



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Ulysses S. Grant High School

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**Austin Beutner**  
*Superintendent of Schools*

**Linda Del Cueto**  
*Local District Northeast Superintendent*

**Pamela Damonte**  
*Principal*

## Profile of Ulysses S. Grant High School 2018-2019

U. S. Grant High School is a comprehensive high school in LAUSD located in the San Fernando Valley. Our students participate in one of 4 small learning communities: 9<sup>th</sup> Grade Academy, College Prep and Digital Arts Magnet, Humanitas Magnet for Interdisciplinary Studies, and our regular comprehensive high school that has the School for Advanced studies program. The multi-ethnic community is composed of a wide socio-economic range: professionals, business owners, "blue collar" workers, and welfare recipients. Grant is on a semester system. The school was classified as Title I in the 2003-2004 school year. Accreditation: 20013 WASC - 6 years.

**Vision Statement:** "Grant High School is an educational and community partnership committed to a rigorous standards-based curriculum and to the empowerment of all students to become productive members in a diverse society. Our vision is to foster interdisciplinary academic and personal excellence in a safe supportive environment".

Total Enrollment:	1990	Hispanic:	55%
Twelfth Grade Enrollment:	472	White:	38%
Ninth Grade Enrollment:	567	African American:	3.2%
Limited English Proficient Students:	329	Asian:	3.3%
College Prep Magnet:	382	American Indian	.4%
Humanitas Magnet	199	Pacific Islander	.1%
Gifted and Talented Students:	368		
Students on Federal Lunch Program:	85%		
Students' parents with high school education or less:	49%		

### Statistics: Class of 2017-2018

Four year college attendance:	26%	SAT Mean Scores:	ERW:	506
Two year college attendance:	70%		Math:	495
Military:	2%			
Occupational Center/Proprietary School/Work:	2%	ACT Composite Score:		19.8

### Special Features of the Curriculum

#### Advanced Placement Classes:

Art History	Chemistry	Micro Economics	Physics 1	Spanish Literature
Biology	English Language	Government	Psychology	Statistics
Calculus AB	English Literature	Human Geography	Spanish Language	US History
	Environmental Science		Studio Art 2D	World History

**AP Exams Taken May 2018: 613**

#### Honors Courses Offered:

Advanced Composition	Economics	Physics	World History
CC Algebra 1 & 2	CC Geometry	Principles of Am. Democracy	US History
American Lit/Composition	Economics	English 9	Pre Calculus
Biology	Marine Biology	English 10	World Literature
Chemistry			

**Number of Students in Honors Classes Fall 2017: over 450**

**250-350 students maintain concurrent enrollment in classes at local community colleges per year.**

### Method of Computing GPA

All classes in 9<sup>th</sup> to 11<sup>th</sup> grade are included in a class ranking and senior GPA. A final ranking is issued after the first semester of 12<sup>th</sup> grade. **\*\* Only AP classes** are weighted: **.025** is added per semester to the total computed GPA. Honors classes do not receive extra points.

#### Staff

There are 4 assistant principals, 3 guidance counselors, 2 magnet counselor, 1 PSA counselor, 1 college counselor, 1 graduation track counselor, 1 nurse, 1 librarian and 87 teachers.

# ***Ulysses S. Grant High School Learning Communities***

## **9TH Grade Academy**

To provide a sense of belonging and support to incoming freshman as delivered by teachers, counselors, administrators, support staff, parents, and community at large, where students may successfully matriculate to the next grade level and ultimately receive their high school diploma. Moreover, we also wish to promote a collaborative climate where achievements in (A-G) requirements are advanced through use of a rigorous curriculum. Finally, to facilitate this undertaking, we seek to make these services available in a self-contained environment to ensure successful transition into the secondary system.

## **College Prep and Digital Arts Magnet**

The College Prep and Digital Arts Magnet at Grant High School is committed to providing crucial skills and college-preparatory instruction in all academic subjects with a focus on Advanced Placement (AP) and Honors levels. Students in our program are given the opportunity to experience college-level texts and interdisciplinary lessons that hone their reading, critical thinking, and writing skills. We also infuse technology and digital media across the academic curricula, from our projects in web-based research and visual rhetoric, to our exclusive Magnet pathways such as Video Production, Broadcast Journalism, and Digital Imaging.

Our vision is to foster a diverse community of ethical learners who are prepared not only for the rigors of higher academia, but also for the demands of a technology-driven workforce in an ever-changing global society. Our school community is composed of motivated students, involved parents, and highly qualified teachers who understand the importance of post-secondary education and who work together to achieve success.

## **Humanitas Magnet for Interdisciplinary Studies**

**Humanitas** has been a small learning community at Grant High School since 1990. We offer a unique learning opportunity that challenges students with high expectations and creates a tight-knit community. Students often remark that Humanitas feels like a family. In August of 2018, we opened as **The Humanitas Magnet for Interdisciplinary Studies**. Our mission is the same: to inspire lifelong learners and create a culture of curiosity. We welcome students from all backgrounds, abilities, and identities. Diversity creates a richer experience for all.

Our students participate in all Grant High School programs, sports, and extracurricular activities. Humanitas Magnet students are scheduled into a specific program of classes so they spend a lot of time together and get to know each other very well. Students also participate in activities and field trips just for Humanitas students. Beginning in the ninth grade, Humanitas Magnet students have access to a specially designed block of college classes at Los Angeles Valley College. These classes count for both high school and college credit. Students will graduate from high school with the knowledge and experience to succeed at the college of their choice.

## **School for Advanced Studies**

The "SAS" identifies gifted and highly gifted students and prepares them to participate in a program that provides a differentiated and advanced curriculum. These students take classes at an accelerated pace rather than in the proscribed fashion. Beginning in the junior year, SAS students complete complete community college courses.