

HISTORY
CLASSROOM POLICIES AND EXPECTATIONS
MR. SENGSTOCK ROOM 206

Google Codes:

Grade 6: zmq16jv Grade 7: 03bih0p Grade 8: ht9y33

Classroom Behavior

Your behavior will enable you to:

1. Respect yourself, others, and property
2. Contribute to the learning environment
3. Follow classroom procedures

Materials Needed for Class Each Day

1. History textbook
2. Blue History notebook (for History class only)
3. Blue History folder (for History class only)
4. Blue or black pens
5. Assignment notebook

Birthday Treats

Birthday treats may be shared in Junior High, but they must be store bought due to allergies. Many students could be allergic to peanuts, wheat or eggs, so the teacher should be contacted to find out any specific issues in the classroom. The teacher must be notified at least one day in advance, and the treat must be individual, with no drink provided. Extra treats are sent to the faculty lounge.

Class Participation

1. Class periods are generally dedicated to class discussion and analysis of the previous night's homework assignment.
2. Class discussion is usually supplemented by note taking. Notes taken in class generally include information not found in the textbook. For best results, students shall take notes when directed.
3. Discussion and learning are greatly enhanced when all students are actively engaged. Each student should make it a goal to participate every day.

Homework

1. Homework should be completed neatly in blue or black ink, and preferably written in cursive. Homework may be prepared on computer.
2. Assignments should include a proper heading and title. (see example).
3. When completing textbook questions, it is essential to answer each question in clear, complete sentences. I do not give credit for vague or incomplete answers (see example).
4. Students are expected to do their own work. Copying another student's work or exchanging answers while working with another student devalues the learning process. Students participating in either act will receive no credit on such assignments.
5. My assignments are worth a variety of points based on the number of questions per assignment. Strong test taking will not lead to a successful grade in History unless you also turn in quality homework assignments on a consistent basis.

Make-up Work and Absences

1. It is a student's responsibility to obtain and make up all missed assignments due to an absence. For best results, ask your teacher directly.
2. All make-up assignments are due an equal amount of days that a student was absent.
3. Students who are absent in the morning but present for afternoon classes are responsible for obtaining and handing in any assigned work from morning classes.
4. Students are expected to take make-up tests upon returning from a one-day absence.
5. If an absence exceeds one day, a reasonable date will be arranged if a test needs to be made up.

Responsibility Points

Responsibility points (10% of overall trimester points) will be deducted for late assignments, coming to class unprepared (not having proper materials for class such as books, pens, pencils, notebooks), and tardiness. In this way, the mastery of the material for assignments is not affected. Late assignments will be accepted, but only until the end of the unit or the test on the chapter.

Testing

1. A teacher-created test generally follows the completion of each chapter.
2. A teacher-created study guide is distributed prior to examinations. Additional copies may be obtained at Google Classroom.
3. A teacher-student review session takes place the day before each test.
4. A 7:30 a.m. teacher-student study session is held in the morning on each test day.
5. Testing strategies generally include multiple choice, matching, short answer, and essay questions.
6. Students are given a full class period to complete a test. Restroom and locker visits are not permitted.
7. Talking during a test is considered a form of cheating. This includes talking after a student has finished the test. A grade of 0% is assigned to those who cheat.
8. Students are encouraged to quietly raise their hands if they have any questions pertaining to the wording of a test question.
9. To earn extra credit on an upcoming test, students should get their graded tests signed by a parent and returned to the teacher. Only signed tests will be accepted.

Opportunities for Assistance

I realize that assignments and new concepts can be confusing or difficult at times. If you ever have any questions or need a fuller explanation about any historical concept or assignment, please let me know. There is no such thing as a stupid question. A big part of my job is making sure that you are learning and understanding class material. Over the years, it has become common for students to ask me to check their study guides before a test day. I am usually available in room 206 before and after school. I am also available by e-mail. Special arrangements for academic assistance can also be made. You are always invited to stop by with any questions or concerns. I work hard and expect my students to do the same. Outside of Jeopardy, extra credit opportunities are rare and not offered to "save" or boost one's grade in the final days of a trimester. For the record, I will read every answer you write and grade every assignment you submit. I want to see everyone succeed in his or her studies.

Thank you for taking the time to review these policies for our History class. By outlining these expectations and operations, I hope to have provided students and parents with a clearer understanding of how I conduct my History class. I look forward to working with all of you during the next nine months. Together, we will make the 2019 - 2020 school year a successful one.

Sincerely,

Mr. Sengstock

Parent signature

Student signature

For reference purposes, students are asked to keep their signed packets in their History folders.

Name Ken Sengstock

Date Thursday, August 22, 2019

THE KOREAN WAR

Please read pages 850 - 852 and answer the following questions to the best of your ability. Your answers should be prepared in ink, cursive, and complete sentences.

1. Define stalemate.

A situation in which neither side wins

2. Define demilitarized zone.

An area from which military forces are prohibited

3. Which issue created tension on the Korean Peninsula after World War II?

The issue of government created tension on the Korean Peninsula after World War II. North Korea has a Communist government. South Korea has a non-Communist government.

4. Name two foreign countries that assisted North Korea during the Korean War.

The Soviet Union and China assisted North Korea during the Korean War.

5. How did U.S. General Douglas MacArthur turn the tide in favor of South Korea during the Korean War?

U.S. General Douglas MacArthur turned the tide in favor of South Korea during the Korean War. He launched a bold counterattack at the port city of Inchon and pushed North Korean forces back toward China's border.

6. Why did President Harry Truman fire General MacArthur? Cite two reasons.

President Truman fired General MacArthur because he publicly called for the bombing of Chinese supply bases. President Truman disapproved with this tactic. General MacArthur also argued publicly that the politicians in Washington prevented him from winning the war.

7. Summarize the conclusion of the Korean War.

The Korean War ended as a stalemate. A cease-fire halted the fighting. A demilitarized zone was established where the fighting stopped, creating a North Korea and South Korea. The North →

8. Why did the authors of our textbook describe the Korean War as "horrendous"?

The authors of our textbook describe the Korean War as "horrendous" because more than two million Koreans were killed. The U.S. lost more than 30,000 soldiers killed and more than 100,000 wounded.

Kenneth Dystock

Thursday, August 22, 2019

Chapter 12, Lesson 5: Questions 1-4

1. daimyo - a Japanese feudal baron

Shinto - a Japanese religion stressing the belief in the spirits of nature

Samurai - a class of warriors in feudal Japan who were loyal only to their lords

Shogun - a military dictator of feudal Japan who was chosen by the emperor

2. Lady Murasaki Shikibu is best known for writing

The Tale of Genji, considered to be the world's first novel.

3. Life under the Tokugawa Shogunate included strict rules, especially for the daimyo and samurai. Both of these groups were required to live in the city of Edo. On the other hand, new styles of art and entertainment emerged.

Printmaking, flower arranging, and Kabuki theater developed. In 1635, the shogun closed Japan to the rest of the world.

4. Japan's geographic location affected its history because Japan consists of a chain of islands. As with Britain, this feature makes foreign invasion less likely. Being an island nation could also make cultural exchange with mainland Asia more difficult for Japan.