

ARIN Intermediate Unit 28 is a Regional Education Service Agency in Armstrong and Indiana Counties. ARIN works in partnership with the 11 school districts, two technical centers, nonpublic schools, area businesses, and human resource agencies in the two-county region to offer cost-effective, high quality programs.

ARIN provides innovative educational programs, training, and support services through partnerships and visionary leadership in Armstrong and Indiana Counties.

For additional information about the Early Intervention Program:

ARIN IU 28

2895 W. Pike

Indiana, PA 15701

724-463-5300, x-1222

<http://iu28.org>



Little Seedlings, Sprouts, & Apples Locations:

Ford City Preschool
436 Third Avenue
Armstrong Plaza
Ford City, PA 16226
724-763-7259

Homer City Preschool
20 West Indiana Street
Homer City, PA 15748
724-463-5300, x-1222

EARLY INTERVENTION PROGRAM



ARIN IU 28
Early Intervention Program

Tel: 724-463-5300, x-1222



WHAT IS EARLY INTERVENTION (EI)?

Early Intervention Programs and Services are offered to young children with developmental delays, as well as to their families. An individualized education program (IEP), that builds upon the natural learning that occurs in the first few years, is developed and implemented by certified teachers and licensed staff.

WHO IS ELIGIBLE?

Children, three to school-age entry, may be eligible if the child's score on an appropriate assessment shows a 25% delay in one or more of the following developmental areas: cognitive, physical, communication, social/emotional, and adaptive development, or has been identified as a child with a disability and needs special education services.

WHAT PROGRAMS AND SERVICES ARE AVAILABLE?

Early Intervention might include developmental teacher support in a specialized or typical preschool or home environment; speech/language support; occupational or physical therapy; and hearing, vision and/or psychological services.

SPEECH/LANGUAGE THERAPY

Speech and language therapy is offered to those children who show a significant delay in speech and language development. A child might receive these services alone, or with other developmental services, in a variety of locations across the two-county area.

SPECIALIZED INSTRUCTION - TEACHER CONSULTATION

ARIN specialized instruction is provided to eligible young children in the identified area (s) of need. These services are provided in a variety of locations including ARIN specialized instruction classrooms, private preschools, Head Start classrooms, Pre-K Counts classrooms, school district K-4 classrooms, daycare centers, or in homes.

SPECIALIZED INSTRUCTION - LITTLE APPLES

The Little Apples Preschool offers specialized instruction through "reverse mainstreaming" where children with developmental delays attend school with their typical peers in the style of a traditional preschool classroom. Children who are in need of related services, such as speech or occupational therapy, are able to receive those services within the classroom.

SPECIALIZED INSTRUCTION - LITTLE SPROUTS

This experience offers an opportunity for a child to develop skills with other children with developmental delays in a small group that emphasizes language and developmental stimulation. Speech and language services are integrated into the classroom routine. The principles of applied behavior analysis (ABA) are utilized to provide an intensive level of teacher service and speech therapy in this model of instruction.

SPECIALIZED INSTRUCTION - LITTLE SEEDLINGS

Children receive intensive programming in specialized instruction and speech therapy in Little Seedlings. This itinerant session is provided for children at ARIN preschools and follows the ABA methodology.

HOMEBASED SUPPORT

Developmental programs and related services are provided in the home for those children who are medically fragile, or whose needs can best be met in the home.

RELATED SERVICES - Related services are provided to assure that children can benefit from their educational programs. These services might include:

- * Physical Therapy (PT) - PT focuses on improving the quality of movement and posture, gross motor functioning, balance, strength, coordination, functional posture, appropriate positioning, and mobility.

- * Occupational Therapy (OT) - OT focuses on improved quality of movement and posture, fine motor functioning, visual-motor functioning, and independence in activities of daily living.

- * Psychological Services - These services might include assessment of a child's developmental levels, consultation to agency staff, parent interviews, and support to parents and staff about behaviors that interfere in a child's ability to benefit from his/her educational program.

- * Service Coordination (SC) - The SC supports families as they transition in and out of the EI program. The screening, evaluation, and placement of an eligible child are scheduled and facilitated by this person.

- * Hearing Services - This service may address a child's communication and language skills, cognitive, and social-emotional development based on a child's needs. **

- * Vision Services - Vision services focus on improving a child's awareness and exploration of their surrounding environment. **

** Hearing and Vision Services may also be a child's primary service.