




Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
3	82	160	150
4	84	139	145
5	99	129	133
Ungraded	0	0	0
Total	545	428	428

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	52%	51%
Male	49%	48%	49%
Economically Disadvantaged Students	11%	15%	17%
Students with Disabilities	16%	19%	16%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	76.9%
Hispanic	12.9%
Black or African American	5.1%
Asian	2.8%
Native Hawaiian or Pacific Islander	0.2%
American Indian or Alaska Native	0.0%
<i>Two or More Races</i>	2.1%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	95.8%
Spanish	1.9%
<i>Other</i>	2.2%



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	435	94.4	69.90	69.20	54.90	69.4	60.5	Met Target
White	332	95.1	71.30	70.70	63.90	71.3	57.5	Met Target
Hispanic	59	95.3	62.70	57.90	39.80	62.7	63	Met Target†
Black or African American	22	88.0	68.20	60.60	35.20	63	67.4	Met Target†
Asian, Native Hawaiian, or Pacific Islander	13	86.7	84.60	82.70	80.70	76.9	**	**
American Indian or Alaska Native	*	*	*	100.00	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	219	93.6	72.60	75.60	62.20	71.5		
Male	216	95.2	67.10	62.90	48.10	67.1		
Economically Disadvantaged Students	74	91.5	39.20	43.50	36.20	37.7	45.7	Met Target†
Non-Economically Disadvantaged Students	361	95.0	76.20	73.70	65.80	76.2		
Students with Disabilities	96	94.2	35.40	29.40	20.50	35.1	26.7	Met Target
Students without Disabilities	339	94.4	79.60	79.20	61.90	79.1		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	50.00	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**Aldrich Elementary School
2016-2017**

Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	144	762	762	749	*	*	21%	55%	10%	65%	50%
White	118	765	765	759	*	*	21%	57%	10%	67%	61%
Hispanic	15	751	*	734	*	*	*	*	*	53%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	71	763	766	754	*	*	23%	55%	*	65%	55%
Male	73	761	759	745	*	*	19%	55%	*	64%	46%
Economically Disadvantaged Students	22	737	737	731	*	*	*	*	0%	36%	31%
Non-Economically Disadvantaged Students	122	767	768	762	*	*	*	*	12%	70%	63%
Students with Disabilities	30	738	737	720	*	*	*	40%	0%	40%	24%
Students without Disabilities	114	769	768	755	*	*	*	59%	12%	71%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



**Aldrich Elementary School
2016-2017**

Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	151	759	761	753	*	*	17%	60%	11%	71%	56%
White	105	762	763	762	*	*	18%	62%	12%	74%	67%
Hispanic	28	744	746	740	*	*	*	50%	*	54%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	76	760	765	758	*	*	16%	59%	*	74%	61%
Male	75	759	757	749	*	*	19%	60%	*	68%	51%
Economically Disadvantaged Students	22	735	741	737	*	*	*	*	0%	32%	36%
Non-Economically Disadvantaged Students	129	763	765	764	*	*	*	*	13%	78%	69%
Students with Disabilities	38	744	736	725	*	*	29%	34%	*	42%	25%
Students without Disabilities	113	764	768	759	*	*	13%	68%	*	81%	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	134	764	765	756	*	*	16%	69%	*	75%	59%
White	101	765	765	763	*	*	15%	68%	*	76%	69%
Hispanic	18	763	*	743	0%	*	*	72%	*	78%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	69	770	769	761	*	*	*	73%	*	83%	66%
Male	65	757	760	750	*	*	*	65%	*	68%	53%
Economically Disadvantaged Students	23	745	*	740	*	*	*	48%	*	48%	40%
Non-Economically Disadvantaged Students	111	768	*	765	*	*	*	73%	*	81%	71%
Students with Disabilities	21	726	730	725	*	*	*	*	*	14%	22%
Students without Disabilities	113	771	772	762	*	*	*	*	*	87%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

