

Calipatria Unified School District

**501 West Main Street
Calipatria, California 92233
(760) 348-2892**

COMPREHENSIVE SCHOOL SAFETY PLAN

Approved by Calipatria Unified School District Safety Committee
January 22, 2019

School Safety Members:

**Douglas Kline, Superintendent
Angelita Ortiz, Associate Superintendent
Joe Derma, Calipatria High School Principal
Virginia Calsada-Medina, Bill E. Young Jr. Middle School Principal
Admin Designee, Grace Smith School Principal
Leo Monroy, Fremont School Principal**

The District Governing Board approved this revision of the Comprehensive School Safety Plan on February 4, 2019.

Table of Contents

BOARD OF EDUCATION	6
ADMINISTRATION	6
MISSION STATEMENT	7
VISION STATEMENT	8
SECTION 1 SCHOOL DISTRICT PROFILE	9
INTRODUCTION-SCHOOL PROFILE.....	10
<u>CURRICULUM AND EDUCATIONAL ACTIVITIES.....</u>	10
<u>PERSONAL CHARACTERISTICS OF PUPIL & STAFF</u>	11
<u>CALIPATRIA UNIFIED SCHOOL DISTRICT REPORT.....</u>	12
<u>CALIPATRIA UNIFIED REPORT 2016-2017.....</u>	13
SCHOOL SAFETY DEMOGRAPHICS	13
<u>SCHOOL CRIME STATUS AND REPORTING</u>	13
<u>CALIPATRIA UNIFIED REPORT TOTAL</u>	15
PHYSICAL ENVIRONMENT	18
<u>THE SCHOOLS' LOCATION AND PHYSICAL ENVIRONMENT</u>	18
<u>DESCRIPTION OF SCHOOL GROUND.....</u>	18
<u>MAINTENANCE OF SCHOOL BUILDINGS/CLASSROOMS.....</u>	18
<u>INTERNAL SECURITY PROCEDURES</u>	19
<u>INVENTORY SYSTEM – ENGRAVED ID, SECURITY STORAGE</u>	21
SCHOOL CLIMATE	22
<u>THE SCHOOL'S SOCIAL ENVIRONMENT</u>	22
<u>DISASTER PROCEDURES, ROUTINE AND EMERGENCY.....</u>	22
<u>CLASSROOM ORGANIZATION AND STRUCTURE</u>	22
<u>THE SCHOOL'S CULTURAL ENVIRONMENT.....</u>	23
<u>THE SCHOOL'S CULTURAL ENVIRONMENT.....</u>	23
ACTION PLAN.....	24
PHYSICAL ENVIRONMENT	24
SCHOOL CLIMATE	26
SECTION 2 SAFETY STRATEGIES.....	28
INTRODUCTION	29
PREVENTING AND INTERVENING	29
<u>PUPIL AGGRESSIVE BEHAVIOR</u>	29
<u>MENTAL HEALTH PROGRAMS</u>	30
<u>STUDENT RECOGNITION PROGRAMS</u>	30
<u>PROFESSIONAL DEVELOPMENT</u>	30
<u>NONDISCRIMINATION AND FAIR TREATMENT OF PUPILS</u>	31
<u>DISCIPLINE POLICY AND CODE</u>	32
<u>CRISIS INTERVENTION AND DISASTER PLANNING</u>	32
<u>CALIFORNIA SAFE SCHOOLS ASSESSMENT</u>	33
<u>TEACHER NOTICE OF DISCIPLINARY HISTORY</u>	33
<u>GANG AFFILIATION.....</u>	33
<u>GANGS AND GRAFFITI</u>	33

Calipatria Unified School District- Comprehensive School Safety Plan
January, 2019

<u>ALTERNATIVE PROGRAMS</u>	33
<u>DRUG AND VIOLENCE PREVENTION PROGRAMS</u>	34
<u>TRUANCY LEARNING CENTER/DISTRICT ATTORNEY REFERRAL</u>	34
<u>CLASSROOM MANAGEMENT</u>	34
<u>STUDENT STUDY TEAMS</u>	35
<u>PARENT/GUARDIAN INVOLVEMENT</u>	35
<u>COMMUNITY LINKAGES</u>	35
<u>CAMPUS SUPERVISION</u>	36
<u>CAMPUS DISTURBANCES AND CRIMES</u>	36
<u>VISITORS AND DISRUPTIONS TO EDUCATIONAL PROCESS</u>	36
<u>ENHANCING PHYSICAL SAFETY PRACTICES</u>	37
<u>CURRICULUM</u>	38
<u>STUDENT RECOGNITION</u>	38
CLOSING STATEMENT	38
COMPREHENSIVE SCHOOL SAFETY PLAN CERTIFICATION	39
SECTION 3 SCHOOL SAFETY COMPLIANCE	40
SECTION 4 EMERGENCY PROCEDURES	41
<u>DISASTER CRISIS RESPONSE PLAN</u>	42
CRISIS FLOW CHART	46
SCHOOL CRISIS	47
1. INCIDENT COMMAND TEAM	48
2. FIRST AID/MEDICAL TEAM	49
3. PSYCHOLOGICAL FIRST AID TEAM	51
4. SEARCH AND RESCUE TEAM	52
5. SECURITY/UTILITIES TEAM	53
6. SUPPLY/EQUIPMENT TEAM	54
7. ASSEMBLY AREA TEAM	55
8. REQUEST GATE TEAM (SCHOOL SITE LEVEL ONLY)	56
9. REUNION GATE TEAM (SCHOOL SITE LEVEL ONLY)	57
10. FIRE SUPPRESSION AND HAZMAT TEAM MEMBERS	58
11. PREPAREDNESS PROCEDURES	59
12. ACTIVATION & NOTIFICATION OF EMERGENCY AND CATASTROPHE MANAGEMENT GUIDELINES	61
A. <u>INTERNAL NOTIFICATION LIST</u>	62
B. <u>EMERGENCY TELEPHONE NUMBER LIST</u>	62
13. CRISIS INTERVENTION GUIDELINES	63
<u>ORGANIZATIONAL STRUCTURE</u>	63
<u>CRISIS MANAGEMENT - ANY TRAUMATIC EVENT</u>	63
13. DEMONSTRATIONS AND DISORDERS	65
15. EVACUATION OF SITE	66
16. TRANSPORTATION FOR SCHOOL EVACUATION	67
17. VISITOR AND INTRUDER	68

Calipatria Unified School District- Comprehensive School Safety Plan
January, 2019

18. BOMB THREAT69
19. PERSON ON CAMPUS WITH A WEAPON71
20. COLOR CODE72
21. CHEMICAL SPILL73
22. DEATH OF A STUDENT.....73
23. SUICIDE74
24. EXPLOSION75
 EXPLOSION ON SCHOOL PROPERTY 75
 RISK OF EXPLOSION ON SCHOOL PROPERTY 75
 EXPLOSION OR RISK OF EXPLOSION IN SURROUNDING AREA 76
 NUCLEAR BLAST OR EXPLOSION INVOLVING RADIOACTIVE MATERIALS 76
25. FALLEN AIRCRAFT77
26. FIGHTING OR RIOT77
 PROCEDURE FOR HANDLING A FIGHT..... 77
 PROCEDURE FOR HANDLING A RIOT OR DISTURBANCE RESULTING FROM FIGHT 78
27. HOSTAGE SITUATION78
28. EARTHQUAKES79
29. MEDICAL EMERGENCY80
30. CHILD ABDUCTION.....80
31. SEVERE WEATHER CONDITIONS.....81
32. EXPLOSION81
33. BUS EVACUATION82
34. BUS EVACUATION OFF SITE82
35. HOMELAND SECURITY ADVISORY SYSTEM82
36. SUSPICIOUS LETTERS OR PACKAGES.....83
37. HAZARDOUS MATERIALS83
38. OFF SITE EVACUATION PROCEDURES84
GUIDELINES FOR HANDLING THE MEDIA.....85
SUGGESTIONS FOR COUNSELORS, PRINCIPALS, AND TEACHERS86
ASSISTANCE FROM DISTRICT PERSONNEL FOR SITE SPECIFIC INCIDENTS87
APPENDIX A COLOR CODE(S).....88
APPENDIX B MEANS OF COMMUNICATION89
APPENDIX C WARNING SYSTEMS.....90
APPENDIX D EVACUATION CASE.....90
APPENDIX E EVACUATION AREAS91
APPENDIX F EMERGENCY SHUT OFF SYSTEM.....92
APPENDIX G AFTER ACTION REVIEW FORM93
APPENDIX H RECOMMENDED CLASSROOM EMERGENCY SUPPLIES95

