

Grade 1  
"I Can" Curriculum Statements  
~Fourth 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.  
Please note that while taught, not all standards are assessed.

## ELA Checklist Q4

### Reading Literature (Fiction)

- can retell a story using details (RL.1.2)
- can tell characters, setting and what happens in a story (RL.1.3)
- can tell the difference between fiction and nonfiction (RL.1.5)
- can talk about who is telling the story (RL.1.6)
- can compare and contrast what characters do in a story (RL.1.9)
- can read and understand 1<sup>st</sup> grade fiction, including poetry (RL.1.10)

### Reading Informational Text (Non-Fiction)

- can find the main topic and details in a section of nonfiction (RI.1.2)
- can make and describe connections between two people, events or ideas in nonfiction (RI.1.3)
- can use words and pictures to help me understand nonfiction (RI.1.7)
- can read and understand 1<sup>st</sup> grade nonfiction, informational text (RI.1.10)

### Reading Foundational Skills

- can read with expression (RF.1.4a)
- can read accurately (RF.1.4b)
- can reread to understand what words mean (RF.1.4c)

### Speaking and Listening

- can tell about people places and things (SL.1.4)
- can use drawings to share what I know (SL.1.5)
- can speak and write in complete sentences (SL.1.6)

### Writing

- can write my opinion (W.1.1)
- can write to teach (W.1.2)
- can write to tell a story (W.1.3)
- can revise and edit my writing with support (W.1.5)
- can publish my writing with support (W.1.6)
- can help the class gather research (W.1.7)

### Language

- can use determiners (*a, the, this, that, my, many, few*) (L.1.1h)
  - can write telling and asking sentences using simple and compound sentences (*interrogative, imperative, declarative, and exclamatory*) (L.1.1j)
  - can spell 1<sup>st</sup> grade words (L.1.2d)
  - can use context clues, including beginnings and endings of words and root words, to figure out new words (L.1.4b)
  - can use words like "because" to help me explain (L.1.6)
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## Math Checklist Q4

### Numbers and Operations

- \_\_\_ can count to 120 starting at any number. (1.NBT.1)
- \_\_\_ can understand that the two digits of a two-digit number represent amounts of tens and ones. (1.NBT.2)
- \_\_\_ can understand that 10 ones is equal to 1 ten (1.NBT.2)
- \_\_\_ can identify teen numbers and multiples of 10 represented (1.NBT.2)
- \_\_\_ can compare two two-digit numbers (1.NBT.3)
- \_\_\_ can add within 100 using number tools (1.NBT.4)
- \_\_\_ can mentally find a number that is 10 more or 10 less. (1.NBT.5)
- \_\_\_ can subtract two-digit multiples of 10 from other two-digit multiples of 10 using tools. (1.NBT.6)

### Operations and Algebraic Thinking

- \_\_\_ can use addition and subtraction within 20 to solve word problems. (1.OA.1)
- \_\_\_ can solve word problems that call for addition of 3 whole numbers whose sum is within 20. (1.OA.2)
- \_\_\_ can recognize that a fact and a turn-around fact have the same sum. (1.OA.3)
- \_\_\_ can understand that a difference can be found with both subtraction & addition. (1.OA.4)
- \_\_\_ can use a number line or number grid to solve addition and subtraction problems, and can relate counting to addition and subtraction. (1.OA.5)
- \_\_\_ can add and subtract within 20, demonstrating fluency for addition and subtraction within 10. (1.OA.6)
- \_\_\_ can explain the meaning of the equal sign and answer true and false number sentences containing addition and subtraction facts within 10. (1.OA.7)
- \_\_\_ can determine the unknown whole number in an addition or subtraction equation. (1.OA.8)

### Measurement and Data

- \_\_\_ can order 3 objects by length (1.MD.1)
- \_\_\_ can tell and write time in hours and half hours using analog and digital clocks. (1.MD.3)
- \_\_\_ can organize data in a tally chart. (1.MD.4)
- \_\_\_ can ask and answer questions about a tally chart or bar graph. (1.MD.4)

### Geometry

- \_\_\_ can name defining attributes of two-dimensional shapes. (1.G.1)
- \_\_\_ can name defining attributes of two and three-dimensional shapes. (1.G.2)
- \_\_\_ can partition circles and rectangles into two and four equal shares. (1.G.3)