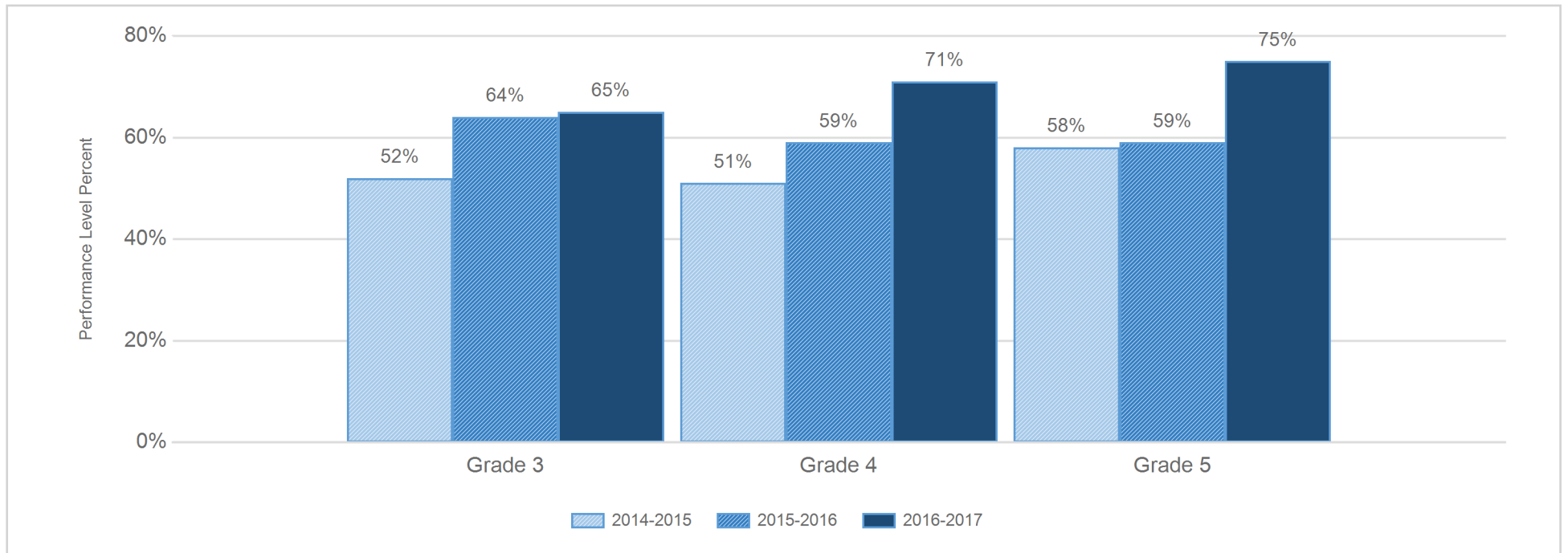


**Aldrich Elementary School
2016-2017
Grade Span 03-05**

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	435	94.4	62.30	56.40	43.50	61.9	60	Met Target
White	332	95.1	66.90	58.30	52.40	66.9	58.6	Met Target
Hispanic	59	95.4	44.10	39.50	27.60	44.1	58.1	Not Met
Black or African American	22	88.0	45.50	40.40	21.70	42	58.2	Met Target†
Asian, Native Hawaiian, or Pacific Islander	13	88.2	69.30	78.40	75.60	63	**	**
American Indian or Alaska Native	*	*	*	*	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	219	93.6	59.40	56.10	44.10	58.4		
Male	216	95.2	65.30	56.50	42.90	65.3		
Economically Disadvantaged Students	74	91.7	29.80	29.20	25.10	28.6	40.1	Not Met
Non-Economically Disadvantaged Students	361	95.0	69.00	61.10	54.30	69		
Students with Disabilities	96	94.3	32.30	*	16.50	32	27.8	Met Target
Students without Disabilities	339	94.5	70.80	*	48.80	70.3		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	50.00	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**Aldrich Elementary School
2016-2017**

Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	145	760	761	751	*	*	25%	47%	17%	63%	53%
White	118	763	763	759	*	*	23%	52%	17%	69%	63%
Hispanic	15	747	*	738	*	*	*	*	*	40%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	72	756	760	751	*	*	28%	49%	*	61%	52%
Male	73	764	763	751	*	*	22%	45%	*	66%	53%
Economically Disadvantaged Students	22	739	740	736	*	*	*	*	*	36%	34%
Non-Economically Disadvantaged Students	123	764	766	761	*	*	*	*	*	68%	65%
Students with Disabilities	30	740	743	729	*	*	33%	*	*	33%	29%
Students without Disabilities	115	765	765	755	*	*	23%	*	*	71%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**Aldrich Elementary School
2016-2017**

Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	151	759	757	747	*	*	24%	56%	9%	66%	47%
White	105	764	760	755	*	*	20%	61%	11%	72%	59%
Hispanic	28	741	742	734	*	*	*	46%	0%	46%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	76	756	757	747	*	*	29%	55%	*	63%	47%
Male	75	763	757	747	*	*	19%	57%	*	68%	48%
Economically Disadvantaged Students	22	735	737	732	*	*	46%	*	0%	27%	27%
Non-Economically Disadvantaged Students	129	763	761	757	*	*	20%	*	11%	72%	61%
Students with Disabilities	38	748	737	724	*	*	26%	37%	*	45%	22%
Students without Disabilities	113	763	763	751	*	*	23%	63%	*	73%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



**Aldrich Elementary School
2016-2017**

Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	136	756	757	747	*	*	26%	43%	15%	58%	46%
White	101	759	758	754	*	*	25%	45%	17%	61%	57%
Hispanic	19	745	*	735	*	*	*	*	*	37%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	69	755	755	747	*	*	29%	45%	*	57%	47%
Male	67	757	759	746	*	*	22%	42%	*	60%	46%
Economically Disadvantaged Students	25	733	*	732	*	*	40%	*	0%	24%	27%
Non-Economically Disadvantaged Students	111	761	*	756	*	*	23%	*	18%	66%	59%
Students with Disabilities	23	720	731	725	*	*	*	*	*	*	19%
Students without Disabilities	113	763	763	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