Calipatria Unified School District- Comprehensive School Safety Plan
January, 2019

APPENDIX I RECOMMENDED SCHOOL EMERGENCY SUPPLIES.....96
FOOD 96
FIRST AID..... 96
OTHER..... 98

APPENDIX J EMERGENCY PREPAREDNESS REPORT99

APPENDIX K PHONE THREAT INCIDENT.....100

FORM A – EMERGENCY HAZARD ASSESSMENT SUMMARY101

FORM B – BIOLOGICAL AND CHEMICAL RELEASE RESPONSE CHECKLIST102

FORM C – BOMB THREAT REPORT103

FORM D – INJURY AND MISSING PERSONS REPORT104

FORM F – DAMAGE ASSESSMENT REPORT105

FORM E – STUDENT RELEASE LOG106

FORM G – EMERGENCY DRILL RECORD.....107

FORM H - EMERGENCY MANAGEMENT ORGANIZATION CHART108

SECTION 5 SITE MAPS AND EMERGENCY CONTACT AND INVENTORY FORMS109

SECTION 6 EVENT EMERGENCY GUIDELINES 110

**PART I: PLANNING TO AVOID VIOLENCE AND DISRUPTIVE INCIDENTS AT ATHLETIC
EVENTS113**

GENERAL CONSIDERATIONS 113
A. RESPONSIBILITIES OF HOME TEAM113
B. GUIDELINES FOR VISITING TEAMS114
C. GUIDELINES FOR BOTH TEAMS.....114

PART II: SPECIFIC THREATS115

A. INJURIES AND MEDICAL EMERGENCIES115
B. FIRE115
C. EARTHQUAKE.....115
D. SEVERE WEATHER117
E. SHOTS FIRED: RUN, HIDE AND FIGHT IF NECESSARY.....117
F. WEAPONS WITHOUT SHOOTING.....118
G. SUSPICIOUS BEHAVIOR119
H. CHILD ABUSE.....119
I. PERSONNEL HARASSMENT120
J. POWER OUTAGE.....120
K. MISSING CHILD.....120
L. ABDUCTION.....121
M. CONTROLLED SUBSTANCE (Drugs/Alcohol)121
N. SEXUAL HARASSMENT.....121
O. SEXUAL ASSAULT.....122
P. TACTICAL SITUATION.....122
Q. BOMB THREATS.....123

SCHOOL SITE COUNCIL EVALUATION AND PUBLIC HEARING CERTIFICATION125

CALIPATRIA UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION 2018-2019

School Board Representatives

President Holly Widmann

Clerk Jane Mata

Patty Dockstader

Carlos Estrada

Michael Fong

Raul Navarro

Frank Perez

District Administration

Douglas Kline

Superintendent

Angelita Ortiz

Associate Superintendent

Corey Caston

Business Manager

Ben Saiza

Maintenance Supervisor

Daniel Colunga

Transportation Supervisor

Amanda Pitones

Foods Services Manager

MISSION STATEMENT

As part of a dedicated, cohesive community, Calipatria Unified School District educates children to become responsible, productive citizens who are lifelong learners by providing an effective, high-quality, balanced education in a safe, challenging and comprehensive learning environment that will shape character, nurture intellect and build skills for success in an ever-changing global society.

VISION STATEMENT

Calipatria Unified School District's Safe School Vision

The Calipatria Unified School District is committed to providing, all students in the district, an opportunity to reach high academic achievement, taught by highly qualified professional staff, in a learning environment that is safe, drug-free and conducive to learning. All school sites share with the community and home environment the responsibility of providing students educational opportunities to help them increase their learning experiences, make them critical thinkers, technology proficient and graduates qualified to meet Institution of Higher Education (IHE) entrance requirements. Additionally, the district is committed in helping students develop the necessary skills required for effectively competing in a global society.

1. Calipatria Unified School District will provide a safe, orderly, and secure environment conducive to learning.
2. Calipatria Unified School District will develop a plan to work cooperatively and collaboratively with parents, pupils, teachers, administrators, counselors and community agencies, including law enforcement, to provide a safe and orderly school and neighborhood.
3. Calipatria Unified School District will develop an academic program that will focus on high expectations of pupil performance and behavior in all aspects of the school experience.
4. Calipatria Unified School District will solicit the participation, views, and advice of teachers, parents, school administrators, and community members and use this information to promote the safety of our pupils, staff and community.

SECTION 1

**SCHOOL DISTRICT
PROFILE**

INTRODUCTION

Calipatria Unified School District is a Kindergarten through twelfth grade school district with an enrollment of 1,136 (CBEDS 2018) students. The student population is diverse with 88% Hispanic, 8% White, 2% African American, and 2% Multiple/Other Ethnicities. Thirty-five (35.1%) percent of the students are English Language Learners (CBEDS, 2018). Ten or 10.1% of the student population qualify for special education related services (CBEDS, 2018). Eighty-three or 83.0% of CUSD students are identified for free/reduce price meals in CALPADS (Fall 1, 2018). One hundred percent of district students receive free meals under the National School Lunch Program Provision 2 option. All schools in the district qualify for Title I funding.

The district serves the Northern communities of Bombay Beach, Niland, and Calipatria located in Imperial County, a rural community approximately 150 miles east of San Diego and 40 miles north of the Mexican Border. The district boundaries encompass approximately 480 square miles. The district has four school facilities: one comprehensive 9-12 high school, one 5-8 middle school, and two elementary schools. Almost all schools, with the exception of a K-4 elementary school located in Niland, are located in Calipatria. Recent school construction and remodeling has all four campuses equipped with modern and permanent buildings.

Curriculum and Educational Activities

Calipatria Unified School District provides a basic core curriculum in English Language Arts, mathematics, science, social science, and physical education as well as foreign language, performing and fine arts, technology, vocational education and enrichment classes. Students with special need receive the appropriate educational support resources including English Language Development, Special Education, Migrant Education, and GATE. The Calipatria Unified School District has adopted and implemented Positive Action and Too Good for Drugs as the approved science-based programs to prevent tobacco use, alcohol use, other drug use, and violence. The Calipatria Unified School District, in collaboration with Imperial County Office of Education, extends curricular and educational activities through programs and services coordinated by the ICOE Student Well Being Department. After school programs, such as ASES and Migrant Education, have provided students with alternatives for after school activities and help promote a safe, learning environment.

Pupils also have the opportunity to participate in co-curricular and extra-curricular activities. These include athletics, associated student body clubs and organizations, after-school tutorials, fieldtrips, and Imperial Valley ROP programs and services.

Staff provides opportunities and additional activities open to pupils in the areas of academic achievement and competition, participation in community events and activities, career days, and higher education exposure.

Personal Characteristics of Pupil & Staff

Calipatria Unified School District has a current student enrollment of 1,138 (CBEDS 2018) students. The student population is diverse with 88% Hispanic, 8% White, 2% African American, and 2% Multiple/Other Ethnicities. CUSD annually reports subgroup population information on English Learners, Special Education, and Migrant Education.

