



Dr. J.R. Green
Superintendent

McCrorey-Liston School of Technology

1978 HIGHWAY 215 SOUTH
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"Soaring Above All Expectations"

Administration

Dr. Chandra Bell
Principal

To: Title I Parents/Guardians:

From: McCrorey-Liston School of Technology

Re: Title I Parent Involvement Policy

Title I requires that Parent Involvement Policy ensures effective involvement of parents and supports a partnership among the school, parents and the community to improve student academic achievement. We are asking for your input on this policy. Please indicate any changes you would like below and return it to your child's school.

Check one:

I agree with the policy as written.

Please make the following changes.



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2018-2019

School Wide Title I Parent Involvement Policy

McCrorey-Liston School of Technology Parent Involvement Policy is jointly developed and agreed by a committee of parents, teachers, administrators and other stakeholders. The school wide Title I Policy will be evaluated and updated annually by the committee to accommodate any needs as changes occur. The policy will be presented and distributed to all parents at the beginning of each academic year and will be written in language that reflects our diverse population.

Annual Meeting

McCrorey-Liston School of Technology will convene an annual meeting at the opening of the school year to inform parents of the school's participation in the school wide Title I program, to explain the program and its requirements, inform parents of their right to be involved, encourage their attendance, discuss the compact, and provide an opportunity for parents to volunteer to serve on and participate in various school wide Title I meetings and activities. Call-Em All, invitations, and reminders notifying parents of this meeting will be sent home 7 -14 days prior to the meeting. The annual meeting is scheduled for September 11th at 6:00 p.m.

Meeting Options

Efforts will be made to eliminate barriers that might affect parent involvement. The school will offer a flexible number of meetings in the morning and evening to eliminate barriers.

Home – School Partnership

Parents will be involved in an organized and timely manner to assist in the plan for the school's activities. This includes developing, reviewing, evaluating, and improving the school wide Title I program, including Parent Involvement Policy and the School-Parent Compact. Parents will be invited to all school wide Title I committee meetings and activities to ensure increased opportunities for parent involvement. Our partnership will allow us to work jointly on an ongoing basis to improve parental involvement.

Providing Parent Information

The school will communicate with parents of all students with timely information through conferences, meetings, newsletters, school's website, Call-Em All notification, marquee, and Parent Resource Center concerning:

- Title I programs in the school-a summary easy-to-read letter of plan was sent out at beginning of year.
- Results of the annual school review of school report card
- A description and explanation of the school curriculum
- The assessments used to measure student progress

- An explanation of the PASS (Palmetto Assessment of State Standards) proficiency levels that students are expected to meet
- Opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children.
- Provide timely responses to parent suggestions within 7-14 days
- Collect all unsatisfactory parent comments regarding the school wide plan and attach those comments to the school wide plan when submitted to the Office of Special Projects

The school wide Title I committee assures that if the Parent Involvement Policy is unsatisfactory to the parents, parent comments on the policy will be made available to the Office of Special Projects.

Provide Assurance

McCrorey-Liston School of Technology will provide all parents with information to facilitate an understanding of local, state and national communication channels. Channels will include:

- National Education Goals
- State Academic Content and Student Performance Standards
- School Improvement Process, if Applicable
- Components of a School-Wide Program
- State and Local Assessments
- Requirements of School-Wide Title I Parent Involvement
- Monitoring Your Child's Program
- No Child Left Behind (NCLB)
- Student Support Team (SST)
- Other Resources and Programs Available to Eligible Children

Materials and Training Opportunities

The school will provide appropriate and feasible materials and training determined by parent input and surveys. Examples are as follows:

- Coordinating necessary literacy and math training from various sources to help parents work with their children to improve their children's achievement
- Providing parents with information and materials needed for enrolling in adult high school programs, High School Equivalency Diploma Test (GED), and other literacy training programs, which are available through our school system and local businesses
- Technology training to assist parents in improved communication and in working with their children

Home/School Connection

Opportunities will be made to educate staff members in understanding the value of working as partners with parents. Parent led programs such as Parent Teacher Organization (PTO), Parent volunteers, and family nights will be planned to build ties between home and school. In-service training, conferences, workshops, etc. will provide assistance to staff in techniques for reaching out and communicating effectively with parents as equal partners.

Coordination of Parent Involvement

A plan will be developed to coordinate and integrate parent involvement programs, activities, and strategies with other programs. Other programs may include, but are not limited to the following:

- Science Fair
- Meet & Greet

- Curriculum Night
- STEM Day
- Community Day
- Parent Teacher Association (PTA)
- Awards Day Program
- Doughnuts for Dads
- Muffins for Moms
- Grandparents' Day
- Reading Counts Incentive Program
- Parent Student Teacher Partnership Conferences
- School Improvement Council (SIC)
- Title I Parent Resource Room
- Head Start, Reading First, Home Instruction Programs for Preschool
- Grade Level Newsletter, and Monthly School Newsletter
- Reading and Math Intervention

Community/Business Partnerships

Realizing the value of outside resources, McCrorey-Liston School of Technology will develop appropriate community-based partnership for parent involvement and activities with businesses, service organizations, and the community. This may include providing information about opportunities for community organizations and businesses to work with parents to form partnerships. Opportunities will include: Can Good Drive, Adopt-A-Family, Pig on the Ridge, Rock Around the Clock, Chamber of Commerce, Lions Club, Gideon's, Women's Club.

Parent Resources

As appropriate and feasible, the school may provide the following opportunities to help parents become full partners in the education of their children:

- Literacy Training
- Child Development
- Positive Behavior
- Helping Homework Strategies
- Local Parent Involvement Activities
- Training for Parents to Enhance Involvement of Other Parents
- Adopting and Implementing of a Model Designed to improve parental involvement
- Providing other reasonable support for parental involvement activities as parents request
- Establishing a Parent Resource Center during the 08-09 school year and built upon thereafter. Parents will be informed of and encouraged to use this resource throughout the school year to meet the educational needs of their children

Parent Involvement with Assessment

Parents will participate in ongoing assessments and an evaluation at the end of the year to evaluate the effectiveness of the parent involvement initiative. These evaluations will be essential to McCrorey-Liston School of Technology continuous improvement of parent involvement and participation.



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McCrorey-Liston School of Technology – Parent Compact

School: McCrorey-Liston School of Technology, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school – parent compact is in effect during school year 2018 – 2019.

School Responsibilities

McCrorey-Liston School of Technology will:

I – Provide high – quality curriculum and instruction by:

- Teaching a curriculum based on state standards.
- Accessing the standards
- Providing academic plans for students not meeting standard on PASS.
- Offering a research based after school program

II – Hold parent – teacher conferences:

- At least once per nine weeks.
- Upon parent request.
- Upon teacher request.

III – Provide parent with frequent reports on their children's progress by:

- Sending home bi- weekly progress reports.
- Sending home interim reports once per nine – weeks.
- Sending home report cards at the end of each nine – weeks.
- Sending home results of benchmark testing.

IV – Provide parents reasonable access to staff by:

- Making staff available for consultation with parents; during their planning period and after school.
- Making the principal, assistant principal, and counselor available upon request.

V – Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom Activities by:

- Having an open door policy.
- Inviting and encouraging parents to volunteer.

Principal

Teacher

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Staying informed about my child’s education and communicating with the school.
- Serving, to the extent possible, on policy advisory groups.

Parent

Date

Student Responsibilities

We as students will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents all notices and information received by me from school every day.
- Complete all of my classwork to the best of my ability.
- Do my very best on all assessments.

Student

Date

Comments and Suggestions
