



Christi Barrett, Ph.D.
Superintendent

Darrin Watters
Deputy Superintendent
Tracy Chambers
Assistant Superintendent
Darel Hansen
Assistant Superintendent
Karen Valdes, Ed.D.
Assistant Superintendent

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Governing Board
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Hemet Unified School District

EXTRA DUTY

K-12 ELA/Math Lead Teachers

2019 – 2020 School Year: 60* Hours @ R&D Rate
(20 of the 60 hours are for district meetings/training)

Elementary Schools:

(6) Lead Teachers per site
(1) For each grade level K-5

Cottonwood, Hamilton K-8, Idyllwild:

(4) Lead Teachers per site
(1) K-2
(1) 3-5
(1) 6th – 8th ELA
(1) 6th – 8th Math

Middle Schools:

(6) Lead Teachers per site
(1) 6th ELA (1) 6th Math
(1) 7th ELA (1) 7th Math
(1) 8th ELA (1) 8th Math

Hamilton High School:

(4) Lead Teachers
(1) 9th – 10th ELA (1) 9th – 10th Math
(1) 11th – 12th ELA (1) 11th – 12th Math

Hemet HS, Tahquitz HS, West Valley HS:

(8) Lead Teachers per site:
(1) 9th ELA (1) 9th Math
(1) 10th ELA (1) 10th Math
(1) 11th ELA (1) 11th Math
(1) 12th ELA (1) 12th Math

HHJ/FTLC

(3) Lead Teachers
(1) Elementary
(1) Sec ELA
(1) Sec Math

Alessandro & ASPIRE:

(2) Lead Teachers
(1) Sec ELA
(1) Sec Math

APPLICATION PROCEDURES: Submit one application and one Letter of Interest to your site Principal:

APPLICATION DEADLINE: Friday, May 17, 2019





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K-12 ELA/Math Lead Teacher ROLES AND RESPONSIBILITIES

1. Champion the district and site goals, lead the professional learning of teachers and demonstrate the belief *that all students can learn*.
2. Support collaboration time, including the preparation of agendas, facilitating meetings and obtaining feedback from site administration to achieve intended outcomes related to student achievement.
3. *Twenty (20) hours of the sixty* (60) hours are to be used to attend monthly district Lead Teacher Meetings (Ten 2-hour meetings will be held throughout the year) after school to support the work of the school site's grade/department level data team (learning community) work.*
4. Serve as a grade/department lead who will ensure the team's focus is on the following 4 questions:
 - a. *What do we want students to learn? (prioritized standards & viable curriculum)*
 - b. *How do we know students have learned it? (team developed, common formative assessments)*
 - c. *What do we do when students don't learn it? (timely systematic interventions)*
 - d. *How can we enrich those who do learn it? (timely enrichment and extension)*
5. Support the grade level/subject team in the implementation of the California Standards, the curriculum frameworks, District year plans, and site common formative assessments.
6. Serve as a communication liaison with administration and site leadership by providing two-way communication, to support the school's vision in achieving intended outcomes.
7. Provide site-based professional development and support, including serving as a mentor teacher.
8. Support teachers in accessing and utilizing technology integration tools, including the use of G Suite (Google apps) to facilitate collaboration amongst colleagues.