

Grade 1
"I Can" Curriculum Statements
~Second 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.
Please note that while taught, not all standards are assessed.

ELA Checklist- Q2

Reading Literature (Fiction)

- ___ can retell a story (RL.1.2)
- ___ can tell the characters, setting and what happens in a story (RL.1.3)
- ___ can understand how words in a story can tell about feelings and senses (RL.1.4)
- ___ can use words and pictures to help me tell about the characters, setting and plot (RL.1.7)
- ___ can compare and contrast what characters do in a story (RL.1.9)

Reading Informational Text (Non-Fiction)

- ___ can find the main topic and details in a section of nonfiction (RI.1.2)
- ___ can tell the difference between fiction and nonfiction (RI.1.5)
- ___ can use text features to help understand nonfiction (RI.1.5)
- ___ can tell the difference between the information given by a picture and information given by words in a text (RI.1.6)
- ___ can use pictures and word details to describe important ideas (RI.1.7)
- ___ can read informational 1st grade text with some support (RI.1.10)

Reading Foundational Skills

- ___ can understand the difference between long and short vowel sounds (RF.1.2a)
- ___ can use digraphs to help me read (RF.1.3a)
- ___ can read words with expression (RF.1.3f)
- ___ can read accurately and fluently (RF.1.4a)

Speaking and Listening

- ___ can follow rules for discussions (SL.1.1a)
- ___ can tell the main idea and details after I listen or read (SL.1.2)
- ___ can tell about people, places, and things (SL.1.4)
- ___ can speak and write in complete sentences (SL.1.6)

Writing

- ___ can revise and edit my writing with support (W.1.5)
- ___ can publish my writing with support (W.1.6)
- ___ can help the class gather research (W.1.7)
- ___ can remember what was taught to answer a question (W.1.8)

Language

- ___ can print all uppercase and lowercase letters (L.1.1a)
 - ___ can write telling and asking sentences using simple and compound sentences (L.1.1j)
 - ___ can capitalize dates and names of people (L.1.2a)
 - ___ can punctuate the end of a sentence correctly (L.1.2b)
 - ___ can use commas in dates and when writing groups of 3 (L.1.2c)
 - ___ can spell 1st grade words (L.1.2d)
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___ can use what I know about phonics to spell new words (L.1.2e)

___ can use context clues, and the beginnings and endings of words to help learn new words (L.1.4c)

Math Checklist- Q2

Numbers and Operations

___ can count to 120 starting at any number. (1.NBT.1)

___ can identify the two-digit number represented (1.NBT.2)

___ can exchange 1 ten for 10 ones (1.NBT.2)

___ can identify teen numbers and multiples of 10 represented. (1.NBT.2)

___ can add a two-digit and one-digit number using number tools (1.NBT.4)

___ can find a number that is 10 more or 10 less than a two-digit number using tools (1.NBT.5)

Operations and Algebraic Thinking

___ can solve and write number models for parts-and-total number stories within 10. (1.OA.1)

___ can recognize that a fact and a turn-around fact have the same sum. (1.OA.3)

___ can understand that a difference can be found with both subtraction and addition. (1.OA.4)

___ can use a number line or number grid to solve addition and subtraction problems, and can relate counting to addition and subtraction. (1.OA.5)

___ can add and subtract within 10, including fluently solving addition and subtraction doubles and combinations of 10 (1.OA.6)

___ can explain the meaning of the equal sign and answer true and false number sentences containing addition and subtraction facts within 10. (1.OA.7)

___ can determine the unknown whole number in an addition or subtraction equation. (1.OA.8)

Measurement and Data

___ can order 3 objects by length (1.MD.1)

___ can organize data in a tally chart (1.MD.4)

___ can answer simple questions about a tally chart or bar graph (1.MD.4)