

Valley View ISD Dual Credit Data

Send updated list of
ECHS students enrolled

Table 1: Mr. Nick Valley View ISD Enrollment Trend		
Fall semester 2010-2017		
Semester	Valley View T-STEM ECHS	Valley View High School
Fall 2010		375
Fall 2011		421
Fall 2012		481
Fall 2013		575
Fall 2014		374
Fall 2015		→ 460
Fall 2016		→ 419
Fall 2017		293

Table 2: Mr. Nick Valley View ISD Dual Credit Faculty Trend		
Fall semester 2010-2017		
Semester	Valley View T-STEM ECHS	Valley View High School
Fall 2010		8
Fall 2011		7
Fall 2012		6
Fall 2013		3
Fall 2014		2
Fall 2015		3
Fall 2016		4
Fall 2017		4

Table 3: Mr. Nick Valley View ISD Enrollment by High School		
FALL 2016 & Fall 2017		
High School Site	Fall 2016	Fall 2017
Valley View T-STEM ECHS		
Valley View High School	419	293
Total	419	293
<i>Enrollment for Fall 2016</i>		
<i>Source: High School Programs & Services</i>		

Table 4: Mr. Nick Valley View ISD <u>Number of Sections</u> per high school Fall 2016 & Fall 2017					
	High School Site	Fall 2016 Sections		Fall 2017 Sections	
		Academic	Technical	Academic	Technical
1	Valley View T-STEM ECHS	20	0	21	0
2	Valley View High School	8	4	8	3
	Subtotal	28	4	28	3
	Total	32		31	

If we enroll students in certificate programs, it is best to have students declare an AA or AS degree while working on that certificate program.

**Dual Credit Program
Student Performance Status Report
Valley View ISD**



**SOUTH TEXAS COLLEGE
DUAL CREDIT PARTNERSHIP**



**SOUTH TEXAS
COLLEGE**

South Texas College and Valley View ISD Meeting
Tuesday, March 20, 2018

PREFACE

Celebrating School District Partnerships

South Texas College is proud of our exemplary and successful Dual Credit Program. The success of the program stems from great partnerships with 22 school districts. The College has further demonstrated its commitment to the community it serves by significantly waiving tuition and fees for all participating students in cohort dual credit classes. Since 2000, the College has served over 92,000 dual credit students, waiving tuition and fees thereby saving students and families over \$150 million.

The College recognizes and celebrates the School Districts' commitment to improving the lives of all students through the Dual Credit Program. The continued success of the program will depend on the fostering and nurturing of partnerships that we have established with leaders from our School District Partners.

As part of our commitment to our School District Partners, the South Texas College **Academic Affairs Division** has prepared the **Valley View Independent School District** Preliminary Dual Credit Program Status Report for Fall 2016 semester. This report provides the following information:

Dual Credit Program Comprehensive Review

- Development of Dual Credit Program Mission and Goals

Dual Credit Program Student Performance Monitoring

- Dual Credit Student Performance Expectations
- Dual Credit Program Success Standards
- Development of Student Success Indicators: Metrics and Targets
- Definitions: Success Metrics and Targets

Valley View: Dual Credit Program Student Performance Data

- Success Indicators for Fall 2016
- Core Curriculum Completion Status
- Matriculation to South Texas College
- Persistence at South Texas College

DUAL CREDIT PROGRAM COMPREHENSIVE REVIEW

DEVELOPMENT OF DUAL CREDIT PROGRAM MISSION & GOALS

During the 2015-2016 Academic Year, South Texas College, as part of its continuous quality improvement process, conducted a comprehensive review of the Dual Credit Program. The outcome of the review process guided the development of the mission, goals, and success metrics for the Dual Credit Program.

MISSION

South Texas College provides a clear pathway to a better quality of life for high school students in our community through higher education.