Table 1. Student Demographics per Special Program

Special Programs Calipatria Unified School District	District	
	Participants	Percent of Enrollment
English Learners 2016-2017	412	35.8%
English Learners 2017-2018	410	35.1%
English Learners 2018-2019	399	35.1%
Special Education 2016-2017	104	9%
Special Education 2017-2018	109	9.3%
Special Education 2018-2019	115	10.1%
Migrant Education 2016-2017	269	23.4%
Migrant Education 2017-2018	212	18.2%
Migrant Education 2018-2019	224	19.7%

Over 83% of the families residing in the Calipatria Unified School District qualify for free/reduced price meals under the National School Lunch Program (CBEDS 2018-Base Year). CUSD participates in the National School Lunch Program Provision 2 allowing 100% of students to receive free meals under the non-pricing criteria.

Table 2. Free and Reduced Meals Demographics

Free & Reduced Price Meals	2015-2016	2016-2017	2017-2018	2018-2019
CALIPATRIA UNIFIED	100%	100%	100%	83.0%

Calipatria Unified School District- Comprehensive School Safety Plan
January, 2019

Table 3. National School Lunch Program Eligibility

National School Lunch Program Eligibility (CBEDS October 2018 Data)	Free and Reduced Meals	% Socio Economic Disadvantaged
Fremont Primary	312	87.9%
Grace Smith Elementary	64	91.4%
Bill E. Young, Jr. Middle	288	80.9%
Calipatria High	279	78.6%

Staffing demographics for the Calipatria Unified School District show a diverse and experienced teaching staff. Certificated staff employed by the Calipatria Unified School District are moving towards “highly qualified” status under NCLB guidelines.

Table 4. School Staff Report 2017-2018

Calipatria Unified School District Report

Select school name, "County Total" or "State Total" to generate a report for that level.

School	Code	Hispanic	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	No Response	Total
Fremont Primary	6103535	17	0	0	0	0	0	2	0	0	19
Grace Smith Elementary	6008403	1	0	1	0	0	1	2	0	0	5
Bill E. Young Jr. Middle	6008395	15	0	0	0	1	2	3	0	0	21
Calipatria High	1332501	12	0	0	0	0	1	9	0	0	22
Calipatria Unified	1363107	45	0	1	0	1	3	16	0	0	66

Table 4a. Teacher Experience Report

Calipatria Unified Report 2017-2018

School	Code	Avg Years of Service	Avg Years in District	# First Year Staff	# Second Year Staff
Bill E. Young Jr. Middle	6008395	12	10	1	3
Calipatria High	1332501	12	10	1	0
Fremont Primary	6103535	15	14	2	0
Grace Smith Elementary	6008403	21	19	0	0
Calipatria Unified	1363107	13	12	4	3

Table 5. Highly Qualified Teaching Staff (Last required reporting)

NCLB Teacher Requirements Percentage of core academic subject classes taught by NCLB compliant teachers	October 2012	October 2013	October 2014	October 2015
	Fremont Primary	100%	100%	100%
Grace Smith Elementary	100%	80%	100%	100%
Bill E. Young, Jr. Middle	100%	100%	98%	98.2%
Calipatria High	93.9%	90%	83.1%	82.6%

School Safety Demographics

Calipatria Unified School District is dedicated to providing a safe, orderly, school environment conducive to learning. This section of the Comprehensive School Safety Plan will provide safety and student demographic information which are the building blocks for the development and implementation of programs in place at our schools as well as strategies and programs to help the district meet federal and state safe school requirements.

School Crime Status and Reporting

The Calipatria Unified School District has maintained a safe, campus for students. Reporting requirements demonstrate that CUSD students are not participating in behaviors that are “persistently dangerous.”

Table 6. “Persistently Dangerous” School Reporting

A school is “at-risk” of being designated “persistently dangerous” when the total expulsions in a given year for the above code sections meets two criteria:

- 1) there must be more than one expulsion per 100 students or fraction thereof;
- and 2) there must be more than three expulsions. This data no longer reported.

	2008-2009	2009-2010	2010-2011
Fremont School	NO	NO	NO
Grace Smith School	NO	NO	NO
Bill Young Middle School	NO	NO	NO
Calipatria High School	NO	NO	NO

Table 7. Suspension, Expulsion, and Truancy

Reporting to collect student expulsion, suspension and truancy. This data is reported on the CALPADS End-of Year discipline submission.

2017-2018 Suspension

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
Bill E. Young Jr. Middle	382	37	26	6.8%	73.1%	26.9%
Calipatria High	391	44	28	7.2%	85.7%	14.3%
Fremont Primary	394	4	1	0.3%	0.0%	100%
Grace Smith Elementary	93	1	0	0.0%	0.0%	0.0%
Calipatria Unified	1259	85	55	4.4%	78.2%	21.8%

Calipatria Unified School District- Comprehensive School Safety Plan
January, 2019

2017-2018 Expulsion Data

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
Bill E. Young Jr. Middle	382	2	2	0.52%
Calipatria High	391	0	0	0.00%
Fremont Primary	394	0	0	0.0%
Grace Smith Elementary	93	0	0	0.0%
Calipatria Unified	1259	2	2	0.16%

	Truancy Rate/ Chronic Absenteeism	Suspension Rate	Expulsion Rate
Fremont School 2014-2015	16.02	0.7	0.0
Fremont School 2015-2016	9.82	33.3	0.0
Fremont School 2016-2017	10.3 * Chronic Absenteeism	1.3	0.0
Grace Smith 2014-2015	22.12	1.9	0.0
Grace Smith 2015-2016	51.96	0.0	0.0
Grace Smith 2016-2017	9.8 * Chronic Absenteeism	1.2	0.0
Bill Young 2014-2015	14.02	11.1	0.0
Bill Young 2015-2016	16.49	28.6	0.0
Bill Young 2016-2017	10.3 * Chronic Absenteeism	9.2	0.26
Calipatria High 2014-2015	72.11	6.6	0.0
Calipatria High 2015-2016	16.71	16.0	.25
Calipatria High 2016-2017	10.6 * Chronic Absenteeism	5.0	0.25

Calipatria Unified Report Total

Level	Census Enrollment	Cumulative Enrollment	Students Suspended	Suspension Rate	Students Expelled	Expulsion Rate
2015-2016	1,144	1,273	84	20.9	1	0.08
2016-2017	1,150	1,239	61	4.9	2	0.16
2017-2018	1,168	1,259	55	4.4	2	0.16

Calipatria Unified School District- Comprehensive School Safety Plan
January, 2019

District Chronic Absenteeism Rate				
	Cumulative Enrollment	Chronic Absenteeism Eligible	Chronic Absenteeism Count	Chronic Absenteeism Rate
Bill Young	382	374	35	9.4%
Calipatria High	391	384	47	12.2%
Fremont Primary	394	388	49	12.6%
Grace Smith	93	86	12	14.0%
CUSD	1259	1231	143	11.6%

Table 8. Local Education Agency (LEA) Reporting Form for Federal Gun-Free Schools Act (GFSA)

The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the Department of Education expulsion information related to firearms. This data is reported to CALPADS.

	2012-2013	2013-2014	2014-2015
Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school?	NO	NO	NO

Calipatria Unified School District has participated in the California Healthy Kids Survey, a comprehensive youth health-risk and resilience data collection service sponsored by the California Department of Education. The survey results play an integral part in the district's efforts to assess and reduce student violence, substance abuse, and other health-risk behaviors, as well as monitoring progress in promoting youth well-being and school success. The following table outlines the performance measures addressed in the CUSD Local Education Plan, a plan which also sets forth Biennials Goals for the district.