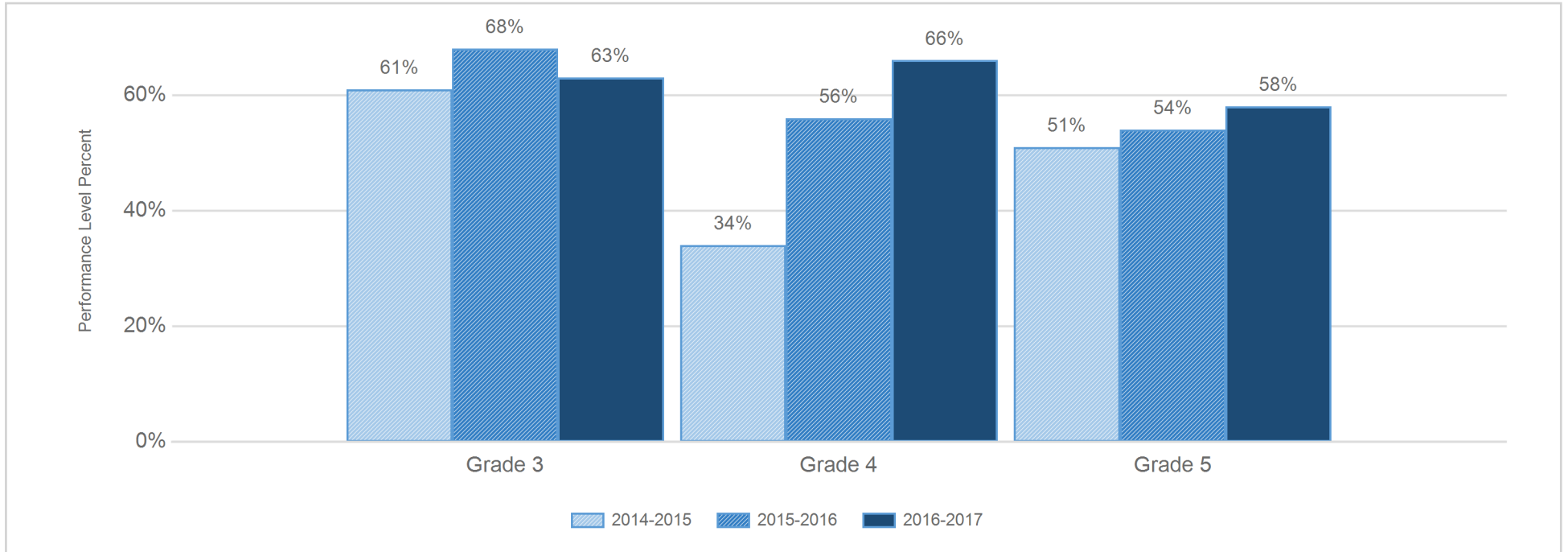


Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

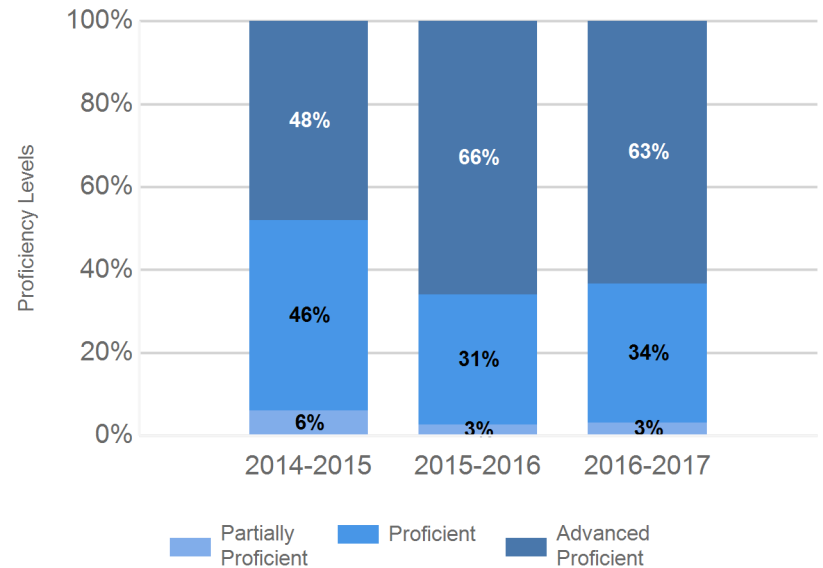
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	63%	34%	3%
White	67%	30%	3%
Hispanic	48%	44%	7%
Black or African American	60%	40%	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	35%	58%	8%
Students with Disabilities	43%	50%	8%
English Learners	N	*	*

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





**Aldrich Elementary School
2016-2017**

Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	49	57	50	Met Target	62.5	59	50	Exceeds Target
White	54	58	50	Met Target	66.5	59	52	Exceeds Target
Hispanic	35.5	53	49	Not Met	44	55.5	47	Met Target
Black or African American	31	52	45	**	57	53.5	43	**
Asian, Native Hawaiian, or Pacific Islander	*	58	60	**	*	61	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	30.5	52	47	Not Met	48	55	46	Met Target
Students with Disabilities	39	49.5	41	Not Met	60.5	52	43	Exceeds Target
English Learners	*	60	53	**	*	64	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



