

Lighthouse Review Report

Hurricane Deck Elementary School

Date of Review: April 24, 2017

Review Team:

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Administration:

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Location:

16594 N State Hwy 5, Sunrise Beach, MO 65079

In order to become a Lighthouse School, a school must demonstrate that the elements of the 2.0 Path to Lighthouse requirements are present in the school. This report is based on the verification of the evidence provided by the school to demonstrate that it meets the Lighthouse Criteria. Following an extensive day of observations, interviews, and data analysis, along with a thorough review of the Hurricane Deck Elementary School *Leader In Me* Evidence Binder, the review team found the following to be evident. Included are Areas of Strength and Celebration as well as Areas for Growth and Continuous Improvement.

Areas of Strength & Celebration:

1. Lighthouse Team:

- “ The Lighthouse team has established a plan for continued staff support and growth in the leadership model, sustained through new staff orientation, teacher training, mentor teachers, and 7 Habits renewals.
- “ The Lighthouse Team has a system in place for ongoing training of staff.
- “ The Lighthouse Team is a shared team effort rather than relying on one person or the principal.
- “ The Lighthouse Team proudly displays their implementation plans and Wildly Important Goals in a common space.

2. Leadership Environment:

- “ The leadership environment is evident upon entering the building with child-friendly school and classroom mission statements publicly displayed.
- “ The language of the 7 Habits is displayed everywhere around the school.
- “ When you walk the halls, the language of the 7 Habits is ubiquitous.
- “ Display boards exemplify the school's attention to celebrating leadership and attaining goals.

3. Integrated Curriculum and Instruction:

- “ There is a strong system of teaching habits throughout the school year.
- “ Leadership tools are used consistently and effectively within classrooms.
- “ Students learn through direct instruction and the seamless integration of 7 Habits language into daily lesson plans.
- “ There is specific time built into the school day for leadership learning.

4. Staff Collaboration:

- “ *The Leader in Me* has strengthened the processes and encouraged staff and administrators to be more open and public about academic progress.
- “ There is a sense of commitment to all students’ success throughout the school.
- “ All staff members are involved on Action Teams.
- “ The school shows a commitment to induction of new staff, from the hiring process, through training and assignment of mentors.

5. Student Leadership:

- “ Students are genuinely empowered to be leaders, given opportunities to serve, contribute and build self-confidence.
- “ Students plan school and/or classroom events.
- “ The school has an active Student Lighthouse Team.
- “ The Student Lighthouse Team has a bulletin board where they post updates of their activities.

6. Parent & Community Engagement:

- “ The school demonstrates effective communication around *The Leader in Me* for staff and parents via website and weekly bulletins.
- “ The school utilizes a variety of communication strategies to reach all parents.
- “ Families express an appreciation for the impact that *The Leader in Me* has had on the school and their children.

7. Leadership Events

- “ Assemblies are planned and directed by students.
- “ There are Leadership Day events annually, providing students with lots of opportunities to participate in leadership.
- “ Students play leadership roles in daily and weekly classroom events and traditions.
- “ The school has sought out traditional events and transformed them into opportunities to further develop leadership skills.

8. Goal Tracking:

- “ A WIG scoreboard in a visible area for the school keeps a focus on the school wide goals.
- “ Milestones reached on the path towards goals are celebrated.
- “ Students were able to talk at length about the WIG scoreboard and explain the way they contributed to the growth.
- “ One hundred percent of students are asked to develop and work toward personal and academic goals through the use of Leadership Notebooks.

9. Measurable Results:

- “ The school has established a process for regularly collecting data on Wildly Important Goals.
- “ The school focuses on the celebration of the attainment of goals.
- “ Leadership Notebooks are effectively used to measure and record individual data.
- “ Students are able to explain publicly displayed data.

Outcome of the Lighthouse Certification Process

It is a pleasure to designate Hurricane Deck Elementary School as a *Leader in Me* Lighthouse School. Lighthouse Recertification will be completed will by a virtual Self-Study process by May 8, 2019 and the school will host in an onsite Lighthouse Recertification review team by May 8, 2021. Celebration and enhancement of the identified Areas of Strength and Celebration and increased attention to the identified Areas for Growth will support the school in continuation of the journey and maintaining Lighthouse Certification.