

Policy

LONG-RANGE FACILITIES PLANNING

The Jersey City Board of Education recognizes that sound planning based on accurate information is essential to the efficient operation of the schools. In order to ensure that future district construction, alterations, and/or remodeling is planned on the basis of need, the board, in accordance with state requirements, will prepare the required long-range facilities plan and will update that plan as required thereafter. The plan shall include a thorough description and analysis of local and regional demographic factors that influence general population growth and public school enrollments.

In order to apprise the board of the continuing relevance of the capital construction plan, the superintendent shall annually report to the board:

- A. Number of new residential units approved;
- B. Enrollment by grades during the school year monthly;
- C. Student population projections prepared every year, and compare the actual population figures to the previously projected figures to detect early, for the benefit of the board, any changes in population trends.

In planning for the enlargement or modification of its facilities, the board shall consider not only the number of children whose educational needs must be met, but also the physical requirements of the program it deems best suited to meet those needs. Each school building and site shall provide suitable accommodations to carry out the educational program of the school including provision for the disabled, pursuant to law and regulation.

Planning for major rehabilitation and remodeling will be incorporated into the school district master plan on a scheduled basis.

Substandard Facilities

All existing school facilities will be evaluated annually for their suitability to current district needs. Any facilities found to be substandard according to the administrative code shall be corrected as quickly as possible in compliance with law.

Adopted: March 13, 2008
NJSBA Review/Update: April 2013
Readopted: October 17, 2013

Key Words

Long-Range Facilities Planning, Planning, Facilities

Legal References: N.J.S.A. 18A:7F-7

N.J.S.A. 18A:7F-63

N.J.S.A. 18A:7G-1

through -48 et al.

N.J.S.A. 18A:11-2

Appropriation by school district of undesignated fund balance; amounts allowable

Inclusion of facilities projects in SDA district budget

Educational Facilities Construction and Financing Act

Power to sue and be sued; report; census of school

LONG-RANGE FACILITIES PLANNING (continued)

<u>N.J.S.A.</u> 18A:33-1	children District to furnish suitable facilities; adoption of courses of study
<u>N.J.S.A.</u> 18A:33-1.1	Substandard facility; approval; inspection; abandonment
<u>N.J.A.C.</u> 5:23-1.1 <u>et seq.</u>	Uniform Construction Code
<u>See particularly:</u>	
<u>N.J.A.C.</u> 5:23-1.1, -3.1, -3.11 B	
<u>N.J.A.C.</u> 5:23-7.1 <u>et seq.</u>	Barrier Free Subcode
<u>N.J.A.C.</u> 6A:23A-8.1 <u>et seq.</u>	Budget Submission, support documentation, website publication
<u>N.J.A.C.</u> 6A:25-1.1 <u>et seq.</u>	Qualified Zone Academy Bond Program
<u>N.J.A.C.</u> 6A:26-1.1 <u>et seq.</u>	Educational Facilities
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:26-2.1 <u>et seq.</u>	
-6.1 <u>et seq.</u> , -10.1 <u>et seq.</u>	
-12.1 <u>et seq.</u>	
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-8.1 <u>et seq.</u>	Attendance and Student Accounting
<u>N.J.A.C.</u> 6A: 32-12.1	Reporting requirements
<u>N.J.A.C.</u> 6A: 32-12.2	School level-planning
<u>N.J.A.C.</u> 6A: 32-14.1	Review of mandated programs and services

Possible

<u>Cross References:</u>	*2240	Research, evaluation and planning
	*2255	Action planning for NJQSAC
	*3100	Budget planning, preparation and adoption
	*3220/3230	State funds; federal funds
	*3260/3270	Sale and disposal of books, equipment and supplies; sale, licensing and rental of property
	3360	Rental/long-term leasing
	7114.2	Temporary facilities
	*7115	Developing educational specifications

*Indicates policy is included in the Critical Policy Reference Manual.