**Aldrich Elementary School
2016-2017**

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

Grade Span 03-05

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

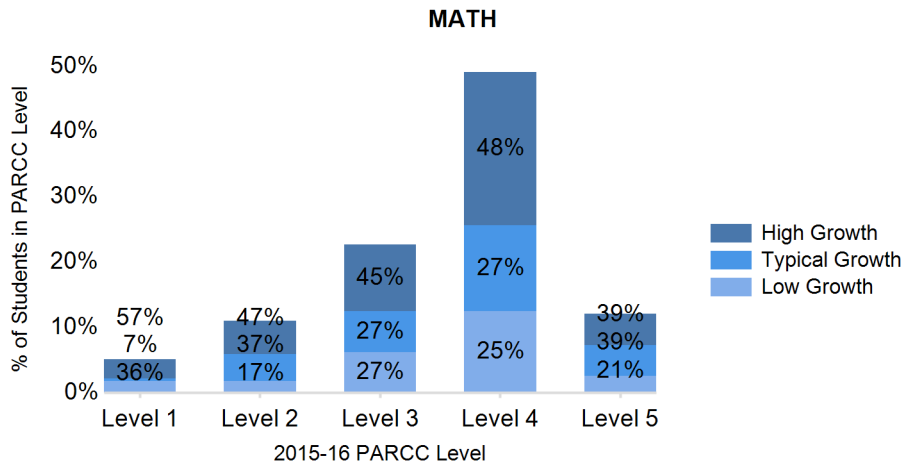
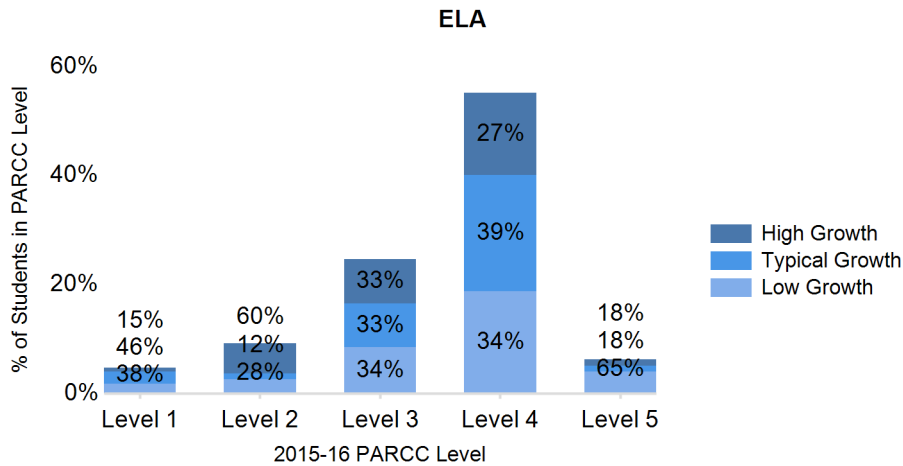
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

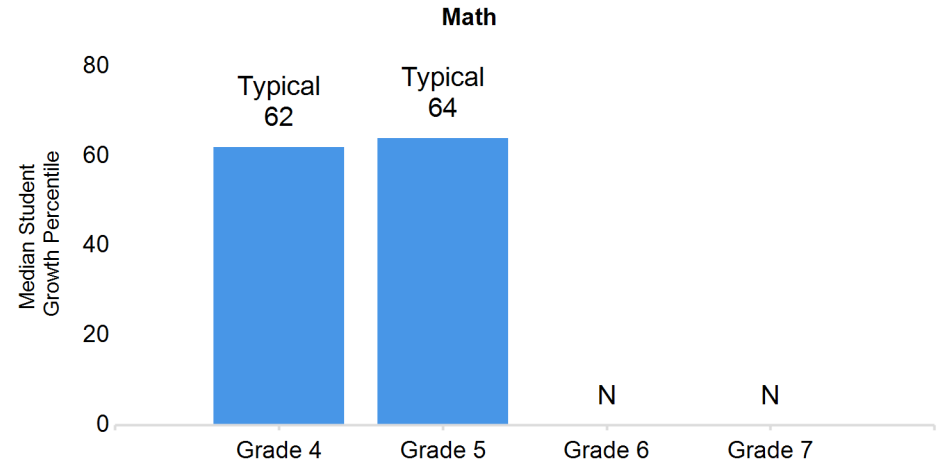
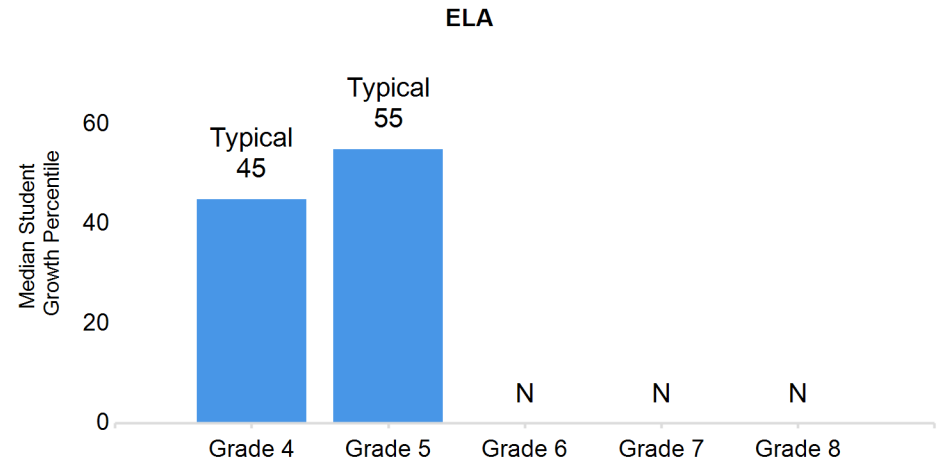
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

