

English Learner Advisory Council Meeting Minutes

Monday, December 9, 2019

3:00 – 3:30 P.M.

Business Office Conference Room, 7353 Valley Circle Blvd.

English Learner Advisory Committee Members

Sandra Ramirez, Elementary EL Coordinator, Chairperson

Vickory Steinman, Director of Curriculum and Instruction, Vice Chairperson

Maria Gennaro, ELPAC Coordinator, Secretary

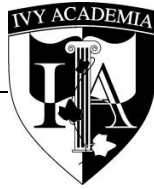
Ana Andrade Cruz, Parent

VACANT, Parent

VACANT, Parent

- A.1 Call Meeting to Order and Roll Call and Establish Quorum
Called to order at 3:03 pm, 3 of 4 members present
- A.2 Flag Salute
- A.3 Adoption of the Agenda
Motioned by Vickory Steinman, Seconded by Sandra Ramirez, with 3-0 Approval
- A.4 Approval of Previous Minutes- November 4, 2019
Motioned by Vickory Steinman, Seconded by Maria Gennaro, with 3-0 Approval
- A.5 Public Participation/Comments
No public comments

- B.1 ELPAC Report
The ELPAC SA will be scheduled three weeks prior to Spring Break and will be administered by the following people: TK-2 teachers, Ana Cervantes, Sandra Ramirez, Ingrid Moya, and Maria Gennaro.
- B.2 EL Students Report
EL Coordinator, Sandra Ramirez, will follow with all teachers regarding 2nd quarter/ 1st semester ELD Progress Report and include at least one writing sample with ELD standard and completed rubric
- B.3 Reclassified Students Report
A discussion regarding the Reclassification Rate of the 18-19 school year was held so that a response could be written and sent to LAUSD following the annual oversight visit. Ivy Academia had 86 EL students (as of 3-11-19) and reclassified (RFEP'ed) 26 students between November 10, 2018 and January 9, 2019. In addition, based upon the Fall 2018 administration of the ELPAC IA (Initial Assessment) of 19 students, 9 students were identified as EL and 10 students were identified as Initially Fluent English Proficient (IFEP). For the 19-20 school year, the Director of Curriculum and Instruction will be closely monitoring the progress of EL's and SWD's and recommend reclassification if students show mastery of English language despite a low ELPAC or SBAC or equivalent assessment. Teachers are also required to highlight the designated and integrated EL supports on their weekly lesson plans. During the 2nd semester, middle and high school



students who are designated as “strategic learners” will be enrolled in at RtI program. Elementary teachers show designated ELD support during ELA rotations. All teachers need a more focused approach on integrated ELD standards.

C.1 Adjournment

Meeting was closed at 3:18 pm