



Teacher: 2 <sup>nd</sup> Grade      Date: Feb. 4-15      Subject: Math      Topic: Three Digit Addition and Subtraction, Time, Coins, and Calendar	
Standard(s)	<p><u>Focus:</u></p> <p><u>2.NBT.7</u> - Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p> <p><u>2.NBT.9</u> - Explain why addition and subtraction strategies work, using place value and the properties of operations.</p> <p><u>2.MD.7</u> - Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.</p> <p><u>2.MD.8a</u> - Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?</p> <p><u>2.MD.8b</u> - Fluently use a calendar to answer simple real world problems such as “How many weeks are in a year?” or “James get a \$5 allowance every 2 months, how much money will he have at the end of each year?”</p>
Learning Target(s) <small>(based on the language of the standard)</small>	<p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>• I can draw quick pictures to represent 3-digit addition.</li> <li>• I can apply place value concepts when using break apart strategies for 3-digit addition.</li> <li>• I can record 3-digit addition using the standard algorithm with possible regrouping of ones.</li> <li>• I can record 3-digit addition using the standard algorithm with possible regrouping of tens.</li> <li>• I can record 3-digit addition using the standard algorithm with the possible regrouping of both ones and tens.</li> <li>• I can solve problems involving 3-digit subtraction by using the strategy make a model.</li> <li>• I can tell time to five minutes.</li> <li>• I can count money to help me solve word problems.</li> <li>• I can use a calendar to answer word problems.</li> </ul>
Procedures <small>(with general times)</small>	<ul style="list-style-type: none"> <li>• Prior knowledge: Math Facts Place Value Regrouping Strategies</li> </ul>



## Identification of Clocks

- Activities/Centers (Week One)

### Monday:

Fast Facts

Go Math Lesson #6.7

3-Digit Subtraction- Regroup Tens

Interactive Student Edition: Think Central

Personal Math Trainer/Workbook Pages

Math on the Spot Video: Think Central

### Tuesday:

Fast Facts

Go Math Lesson #6.8

3-Digit Subtraction- Regroup Hundreds

Interactive Student Edition: Think Central

Personal Math Trainer/Workbook Pages

Math on the Spot Video: Think Central

\*Review for 4 ½ Weeks Test

### Wednesday:

Fast Facts

Go Math Lesson #6.9

3-Digit Subtraction- Regroup Hundreds and Tens

Interactive Student Edition: Think Central

Personal Math Trainer/Workbook Pages

Math on the Spot Video: Think Central

\*Review for 4 ½ Weeks Test

### Thursday:

Fast Facts

Go Math Lesson #6.10

3-Digit Subtraction- Regrouping with Zeros

Interactive Student Edition: Think Central

Personal Math Trainer/Workbook Pages

Math on the Spot Video: Think Central

\*Review for 4 ½ Weeks Test

### Friday:

Fast Facts

Go Math Lesson #6.10

3-Digit Subtraction- Regrouping with Zeros

Interactive Student Edition: Think Central

Personal Math Trainer/Workbook Pages

Math on the Spot Video: Think Central

\*Math 4 ½ Weeks Test

\*Fast Fact Test



- Closure: Skill Review and Quick Check
- Fast Fact Assessment

Activities/Centers (WEEK TWO)

Monday:

Fast Facts

Review/Study Guide for Chapter 6 Assessment

Tuesday:

Fast Facts

Chapter 6 Assessment

Go over Chapter 7 Vocabulary

Wednesday:

Fast Facts

Go Math Lesson #7.1

Dimes, Nickels, and Pennies

Interactive Student Edition: Think Central

Personal Math Trainer/Workbook Pages

Math on the Spot Video: Think Central

Thursday:

Fast Facts

Go Math Lesson #7.2

Quarters

Interactive Student Edition: Think Central

Personal Math Trainer/Workbook Pages

Math on the Spot Video: Think Central

Friday:

Fast Facts

Go Math Lesson #7.3

Count Collections

Interactive Student Edition: Think Central

Personal Math Trainer/Workbook Pages

Math on the Spot Video: Think Central



Example of an Assessment  
Item Related to the  
Standard

1. Mrs. Preston had 513 leaves. She gave 274 leaves to her students.  
How many leaves does she still have?  
Draw to show how you find your answer.

BSD  
Lesson  
Plans  
2018-  
19

School: \_\_\_\_\_