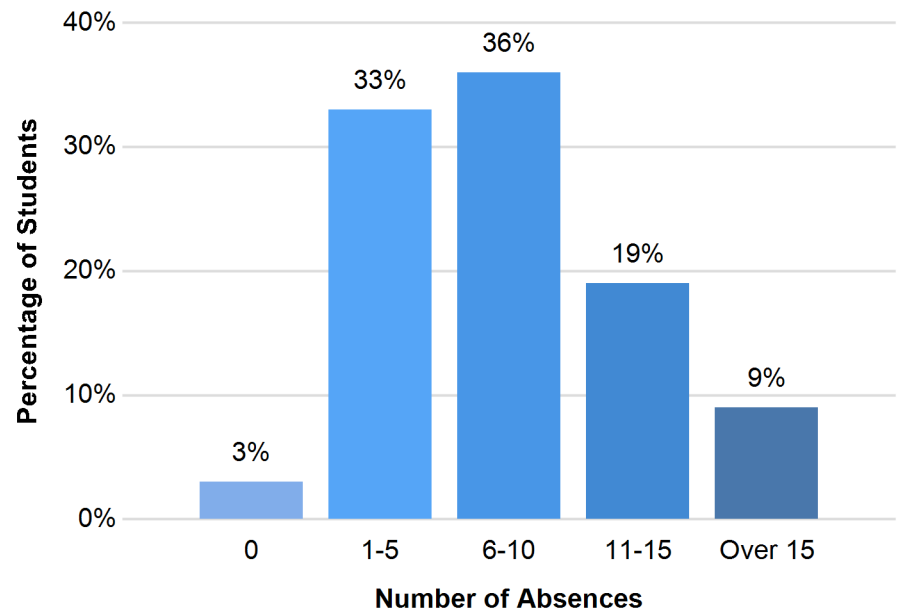
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	6.10	7.00	Met Target
White	6.90	7.00	Met Target
Hispanic	3.70	7.00	Met Target
Black or African American	5.00	7.00	Met Target
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	11.80	7.00	Not Met
Students with Disabilities	11.30	7.00	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



