

Elementary Accountability

October 3, 2018

5:30 - 6:30 p.m.

In attendance

Teachers and Staff: Rhonda Goodwin, Katitrina Johnson, Anna Hogberg, Teresa Adams

Parents: Alyson Meyer, Kristin Nelson, Susan Dahncke, Nicole Harrell, Courtney Sligar, Ryan Venneberg,

Community Member:

Welcome & Introductions

Purpose: Our Elementary School Accountability Committee (SAC) is responsible for making recommendations concerning the preparation of the Unified Improvement Plan (UIP). We may also make recommendations to the principal concerning school priorities as well as provide input and recommendations to the DAC. Our focus for the year ahead is to give input to the UIP and to focus heavily on creating and implementing a plan for increasing family and community engagement.

Meeting Norms

- Stick to agenda items and respect time limits
- Questions and comments need to stay on topic and within time limits
- New items can be added to agenda up to one week before meeting
- Shared time with all attendees and participants
- Respectful and professional at all times.

Coffee with the Principal

- To get Hispanic population involved - ask Happy Burrito to cater or advertise there.
- Come up with a different name - not necessarily "coffee".
- Could change around the times - possibly a couple in the morning, then afternoon, or a professional development morning. Give a variety times.
- Fridays with families.
- Parent "learning walkthroughs"
 - Scheduled & structured
 - Amount cap
 - Set a date and start with a control group
- Send home questionnaire - "What questions should I be asking my children?"
- Give parents the questions to ask the principal.
- 1st trial will be on October 25th - Anna will put it together and then email everyone with the times.

Data (CMAS Scores) Update

- Anna showed / explained graphs showing scores
- Performance Levels - green for the state (elementary only made it by 4 points)
- ELD exceeded growth for state
- Vocabulary strongest area in ELA 3rd - 5th
- Increase in math growth scores - Reached "Meets" category
- 3rd grade exceeded math state scores

- Highest needs are SPED students and English
- Trends in Math - not where we need to be but we're closing the gap
- Growth in English language development

2018-2019 Plan and Support

- School wide data teams
- Impact Teams (ECBOCES) Reading/Writing Alignment
- Teacher Observations
- Journeys Curriculum (coaching sessions)
- Instructional Rounds/Learning Walks
- SAC-Input on UIP and Family Engagement
- EASI Grant (18 sessions)

Multi-Tiered Systems of Support (MTSS) (UIP Goal)

- Changing RTI to MTSS
 - Including a focus on behavior interventions
 - Equal focus on all levels of learning
- Flow chart for MTSS process
- Plan for increased parent involvement within process
- Creating a process to review current interventions

ELD Students / Special Education Students

UIP Improvement Strategies

- Student, Family and Community Engagement
 - Activities
 - Learning Walks
 - Culture Night
 - Nutrition Class
 - Meal Planning
 - MOB = Mothers of Bennett (GOB) - people who sign up to volunteer
 - Overnight off campus experience (zoo, aquarium, museum)
 - Job fair
 - Read in, Game in
 - Community Outreach
 - More merging of schools (middle / high schools)
 - What can parents do on their days off? (Saturdays, 1 hour, etc.)
 - Sponsored food trucks
 - Business sponsored signs to line highway with positive reinforcement during testing times
 - Bring your parent to school day
 - Community tutors
 - Change to SAC
 - FCE committee

Meeting adjourned @ 6:43

Next meeting: Wednesday, November 7th

** = parent questions, requests, concerns

