Welcome to Online Distance Learning Week 4

Ms. Carter and Ms. Reynolds

6th Grade Reading

Hello! We are super excited for our second week of online distance learning with the best 6th grade class ever! Remember, no one is perfect, we all make mistakes, and we are learning together! So, if you need help with anything, please call or text Ms. Carter at (405)-922-2802 or Ms. Reynolds at (405)-659-9498.

You will need access to: Clever, Zoom, and Google Classroom. We have linked our Zoom Rooms and our Google Classroom on both our pages in Clever! Below are access codes if you need them! This week you will use the link for Ms. Reynolds’ Zoom Room.

Ms. Reynolds’s Zoom Room: 604-388-293 passcode: 120049
https://kippokc-org.zoom.us/j/6043883293?pwd=THNKa1ovdXVOdCtpOVA2TkY0RjFZUT09

6th Grade Reading Google Classroom: pidjxji

6th Grade Reading Zoom Room Schedule: 10:00 AM and 12:00 PM. Join us for extra help, review, read-alouds, and more!

Use the schedule on the next page to complete the classwork for today. This work is DUE April 27th at 8:00 PM.
**Tuesday April 28, 2020**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Instructions</th>
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<tbody>
<tr>
<td>1) Complete the Question of the Day on Google Classroom.</td>
<td>• Read the Question of the Day for 4.28.2020 on Google Classroom and answer in the comments.</td>
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<tr>
<td>2) Watch the Instructional Video and read through the lesson for 4.28.2020.</td>
<td>• Click on the Lesson and Video 4.28.2020 link on Google Classroom and watch the video and read through the lesson.</td>
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<td>3) Attend Class on Zoom Room at 10:00 AM or 12:00 PM.</td>
<td>• Click on the link posted in Google Classroom or go to Ms. Reynolds’s page on Clever and log in to Zoom Room at 10:00 AM or 12:00 PM.</td>
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<tr>
<td>4) Complete the Readworks Homework Assignment on Google Classroom</td>
<td>• Go to Classwork in Google Classroom and click on Homework 4.28.2020 and then click on the link, which will take you to an assignment on Readworks. Please read the story and answer the questions.</td>
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<td></td>
<td>• It is due tonight 4.28 @ 8:00 PM.</td>
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<td>5) Reading Plus</td>
<td>• Complete 20 minutes on Reading Plus!</td>
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Let’s talk about *summary*.

Imagine you want to go see a movie this weekend. Maybe you have some friends who have already been to see the movie you are interested in, so you ask them, “What happens in that movie?” When you ask this, you really don’t want them to repeat everything that is said and done in the movie, you just want them to tell you about the most important characters and events—in other words, you want to hear a *summary*!

As readers, we will have lots of opportunities to summarize the things that we read. People will ask us to tell them about our books, or we’ll be required to answer summary questions on a test about a novel or passage that we’ve read. *Summaries are not explicitly stated in our texts, so we have to create them ourselves by thinking carefully about what’s most important.*

A *summary* is a short statement, in your own words, that tells the biggest ideas or important points of something you’ve read.

When powerful readers summarize a passage or text, they pull out the *most important information* and *paraphrase* it (put it in their own words) so that they can remember it.
SWBST

✓ **S—Somebody:** In this part of the summary you give the main character(s) name(s).

✓ **W—Wanted:** The “Wanted” section explains what the main character originally desired or needed to happen.

✓ **B—But:** In this section of the summary you explain the conflict, or the problem of the story. The word “but” is used because the conflict is what interrupts what the main character wants in the story.

✓ **S—So:** In this section of the summary you explain how the problem was solved

✓ **T—Then:** tell the resolution of the story, how it was all wrapped up in the end.

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### Example SUM Questions

<table>
<thead>
<tr>
<th>Summary</th>
<th>summarize</th>
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<td>summary</td>
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- Which detail would least likely be included in a summary of the chapter?
- Which detail should be included in a summary of the passage?
- Which of the following best summarizes the passage?
- Which statement is the best summary of the story?
- Which is the most accurate summary of this passage/article?
# Model: The Three Little Pigs

<table>
<thead>
<tr>
<th>Somebody</th>
<th>Wanted</th>
<th>But</th>
<th>So</th>
<th>Then</th>
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<td>The main character, speaker, or author</td>
<td>Motivation: what somebody is trying to accomplice, achieve, or acquire</td>
<td>The problem: what is standing in the way of success, the conflict, or the opposition</td>
<td>How the problem is solved</td>
<td>The resolution: The ending or outcome; what eventually happened</td>
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<td>The Big Bad Wolf</td>
<td>Pigs for dinner</td>
<td>The pigs kept hiding in their houses made of straw, sticks, and bricks</td>
<td>The wolf blew down all of the pig’s houses except for the one made of bricks</td>
<td>The three pigs were safe from the wolf and the wolf went hungry</td>
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**Summary Statement:**

Somebody________ wanted ______, but___________.

So, ______________. Then, ______________.

The big bad wolf wanted pigs for dinner, but the pigs kept hiding in their houses made of straw, sticks, and bricks. So, the wolf blew down all the pig’s houses except the one made of bricks. Then, the three pigs were safe from the wolf and the wolf went hungry.
PRACTICE: The Giving Tree By. Shel Silverstein

Once there was a tree and she loved little boy.

And every day the boy would come

And he would gather her leaves and make them into crowns and play king of the forest.

He would climb up her trunk and swing from her branches and when he was tired, he would sleep in her shade.

And the boy loved the tree very much.

And the tree was happy.

But time went by and the boy grew older and the tree was often alone.

Then one day the boy came to the tree and the tree said:

"Come, Boy, come and climb up my trunk and swing from my branches and eat apples and play in my shade and be happy."

"I am too big to climb and play", said the boy. "I want to buy things and have fun. I want some money. Can you give me some money?"

"I'm sorry" said the tree, "but I have no money. I have only leaves and apples. Take my apples, Boy, and sell them in city. Then you will have money and you'll be happy"

And so, the boy climbed up the tree and gathered her apples and carried them away.

And the tree was happy.

But the boy stayed away for a long time and the tree was sad.

And then one day the boy came back and the tree shook with joy, and she said, "Come, Boy come and climb up my trunk and swing from my branches and eat apples and play in my shade and be "happy".

"I am too busy to climb trees," said the boy. "I want a house to keep me warm," he said. "I want a wife and I want children, and so I need a house. Can you give me a house?"
"I have no house" said the tree. The forest is my house," said the tree, "but you may cut off my branches and build a house. Then you will be happy"

And so, the boy cut off her branches and carried them away to build a house.

And the tree was happy.

But the boy stayed away for a long time and the tree was sad. And when he came back, the tree was so happy she could hardly speak.

"Come, Boy" she whispered, "Come and play."

"I am too old and sad to play," said the boy. "I want a boat that will take me away from here.

Can you give me a boat?"

"Cut down my trunk and make a boat," said the tree. "Then you can sail away and be happy."

And so, the boy cut down her trunk and made a boat and sailed away.

And the tree was happy, but not really.

And after a long time, the boy came back again.

"I am sorry, Boy," said the tree, "but I have nothing left to give you — My apples are gone."

"My teeth are too weak for apples," said the boy.

"My branches are gone," said the tree. "You cannot swing on them —"

"I am too old to swing on branches" said the boy.

"My trunk is gone," said the tree. "You cannot climb —"

"I am too tired to climb," said the boy.

"I am sorry" sighed the tree. "I wish that I could give you something. . . but I have nothing left. I am just an old stump. I am sorry."

"I don't need very much now" said the boy. "just a quiet place to sit and rest. I am very tired"

"Well" said the tree, straightening herself up as much as she could, "well, an old stump is good for sitting and resting. Come, Boy, sit down... and rest."

And the tree was happy.

The end
### Summary Statement:

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