Calipatria Unified School District- Comprehensive School Safety Plan
January, 2019

Table 9. California Health Kids Survey, Spring, 2017

Alcohol, Tobacco, Other Drug Use, and Violence Prevention Performance Measures From the California Healthy Kids Survey	Most Recent Survey date: 2016-2017
The percentage of students that have current alcohol or drug use: (Grade 4 is reference to lifetime substance abuse)	4th <u>17%</u> 7th <u>8%</u> 9th <u>23%</u> 11th <u>20%</u>
The percentage of students that have current cigarette smoking use:	4th <u>0%</u> 7th <u>0%</u> 9th <u>1%</u> 11th <u>0%</u>
The percentage of students that have current cigarette use:	4th <u>0%</u> 7th <u>4%</u> 9th <u>6%</u> 11th <u>0%</u>
The percentage of students that feel very safe at school:	4th <u>87%</u> 7th <u>56%</u> 9th <u>65%</u> 11th <u>78%</u>
The percentage of students that report high levels of school connectedness at their school.	4th <u>65%</u> 7th <u>70%</u> 9th <u>54%</u> 11th <u>55%</u>
The percentage of students that report high levels of academic motivation	4th <u>36%</u> 7th <u>43%</u> 9th <u>31%</u> 11th <u>24%</u>
The percentage of students that report high levels of meaningful participation	4th <u>13%</u> 7th <u>13%</u> 9th <u>11%</u> 11th <u>15%</u>
The percentage of students that report high levels of caring adult relationships	4th <u>64%</u> 7th <u>48%</u> 9th <u>30%</u> 11th <u>33%</u>

PHYSICAL ENVIRONMENT

The School District's Location and Physical Environment

Calipatria Unified School District is located in the northern area of Imperial County. The immediate area around the school campuses in the district include single family dwellings, apartments, commercial buildings, airports, state highways, and agriculture fields. Present safety hazards surrounding district facilities include heavy industrial traffic, vacant buildings, railroad tracks, canals, and airway traffic.

Description of School Ground

The school district encompasses 480 square miles. The main district administration building is located centrally in the middle of the district property in Calipatria. It is bordered to the west by Calipatria High School; the south by athletic facilities; on the east by Fremont Primary School and Bill E. Young Jr. Middle School. District maintenance and transportation facilities are located just south of the Calipatria High School campus. District grounds include athletic fields and two gymnasiums, a vocational industrial shop, an aquatic center, a school farm, two multipurpose/cafeterias, and playgrounds. The playgrounds are either grass or concrete and include basketball and volleyball courts, and open grounds. Grace Smith School is located in Niland, approximately 8 miles north of Calipatria. This campus holds an administrative building, a gymnasium, a multipurpose/cafeteria, athletic fields and playing courts. Calipatria Unified School District campuses are completely enclosed by fences with gates. Notices posted at all entrance ways advise visitors to report to school site office for identification. All entrance ways also advise the public that the Calipatria Unified School District is a tobacco-free zone. CUSD provides designated parking and bus loading zones for parents, students, and staff. Each site principal is responsible for educating parents regarding their site ingress and egress procedures, including parking and drop off zones.

Maintenance of School Buildings/Classrooms

The school district's physical facility is well maintained. The school district facilities have been under construction since 1996. Calipatria USD is currently completing a renovation to all athletic fields and campus grounds. The designated construction projects are expected to be completed through the 2018-2019 school year. District maintenance personnel regularly examine the school's physical facility and help eliminate obstacles to school safety. Site principals also coordinate their efforts to ensure maintenance of school facilities through completion of work order identifying areas of concern. Additionally, health and fire department inspectors contribute to school safety.

The classrooms are monitored for safety and appearance by the administration, individual classroom teachers, and site assigned maintenance staff. District facility and maintenance staff are assigned to work at each individual campus

and assist in the ongoing maintenance of school facilities including classroom and grounds upkeep. It is the practice of Calipatria Unified School District to remove all graffiti from school property before pupils arrive to begin their school day. Other acts of vandalism are promptly addressed as identified by staff members and administrators and reported to the district. All work orders are reviewed by the district superintendent, ensuring that the district is well informed regarding any safety concerns.

Internal Security Procedures

Calipatria Unified School District has established procedures to ensure the safety of all school campuses. During the school day, staff members and administrators provide campus supervision. Any identified problem areas receive increased supervision to reduce discipline, crime, or other school safety concerns. To ensure the safety of pupils and staff, all district employees are required to wear appropriate district provided identification badges while on campus conducting school business. All visitors to the campus, except pupils of the school and staff members, shall register immediately upon entering any school building or grounds when school is in session. Notices are posted at all entrance ways informing visitors of this requirement. As per Board Policy 1250, procedures are in place for the removal of unauthorized visitors who, upon a determination of the school principal or designee, pose an imminent threat to the health and safety of students and staff.

Included in this Comprehensive School Safety Plan is a school district map and school site maps established by their respective School Site Councils indicating safe entrance and exit areas for pupils, parents and school employees. (Section 5)

Discipline procedures focus on establishing a safe and orderly environment that stops negative behavior, increases learning time, develops positive relationships and teaches students responsibility. The Calipatria Unified School District has been implementing a comprehensive school-wide discipline and management system. This system is designed to promote a safe school learning environment in which administrators, students, and parents are engaged in partnerships to build and maintain a safe school. Site administrators contribute to a positive school climate, promote positive pupil behavior, and help reduce inappropriate conduct. Classroom management plans are developed and visibly displayed in all classrooms. Staff has been provided strategies on how to be successful with difficult, unmotivated and challenging students. Students are taught how to take responsibility for their actions, both positive and negative. Appropriate consequences for students are in accordance with the overall site disciplinary plans.

Pupil conduct standards and consequences for Calipatria Unified School District are specifically described in this Comprehensive Schools Safety Plan including:

(a) the adopted school discipline rules and procedures, (b) District Disciplinary Guidelines, and (c) the adopted school-wide dress code. (Section 3)

Pupils may be suspended, transferred to another school, or recommended for expulsion or for certain acts. For specific student violations, a mandatory expulsion recommendation shall be submitted by the administration of Calipatria Unified School District. The principal/designee uses available district and other appropriate records to inform teachers of each pupil identified under E.C. 49079 (Notification to teacher; student who has engaged in acts constituting grounds for suspension or expulsion). Board Policy 4158 outlines that the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom.

Calipatria Unified School District expulsion statistics reflect a low percentage (less than 1%) of the student body engaging in activities which warrant recommendations for expulsion. Each California school district and county office of education (COE) is required by Education Code section 48916.1 to annually report to the California Department of Education (CDE), on forms provided by CDE, the number of students recommended for expulsion, including the grounds for those recommendations, the number of students expelled during the previous school year, and whether enforcement of the expulsion orders was suspended. Districts and COEs must also report students' educational placements during and following their expulsion periods.

Table 10. Expulsion Reporting

School Year	CBEDS Enrollment	Total Number of Students Recommended for Expulsion	Total Number of Students Ordered Expelled	Total Number of Students Whose Orders were Expelled with a Stay (Suspended)
15-16	1144	1	1	0
16-17	1150	2	2	0
17-18	1163	2	2	0

Keeping reportable offenses at a minimum requires constant vigilance. The following strategies are utilized to support and monitor student activities on campus to reduce offenses: identification of areas of high crime activity, restrict pupil access to high crime activity areas, provide effective school supervision, identify and provide preventative programs and activities, maintenance of the AERIES student database management system to log disciplinary and counseling activities, SARB process for both attendance and disciplinary issues, a district-wide discipline policy, and positive relationship with local law

enforcement. District board policies outline additional supports (BP 5144(a), BP 5144.1, 5144.2, 5145.11, 5145.12). (Section 3)

Calipatria Unified School District maintains a copy of the district's sexual harassment policy in the district main office and school site principal's office and the policy is available on request (BP 5143.3, BP 5145.7). The District's Sexual Harassment Policy contains dissemination plans, applicable definitions, reporting requirements, investigation procedures, enforcement regulations, and information related to suspension and/or expulsion for sexual harassment of or by pupils. Additionally, a notice summarizing this sexual harassment policy appears in the *Parent & Student Handbook* developed by each school site. The parent student handbook is distributed at the beginning of each school year to all parents and pupils. The policy is also shared with students at the annual orientation meetings to school.

