Profile of Ulysses S. Grant High School
2018-2019

U. S. Grant High School is a comprehensive high school in LAUSD located in the San Fernando Valley. Our students participate in one of 4 small learning communities: 9th Grade Academy, College Prep and Digital Arts Magnet, Humanitas Magnet for Interdisciplinary Studies, and our regular comprehensive high school that has the School for Advanced studies program. The multi-ethnic community is composed of a wide socio-economic range: professionals, business owners, “blue collar” workers, and welfare recipients. Grant is on a semester system. The school was classified as Title I in the 2003-2004 school year. Accreditation: 20013 WASC - 6 years.

Vision Statement: "Grant High School is an educational and community partnership committed to a rigorous standards-based curriculum and to the empowerment of all students to become productive members in a diverse society. Our vision is to foster interdisciplinary academic and personal excellence in a safe supportive environment".

Total Enrollment: 1990
Twelfth Grade Enrollment: 472
Ninth Grade Enrollment: 567
Limited English Proficient Students: 329
Humanitas Magnet: 199
Gifted and Talented Students: 368
Students on Federal Lunch Program: 85%
Students’ parents with high school education or less: 49%

Statistics: Class of 2017-2018
Four year college attendance: 26%
Two year college attendance: 70%
Military: 2%
Occupational Center/Proprietary School/Work: 2%
SAT Mean Scores:
ERW: 506
Math: 495
ACT Composite Score: 19.8

Special Features of the Curriculum

Advanced Placement Classes:
- Art History
- Biology
- Calculus AB
- Chemistry
- Micro Economics
- Government
- English Language
- English Literature
- Environmental Science
- Human Geography
- Spanish Language
- Studio Art 2D
- Spanish Literature
- Psychology
- US History
- Statistics
- World History
- Pre Calculus
- World Literature
- English 9
- English 10
- Marine Biology
- Human Geography
- Principles of Am. Democracy
- CC Algebra 1 & 2
- Economics
- CC Geometry
- American Lit/Composition
- Economics
- Biology
- Chemistry
- Advanced Composition
- Economics
- Physics

Honors Courses Offered:
- Advanced Composition
- Economics
- Physics
- World History
- CC Geometry
- Principles of Am. Democracy
- US History
- American Lit/Composition
- Economics
- English 9
- Pre Calculus
- Biology
- Marine Biology
- English 10
- World Literature
- Chemistry

Number of Students in Honors Classes Fall 2017: over 450
250-350 students maintain concurrent enrollment in classes at local community colleges per year.

Method of Computing GPA

All classes in 9th to 11th grade are included in a class ranking and senior GPA. A final ranking is issued after the first semester of 12th grade. **Only AP classes are weighted: .025 is added per semester to the total computed GPA. Honors classes do not receive extra points.

Staff

There are 4 assistant principals, 3 guidance counselors, 2 magnet counselor, 1 PSA counselor, 1 college counselor, 1 graduation track counselor, 1 nurse, 1 librarian and 87 teachers.
Ulysses S. Grant High School
Learning Communities

9TH Grade Academy

To provide a sense of belonging and support to incoming freshman as delivered by teachers, counselors, administrators, support staff, parents, and community at large, where students may successfully matriculate to the next grade level and ultimately receive their high school diploma. Moreover, we also wish to promote a collaborative climate where achievements in (A-G) requirements are advanced through use of a rigorous curriculum. Finally, to facilitate this undertaking, we seek to make these services available in a self-contained environment to ensure successful transition into the secondary system.

College Prep and Digital Arts Magnet

The College Prep and Digital Arts Magnet at Grant High School is committed to providing crucial skills and college-preparatory instruction in all academic subjects with a focus on Advanced Placement (AP) and Honors levels. Students in our program are given the opportunity to experience college-level texts and interdisciplinary lessons that hone their reading, critical thinking, and writing skills. We also infuse technology and digital media across the academic curricula, from our projects in web-based research and visual rhetoric, to our exclusive Magnet pathways such as Video Production, Broadcast Journalism, and Digital Imaging.

Our vision is to foster a diverse community of ethical learners who are prepared not only for the rigors of higher academia, but also for the demands of a technology-driven workforce in an ever-changing global society. Our school community is composed of motivated students, involved parents, and highly qualified teachers who understand the importance of post-secondary education and who work together to achieve success.

Humanitas Magnet for Interdisciplinary Studies

Humanitas has been a small learning community at Grant High School since 1990. We offer a unique learning opportunity that challenges students with high expectations and creates a tight-knit community. Students often remark that Humanitas feels like a family. In August of 2018, we opened as The Humanitas Magnet for Interdisciplinary Studies. Our mission is the same: to inspire lifelong learners and create a culture of curiosity. We welcome students from all backgrounds, abilities, and identities. Diversity creates a richer experience for all.

Our students participate in all Grant High School programs, sports, and extracurricular activities. Humanitas Magnet students are scheduled into a specific program of classes so they spend a lot of time together and get to know each other very well. Students also participate in activities and field trips just for Humanitas students. Beginning in the ninth grade, Humanitas Magnet students have access to a specially designed block of college classes at Los Angeles Valley College. These classes count for both high school and college credit. Students will graduate from high school with the knowledge and experience to succeed at the college of their choice.

School for Advanced Studies

The “SAS” identifies gifted and highly gifted students and prepares them to participate in a program that provides a differentiated and advanced curriculum. These students take classes at an accelerated pace rather than in the proscribed fashion. Beginning in the junior year, SAS students complete community college courses.