Get excited for your second year at Collegiate! Your English teacher has selected a wide range of books for your summer reading that will tantalize, challenge, and engross you.

You will:

- Read one book from the back of this paper and complete the assignment below.
- Then, if you like the book, read the second book in the series and complete the same assignment.
- If you did not like the book, pick a new book from the list on the back and complete the assignment below.

Books from the list on the back of this paper which have been recommended because of their high interest level and their connection to what we will be studying next year. You will have a major grade related to your book choice at the beginning of school. To start off on the right foot, be sure to have this assignment completed before school starts. If you would like extra credit please choose a third book (from this list or in the series) and complete the same assignment.

**Assignment: Metacognitive Reader’s Log**

[NOTE: “Metacognitive” means “thinking about one’s thinking.” So in a metacognitive log, you are recording the thoughts you have as you read.]

In addition to reading the book itself, your English teachers encourage you to practice “talking to the text”—reflecting critically on what you read, asking questions about it, noting passages that interest or confuse you or stand out to you, and connecting what you read to your own life and what you know about the world. We will continue developing this process in English II. This is the kind of reading that you will use throughout high school, and that really makes what you read your own.

You will write log entries at two points in each book:

1. At the halfway point of your book, answer the question “How would you describe the main character?” **5 sentences minimum**
2. At the end of your book, answer the question “How has the main character changed from the beginning of the novel?” **10 sentences minimum**

For each book you will also:

1. Find ten words you do not know in the first half of the book and write their denotative* and connotative** definitions.
2. Find ten words you do not know in the second half of the book and write their denotative and connotative definitions.

This assignment will be due at the start of the 2018-19 school year. This summer reading will give you your first points of the semester.

*Denotation: Dictionary definition.
**Connotation: An idea or feeling associated with the word. Not its dictionary definition
Grading
Your log will be assessed on the following:
Do you answer the question?
Do you answer in complete sentences?
Do you answer in a paragraph or more?
If so, your year will likely be off to a great start!

Bryan Collegiate will not be able to provide the following books; you are responsible for getting them.

Copies should be available at Half Price Books, Barnes & Noble, Amazon.com, and hpbmarketplace.com.

----------

Book List

The Ruins of Gorlan by John A. Flanigan - They have always scared him in the past—the Rangers, with their dark cloaks and shadowy ways. The villagers believe the Rangers practice magic that makes them invisible to ordinary people. And now 15-year-old Will, always small for his age, has been chosen as a Ranger's apprentice. What he doesn't yet realize is that the Rangers are the protectors of the kingdom. Highly trained in the skills of battle and surveillance, they fight the battles before the battles reach the people. And as Will is about to learn, there is a large battle brewing. The exiled Morgarath, Lord of the Mountains of Rain and Night, is gathering his forces for an attack on the kingdom. This time, he will not be denied.

The House of the Scorpion by Nancy Farmer - His DNA came from El Patrón, lord of a country called Opium -- a strip of poppy fields lying between the United States and what was once called Mexico. As Matt struggles to understand his existence, he is threatened by a sinister cast of characters, including El Patrón's power-hungry family, and he is surrounded by a dangerous army of bodyguards. Escape is the only chance Matt has to survive. But escape from the Alacran Estate is no guarantee of freedom, because Matt is marked by his difference in ways he doesn't even suspect.

Cinder by Marissa Meyer - Humans and androids crowd the raucous streets of New Beijing. A deadly plague ravages the population. From space, a ruthless lunar people watch, waiting to make their move. No one knows that Earth's fate hinges on one girl.

Uglies by Scott Westerfield - Tally is about to turn sixteen, and she can't wait. Not for her license -- for turning pretty. In Tally's world, your sixteenth birthday brings an operation that turns you from a repellent ugly into a stunningly attractive pretty and catapults you into a high-tech paradise where your only job is to have a really great time. What could go wrong?

Matched by Allie Condie - Cassia has always trusted the Society to make the right choices for her: what to read, what to watch, what to believe. So when Xander's face appears on-screen at her Matching ceremony, Cassia knows with complete certainty that he is her ideal mate... until she sees Ky Markham's face flash for an instant before the screen fades to black...

Hush, Hush by Becca Fitzpatrick - For Nora Grey, romance was not part of the plan. She's never been particularly attracted to the boys at her school, no matter how much her best friend, Vee, pushes them at her. Not until Patch came along. For Nora is right in the middle of an ancient battle between the immortal and those that have fallen, and when it comes to choosing sides, the wrong choice will cost her life.

Fallen by Lauren Kate - 17-year-old Lucinda falls in love with a gorgeous, intelligent boy, Daniel, at her new school, the grim, foreboding Sword & Cross... only to find out that Daniel is a fallen angel, and that they have spent lifetimes finding and losing one another as good & evil forces plot to keep them apart.