

WHAT IS A SCHOOL–PARENT COMPACT?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- ◆ Link to goals of the school improvement plan
- ◆ Focus on Student learning skills
- ◆ Describe how teachers will help students develop those skills using high-quality instruction
- ◆ Share strategies parents can use at home
- ◆ Explain how teachers and parents will communicate about student progress
- ◆ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Monterey High School developed this *School-Parent Compact for Achievement*. Teachers suggested home learning strategies, parents added ideas to make the more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents can contribute comments at any time.

Building Partnerships

If you would like to volunteer, participate and/or observe in the classroom, please contact: Dena Hale at dhale@cpsbla.us or 318-386-2214.

Building Partnerships

PTO: Meetings are the 1st Monday of each month.

- **Grits for Grans**
- **Fundraisers**
- **Pancakes with Parents**
- **Teacher Appreciation**

Please join us and help us make our school the best it can be.

Book Fairs: We will have 2 during the school year. Flyers will go out to notify you of the dates!

Communication about Student Learning

Monterey High School is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to reach you are:

- Daily homework folders
- ClassDOJO
- Notes or phone calls
- PARENT PORTAL
- Report Cards/Parent Conferences: Oct. 16, & Jan. 17



Monterey High School
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Monterey, LA 71354
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SCHOOL–PARENT COMPACT FOR ACHIEVEMENT

5TH GRADE FOCUS
FOR STUDENT SUCCESS



To Promote Success For All



<https://mhs.cpsbla.us/>



OUR GOALS FOR STUDENT ACHIEVEMENT

School Goals

1. The State Comprehensive Curriculum is being taught at all grade levels and courses at the school.
2. The school addresses the school climate/environment through the use of School Wide Behavior Support.
3. The school adheres to the district "code of conduct" to ensure oversight of student behavior.
4. Progress reports will be sent home very nine weeks.
5. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
6. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
7. Provide parents reasonable access to staff.
8. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.
9. JPAM Parent is a resource that parents utilize to access information about their child's assignment and grades daily. Parents will need to fill out a form in order to access this website. The form can be obtained from the school office.
10. Parents can arrange to volunteer, participate in their child's class or observe the classroom by calling the principal, counselor/school secretary and making an appointment in advance.



In Our 5th Grade Classroom

The 5th grade team will work with students and their families to support student's success in the Louisiana State Standards for Math and Reading.

Some of our Key connections with families will be:

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At Home

Monterey High School parents joined the staff to develop ideas about how families can support students' success in reading and math.

Some of our key at-home parental responsibilities will be:

- ⇒ Monitoring attendance.
- ⇒ Making sure that homework is completed.
- ⇒ Monitoring the amount of television their children watch.
- ⇒ Volunteering in my child's classroom.
- ⇒ Participating, as appropriate, in decisions relating to my children's education.
- ⇒ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.
- ⇒ Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

MONTEREY STUDENTS

Monterey School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- * Do my homework every day and ask for help when I need to.
- * Read at least 30 minutes every day outside of school time.
- * Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- * Attend school regularly and be punctual.
- * Obey school rules and work cooperatively with others.