GOALS

- Goal 1: Facilitate completion of a credential or degree
- Goal 2: Collaborate with school districts to establish clear educational pathways for student success
- Goal 3: Collaborate with school districts to improve preparedness of high school students to be successful in college-level courses
- Goal 4: Collaborate with school districts to provide a college-level learning environment
- Goal 5: Expand college-level support structure and services for student success
- Goal 6: Foster strong partnerships with school district partners



DUAL CREDIT PROGRAM STUDENT PERFORMANCE MONITORING

DUAL CREDIT STUDENT PERFORMANCE EXPECTATIONS

A Dual Credit Program participant will be successful in college-level coursework if they comply with **Academic Readiness, Academic Progress Standards, and Financial Aid Satisfactory Progress Standards.**

High school students from Hidalgo and Starr Counties who participate in the South Texas College Dual Credit Program have to meet certain standards so that they can be successful at the college-level coursework and earn college credits toward the completion of core curriculum courses, a certificate, and/or an associate degree.

DUAL CREDIT PROGRAM SUCCESS STANDARDS

- **Academic Readiness**
 - Pass the Texas Success Initiative (TSI) assessment with the minimum requisites to enroll in college-level coursework
 - Understand college expectations (i.e. classroom and student conduct, grading system, etc.)
 - Meet with designated college/high school advisor to discuss career interest, declare a program of study, and course selection

- **Academic Progress Standards**
 - Maintain a minimum 2.0 GPA or above (cumulative overall and on a semester basis)
 - Attend class regularly and participate in classroom activities/assignments
 - Complete each course with a passing grade
 - Be aware that failing, dropping, and withdrawing from a course(s) can impact a student's Satisfactory Academic Progress (SAP) calculation
 - Enroll in courses from the declared program of study
 - Communicate with designated college/high school advisor regarding academic progress in dual credit courses

- **Financial Aid Satisfactory Academic Progress (SAP) standards**
 - Maintain a 2.0 GPA (cumulative overall and on a semester basis)
 - Complete at least 67% of the attempted college credit hours cumulatively
 - Complete the declared program of study within 150% of the published program's required college credit hours
 - Be aware that failing, dropping, and withdrawing from a course(s) can affect future financial aid eligibility after matriculating to another college/university, including South Texas College. Students who drop a course after the semester has begun risk non-compliance with the 67% Progress Rule

DEVELOPMENT OF STUDENT SUCCESS INDICATORS: METRICS & TARGETS

As a result of a comprehensive review of the Dual Credit Program, South Texas College has developed **success indicators** based on dual credit students' academic performance. In addition, the College has established **success metrics** and **targets** (as applicable) to continuously monitor the progress of dual credit students' performance while enrolled in college-level coursework from partnering school districts. The success metrics and targets are listed below.

Success Metrics and Targets

- Average GPA ≥ 2.5
- Academic Probation and Suspension $\leq 8\%$
- Number of Withdrawals $\leq 8\%$
- Unsatisfactory Academic Progress (Financial Aid Status) $\leq 10\%$
- Average Earned/Attempted Hours Ratio $\geq 90\%$
- Core Curriculum Completion Status
- Matriculation to South Texas College
- Persistence at South Texas College
 - Fall to Spring
 - Fall to Fall

Target Status Indicator and Recommended Action

The following color indicators will be used to communicate the status of each success metric and the recommended action for each indicator.

Indicator	Target/Status	Recommended Action
Green ●	Acceptable	Continue to monitor student academic performance
Yellow ☉	Warning	Develop targeted interventions to improve this metric
Red ●	Unacceptable	Initiate comprehensive interventions to improve this metric

DEFINITIONS: SUCCESS METRICS & TARGETS

- **Average GPA. Target ≥ 2.5**
 This metric monitors the cumulative grade point average (GPA) of dual credit students enrolled in college-level courses.
Target: Based on a comprehensive review of all partnering ISD's student academic performance and to ensure dual credit students are making satisfactory progress toward completion of a degree and/or certificate, a **GPA target greater than or equal to 2.5** has been established to monitor this success indicator.
- **Academic Probation and Suspension. Target $\leq 8\%$**
 This metric monitors academic performance of dual credit students in completing their college-level courses. Per South Texas College Board Policy # 3320, students

with a cumulative grade point average below 2.0 (C average) are placed on academic probation, continued academic probation, or academic suspension.
Target: Based on a comprehensive review of all partnering ISD's student academic performance, a **target of less than or equal to 8%** has been established to monitor this success indicator.

