



Ritter Elementary School

5650 Carleton Rockwood Road South Rockwood, MI 48179

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Fred W. Ritter Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Spears, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website www.airportschools.com, through the state MI School Data website <http://bit.ly/2HOWRAJ>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels, as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Ritter Elementary made progress in 3rd grade ELA by increasing the percent proficient by 13.4 % in the 2016-17 school year and an additional 17.4% in 2017-18. 4th grade ELA increased the percent proficient by 14.4% in the 2016-17 school year and an additional 21.7% in 2017-18. Math showed a gain of 15% in 2017-18 for 4th grade. Science increased by 4.1% in 2016-17 but was moved to 5th grade during the 2017-18 year.

While we are pleased to have improved, we are continuously working to improve. Ritter Elementary continues to implement Collins Writing across the curriculum to develop writing skills and strategies. EnVision Math 2.0 curriculum promotes positive growth for all students by developing problem-solving skills, building math vocabulary, and differentiating student practice. EngageNY ELA has been fully implemented to increase student reading and writing ability. SuccessMaker and iRead technology tools are aiding the MTSS team and intervention support specialists to target skills to close the achievement gaps in reading as well as an

increase in Reading Interventionist support services. Delta Math has been implemented as part of Ritter's targeted assistance for students in the area of Math.

Students are assigned to the buildings according to Board Policy 5120. The board of education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District. The board shall determine annually the school attendance areas of the district and shall expect the students within each area to attend the school so designated.

We continued this year to gather, study, plan, adjust and implement our School Improvement Plan developed and altered during the past 5 school years. This plan is directly implemented based on collaborative networking with all stakeholders. Professional development opportunities were specifically targeted to support the needs identified through M-STEP scores, AdvancEd data, NWEA assessments, surveys, and local assessments. Each data source provides a greater understanding of instructional practice and their effectiveness.

Copies and/or access to the building's and district's core curriculum can be obtained from the Director of Educational Services located at Central Office. They can also be reached by telephone at 734-654-3003.

Currently on the Northwest Evaluation Association (N.W.E.A.) our classrooms are academically growing faster than 23% of students in Reading and 69% in Mathematics when compared to the national norms for growth.

During Teacher Conferences, 86% of students were represented by at least one parent/guardian during November Parent/Teacher Conferences either through phone conference or person to person.

I congratulate the hard work of the students, parents, and staff for the building's success. With continued focus and communication of goals, Ritter Elementary will continue to achieve high academic standards.

Sincerely,

Dawn Spears
Principal Ritter Elementary
Airport Community Schools