Law enforcement is contacted and consulted to help maintain and to promote a safe and orderly school environment. Procedures are in place for the questioning and apprehension of students by law enforcement (BP 5145.11). Calipatria Unified School District employees comply with all legal mandates, regulations, and reporting requirements for all instances of suspected child abuse as outlined in BP 5141.4.

The Calipatria Unified School District incorporates additional internal security procedures affecting the integrity of the school facility including: hand-held radios for district administrative staff, security system operational during non-school hours, security cameras on campuses, Simplex bell system on all campuses, and classrooms equipped with CISCO IP phones, intercom or hand-held radios. School staff undergoes trainings to support the use of the various communication systems throughout the district. Community involvement is encouraged to help increase school safety. Back to School Nights, newsletters, and assemblies are means of keeping community informed. CUSD also promotes community relations as set forth in BP 1250, visits to schools. Parents are involved in district and site councils, serving as advisory for the overall programs implemented within the Calipatria Unified School District.

Inventory System – Engraved ID, Security Storage

Most school-site equipment has a metal ID tag or a bar code sticker adhered to its surface. These items are inventoried annually and there is an established accountability system at the site and district level. Office and classroom supplies are secured.

SCHOOL CLIMATE

The School's Social Environment

Leadership at Calipatria Unified School District is a shared process. A proactive role is assumed in all phases of the school operation. The current management team is committed to developing Calipatria Unified School District toward excellence in the areas of academic and social behavior.

The Superintendent sets a positive tone for the district, guides administrators and staff, and works closely with them on curriculum and school safety issues. The district's organizational structure is open and flexible contributing to sensitivity concerning school safety issues and promoting a safe, orderly school environment conducive to learning. It is recognized that each school campus has its own unique personality yet each campus is held to district guidance.

Disaster Procedures, Routine and Emergency

A plan for emergencies is available in each district and school site office. The District's Emergency Response Plan is outlined in Section 4 of this plan. This plan also contains available district and outside agency resources, emergency disaster procedures and information on Standardized Emergency Management System (SEMS). The plan is reviewed at the beginning of each school year with district staff. Each administrator must complete for their school campus the *Emergency Contact and Inventory Form* as part of the annual review process (Section 5). Each administrator will also provide the appropriate staff training for their respective campuses to ensure preparedness of the staff, students, and community.

Classroom Organization and Structure

Calipatria Unified School District teachers provide a conducive, learning environment in their classrooms. Teachers use a variety of teaching strategies including: using projects, presentations, hands-on activities, portfolios, journals, creative writing, art, displays, and technology. Teachers utilize the district comprehensive school-wide discipline program throughout the instructional day to support a positive learning environment. Staff are encouraged and supported to engage in professional development to enhance their classroom instructional and organizational system.

The majority of teachers at Calipatria Unified School District meet highly qualified criteria. Under the direction of the site administrator, staff is united in their efforts to provide quality education for all pupils. Classroom teachers are supported to provide a safe, orderly learning environment and promote positive interactions amongst pupils. Calipatria Unified School District supports the efforts of our instructional team to maximize instructional time and minimize disruptions throughout the instructional day.

The School's Cultural Environment

Calipatria Unified School District strives to provide a safe, orderly, school environment conducive to learning. Cooperation and support between teachers and the administration to maintain this learning environment is ongoing. Every school campus provides a unique experience for the students and families they serve. All schools engage in student and community recognition. Parent involvement is an integral part to school progress and achievement. The Calipatria Unified School District takes a proactive approach to involve parents in their children's education. Overall, the collaboration between the district and the school sites continues to be an integral component to maintaining a conducive, learning environment.

The School's Before and After School Program Environment

Calipatria Unified School District strives to provide a safe, orderly, school environment conducive to learning. The opportunities for students to participate in before and after school programs are an essential component in the overall educational experience for students. Cooperation and support between teachers and the administration to maintain this learning environment is ongoing. Every school campus provides a unique before and after experience for the students and families they serve. All schools engage in student and community involvement as necessary to provide the optimum program. Parent involvement is an integral part to the programs. All before and after school programs must abide by rules and regulations established by law for their local, state, or federal programs. This includes the requirements for student attendance, student safety, student transportation, staff credentials, and collaboration with district services. All programs are coordinated under district and site leadership. Overall, the collaboration between the district and the school sites continues to be an integral component to maintaining a conducive, learning environment.

ACTION PLAN

“Physical Environment”

GOAL: Provide a safe, orderly, and secure environment conducive to learning.

- I. Areas of Pride and Desired Improvements
 - a. Pride
 1. All district campuses have modern facilities.
 2. All district campuses have designated loading and unloading zones.
 3. All district campuses have communication access.
 - b. Areas of Desired Improvement
 1. Improve the bell and communication systems on all school sites, including radio communications.
 2. Increase the security and effective electronic monitoring surveillance systems at on all four sites.
 3. Improve the security and access to the front of each school site.
- II. CUSD will improve the bell and electronic monitoring systems on all school sites in order to promote a safe, orderly, and secure environment conducive to learning.
 - a. Related Strategies and Activities
 1. CUSD has a uniform bell systems and electronic monitoring systems on each campus.
 2. CUSD will evaluate the effectiveness and functionality of these systems at each school site.
 3. CUSD will investigate the options to enhance these systems, specifically secure access to campus.
 4. CUSD will develop a plan to purchase, install, and train all staff on the use of the bell and monitoring systems acquired.
 - b. Resources Required
 1. Software, equipment, consultant fees, and internet-access.
 2. Staff development for bell and electronic monitoring systems.
 - c. Personnel Assignments
 1. CUSD Technology staff
 2. CUSD Maintenance staff

3. CUSD Administration and staff

d. Timeframe for completion

1. April, 2019, evaluation of systems completed.
2. July, 2019, upgrades acquired and installation and training dates established.
3. September, 2019 staff training completed and systems operational.

ACTION PLAN

“School Climate”

GOAL: Calipatria Unified School District will work collaboratively with parents, pupils, teachers, administrators, counselors, and community agencies to provide a safe and orderly school and neighborhood.

- I. Areas of Pride and Desired Improvements
 - a. Pride
 1. CUSD has committed to a district wide comprehensive schoolwide discipline and management system.
 2. CUSD promotes student involvement and achievement.
 3. CUSD has developed a collaborative working relationship with local agencies (Calipatria Police Department, IC Probation, ICOE, Calipatria and Niland Fire Departments) to ensure a safe and orderly school and neighborhood.
 - b. Areas of Desired Improvement
 1. Strengthen the preparedness of the CUSD Disaster Response System.
 2. Promote a positive school climate.
- II. CUSD will strengthen the preparedness of the Disaster Response System to respond to a major earthquake and Evacuation Responses in order to educate and train parents, pupils, teachers, administrators, counselors, and community agencies to provide a safe and orderly school and neighborhood in the case of a disaster.
 - a. Related Strategies and Activities
 1. CUSD will provide support for staff development training on the Emergency Procedures outlined in the CUSD Disaster Crisis Response Plan.
 2. CUSD will provide at least one parent involvement activity directly related to the preparedness for a disaster.
 3. CUSD will coordinate and conduct at least 1 school-wide drill.
 4. CUSD will implement AED safety training and policy.
 - b. Resources Required
 1. Staff training and materials.
 2. Parent resources and materials.
 - c. Personnel Assignments

Calipatria Unified School District- Comprehensive School Safety Plan
January, 2019

1. District staff
 2. Site Principals
- d. Timeframe for completion
1. March, 2019, completion of staff training.
 2. June, 2019, completion of parent training.
 3. June, 2019 completion of Emergency Response drill.
- III. CUSD will promote a positive school climate through awareness and education of current harassment, bullying, and cyber-bullying in order to educate and train parents, pupils, teachers, administrators, counselors, and community to provide a safe and orderly school.
- a. Related Strategies and Activities
1. CUSD will provide support for staff development training on current issues and laws related to harassment, bullying, and cyber-bullying.
 2. CUSD will provide at least one parent involvement activity to education parents and the community on current issues and laws related to harassment, bullying, and cyber-bullying.
 3. CUSD will coordinate and conduct at least 1 school-wide positive climate campaign to educate students on current issues and laws related to harassment, bullying, and cyber-bullying.
- b. Resources Required
1. Staff training and materials.
 2. Parent and student resources and materials.
- e. Personnel Assignments
1. District staff
 2. Site Counselors
 3. Site Principals
- f. Timeframe for completion
4. April, 2019, completion of staff training.
 5. May, 2019, completion of parent training.
 6. June, 2019, completion of school-wide campaign.