- **Number of Withdrawals. Target \leq 8%**

This metric monitors the number of withdrawals from a college-level course. The number of withdrawals (registering for a course then dropping the course or withdrawing from the course during the semester) can impact the dual credit student's satisfactory completion rate of courses attempted.

Target: Based on a comprehensive review of all partnering ISD's student academic performance, a **target of less than or equal to 8%** has been established to monitor this success indicator.

- **Unsatisfactory Academic Progress (Financial Aid Status). Target \leq 10%**

This metric monitors the percentage of dual credit students who are not making Satisfactory Academic Progress. Federal regulations require the College to monitor Satisfactory Academic Progress (SAP) of all students in order to determine financial aid eligibility. These regulations require the evaluation of both quantitative (67% course completion rate) and qualitative (maintaining at least a 2.0 cumulative GPA), as well as completion of a degree or certificate within 150% of normal time frame. SAP standards are the same for all students, including dual credit students. All periods of enrollment, whether the student did or did not receive aid, will be included in the measurement of SAP.

Target: Based on a comprehensive review of all partnering ISD's student academic performance, a **target of less than or equal to 10%** has been established to monitor this success indicator.

- **Average Earned/Attempted Hours Ratio. Target \geq 90%**

This metric monitors the ratio of average college credits earned against college credits attempted. The number of withdrawals from a course and number of courses with failed grades impact this ratio.

Target: Based on a comprehensive review of all partnering ISD's student academic performance, a **target greater than or equal to 90%** has been established to monitor this success indicator.

- **Core Curriculum Completion Status**

South Texas College is committed to providing pathways for the success of all students taking academic courses through the Dual Credit Program. Students are afforded the opportunity to complete the core curriculum and advance their studies through Field of Study courses. This metric monitors the percentage of core curriculum courses offered by school districts and each partnering high school.

- **Matriculation to South Texas College**

This metric monitors the percentage of students that matriculate to STC and other higher education institutions after graduating from high school.

Target: South Texas College has set a target to increase matriculation of dual credit students by 2%.

- **Persistence at South Texas College**

South Texas College Research & Analytical Services collected data on graduating Dual Credit seniors from 2013-2015 who matriculated as FTIC (First Time In College) at South Texas College and their persistence at the college their first Fall to Spring semester and the following Fall to Fall semester.



COMMENDATION

In November 2016, the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** conducted their 5th Year Visit which focused on visits to six dual-credit off campus Instructional sites.



The report submitted by the site visitors included the following: "The committee wishes to express its **commendation** to the institution for its commitment to achieving the promise of creating a college-going culture for the lives of students and future generations of students in the South Texas Region through its extensive network of off-campus sites. **The integration of high school students into the college's programs is so pervasive that the sites visited have virtually become extensions of the college for all practical purposes.**"

VALLEY VIEW: DUAL CREDIT PROGRAM STUDENT PERFORMANCE DATA

SUCCESS INDICATORS FOR FALL 2016

The chart below indicates the summary of success indicator metrics for Valley View ISD dual credit students enrolled in college-level courses during the Fall 2016 semester. The metrics included students on academic probation and suspension, unsatisfactory academic progress (financial aid), withdrawals (W), average earned/attempted hours ratio, and average cumulative GPA.

