. 3. Students will sit at their desks and watch a movie.

How will bathroom breaks be handled? How often will they be cleaned?
Answer - During class scheduled bathroom breaks, staff will provide each student with hand sanitizer before entering the lavatory, students will wash hands after using the bathroom, and students will receive an additional dose of hand sanitizer upon leaving the restroom. Desks or tables with hand sanitizer will be set up outside of each bathroom so that students may self-administer sanitizer before and after each visit to the bathroom. This expectation will be taught during PBIS rotations at the start of the school year.

The new science curriculum focuses on investigations with students working in groups and sharing materials. How are we going to adapt for this?
Answer - Teachers should work in grade-level teams and use discretion to determine when demonstration would be appropriate.

Will latchkey continue this year? If so, will there be a social distancing policy?
Answer - However, only students in a given cohort may attend latchkey on their day. Students may not attend latchkey on their remote learning days. More direction will be needed on whether masks will be required for K-2 students during latchkey.

Do we anticipate rest time still happening in Kindergarten?
Answer- Rest time will occur at student desks.

Is the District providing new handwashing/mask etc. signs for the bathrooms and such?
Answer- Yes, there will be consistent signs used in all buildings.