Section 2

SAFETY STRATEGIES

INTRODUCTION

Safe Schools are orderly and purposeful places where students and staff are free to learn and teach without the threat of physical and psychological harm. Calipatria Unified School District promotes educationally and psychologically healthy environments for all children and youth. Calipatria Unified School District recognizes there are comprehensive, broad factors directly related to a safe school environment such as the school facility, school programs, staff, parents and the community. Calipatria Unified School District further recognizes that safe school practices make major contributions to academic and school improvement efforts.

Although keeping children safe requires a community-wide effort, schools are an important piece of the undertaking to keep children safe. Calipatria Unified School District's efforts are illustrated below which broaden the safety planning and incorporate an expansive range of strategies and programs in the school safety plan.

SCHOOL SAFETY STRATEGY #1: *Positive pupil interpersonal relations are fostered by teaching social-personal skills, encouraging pupils to feel comfortable assisting others to get help when needed and teaching pupils alternative, socially appropriate replacement responses to violence, including, but not limited to problem solving and anger management skills. When appropriate, staff members shall make referrals to recognized community agencies and/or counseling and mental health resources in the community to assist parents/student with issues prevention and intervention. The district uses a variety of methods to communicate to pupils, parents, and the greater community that all children are valued and respected.*

Preventing and Intervening

Pupil Aggressive Behavior

Creating a safe school requires having in place many preventive measures for children's mental and emotional problems. Schools can reduce the risk of violence by teaching children appropriate strategies for dealing with feelings, expressing anger in appropriate ways and resolving conflicts. The Calipatria Unified School District has adopted and implemented two comprehensive programs to support preventive measures: Positive Action and the districtwide discipline and management system.

Staff members at Calipatria Unified School District have received training in conflict resolution and confrontation skills. Calipatria Unified School District uses a comprehensive approach to school violence prevention. Pupils are identified in

their school career using measures shown to be highly effective in identifying student with antisocial and aggressive tendencies. These measures include: (a) number of disciplinary referrals to office, (b) observed aggressive behavior, and (c) teacher observation. In addition, the Calipatria Unified School District reviews the California Health Kids Survey to monitor key findings and promote a comprehensive response to climate changes. California Health Kids Survey data is analyzed by administration and staff to support instructional modifications to address student needs as identified in the survey.

Mental Health Programs

Calipatria Unified School District works cooperatively with county programs to provide mental health resources for students and their families. CUSD provides curriculum resources, such as Positive Action. School counselors are employed by the district to provide direct services to students. In collaboration with Imperial County Mental Health, secondary students have access to on-campus drug and alcohol counseling. CUSD provides campus space for the Family Resource Center. This is a joint venture between education and social services to provide on-campus access to county resources. Additional county office of education resources include: school psychologist, SELPA specialists, Student Well-Being program and services.

Procedures are in place for the staff of Calipatria Unified School District to identify students in need and bring forth the student and the family to access the appropriate resources. The staff of Calipatria Unified School District shall implement the district's Incident Crisis Response Plan for "suicide" in cases where a student exhibits specific characteristics (Section 4). In incidences of possible suicide, school/district psychologist or police crisis response units shall be contacted. Crisis counseling services are available when requested to address additional needs such as a student/parent death, trauma, etc.

Student Recognition Programs

Calipatria Unified School District offers several recognition and award programs such as Character Essay winners, Outstanding Citizen of the Month, Student of the Month, and academic based awards (AR Reader, Math, ELD, etc). These student recognition programs may be presented at a school assembly, school awards night, school board meeting, and through school newsletters or bulletins. Site administrators are encouraged to promote their student achievements in cooperation with local community agencies. Some examples of involvement has been donations of meals at Pizza Hut, Sizzler Restaurant, Market Square, donations of bonds from local banking institutions, and electronic items from local retail stores.

Professional Development

The Calipatria Unified School District provides a comprehensive professional development program for teachers, parents, and community members. Amongst

the goals of such programs are to help others establish and nurture a healthy sense of self confidence and self-control, to develop personal and social responsibility and to enhance academic success.

SCHOOL SAFETY STRATEGY #2: *Procedures, programs and strategies used to help eliminate problems of bias or unfair treatment of pupils by staff and by peers because of ethnic group, gender, race, national origin, social class, religion, disability, sexual orientation, physical appearance, color, ancestry, parental status, or other relevant characteristics. The district provides a way for each pupil to safely report and, be protected after reporting, troubling behaviors that the pupil thinks may lead to dangerous situations, such as potential school violence.*

Nondiscrimination and Fair Treatment of Pupils

A major source of conflict in many schools is the perceived or real problem of bias and unfair treatment of students because of ethnicity, gender, race, social class, religion, disability, nationality, sexual orientation, physical appearance, or some other factor. Effective schools convey the attitude that all children can achieve academically and behave appropriately, while at the same time appreciate, value, and embrace individual differences. Effective schools communicate to students and the greater community that all children are valued and respected.

In order to maximize the successful education of all students and help them become productive citizens and lifelong learners in a diverse society, all individuals including students, parents, staff and community members will be educated and expected to be treated with dignity, respect and fairness; to encourage and maintain high expectations; to model an appreciation for socio-economic, cultural, ethnic, gender and religious diversity; and contribute to an environment of mutual respect, caring and cooperation.

Students, parents, staff and community members shall join together to share a sense of belonging and take pride in our schools, facilities and programs through participation and cooperation in support of the education of all students.

A copy of the *Parent & Student Handbook* is provided to each parent/student annually upon enrollment. This handbook includes information pertaining to student rights to physical safety, to the protection of personal property, to respect from adults, and to be free of discrimination on the basis of gender, race, color, religion, ancestry, national origin, ethnic group, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The District's policies on nondiscrimination and sexual harassment support these rights and serve to promote the fair treatment of all children (BP 5145.3, 5145.7)

Discipline Policy and Code

Effective and safe schools, develop, and consistently enforce, school-wide rules that are clear, broad-based, and fair. School safety can be enhanced by the development of a school-wide disciplinary policy that includes a code of conduct, specific rules and consequences. Direct teaching and social problem solving and social decision-making is now a standard feature of effective drug and violence prevention programs. These strategies are used extensively in Positive Action and Too Good for Drugs, the district prevention curriculum, and the districtwide discipline and management system.

Calipatria Unified School District's discipline and management system uses both classroom and school-wide discipline codes that clearly communicate the behavioral expectancies and consequences for pupils. Calipatria Unified School District has developed plans to promote positive behaviors in the playground, lunchroom, hallways, and assembly areas. Furthermore, Calipatria Unified School District takes an active role in joining county education efforts to promote and sponsor programs which provide staff with appropriate training to address potential school violence as well as programs to provide direct support for student to help them build interpersonal and social skills.

SCHOOL SAFETY STRATEGY #3: *Calipatria Unified School District's administrators, teachers, families, pupils, support staff, and community members recognize and make appropriate use of the early warning signs related to violence, substance abuse, and other at-risk concerns.*

Crisis Intervention and Disaster Planning

The staff of Calipatria Unified School District shall increase school safety by evaluating and addressing serious behavioral and academic concerns. Weapons (on campus and in the community), bomb threats, explosives, fights, natural disasters, accidents, and suicides call for immediate, planned action, and long-term, post-crisis intervention. Planning for such contingencies reduces chaos and trauma.