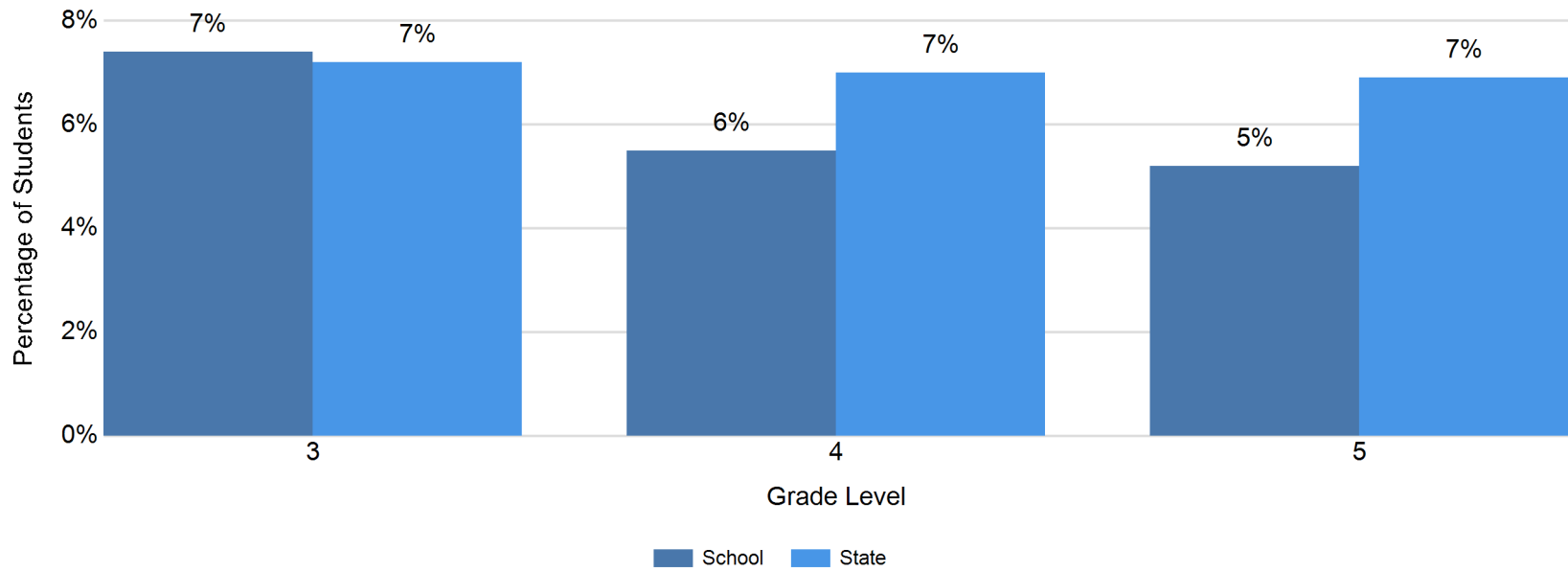


Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**Aldrich Elementary School
2016-2017**

Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	3:15PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	6 Hrs. 0 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.23

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.0:1	167.8 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$424	\$15,375	\$15,799



**Aldrich Elementary School
2016-2017**

Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	36	120,724
Average years experience in public schools	13.7	11.8
Average years experience in district	11.8	10.5
Teachers in district for 4 or more years	78%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	37	9,506
Average years experience in public schools	16.2	15.9
Average years experience in district	13.8	11.6
Administrators in district for 4 or more years	87%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	214:1	161:1
Librarian/Media Specialists		542:1
Nurses		497:1
Counselors		497:1
Child Study Team		213:1



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

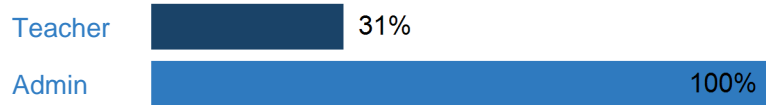
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	92%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	74.1	17.5%
Mathematics Proficiency	72.8	17.5%
English Language Arts Growth	30.6	25.0%
Mathematics Growth	80.4	25.0%
Chronic Absenteeism	59.1	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		62.3
Summative Rating: Percentile rank of Summative Score		69.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	62.3	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
White	67.8	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
Hispanic	54.2	11.9	No	Met Target†	Not Met	Met Target	Not Met	Met Target	No
Black or African American	**	**	No	Met Target†	Met Target†	Met Target	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	39.4	11.9	No	Met Target†	Not Met	Not Met	Not Met	Met Target	No
Students with Disabilities	69.1	11.9	No	Met Target	Met Target	Not Met	Not Met	Exceeds Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Aldrich Elementary School
 2016-2017
 Grade Span 03-05




25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

School General Info

Principal:	Mr. Smith	Email Address:	asmith@howell.k12.nj.us
Address:	615 ALDRICH ROAD HOWELL, NJ 07731-1936	Website:	http://www.howell.k12.nj.us/aldrich/aldrich_home.aspx
Phone:	(732)751-2483	Twitter:	https://twitter.com/HowellTwpAldrch

