

**Credit by Demonstrated Mastery (CDM)  
*Student and Family Application***



Public Schools of North Carolina  
 State Board of Education  
 Department of Public Instruction

**Deadline: Please submit this application to your school principal by December 20, 2018.**

STUDENT INFORMATION		
<b>Name:</b>		<b>Birthdate:</b>
<b>School:</b>	<b>Grade Level:</b>	<b>Student ID:</b>
<b>Parent/Guardian Name:</b>	<b>Email:</b>	<b>Phone</b>

CREDIT BY DEMONSTRATED MASTERY APPLICATION
<p><b>Instead of traditional course enrollment and seat-time, I am requesting the opportunity to earn Credit for Demonstrated Mastery (CDM) for the following:</b></p> <p>_____ (course name or subject).</p>

STUDENT/FAMILY AGREEMENT
<p><b>Please review the following regarding the CDM process:</b></p> <ul style="list-style-type: none"> <li>• I understand the purpose of Credit by Demonstrated Mastery is to provide a student with an opportunity to demonstrate they already have mastery of a course/subject through two phases of assessment.</li> <li>• I understand this assessment will include a multi-phase assessment with Phase 1 and Phase 2.</li> <li>• Phase 1 will include an examination to establish my mastery of the foundational skills and content this course/subject requires.                     <ul style="list-style-type: none"> <li>○ I must earn a minimum of 90% accuracy on the local or CTE exam to continue with the CDM process or a Level 5 “superior” scale score on the appropriate state assessment, EOC.</li> <li>○ I have one attempt at the exam.</li> <li>○ Prior to the exam, I may review the content standards for the course or subject area that I seeking to demonstrate mastery at <a href="http://www.ncdpi.edu">www.ncdpi.edu</a></li> <li>○ If I earn the appropriate score, I will move onto Phase 2. If not, I will not have the opportunity to earn CDM for this course. (*Please see special note for Math I and Math 3)</li> </ul> </li> </ul>

- In Phase 2, I will create an artifact that reflects deep understanding of the content standards, including the ability to apply the skills and knowledge expected at the end of the course.
  - The school may require a presentation, project, or interview as evidence of my abilities.
- The CDM Review Panel will make a recommendation if I can earn CDM. If I am successful, I will earn a “Pass” on my transcript toward graduation. No grade or quality points will be granted and the “Pass” will not be included in my GPA.
- I understand that I will meet with a CDM Panel member (s) to discuss the process and long-term implications.
- My parents and I will be allowed to file for grievance if we do not agree with the decision of the team for Phase 2.

**\*\*Special Note: Phase 1 Math scores will not be available this year for Math 1 and Math 3 until July 2019 due to state testing changes. Students who request CDM for Math 1 and Math 3 will complete the phase 2 artifact prior to knowing their phase I score. If a student does not pass phase I state testing regardless of phase 2 they will not earn CDM credit.**

**I understand all of the above and agree to abide by the process defined above.**

**Student Signature:**

**Parent/Guardian Signature:**

**Date:**

<b>For Office Use Only:</b>	<b>Date Received:</b>
<b>Conference Date:</b>	<b>Other:</b>
<b>In Attendance:</b>	