Calipatria Unified School District benefits from the ongoing maintenance of the District's Disaster Crisis Response Plan (Section 4). The plan includes information on how to respond to a crisis. Risk factors, response and contingency plans, quick response designs, parent contacts, debriefing, suicide/threat response, violence/aggression response and training/drills are among the areas addressed.

In addition, the Calipatria Unified School District takes a proactive stance in joining with county resources to provide ongoing staff training in crisis intervention and disaster planning. The Calipatria Unified School District

collaborates with the Imperial County Office of Education to promote safe and drug free schools.

California Safe Schools Assessment

Calipatria Unified School District actively participates in the California Safe Schools Assessment. Data is collected, reported, and reviewed on all crimes committed on the school campus. Calipatria Unified School District recognizes that a safe school continually assesses its progress by identifying problems, collecting information regarding progress toward solutions, and by sharing this information with students, families, and the community at large. The district annually reports all required safe school reporting in the School Accountability Report Card (SARC). This report is available in every school site and accessible via the internet.

Teacher Notice of Disciplinary History

The CUSD Superintendent's Administrative Assistant shall provide to the administration of Calipatria Unified School District information on each pupil who has: (1) during the previous three school years, engaged in any suspendable or expellable act (except E.C. 48900 (h)) or (b) committed a crime reported to the District by a family member, local law enforcement, Probation Department or social services. This information is used to develop awareness, assign appropriate discipline consequences, help in allocating resources, and is a factor in determining which services are provided to the pupil or recommended to the parent/guardian.

Gang Affiliation

Gang affiliation and gang activity will not be tolerated at the Calipatria Unified School District. Procedures are outlined in BP 5136 to keep district schools and students free from threats or harmful influence of any groups or gangs. The staff at Calipatria Unified School District shall work closely with the local and county law enforcement regarding all issues and matters that are gang related. Appropriate prevention and intervention strategies and programs shall be offered to students and families.

Gangs and Graffiti

Calipatria Unified School District sets forth policy to prohibit vandalism, theft and graffiti (BP 5131.5). The policy affirms the appropriate use of disciplinary action upon individuals engaged in graffiti. Calipatria Unified School District uses its links with the City of Calipatria and the townships of Niland and Bombay Beach, as well as local law enforcement agencies to enhance its effort to curb gang influence.

Alternative Programs

Research has shown that effective alternative programs can have long-term positive results by reducing expulsions and court referrals. If appropriate,

Calipatria Unified School District has access to the district's Adult Education Consortium Program, an Independent Study Program, a "Home-Hospital Study Program" and may make a referral to the Alternative Education Programs offered through the Imperial County Office of Education and/or neighboring school districts. These alternative programs, when matched to a pupil's needs, can produce positive outcomes.

Drug and Violence Prevention Programs

The goals of the district's Drug, Alcohol and Tobacco Education Program and other related community program include providing all K-12 pupils with a comprehensive drug and violence prevention program and providing all pupils in grades four through eight with a comprehensive tobacco use prevention education. CUSD and Imperial County Office of Education, Student Well-Being Department has partnered to deliver a comprehensive program to all district students.

Truancy/District Attorney Referral

Calipatria Unified School District recognizes the importance of punctuality and regular attendance. The staff of Calipatria Unified School District shall accurately record the attendance record for all students. Parents of students with poor attendance will be contacted. Students with poor attendance due to medical issues will be referred to the school nurse, district Migrant Education Program for health services for eligible migrant students, or the Family Resource Center for health referrals. Should attendance problems continue, official action is to be taken, which could result in a referral to the School Attendance Review Board or a referral to the Imperial County District Attorney's Office with a request for prosecution of the parent and/or the student. Truant students shall be notified in accordance with BP 5113.1, regarding their attendance status and strategies available to them through the CUSD to help resolve truancy problems.

SCHOOL SAFETY STRATEGY #4: *Plan(s) and method(s) are available to identify isolated and troubled pupils, help foster positive relationships between school staff and pupils, and promote meaningful parental and community involvement.*

Classroom Management

Each classroom is arranged to help prevent aggressive behavior. High traffic areas are free of congestion. Pupils are in full view of the teacher so the teacher can easily monitor students' behavior. Teaching materials and student supplies are readily accessible to minimize student-waiting time. Seats are arranged so students can easily see instructional presentations and to reduce the opportunity for off-task behavior.

Student Study Teams

School communities can enhance their effectiveness by identifying factors that result in violence and other problem behaviors. In-building, collaborative problem-solving teams are viewed as essential to successful prevention and intervention with aggressive behavior. Calipatria Unified School District utilizes a student study team to help address issues of problem behavior. These problem-solving efforts bring together school staff, parents, and when appropriate, involved community-based agencies and the pupil. The goal is to help identify, clarify, analyze and resolve issues concerning pupil, educational and familial concerns. The student study team is flexible enough to address individual problems and school-wide matters.

Parent/Guardian Involvement

Parents will be provided annual notification of programs and services available at their child's school of attendance as well as the opportunities for parent involvement (i.e. SSC meetings, MPAC). An overview of curriculum will be made available at the Fall Open House activities. Site administrators will be responsible for disseminating ongoing communications with parents regarding prevention activities and parent education opportunities. This may entail newsletters, phone calls, or personal contact.

Staff members in effective and safe schools make persistent efforts to involve parents/guardian by: informing them about discipline policies, procedures, and rules, and about their children's behavior, both desirable and undesirable; involving them in making decisions concerning school-wide disciplinary policies and procedures; and encouraging them to participate in prevention programs, intervention programs and crisis planning.

Calipatria Unified School District:

- Effectively uses district and school advisory councils, including the School Site Council.
- Notifies parents about, and encourages participation in parenting programs.
- Has established a school visitation procedure.
- Provides a newsletter to parents.
- Uses the School Accountability Report Card as a procedure to communicate to parents.
- Provides several opportunities for Teacher-Parent Conferences.
- Maintains an effective Homework Policy

Community Linkages

When working with parents and students with specific issues, the staff at Calipatria Unified School District will provide information to the families regarding available community resources. In addition, the staff of Calipatria Unified School District shall work closely with recognized local city, county and state agencies to

promote the safety of our pupils, staff and community. Calipatria Unified School District advocates for the provision of community resources to help maximize the development of positive behavior and the suppression of antisocial behavior. Such training promises to maximize the parent's contribution to academic excellence and noteworthy social-development. Migrant Education and the Family Resource Center are two critical components of the district's efforts to involve and educate parents.

SCHOOL SAFETY STRATEGY #5: *Specific employees (e.g., the campus supervisor, administrator) use unique strategies to promote school safety.*

Campus Supervision

Schools can enhance physical safety by monitoring the surrounding school grounds-including landscaping, parking lots, and bus stops. Pupils can also be a good source of information. Peers often are the most likely group to know in advance about potential school violence.

Calipatria Unified School District employs a principal and/or a campus supervisor designee whose job is designed to help increase school safety, prevent prohibited offenses, and promote positive student relationships. The principal and/or a campus supervisor designee has/have developed procedures to monitor the school campus, the surrounding areas, and designated the safe entrance and exit routes to school. Furthermore, recognizing that pupils are often the first to know of dangerous plans or actions, the principal and/or a campus supervisor designee makes himself/herself available for a pupil to safely report troubling behaviors that may lead to dangerous situations.

When it comes to school safety, pupils are encouraged not to keep secrets. Effective relationships between the principal and/or a campus supervisor designee and pupils help initiate appropriate investigations, help staff learn of suspects in school offenses, and help collect important knowledge about community conflicts that may have an impact on school safety.

Campus Disturbances and Crimes

Calipatria Unified School District recognizes that campus disturbances and crimes may be committed by visitors and outsiders to the campus. The district has written policies and procedures to protect the school, staff, and pupils from safety threats by individuals visiting the campus area. If necessary, the district will request assistance from local law enforcement and the Office of Child Welfare and Attendance to address campus disturbances and crimes.