DUAL CREDIT PROGRAM SUCCESS METRICS VALLEY VIEW ISD Fall 2016						
School Name	# Students	% Academic Probation/Suspension	% Unsatisfactory Academic Progress	Average Cumulative GPA	Average Earned/ Attempted Hours Ratio	% Of Withdrawals
Target		≤ 8%	≤ 10%	≥ 2.5	≥ 90%	≤ 8%
Valley View	420	● 13.8% *	● 24.5% *	● 2.71	89.9%	● 6.3%
Total	420	● 13.8%	● 24.5%	● 2.71	89.9%	● 6.3%
Success Metrics Indicators and Targets						
Acceptable ●	GREEN	≤ 8%	≤ 10%	≥ 2.50	≥ 90%	≤ 8%
Warning ●	YELLOW	8% to 10%	8% to 10%	2.00 to 2.49	88% to 90%	8% to 10%
Unacceptable ●						

The indicator metrics listed above are as of end of term for Fall 2016. Source: South Texas College Research & Analytical Services

COMPARISON WITH AVERAGE ISD DATA

The chart below provides the overall average success metrics for the five (5) ISD partners with the highest enrollment as compared to Valley View ISD. This information is provided as a point of reference for comparison purposes on success metrics.

FALL 2016 Success Metrics						
	# Students	Academic Probation/Suspension %	% Unsatisfactory Academic Progress	Average Cumulative GPA	Average Earned/ Attempted Hours Ratio	% Of Withdrawals All Grades
Target		≤ 8%	≤ 10%	≥ 2.5	≥ 90%	≤ 8%
Valley View ISD	420	13.8%	24.5%	2.71	89.9%	6.3%
Average ISDs	14,011	7.8%	13.9%	2.93	92.5%	4.7%

Source: STC Research & Analytical Services

CORE CURRICULUM COMPLETION STATUS

Completion of Core Curriculum is an important accomplishment by dual credit students. The following chart lists core curriculum courses offered by **Valley View ISD high schools**. The overall data indicates that Valley View ISD is offering about **76%** of core curriculum courses.

OVERALL			
Valley View ISD Core Curriculum Course Offerings By High School			
Fall 2016 & Spring 2017			
Core Curriculum	Required Hours	Valley View High School	Valley View T-STEM
1 Communication	6	6	6
2 Mathematics	3-4	4	4
3 Life and Physical Sciences	8	4 *	0 *
4 Language, Philosophy & Culture	3	3	0 *
5 Creative Arts	3	3	3
6 American History	6	3 *	6
7 Government/Political Science	6	6	6
8 Social and Behavioral Sciences	3	0 *	3
9 Component Area Option	3-4	3	3
Core Hours	42	32 hrs.	31 hrs.
42 credits = 100% 21 credits = 50%		76%	74%
OTHER COURSE OFFERINGS THAT MEET ONE OF THE FOLLOWING FIELDS OF STUDY:			
Language, Philosophy, Culture, & Creative Arts		6	
Mathematics			4
Life and Physical Sciences			
Speech			3
Education			
Social & Behavioral Sciences			3
Computer Information Systems			
Component Area Options			
		6 hrs.	10 hrs.

Source: High School Programs & Services
South Texas College 2016-2017 Catalog

<http://catalog.southtexascollege.edu/curriculum/core-curriculum/>

- R. De Leon will check with publisher about bundling for COSC

MATRICULATION TO SOUTH TEXAS COLLEGE

The matriculation of **Valley View ISD high school seniors** who enrolled at South Texas College and/or other higher education institutions after graduating high school is presented in the following chart. The latest data available for Fall 2015 indicates that **22% of the seniors** enrolled at South Texas College and 24% enrolled at other higher education institutions. No data was available on the other 54%.

South Texas College has **set a target to increase matriculation from partnering school districts by 2% every year.**

STC FALL MATRICULATION RATES Prior Valley View ISD Dual Spring Graduates										
	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Total	176	100%	188	100%	230	100%	267	100%	199	100%
Matriculated *	53	30%	46	24%	66	29%	69	26%	44	22%
Enrolled at Other	58	33%	77	41%	74	32%	91	34%	47	24%
Not Found at any Higher Education	65	37%	65	35%	90	39%	107	40%	108	54%

* May, June, July Graduating Seniors Enrolled at STC Subsequent Fall Term
Source: STC Research & Analytical Services



