



SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:

1st Grade Math

STANDARDS: 1.MD.3a, 1.MD.5d, 1.G.1, 1.G.2, 1.OA.1, 1.OA.6

1.MD.3a - Tell and write time to the hour and half-hour using analog and digital clocks.

1.MD.3a

Mom wakes me up at 8 o'clock. Show this time on a digital and analog clock.



School is out at half past 3. Show this time on a digital and analog clock.



1.G.1 - Distinguish between defining and non-defining attributes.

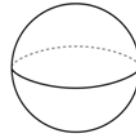
1.G.1

Two-dimensional shapes – circle, triangle, square, rectangle, hexagon, trapezoid, and rhombus

Three-dimensional shapes – cube, cone, rectangular prism, sphere, and cylinder



4 sides
4 corners



0 faces
0 corners

1.G.2 - Compose two-dimensional shapes.

There are three shapes shown in this drawing.



Which of these can be made by putting all of the shapes together?

- -
 -
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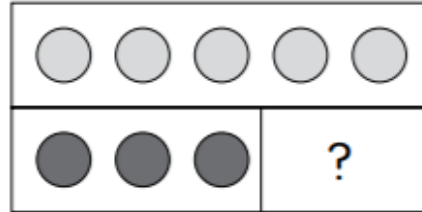
1.OA.1 – Represent and solve problems involving addition and subtraction.

5 ducks and 3 chicks.

How many more ducks than chicks?

5 – **3** = _____

_____ more ducks



Dan has 5 balloons. Paco has 7 balloons.

How many more balloons does Paco have?

_____ = **7** – **5**

Paco has _____ more balloons.

1.OA.6 – Add and subtract within 20, demonstrating fluency for addition and subtraction within ten. Use strategies such as counting on; making ten; etc.

Jamal has 3 yellow balls and 4 blue balls.

How many balls does Jamal have in all?



$$3 + 3 + \underline{\quad} = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

Jamal has balls in all.

5.MD.5d – Find the equivalent value for all greater value U.S. coins using like value smaller coins.

Write the number of coins that have an equal value.

5 nickels = quarter

1 dime = pennies

1 dollar coin = dimes