



PRE-KINDERGARTEN

School Year:
 Campus Name:
 School Address:

Principal:

Student Name:
 Student Grade:
 Student Id:
 Home Room Teacher:

Social Emotional Development	Report Period			
	3=Mastery	2=Approaches	1=Not Yet	
	1	2	3	4
Self Concept Skills				
Child is aware of own body and respects personal boundaries				
Self Regulation Skills				
Child follows classroom rules				
Child takes care of classroom materials				
Child regulates his own behavior				
Child can communicate basic emotions/feelings				
Child sustains attention to tasks until completed				
Child assumes various roles and responsibilities as part of a classroom community				
Child initiates problem-solving strategies				
Child understands others have feelings from her own				

Attendance		1	2	3	4
Days Absent	Excused	0	0	0	0
	Unexcused	0	0	0	0

- 3 – Proficient
- 2 – Approaches
- 1 – Needs Support

 Parent Signature

Language & Communication	Report Period			
--------------------------	---------------	--	--	--

Listening and Comprehension Child shows understanding by following two-step and three-step oral directions	1	2	3	4
Child understands the language being spoken by teachers and peers				
Speaking (Conversation) Skills				
Child demonstrates knowledge of verbal conversational rules				
Child matches language to social contexts				
Speech Production Skills				
Child's speech is understood by the teacher and other adults in the school				
Vocabulary Skills				
Child uses a large speaking vocabulary				
Sentences and Structure Skills				
Child uses complete sentences to express needs				
Child combines sentences and clearly communicates intended meaning				

Emergent Literacy	Report Period			
-------------------	---------------	--	--	--

Motivation to Read Skills	1	2	3	4
Engages in pre-reading and reading-related activities				
Phonological Awareness Skills				
Child separates sentence into individual words				
Child blends syllables into words				
Child can recognize rhyming words				
Child can produce a word that begins with the same sound as a given pair of words				
Child blends onset and rime to form a familiar one-syllable word				
Alphabet Knowledge Skills				
Child names ____ out of 52 uppercase and lowercase letters				
Child produces ____ out of 26 letter sounds				
Comprehension of Text Read Aloud Skills				
Child retells or re-enacts a story after it is read aloud				
Child asks and responds to questions				
Print Concepts				
Child can distinguish between elements of print				
Motivation to Write Skills				
Child intentionally uses marks, letters, or symbols to record language				
Conventions in Writing				
Child writes own name using legible letters in proper sequence				
Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing				

Mathematics	Report Period			
-------------	---------------	--	--	--

Counting Skills	1	2	3	4
Child uses words to rote count from 1-30				
Child counts 1 to 10 items				
Child uses the verbal ordinal terms				
Child recognizes one-digit numerals, 0-9				
Adding To/Taking Away Skills				
Child shares a verbal word problem for adding up to 5 objects				
Child makes a verbal word problem for subtracting 0-5 objects from a set				
Geometry and Spatial Sense Skills				
Child names common shapes				
Child uses of location words				
Measurement Skills				
Child recognizes and compares heights or lengths of people or objects				

Classification and Pattern Skills				
Child sorts objects that are the same and different				
Child collects data and organizes it in a graphic representation				
Child recognizes and creates patterns				

Science	Report Period			
---------	---------------	--	--	--

Physical Science Skills	1	2	3	4
Child observes, investigates, describes and discusses sources of energy				
Life Science Skills				
Child describes life cycles of organisms				
Earth and Space Science Skills				
Child observes and describes changes in the earth and sky				

Social Studies	Report Period			
----------------	---------------	--	--	--

People, Past and Present Skills	1	2	3	4
Child identifies similarities and differences between himself, classmates and other children				
Economic Skills				
Child discusses the roles and responsibilities of family, school and community helpers				
Citizenship Skills				
Child identifies flags of the United States and Texas				
Child recites the Pledge of Allegiance to the United States flag and state flag				

Fine Arts	Report Period			
-----------	---------------	--	--	--

Art Skills	1	2	3	4
Child uses materials and activities for sensory experience				
Child demonstrates interest and appreciation for the work of others				
Music Skills				
Child participates in classroom music activities				

Physical Development	Report Period			
----------------------	---------------	--	--	--

Gross Motor Development Skills	1	2	3	4
Child has mastered basic skills of running, jumping, climbing, and pedaling				
Fine-Motor Development Skills				
Child show control of tasks that require eye-hand coordination				
Personal Safety and Health Skills				
Child practices good habits of personal safety				
Child practices good habits of health and hygiene				