PERSISTENCE AT SOUTH TEXAS COLLEGE

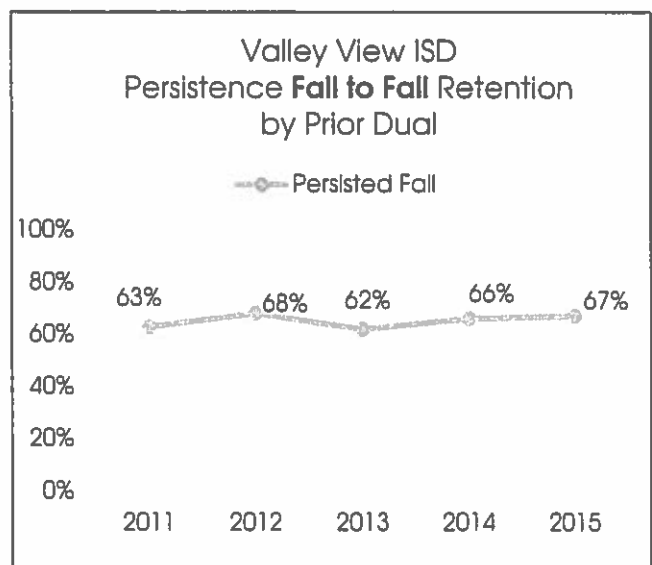
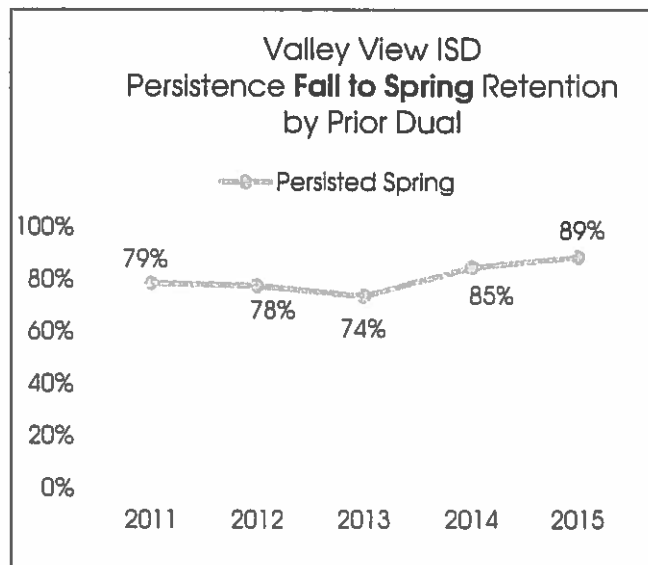
The following data represents the persistence rates of **Valley View ISD high school seniors** who enrolled at South Texas College after graduating high school. The latest data available for Fall 2015 indicates that **89% of the seniors** persisted at STC in their first Fall to Spring semester and **67% persisted** in the following Fall semester.

STC FALL TO SPRING & FALL TO FALL PERSISTENCE RATES Prior Valley View ISD Dual Spring Graduates										
	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	# of students	%	# of students	%	# of students	%	# of students	%	# of students	%
High School Senior Class	176	100%	188	100%	230	100%	267	100%	199	100%
Graduating Seniors Enrolled at STC subsequent Fall semester	53	30%	46	24%	66	29%	69	26%	44	22%
Persisted from Fall to Spring semester	42	79%	36	78%	49	74%	58	85%	39	89%
Persisted from Fall to Fall semester	33	63%	30	68%	39	62%	43	66%	29	67%

* May, June, July Graduating Seniors Enrolled at STC Subsequent Fall Term

Note: Students that graduated prior to subsequent term that did not return are not included.

Source: STC Research & Analytical Services





SOUTH TEXAS COLLEGE

Equal Education and Equal Employment Opportunity (EEO)

South Texas College is an equal education and equal employment opportunity/affirmative action employer. As an equal opportunity employer, the College does not discriminate on the basis of race, color, national origin, religion, age, sex, sexual orientation, gender, gender identity, disability, genetic information, or veteran status. Discrimination is prohibited and the College will comply with all applicable College policies, and state and federal legislation. This policy extends to individuals seeking employment with and admission to the College.

South Texas College Accreditation

South Texas College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Baccalaureate and Associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of South Texas College.