

LUCIA MAR UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Date: March 5, 2019
To: Andy Stenson, Superintendent
From: Hillery E. Dixon, Assistant Superintendent, Curriculum and Instruction
Subject: Report, Local Control and Accountability Plan (LCAP) Study Session

This report will include a brief overview of the LCAP process, and an in-depth look at some of the most significant actions and programs we fund through the LCAP Supplemental Funding.

The LCAP represents \$9 million in supplemental funding that is intended to increase or improve services to our neediest students.

Focus areas for the evening include: intervention teachers, professional development, counseling services, and site-based programs such as site allocations and mini-grants. We will use a round-table discussion format, and participants will have the opportunity to hear about each area, as well as engage in dialogue with representatives of each focus area.

Our goal for the event is to take the opportunity to inform the Board and the public about some of main actions in the LCAP. We also would like to receive feedback on the LCAP plan for FY 2019-20, and the actions and services included in this year's plan.

Background:

The Local Control Funding Formula (LCFF) was first enacted in 2013-14, and it replaced the previous kindergarten through grade 12 (K-12) finance system which had been in existence for roughly forty years. For school districts and charter schools, the LCFF established base, supplemental, and concentration grants in place of the myriad of previously existing K-12 funding streams which included revenue limits, general purpose block grants, and most of the fifty-plus state categorical programs that existed at the time. For County Offices of Education (COEs), the LCFF established separate funding streams for oversight activities and instructional programs. The Local Control and Accountability Plan encompasses one of those streams.

Over the six years since LCFF began, the requirement to solicit input from stakeholders has been a constant. We currently are in the process of holding stakeholder meetings with varied groups including all levels of secondary students, parents from our various schools, different staff groups, migrant and EL communities, and our required parent groups; the LCAP Advisory Committee and District English Learning Advisory Committee (DELAC).

The formation of our Local Control and Accountability Plan (LCAP) is an evolving process. Initially designed by a diverse Lucia Mar district committee in 2017-18 as part of a 3-year plan, it focused on intervention, AVID, EL programs, counseling, parental involvement, and teacher training.

The California School Dashboard has created further state and federal guidance on the development of district and site level plans. LCAP and Single Plans for Student Achievement (SPSA) development must take into account the areas measured by the dashboard that fall below the proficient level (yellow). The dashboard also requires a new level of accountability with district self-assessment in the areas of local academic measures, climate, parent engagement, and College Readiness.

We are also providing a survey to collect new ideas and critiques of the current programs. Meetings move forward with an open question asking the attendees to “talk about the things you believe would enhance the learning or programs that support our students.” Notes taken as comments are provided. It is important to know these notes include all comments, not just those directly related to LCAP itself.

The months of March through May will continue to serve as an input period for the Lucia Mar Local Control and Accountability Plan. Upon completion of the stakeholder meetings and ongoing evaluation of existing LCAP strategies, the 2019-20 LCAP will be presented to the Board and public during the June 11, 2019 School Board meeting. This meeting will provide opportunity for further input on the construction of the plan before returning to the Board for final approval on June 18, 2019.

Recommendation:

Report only.

Further input may be submitted to Hillery Dixon, Assistant Superintendent, Curriculum (hillery.dixon@lmsd.org) up to May 31, 2019.

Fiscal Impact/Support of Board Goals:

Report only

Board Goal Reference:

Goal #4 - Organizational Excellence

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