Visitors and Disruptions to Educational Process

Calipatria Unified School District is aware of the laws, policies and procedures, which govern the conduct of visitors to the school campus. Calipatria Unified

School District uses continuing efforts to minimize the number of campus entrance and exit points used daily. Access to school grounds is limited and supervised on a regular basis by individuals, such as the principal, campus supervisor; staff familiar with the student body. Campus traffic, both pedestrian and vehicular, flows through areas that can be easily and naturally supervised. Delivery entrances used by vendors are also checked regularly. The campus has perimeter fencing.

To ensure the safety of pupils and staff and avoid potential disruptions, all visitors to the campus, except pupils of the school and staff members, must register immediately upon entering any school building or grounds when school is in session.

Calipatria Unified School District has established a visible means of identification for visitors while on school premises (i.e. tag). Furthermore, the principal, designee or campus supervisor may direct an individual to leave school grounds if he/she has a reasonable basis for concluding that the person is committing an act that is likely to interfere with the peaceful conduct of school activities or that the person has entered the campus with the purpose of committing such an act.

Calipatria Unified School District has developed a notice for disruptive individuals and, when appropriate, exercises the authority to remove a visitor or outsider from the campus. Law enforcement is immediately contacted for individuals engaging in threatening conduct, including disturbing the peace.

Calipatria Unified School District's notice and removal system establishes sufficient documentation for civil law remedies as needed. For continuing disruptive behavior by a visitor or outsider, Calipatria Unified School District shall contact the district office to determine whether to file for a temporary restraining order and injunction.

SCHOOL SAFETY STRATEGY #6: *At Calipatria Unified School District, effective procedures will followed to maintain a safe physical plant and school site.*

Enhancing Physical Safety Practices

Schools can enhance physical safety by adjusting traffic flow patterns to limit potential for conflicts or altercations. Schools can enhance physical safety by having adults visibly present throughout the school building. This includes encouraging parents to visit the school. Calipatria Unified School District has communicated with parents, information regarding ingress/egress to school, designated drop off zones, parking areas, and bus loading zones. In addition, parents are notified regarding the procedures for a request for early release of a student by their site administrator. Each school principal has as a top priority the safety of their campus and students.

Schools can enhance physical safety by conducting a building safety audit in consultation with district staff and/or law enforcement agencies. Under the Williams Act every school campus will undergo an annual safe school review. The findings will be reported in the School Accountability Report Card. Additional safety audits may be conducted as required by law.

SCHOOL SAFETY STRATEGY #7: *Calipatria Unified School District's administrators, teachers, families, pupils, support staff, and community members recognize the benefit of an academic program which focuses on high expectation of pupil performance and behavior in all aspects of the school experience through the support of a comprehensive Character Education Program.*

Curriculum

Calipatria Unified School District has supported the implementation of a comprehensive Character Education Program in all schools. The district wide school discipline program fosters the classroom environment conducive to high expectations in pupil performance and behavior. The selection of district adopted core curriculum is focused upon building a strong academic program. Support programs and services enhance the delivery and implementation of the core.

Professional development opportunities for staff are ongoing to enhance the daily delivery of curriculum, support an overall comprehensive and challenging learning environment. Staff set high expectations for their students. These expectations are resounded in the day to day activities on each school campus.

Student Recognition

Every school site administration in collaboration with their School Site Councils design student recognition programs to promote academic achievement and build student character. Essay contests, academic achievement, and annual statewide testing performance are a few of the components to each site's program. District sites may also choose to sponsor student involvement in local, state, and regional competitions to increase the opportunities for students to engage in new learning challenges and promote their schoolwide Character Education Program.

Closing Statement:

The Calipatria Unified School District's Comprehensive School Safety Plan incorporates the "three essential components" necessary for a successful safety program. Programs, strategies, policies and procedures are aligned to meet these components.

Comprehensive School Safety Plan Certification

The Calipatria Unified School District's Comprehensive School Safety Plan shall be evaluated and amended as needed, by the school safety planning committee no less than once a year, by March 1, to ensure that the comprehensive school safety plan is properly implemented. An updated file of all safety-related plans and materials shall be readily available for inspection by the public.

The Calipatria Unified School District's Comprehensive School Safety Plan was developed and approved using a collaborative process respectful of representation from all stakeholder groups, including consultation with local agencies, law enforcement, and the public.

Date: February 4, 2019

Required Signatures	Printed Name	Signature
District Superintendent	Douglas Kline	_____
Associate Superintendent	Angelita Ortiz	_____
CHS Principal	Joe Derma	_____
BYMS Principal	Virginia Calsada-Medina	_____
GSS Principal	Admin Designee	_____
Fremont Principal	Leo Monroy	_____

This is a public document and will be readily available for inspection at the school site and at the District Office.

Calipatria Unified School District Comprehensive School Safety Plan

Disaster Crisis Response Plan

1. INCIDENT COMMAND TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

2. FIRST AID/MEDICAL TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

3. PSYCHOLOGICAL FIRST AID TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

4. SEARCH AND RESCUE TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

5. SECURITY/UTILITIES TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

6. SUPPLY/EQUIPMENT TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

7. REQUEST GATE TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

8. ASSEMBLY AREA TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

9. REUNION GATE TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

10. FIRE SUPPRESSION AND HAZMAT TEAM

- Assignments
- Roles and Responsibilities
- Team Supplies and Equipment
- Team Assembly Location

11. PREPAREDNESS PROCEDURES

12. ACTIVATION & NOTIFICATION OF EMERGENCY AND CATASTROPHE
MANAGEMENT GUIDE

- Internal Notification List
- Emergency Telephone Number List

13. CRISIS INTERVENTION GUIDELINES

- Organizational Structure
- Crisis Management - Any Traumatic Event

14. DEMONSTRATIONS AND DISORDERS

- Principal or Designee
- Principal or Designee Assisted by School Security/Police Should
If Students Are Involved
- Education Center Duties

15. EVACUATION OF SITE

- Principal
- Classroom Teacher
- Shelter Area

16. TRANSPORTATION FOR SCHOOL EVACUATION

- Transportation will be notified by the site administrator or Education Center
administrator
- Transportation Supervisor or Designee

17. VISITOR AND INTRUDER
 - Visitors Should
 - Principals Should
 - Visitors Who Fail To Comply With School Procedures

18. BOMB THREAT
 - Telephone Threat Received at School
 - Principal's Duties
 - Evacuation Procedures
 - Device Found
 - Duties of Bomb Team/Policy and Fire Department

19. PERSON ON CAMPUS WITH A WEAPON
 - Procedures/Duties

20. PA COLOR CODES

21. CHEMICAL SPILLS
 - Duties of Principal
 - Signs and Symptoms

22. DEATH OF A STUDENT
 - Procedures

23. SUICIDE
 - Procedures

24. EXPLOSION
 - Procedures

25. FALLEN AIRCRAFT
 - Duties of Principal
 - Duties of Staff

26. FIGHTING/RIOT
 - Duties of Principal
 - Duties of Staff

27. HOSTAGE SITUATION
 - Duties of Principal
 - Duties of Staff

28. EARTHQUAKES
 - Duties of Principal
 - Duties of Staff

29. MEDICAL EMERGENCIES

Duties of Principal

Duties of Staff

30. CHILD ABDUCTION

Duties of Principal

Duties of Staff

31. SEVERE WEATHER CONDITIONS

Duties of Principal

Duties of Staff

32. EXPLOSION

Duties of Principal

Duties of Staff

33. BUS EVACUATION

Duties of Principal

Duties of Staff

34. BUS EVACUATION OFF CAMPUS

Duties of Principal

Duties of Staff

35. HOMELAND SECURITY ADVISORY SYSTEM

Duties of Principal

Duties of Staff

36. SUSPICIOUS LETTERS OR PACKAGES

Duties of Principal

Duties of Staff

37. HAZARDOUS MATERIALS

Duties of Principal

Duties of Staff

38. OFF SITE EVACUATION PROCEDURES

Duties of Principal

Duties of Staff