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Recognized as a Certified Future Ready School. • Active school-wide engagement in Digital Learning and STEM-based academic experiences. • Strong School Community Partnership featuring the Barnabas Health Institute's Talk Program.
 <p>Mission, Vision, Theme:</p>	<p>Aldrich School is a partnership of educators, parents, and community members providing an unsurpassed, supportive, and safe learning environment for our students. Aldrich Elementary School has readily accepted the challenge and responsibility for developing a strong relationship between the home, school and community. This collaborative approach fosters and encourages students to become life-long learners who value themselves and others in this ever-changing world.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>We are proud to share that Aldrich School has been awarded NJ "Future Ready" certification for our commitment to digital learning. Our school continues to engage students in opportunities to prepare them with the skills necessary to be successful in a global society.</p>







Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>The Aldrich School staff delivers rich programs with skill and enthusiasm. Our curricula are based on research and support the New Jersey Student Learning Standards.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Basketball (Boys & Girls)</p> <p>Through our collaboration with community organizations our 5th grade students have the opportunity to play basketball and compete against other 5th grade students in the district.</p>
 <p>Clubs and Activities:</p>	<p>Aldrich is proud to offer Student Council and Newspaper Clubs to our 4th and 5th grade students.</p>
 <p>Before and After School Programs:</p>	<p>Our PTO currently offers the MAD Science and STEMbotics Lego Robotics After School Programs. These programs explore a series of cross-curricular, theme-based activities while developing skills in science, technology, engineering and mathematics, as well as language, literacy and social studies.</p>







Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
 MONMOUTH
 HOWELL TWP
 615 ALDRICH ROAD
 HOWELL, NJ 07731-1936

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Effective Professional Learning for our staff continues to enhance our teachers' instructional strategies. Teachers plan and prepare lessons that are designed to address the individual needs, interests, and learning styles of our students. Teachers regularly participate in School Improvement Panels and Professional Learning Communities to expand their learning and support instruction.</p>
 <p>Student Supports and Services:</p>	<p>All classrooms offer enrichment activities which enhance our curricula and provide opportunities to extend and deepen knowledge. Our remediation program is provided by our Academic Support Instruction Team. The Special Education program is inclusive of Resource Room Teachers, In-Class Support Personnel and Child Study Team members. Unique learning and behavioral needs of students are addressed through the Response to Intervention framework.</p>
 <p>Student Health and Wellness:</p>	<p>Our Physical Education teachers provide opportunities for students to improve cardio-vascular fitness levels and skill development. All students participate in health classes, and our 5th graders receive Family Life instruction. Breakfast programs are available for all students. The PAWS and STARS character education programs encourage our students to become caring, independent, responsible citizens that actively and successfully participate in a diverse, global community.</p>
 <p>Parent and Community Involvement:</p>	<p>Aldrich School encourages and embraces the diverse talents available in the community. Our PTO works collaboratively with our staff to provide events and programs that extend and enhance the curricula. The PTO has continued to provide endless support for school initiatives and has worked closely with staff to foster academic excellence and meaningful learning opportunities for our students. A strong partnership with our k-2 "Sister School", Taunton Elementary, supports our school community.</p>



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

Aldrich School was built in 1967 and, as such, recently celebrated its 50th Anniversary. It is a grade 3-5 elementary school building. A visually pleasing and clean learning environment is maintained by the finest custodial and maintenance staff members. Features of our school are its spacious STEM-themed Media Center, computer lab and fine arts music wing.



Aldrich Elementary School
2016-2017
Grade Span 03-05

25-2290-005
MONMOUTH
HOWELL TWP
615 ALDRICH ROAD
HOWELL, NJ 07731-1936

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Our school community partnership ultimately benefits Aldrich students. As a result, our students excel in many areas. Our achievements in the academic realm are mirrored in the areas of social and emotional development. Aldrich students model citizenship, respect, kindness, and good manners on a daily basis. Community service projects enable the students to become a part of the larger community. Highlights include student visitations to the Howell Township Senior Center; Disaster Relief Efforts orchestrated by our students; food drives to benefit the Howell Food Pantry; supporting our Troops stationed overseas; and a commitment to instill in our students the importance of honoring veterans of the Armed Forces. The strong personal and professional commitment exhibited by the Aldrich Staff allows our school to effectively collaborate with parents to instill the love of learning in our students. Through this cooperative approach, staff and parents collectively provide meaningful experiences for our children.



Other Information: