Grade 4
"I Can" Curriculum Statements
~Second 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.
Please note that while taught, not all standards are assessed.

**ELA Checklist-** Q2

**Reading Literature (Fiction)**
___ can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL.4.2)
___ can describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). (RL.4.3)
___ can make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. (RL.4.7)

**Reading Informational Text (Non-Fiction)**
___ can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (RI.4.1)
___ can describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (RI.4.5)

**Speaking and Listening**
____ can report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (SL.4.4)
____ can differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (SL.4.6)

**Writing/Grammar**
____ can write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.4.2)
____ can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (W.4.3)
____ can produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (W.4.4)
____ can strengthen writing as needed by planning, revising, and editing. (W.4.5)
____ can recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (W.4.8)
____ can use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*). (L.4.1a)
____ can form and use prepositional phrases. (L.4.1e)
____ can choose words and phrases to convey ideas precisely. (L.4.3a)
____ can choose the correct punctuation for effect. (L.4.3b)

____ can use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. (L.4.4a)

____ can use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph, photograph, autograph*). (L.4.4b)

____ can explain the meaning of simple similes and metaphors (e.g., *as pretty as a picture*) in context. (L.4.5a)

**Math Checklist-** Q2

**Numbers and Operation Fractions**

____ can explain why any two fractions through 12ths are equivalent using a model. (4.NF.1)

____ can compare and order fractions with the same and different denominators using a model. (4.NF.2)

____ can join and separate parts referring to the same whole. (4.NF.3a)

____ can decompose fractions and represent decompositions with an equation. (4.NF.3b)

____ can understand that fractions with a denominator of 10 can also be expressed as a fraction with a denominator of 100. (4.NBT.2)

____ can represent decimals to the hundredths, and translate between decimal notation and fractions with denominators of 10 and 100. (4.NF.6)

____ can compare, order, and justify order of decimals using a model. (4.NF.7)

**Operations and Algebraic Thinking**

____can solve comparison number stories using multiplication. (4.OA.2)

____ can solve addition, subtraction and multiplication multistep number stories. (4.OA.3)

____ can assess the reasonableness of answers to addition, subtraction, and multiplication multistep number stories by comparing them to an estimate. (4.OA.3)

____ can identify more than one factor pair for composite numbers less than 40 (4.OA.4)

____ can find all factor pairs for a whole number between 1-100.

____ can identify prime and composite numbers up to 100. (4.OA.4)

____ can apply an addition, subtraction, multiplication, or division rule to a "What's My Rule?" table and extend simple shape patterns. (4.OA.5)

____ can identify simple number or shape patterns. (4.OA.5)

**Measurement and Data**

____ can express conversions of time and customary units of length in a 2-column table and explain the relationship (4.MD.1)

____ can solve number stories involving customary units of length, time, capacity, and mass. (4.MD.2)

____ can find the area and perimeter of rectangles in real world and mathematical problems. (4.MD.2)

**Geometry**

____ can draw and label points, lines, line segments, and rays. (4.G.1)

____ can identify right, acute, and obtuse angles. (4.G.1)

____ can draw, represent, and identify perpendicular and parallel lines. (4.G.1)

____ can recognize and identify right triangles. (4.G.2)

____ can identify at least one line of symmetry in two-dimensional symmetric figures. (4.G.3)